## $\cos _{0}$

ة
مستوى انجليزيه

# تصتوي عאی 

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8510
 :

lie / lied / lied: (v.) يكنب
lie to + يكنب على :شخص:
يكنب بشأن :شئ + lie about

She lied to me when she said she loved me.
She lied about her age.
lie / lay /lain: يرقد / ينام / يقع (للمكان )
Don't lie in bed all day.
The town lies to the east of the river.
lay / laid / laid: يضع / يعد /تبيض
Don't lay the book on your bed.
The hens have laid a lot of eggs.
My mother laid the table for four.
another / other / others:
another: (آخافى / مختلف)
يأنى بعدها اسم مفرد أو الضمير one و لا يسبقها أداة (a / an / the)

I'm going to have another piece of cake.
Do you want to exchange this toaster for another one?
اذا جاء بعدها عدد أو كلمة few يتبعها اسم جمع

I'd like to extend my stay for another three weeks.
I'd like to stay in Cairo for another few days.
other: أخر / الآخر
the يأتى بعدها اسم مفرد أو اسم جمع و يمكن أن يسبقها
I've found one earring حثق - do you know where the other one is?

Tom and three other boys went fishing this afternoon.
others:
الآخر / الآخرون


Take Over=assumed control

Hold somebody up =delay
Turn back = return
يلف= Wrap (sth) up
Have on = wearing
Get down =descend
Cut down on =reduce
Grow up =adult

| delicacy | شىء لذيذ/كياسة/رقة |
| :---: | :---: |
| delicatessen |  |
| محل لبيع الأطعة المعلبة / أطعة مجهزة للتقايم |  |
| exhibition | معرض ( صور / تحف ... ) |
| exposition | تفسير / معرض لبضائع صناعية |

the تثشير الى الأشخاص و الأشثياء و يمكن أن يسبقها
Some people are rich while others are poor raise

Raise your voice, please.
He raises cows on his farm.
rise(rose-risen) يرتفع(تشرق- تعلو- يزداد- ينهض
(سواء راقاا أو نائما)، يستيقظ)
The bus fare has risen by $10 \%$
I rise at 7 everyday.
arise(arose - arisen): يبزز- ينشأ
The problem arose when Ali talked.
يشُر : مفعول +
This orphan aroused our sympathy.
as/like مثل
يأتي بعدها حقيقة
-He works as a doctor in this hospital.
like يأتي بعدها تشبيه

- He works like a donkey.
such as مثل (للامثـثة)
- I visited many cities such as London,


## New York and Paris

as if كما لو(تثبيه مستحيل) فعل ماضي +فاعل

- He swims as if he were a fish.

Ring rang rung يتصل
Ring ringed ringed يرسم دائرة
$\qquad$

| show | عرض فنى |
| :---: | :---: |
| display <br> ض بيانات عل الحاسوب | عرض بضائع فى مكان عاد <br> ( فى فاترينة مثلاً ) / استر |
| warehouse | محل تجارى كبير للبيع بالجملة |
| storeroom | غرفة المخزن |
| department store محل تجارى كبير للبيع بالتجزئة مقسم إلى عدة أقسام مستقلة <br> هـ (ميينة مثل معجون الأسنان و الصابون مثلا <br>  (السيارة و الغسالة و الكمبيوتر مثلا |  |
| mark | علامة |
| marque | علامة بارزة لمنتج مصنوع غالى |
| تصفية(شركة/حسابات) / تسديد الاين |  |
| clearance sale | البيع بتففيض لتصفية الضائع |
| memento | شى |
| tradesmen | تجار / بائعين تجزئة فى المحلات |
| merchants | تجار ( فى الغالب جملة ) |
|  |  |
| traders أشخاص يبيون و يشترون الأُشياء |  |
| دعاية ( نشر أفكار ووجهات نظر )( |  |
| publicity (the publicity) | received massive <br> علانية/الحصول على رأى عام من التليزير <br> أو الجرائد |
| advertising الإعلان |  |
| bargain | صفقة رابحة |
| fertile | خصبة |
| product | منتج صناعى |
| products | منتجات صناعية |


| Hang hanged hanged يشنق | produce | منتجات زراعية (لا تُد ) |
| :---: | :---: | :---: |
| Hang hung hung يعق | production | عملية الانتاج |
| ......................... | prescription | روشتّ |
| Sew sewed sewed يخيط Sewn | وصل |  |
| Sow sowed sowed يبذر Sown | recipe | وصفةّ |
| Saw sawed sawed ينشر sawn | an oriental carpet | سجادة شرقية |
| ............................... | on trial | قيّ المحاكمة |
| Find found found | on approval عند المو افقة <br> ( يسمح للزبون بتجربته أو تفحصه دون إلزامه بشرائه ) |  |
| Found founded founded |  |  |
| Fall fell fallen may | bazaar | سوق خيرى |
| Fell felled felled يقط الثجر | bargain يتساوم على شروط البيع المبادلة / يتعاقد أو يتفق البائع و المشترى |  |
| Feel felt felt يشعر | قائمة أو جدول بالضر ائب المفروضة على البضائع |  |
| ............................... | charges | نفقات |
| Wake woke woken يستيظ | price-list | قائمة الأسعار |
|  | مع الناس بشكل معين للوصول إلى أهدافه |  |
| Fly flew flown يطير |  |  |
| Flow flowed flowed يتدفق | treat | يتّعامل / يعالج |
| ........................ | deal | يتعامل تجارياً |
| Spring sprang sprung | placard | لوحة للإعلان |
| ................................ | cartel | اتحاد مؤسسات |
| Wind wound wound يملا الساعة Wound | signify |  |
| .............................. | sort | يصنف |
| I hope so | intense | قوى / شديد / حاد |
| I hope to \# I hope not | Solicitor |  |
|  | buy in cash | يشترى نقاً |
| In any case على ايه حال / مهها يكن / مهما يحدث in all cases فی كل الحالات | do discount | يعمل خصم |

فی كل النواحى و النقاطو الجوانب in all respects in any event على ايه حال / مهما يحثر الـو

| rumors | إشاعات |
| :---: | :---: |
| tradesmen | تجار |
| cease | يوقف - يقطع |
| jealous of | غيور من |
| composed of | يتكون من |
| immaterial to | غير هام - غير مادي |
| guilty of | مذنب بـ |
| susceptible to | حساس - سريع التانّر |
| incapable of | غير قادر علي |
| surprised at / by | مندهن |
| married to | متزوج من |
| indebted to | مننون من/مدين ل |
| filled with | مملوء |
| dependent on | معتّد على |
| involved in | متورط في |
| independent of | مستّقل عن |
| convicted of | مدان بـ |


| take a step | يتخذ خطوة |
| :---: | :---: |
| take it easy | يأخذ الأمر بِساطة |
| make criticisms | يعمل نقد |
| knot | يربط عقدة |
| handkerchief | منديل |
| make me remember | يجعلني أتّكر |
| make sense | لهd مغنى |
| tango | رقصة التّانغو |

يقوم بخطوات التاننو do the steps of the tango

| pesticides | مبيا حشري |
| :---: | :---: |
| do damage |  |


| have a lecture | لايه محاضرة |
| :---: | :---: |
| have arrow | شُجار - عراك |
| regulations | تنظيمات |
| take effect | يفعل |
| have effect | له تأثّثر |
| take my side | يقف بجاتبي - يؤيدني |
| have influence | لايها تأثّير |
| have a laugh | يضك |
| do a favour | يؤدي معروف |
| do يؤلي تمرينات ( ليست رياضية) هو |  |
| do an turn |  |
| fog | ضباب |
| nerve | عصب |
| have a nerve | غندي جرأة وقوة |


| have a lot of fog |  |
| :---: | :---: |
| do the gardening | يؤدي أعمال الحديقة |
| have a fit |  |
| have an interview | عنده مقابلة |
| take part in | يشارك في |
| take medicine | يأخذ دواء |
| miscarriage |  |
| have miscarriage |  |
| have a try | يعمل محاولة |
| have a problem | لديه مشكلة |
| make bankrupt | يفلس |
| make me angry | يغضبني |
| make a choice | يعمل اختّار |
| make a profit | يحقّ ريح |
| take / do a degree | يحصل على درجة علمية |
| take advantage | يستغل ميزة |
| take advice | يأخذ بنصيحة |
| make a move | يبأ في التحرك |
| nap | قيلولة |
| take / have a nap | ينام / يأخذ قيلولة |
| take / have a look | يلقي نظرة |
| لايه تأثّير سئ |  |
| have taste | للايه لوق |
| cease | يوقف - يقطع |
| do discount | يشُترى نقّاك\| |
| 20ke criticisms | take a stepةيتخذ |


| V+(to + inf. ) | V+( v.-ing ) |
| :--- | :--- |
| advise | delay |
| allow | deny |
| ask | avoid |
| dare | suggest |
| direct | enjoy |
| fail | face |
| forbid | fancy |
| learn | keep |
| manage | mind |
| order | miss |
| promise | prevent |
| want | resist |
| warn | rist |
| wish | agree |
| hann |  |

## (Every one, Someone, Anybody, Nobody)

* Every one = Every body (of) كل واحد من بعدها فعل مفرد وضمير جمع ويككن أن تتبع بحرف الجر

Ex:- Every one of the boys is tired. Ex:- Every body likes their country.
Ex:- Every one of the books has a torn page. Ex:- Every body knows the answer.

* Everyone = Everybody (of) كل واحد/ كل الناس (بعدها فعل مفرد وضمير جمع ولا يمكن أن تتبع بحرف الجر

Ex:- Everyone is waiting for you. Ex:- Everybody raised their flags when the king passed.

* Someone = Somebody ((of) شخص ما (بعدها فعل مفرد وضمير جمع ولا يأتي بعدها بحرف الجر

Ex:- Someone / Somebody has left their coat here.

* Anyone=Anybody (of) أي احد (oبها فعل مفرد وضمير جمع غالبا في السؤال والنفي ولا يأتي بعدها بحرف الجر

Ex:- Is there anybody at home? Ex:-I didn't know anyone at the party.

* No one = Nobody ((of) با العدها فعل مفرد وضمير جمع ولا يأتي بعدها بحرف الجر

Ex:- There was nobody / no one at home.

Ex:- I heard them talking. (I heard part of their speech)
Ex:- I heard them talk. (I heard all their speech)
There is more than one way to compare and contrast هناك أكثر من طريقة لعمل المقارنة والتناقض *
أولا للتعبير عن التناقض نستخدم:-

* On the contrary= quite the opposite
تعبير بمغني على العكس ( الجزء الذي قيل قبلها غير صحيح وما بعدها هو الصحيح أي أنها تأتي غالبا في وسط الجملة.)

Ex:- I'm not opposed to what you are trying to do. On the contrary, I wholly approve.
Ex:- A: You seem not to be happy.
B: On the contrary, I'm very happy.

* In contrast with / to (sth)

تعبير بمعنى (علي العكس من/ على النقيض من / بالمقارنة مع) ( الجزء الثاني بالجملة مناقض تماما للجزء الاول)
Ex:- In contrast with other parts of the country. We have a lot of rain.

## * The contrary = the opposite

تعبير بمعنى (على العكس أو العكس صحيح) ( يذكر قبلها رأي وعكسه هو الصحيح)

Ex:-The situation isn't as you suggest. It's quite the contrary.
Ex:- He is very nice, contrary to what people say.

* Differ with - disagree with- differ from
* Differ with (sb) about /on (sth) = disagree with (sb) about /on (sth) يختلف في الرأي مع ...بخصوص

Ex:- I disagree with you about the importance of mobile phones.
= I differ with you about the importance of mobile phones.

$$
\begin{aligned}
& \text { (لاحظ عزيزي الطالب الفرق بين التعبيرين وهو أن (disagree with) بدون ذكر الشيء الذي نختلف حوله اما } \\
& \text { (لا يمكن استخدامها بدون الشيء المختلف عليه.) (Differ with) }
\end{aligned}
$$

Ex:- I disagree with you. (Here we can't say: - I differ with you.

* Differ from= To be different from مختلف عن Ex:- The car differs from the plane.
* As if = as thoughh كما لو كان
1- تستخذم للتعبير عن كيف يبدو شخص مـا أو شيء ما

Ex:- The house looked as if nobody was living in it.
2- يستخدم للتعبير عن كيف قام شخص مـا بعمل شيء مـا ( هنا يجب أن يتبعها ماضي)

Ex:- She waked as if she were a Queen.
3- يستخدم أيضا بعد الأفعال (seem/sound/smell/look) للتعبير عن كيفية حدوث شيء و يأتي بعدها زمن يناسب الجملة

Ex:- Mr. El Hegazy is very late, isn't he? - It looks as if he isn't coming.
Ex:- I took an umbrella with me as it sounded as if it was going to rain.

* And so \& and neither

فاعل + فعل مساعد أو ناقص (and so) جملة مثبتة
فاعل + فعل مساعد أو ناقص (and) neither ( nor) جملة منفية
Ex:- She is feeling tired, so am I.
Ex:-They never lose hope neither / nor does he.

* We use " so" after certain verbs to show agreement.
نستخدم " " بعد أفعال معينة للتجبير عن الموافقة مثل:- Think - Hope - Guess- Suppose - Be)

Ex:- Is he Egyptian? - I think so.

[^0]Ex:- Is he Egyptian? I don't think so.
ـ نستخذم (too) في آخر الإثبات بمغني أيضاً ونستخدم في آخر النفي كلمة (either)

Ex:- Samy is clever and Ayman is too = Samy is not lazy and Ayman isn't either.
Else آخر (ظرف) Ex:- What else can I do to help?
وتستعمل (else) بعد كلمات مثل (anything - something - nothing - what - who / why / where)
Ex:- What else? Who else? Ex:- Do you want anything else?=Anything else?
هـ بعد الكلمات الآتية تأتّى الجملة على شكل سؤال:
No sooner / Hardly / Scarcely / Rarely/Seldom / Not only/Not until / Not since
Never / Little/Only then / At no time/.... and so .. / .... and nor ... / ... and neither ...
On no account / only when / on no condition / In no circumstances
Neither. $\qquad$
ه\& لاحظ انه مع Not until و Not since و only when صيغة السؤال تكون في الجزء الثاني من الجملة:
1-Seldom do we have goods returned to us because they are faulty.
2-Hardly had I got onto the motorway when I saw two police cars following me.
3-Only once did I go to the opera in the whole time I was in Italy.
4-At no time did they actually break the rules of the game.
5-Under no circumstances are passengers permitted to open the doors themselves
6-Not a single word had she written since the exam had started.
7-Little do they know how lucky they are to live in such a wonderful house
8-Only when the famine gets worse will world governments begin to act.
9-So dangerous did the weather conditions become, that all mountain roads were closed
10-Such is the popularity of the play that the theatre is likely to be full every night.
11-Never before had the race been won by a European athlete.
12 -Only by chance had Jane discovered where the birds were nesting
13-Only in this way was she able to complete the report by the deadline

## Questions a Answeis

Unit 1: Hawaii

1-What are the common features among the Hawaiian Islands?

- They all have a tropical climate. But they are not uncomfortably hot. The climate is warm all year round. There is generally a little wind. Rains falls over but not for long.
- They are also similar in their natural beauty: All the islands have volcanic mountains, waterfalls, rain forests, beautiful beaches, warm clear water full of many kinds of sea creatures: giant sea turtles, whales, dolphins and lots of tropical fish. The forests are full of beautiful birds and flowers. Many of them can not be found anywhere in the world.


## 2-The Hawaiian Islands are rich in their natural beauty. Explain.

All the islands have volcanic mountains, waterfalls, rain forests, beautiful beaches, warm clear water full of many kinds of sea creatures: giant sea turtles, whales, dolphins and lots of tropical fish. The forests are full of beautiful birds and flowers. Many of them can not be found anywhere in the world.

## 3-about the natural history of the Hawaiian islands.

Birds and insects were the only creatures living on the islands with a few exceptions like the monk seal and a kind of bat. There were no other mammals until people arrived in about 500 A.D. They brought some animals like pigs for food. Other animals such as mice, probably travelled to the islands hidden in boats.

## 4-The Hawaiian Islands are major tourist attraction. Illustrate.

The Hawaiian Islands are a major tourist attraction because they are rich in their natural beauty. They have volcanic mountains, waterfalls, rain forests, beautiful beaches, warm clear water full of many kinds of sea creatures, and beautiful birds and flowers that can not be found anywhere in the world. People come to surf at the beaches or to relax in the warm sweet air.

## 5-What are the two special Hawaiian traditions that still appear in Hawaii today?

The first one is the "lei" (a necklace made of flowers) and the other is the "hula" (a Hawaiian dance).

## 6-What do you know about the lei and How are leis made ?

It is a necklace made of flowers. According to local history, leis were first given to Hawaiians by the goddess of mercy and protection. Leis were worn by Hawaiian chiefs at peace conferences. They are still a symbol of peace and friendship today. Hawaiians wear leis at weddings, funerals, and at important ceremonies. It is often given to non-Hawaiian visitors. Leis are handmade by older women. It takes many kinds of fresh flowers to make a lei. The flowers are sewn together to form a large circle.

## 7-What do you know about the hula?

It is a Hawaiian dance. According to Hawaiian tradition, it is taught by the goddess Laka. At first it was part of a religious ceremony and was danced by men. Now it is danced mostly by women with music from a special instruments and soft singing from the musicians.

## Unit 2: Maria Montessori

## 1-What was the status of women in Italy when Maria was born?

Women didn't have careers when Maria was born. They didn't attend colleges. People generally believed that women were not very intelligent and that they were not capable of complex thought. They were just expected to be mothers and housewives.

## 2-Who was Maria's mother? How did she influence Maria's life?

Maria's mother was an ordinary woman but she supported her daughter and helped her through many difficult times. She wanted her daughter to have a different life than her. She gave her daughter the optimism and the ideals necessary for success. She taught her not to be afraid of hard work. She gave her a sense of responsibility. Maria had her share of housework even when she was young. That was important in Maria's later life as a doctor and educator.

## 3-What was Maria's first important decision in life and Why was it unusual for girls?

Her first important decision in life was to continue her education and attend public high schools because the most girls in her time chose to stay home after primary school or just attend finishing schools.

## 4-Why did everyone expect Maria to fail?

- Everyone expected Maria to fail because the conditions in the technical schools were tough and needed hard work and complex thought. She had to memorize long lists of facts and repeat them back to the teachers. The teachers were also so strict.


## 5-Give an example to show that Maria was no ordinary doctor.

One time, Maria arrived at the home of the young mother of very sick baby twins. She noticed that the mother was desperately tired, so Maria sent her to bed. Then she bathed the babies, prepared their food and stayed with the all ay. The mother believed that Maria's special care saved her children's lives.

$$
\text { Unit } 3 \text { Global Issues }
$$

## 1-What does Global Thinking mean?

Global Thinking means that nations should act together in facing global issues such as environmental destruction and the ozone layer and try to find solutions to them. Such problems cannot be solved by individual nations because the world is connected.

## 2-Give examples of how people pollute the oceans.

Tones of garbage are dumped into it. About five million plastic containers are thrown into the world's ocean every day! Many other dangerous substances like human waste and chemicals used in agriculture are dumped into the oceans. Every year, oil tankers accidentally spill millions of gallons of oil into the sea.

## 3-Why is using CFCs harmful to humans as well as all living things?

Because CFCs destroy the ozone layer in the atmosphere. The ozone layer is very important for all forms of life. It helps protect the earth from the sun's rays.

Without this layer, all living things would not be able to live. Life on earth could stop.

## 4-To what extent is the ozone layer important for all forms of life?

The ozone layer is very important for all forms of life. It helps protect the earth from the sun's rays. Without this layer, all living things would not be able to live. Life on earth could stop.

## 5-Where does population continue to grow at a very fast rate?

Population continue to grow at a very fast rate in less developed countries because the birth rate is high and the life expectancy is low.

6- Do you agree that the population explosion is a global problem? Why/Why not?

Yes, it is a global problem. The people who live in a country with population explosion, face many problems. Their annual income is too low, they find it difficult to find food, water and medicine. Diseases and hunger kill millions; murder spread, so people leave their countries and immigrate/escape to other countries looking for a better life. Thus other countries are affected. Therefore it is a global problem.

## 7-What is meant by the "Green Revolution"?

It describes using new methods of agriculture which caused food production to double. This involved large scale cultivation of new types of grain (wheat, corn, and rice), and the extensive use of chemicals and machinery.

8-Erosion is a reason for a lower grain production. Discuss.
The large scale farming of a single crop creates erosion. The loss of the top soil has lowered the productivity of the land. Besides, the grain production was limited by the lack of water.

## 9-Point out some of the negative aspects of the Green Revolution.

It requires expensive farming methods and equipments that some farmers cannot afford. It requires expensive chemical fertilizers and chemical insecticide to get maximum production of the land. It requires expensive watering system for the new grains. The chemicals used cause pollution and health problems on
the long run. It brought about social and political tension between rich landowners and small landowners.

## Dialogues

$$
\begin{aligned}
& \text { صكيف تحل سؤال المحادثة } \\
& \text { اولاً اقرأ السؤال جيداً لكى تتخيل المواقف التى يتحدث عنها المتحدثون } \\
& \text { ثانياً معرفة تكوين السؤال الـورا } \\
& \text { 1- الداة الاستفهام المناسبة } \\
& \text { 2- 2- الفعل المساعد } \\
& \text { 3- الفاعل } \\
& \text { 4- الفعل } \\
& \text { صمثال تريد ان تسأل عن كم المده التى سيقضيها فى الفندق }
\end{aligned}
$$

How long will you stay ?
$\begin{array}{llll}1 & 2 & 3\end{array}$

> ثالثـاً تكوين الاجابات
> و هذا امر سهل فأنك هتجيب على الأسئلة بصورة مبسطة

I will stay 5 days


- Write a dialogue between Sarah and Ramzy. They are talking about possible choices of the faculties to join next term.
Each person should speak three times. Greetings are not counted.

Sarah: What faculty would you like to join next term?
Ramzy: I would like to join faculty of medicine .and what about you?
Sarah: I hope to join faculty of engineering.
Ramzy: Why are you interested in engineering?

Sarah: Because I like to design buildings.
Ramzy: That's great. May God help us achieve our dreams.

- Write a dialogue between Adel, a new graduate and his father who offers to help him start a small project.

Father: What are you going to do after finishing your studies?
Adel: I am going to look for a job.
Father: But what about starting a small project?
Adel: That's great but I need a lot of money to do that.
Father: you can get a loan from the bank.
Adel: That is a good idea. I will apply to get a loan tomorrow.

- Write a dialogue between a passenger, who has lost his suitcase in a train station and the clerk at the lost property office.

The passenger: Can I help you, sir?
The clerk: yes, please l've lost my suitcase at the station.
The passenger: Could you tell me more information about it?
The clerk: Yes, sir. it is big and brown.
The passenger: Don't worry we will do our best to find it.
May I take your name and your mobile number?
The clerk: Here's my personal card.

- Write a dialogue between Hazem. who is calling al Salam Hotel to book two rooms. and the hotel receptionist:

Hazem: Is it AI Salam Hotel?
The hotel receptionist: Yes, sir. How can I help you?
Hazem: I want to book two rooms.
The hotel receptionist: How long will you stay?

Hazem: 5 days.
The hotel receptionist: Ok, sir when will you arrive?
Hazem : Tomorrow morning.

- Write a dialogue between a talk-show host and a guest talking about the problem of unemployment and its evil results on people.

The host: Welcome you. Today we are talking about the problem of unemployment .Can you tell us the bad effects of it on people?
The guest: of course, a lot of young people today suffer from it and it makes young people feel bored.
The host: But how can we face it?
The guest: young people should start their own business by making small projects.
The host: Most young people don't have enough money to do that.
The guest: I think they can get loans from banks and the government will help them to do that.

- Write a dialogue about traffic accidents: Each person should speak THREE times. (Greetings are not counted).
The policeman: could you tell me what happened?
The witness: A car was coming very fast and hit my car.
The policeman: Is there anyone injured?
The witness: Yes, sir an old man was crossing the road and he was taken to hospital.
The policeman: Have you taken its number?
The witness: yes, sir here it is.
The policeman: That's great we will do our best to arrest the driver of that car.


## Exercises

## Comparing and Contrasting

1- Two things are very alike, so you say they are the (same with - same as - same like - like same) each other.
2- You like chocolate, (and me too - and I too - and so do I - and also I).
3- (Like - Else - As - So) a doctor, I must advise you to give up smoking.
4- She said it (as - like - like as if - as if) she meant it.
5- You play tennis (better than-more good than - better as -more good as) I do.
6- (Contrary to - In contrast with - On the contrary with - Contrary) a lot of other people, we managed to survive the recession.
7- If you (disagree with - differ from - differ with - differ by) me, just say so.
8- If you don't like this one, try something (other - more - else - another).
9- There's little to choose between them. They're (equally nice - equally as nice nice equal - equal nice).
10- The two models are exactly the same (in all cases - in all respects - in any event in case).
11- How are you feeling today? - (More - Much - Very - Many) better, thank you.
12-I've got a place at college! - (So I have - So have I - And I - So I do).
13-Do it (like this - like so - so - like this way).
14-You are not the only one who didn't hear the news. I didn't (neither - also - too either).
15-How do you like London? - (I very much like - I like very much - I like it very much - like very much).

## Phrasal verbs

## الأفعال المتبوعة بحروف جر تحفظ مع معناها باللغة الاتجليزية :

1- She was wearing a beautiful new dress.
2- I'm up this ladder and can't descend.
3- We're eagerly expecting your arrival.
4- I knocked and a voice said "Enter".
5- How did you discover my address?
6- Now they are adults, they can decide for themselves. (grown up)

7- The Wests have reared a large family on very little.
8- Select the one you want.
9- What time shall I collect you?
10- John didn't arrive until after midnight.
11- Identify your mother in this photograph.
12-Show me the spot on the map with your finger.
13-Remove your jacket, please.
14 - I'd like to participate in the wedding preparations.
15-It's too late to return to the house now.
16-I don't know how you can endure these conditions.
17- What delayed you?
18- The bomb exploded without warning.
19- You don't have to make me look silly in public.
20- Try to reduce the number of cigarettes you smoke.
21- The baby got so upset we couldn't pacify her.
22- We have assumed control of the company.
23- Shall I make it into a parcel for you?
24- We've postponed the meeting till next week.
25- Extinguish the lights before you go to bed.
26- The earthquake caused the collapse of the building.(brought about)

## Adjective + Preposition

تحفظ الصفات و حروف الجر التى تستخدم معها
1- This computer is similar to the one we have in our office.
2- I don't think I'm very susceptible to advertising.
3- My name is Wills, but I am not related to the Wills, you know.
4- Make sure the label is properly attached to your suitcase.
5- John is ashamed of his bad spelling.
6- Our daughter is shy of meeting strangers.
7- You must be very proud of your son.
8- Anyone would feel nervous of /about having an operation.
9- George became interested in antiques at a very early age.
10-Margot looks stunning dressed in black.
11- Tanya expects to be successful in anything she does.

12-It's none of your business. You shouldn't get involved in his affairs
13-I'm getting pretty fed up with my present job.
14- I've never been very keen on flying.

## $\underline{V e r b}+$ to / Verb + ing

لاحظ جيدا شكل الفعل الذي بـأتى بـد الأفعال التّى تحتنها خط
1- We have been asked to contribute towards the new school gymnasium.
2- There's been a chemical leak and we have been ordered to stay indoors.
3- Employees have been warned to expect a number of redundancies.
4- Visitors have been directed not to carry cameras into the museum.
5- We've promised not to discuss company business with strangers.
6- We have all agreed to take a pay cut so that our company will survive.
7- For the time being, the police won't allow anyone to leave the building.
8- No one can forbid you to use a public footpath.
9- Personally, I won't dare to criticize my boss.
10- Surely you just can't fail to notice the constant rise in the cost of living.
11- I've never managed to get to the end of "War and Peace".
12-Didn't you learn to do long division when you were at school?
13-It's hard to imagine that anyone actually wants to work down a mine.
14-If we wish to visit Canada before we are old, we'd better start saving.
$15-$ We have delayed fixing the date of the wedding to please everybody.
16-The accused denied being anywhere near the bank during the robbery.
17-Most people don't mind working overtime occasionally.
18-Most men dislike wearing the same shirt two days running.
19-I can't imagine that anyone enjoys waiting in a queue.
20- I can't face going to work on an empty stomach.
21-I don't fancy being responsible for a party of schoolchildren.
22- It is hard to imagine living without electricity.
23- I keep leaving my glasses all over the place.
24- We miss seeing all our old friends now we have left the district.
25- You can't prevent a disabled driver parking near a crossroads.
26- It's impossible to resist accepting such an attractive offer.
27- You risk losing everything you have if you become self-employed.

28- I suggest taking a taxi if it will save us a bit of time.

## Verbs often confused

| ring / ringed / ringed | wake up / woke up / woken up يوقظ |
| :---: | :---: |
| يعالج شخص (من (v) (vare (someone) of | a cure for (n.) علاج (لمرض) |
| wind/wound/wound بلف / يدور / يملا الساعة | wounded مصاب (بطلق ناري مثلا أو بأداة حادة) |
| injured () | fell / felled / felled |
| sink / sank / sunk | sunken (adj.) |
| bet رهان | favorite الحصان المرجح فوزه في السباق |
| hang / hanged / hanged رشنق / رين / / | hang / hung / hung / يعلق / يعرض الـر |
|  | lie to كذب علي / |
| lay/ laid / laid) يضع (شيء) / تضع (البيض) / برّ | found/founded/ founded يؤسس (شركة) |
|  | يفيض / يتنفق / flow / flowed / flowed |
| spring into life (محرى (الي العمل فجارة مثاه) spring / sprang / sprung |  |

## Choose the right verb:

1- It was our policy to deal with problems as they (arise - arose - rise - rose).
2- You shouldn't walk in a field that's just been (sew - sow - sown - sewn)
3- Rock bands have (rose - risen - raises - raised) millions for charity.
4- All the mistakes in my essay have been (rung - rang - rings - ringed).
5- The motor (sprang - springs - springing - sprung) into life at the touch of a button.
6- I don't know how we will ever cure her of (lay - lie - lying - laying).
7- It looks as though the terrorists had been (laying - lying - lies - lay) in wait.
8- You don't have to go round (laying - lie - lying - lays) down the law.
9- We have all (lay - lays - lied - laid) bets on the favourite.
10-I've lost count of the number of times she's (lay - lied - laid - lying) to me.
11- Why have they (lain - lied - laid - lying) quiet for so long?
12-How long is it since you (wind - wounded - wound - windy) this clock?
13-How many soldiers were (wounded - wound - wind - windy) in the gun battle?
14-How many metres down is the (sink - sank - sunken - sinks) ship?
15- We'll have to wait till the sun has (aroused - arose - raised - risen).

16- Wait till everybody has (woke up - wakes up - waking up - woken up).
17- The business was (finds - founded - finding - fainted) in 1996.
18-Flood water (flow - flew - flies - flowed) right through our house.
19- How many trees have you (fell - fallen - felled - falling) today.
20- The traitors have been (hang - hanged - hung - to hang).
21-Meet needs to be (hung - hanged - hangs - hanging) for a few days to become tender.

## Shopping

| delicatessen الأطعمة المعلبة أو مكان بيعها | on trial تجري له محاكمة |
| :---: | :---: |
| show عرض مسرحي أو برنامج تلبفزيوني | exhibition معرض فني أو معرض للسلع |
| display عرض للسلع في محل تجاري برن برن بري | معرض فني أو معرض للسلع/ شرض (ا) |
| storeroom مخزن للبضائع ( ملحق بالهحل ) | Warehouse مخزن بضائع (في مبني منفصل) |
| clearance sale بيع بأسعار مخفـة | liquidation بيع أصول الشركة لسداد الديون |
| strike a bargain بعقد صفقة | bargain صفقة رابحة bargain |
| tradesmen= shopkeepers التجار |  |
| dealer التـاجر المتخصـص في منتـتج معين كالسيارات مثلا a car dealer | have a bazaar عرض ليع سلع بغرض جمع المال لهيف معين |
| advertising الدعاية و الإعلان من أجل بيع منتج | propaganda دعاية عادة ما تكون سياسية و غير حقّية |
|  | رسوم/تهم |
|  |  |
| treat يُعامل (أي يتصرف بطريقة |  |
| ماركة (تستخدم للالالـة علي الاسم التجاري brand لمنتجات معينة مثل معجون الأسنان و الصابون مثلا) | ماركة (تدل علي اسم الشركة التي أنتجت أشياء مثل السيارة و الغسالة و الكمبيوتر مثلا) |
| price list قائمة أسعار |  |
| tariff = tax رسوم جمركية أو ضريبة علي hace السلع الستوردة | handle = deal with (a situation) يتعامل مع موقف معين أو يتناول موضو ع معي |

## Choose the best word or words:

1- You'd like some spicy sausage. You might try a (delicacy - delicatessen - delicate dedicated).

2- You're standing in front of a shop window and admiring the (exhibition - show display - exposition).
3- A large shop that sells all kinds of goods is called a (warehouse - storeroom department - department store).
4- What (mark - brand - marque - marked) of toothpaste do you use?
5- When you are on holiday, you might buy a (souvenir - memento - memory remembrance) to take home with you.
6- A shop may sell things cheaply when it is having a (liquidation - clearance sale selling - sold).
7- Personally, I do all my shopping locally and prefer to deal with local (traders tradesmen - merchants - dealers).
8- Something you buy at a good price can be described as (a bargain - an occasion an opportunity - second hand).
9- A business has to pay a lot for (advertising - propaganda - publicity - commerce). 10- Spain is a fertile country and exports a lot of its (product - products - produce production).
11- When you buy something, make sure you don't throw away your (prescription receipt - recipe - booklet).
12-You'll have to (make a bazaar - bazaar - bargain - do a bazaar) if you want to buy an oriental carpet.
13 -You can have these goods (on trial - on approval - on holiday - on foot) for up to a month.
14-You'll find the prices of our goods in our published (tariff - charges - price list label).
15-We've been (treating - dealing - using - handling) with the same company for years.

## Communicating



| wink $=$ يغز بينه | salute = |
| :---: | :---: |
| يلوح بيده (علي سبيل التحية أو للتجبير = wave to عن الوداع) | greet = welcome = يرحب بشخص أو يحييـه عند المقابلة (عن طريق المصافحة مثلا) |
| reply to = answer يرد علي (خطاب مثلا) respond to = تبين الطريقة التي يتم بها الرد | He responded to my letter with a phone call. |
| respond to | agree to do something يوافق علي |
| He didn't respond to treatment. |  |
| agree with (a person / an opinion) | يقبل شيء (هاية / اعتذار ) accept + object |
| on the contrary = quite the opposite علي العكس من ذلك | el contrast with / to (النقيض من (1) |
| settle or sort out an argument/ a difference |  |
| heated argument جدل حاد | a heated discussion نقاش حاد |

## Choose the best word or words:

1- Business people might arrange a meeting in order to have (a discussion - a conversation - an argument - a dialogue).
2- If you've disagreed very strongly with someone, you've probably been (conversing - disputing - quarrelling - discussing).

3- If you make a remark, you are probably (noticing - regarding - observing - saying) something.
4- You might pin this on a notice (a notice - a placard - a sign - a cartel) board.
5- If you nodded, you would probably be (agreeing - disagreeing - accepting refusing).
6- You see someone you know across the street, so you (salute - wave to - welcome shout) them.
7- You probably think carefully before deciding how to (respond to - respond - reply - answer to) a business letter.

8- You are driving and want to turn left, so you (do a sign - sign - signal - signify).
9- You and your friend spent the afternoon talking. You had a nice (speech - chat speak - speaking).
10-Someone asks you for a favour and you (accept - agree - deny - advise) to do it.

11- I'm not opposed to what you are saying. (Contrary - The contrary - In contrast On the contrary), I completely agree with you.
12-You never feel comfortable until you have (sorted - settled - arranged - agreed) an argument.
13-In normal circumstances when you are asked if it's hot outside, you say, (Of course - Naturally - Yes, it is - Indeed).
14-If a discussion or argument becomes intense, you may describe it as (hot - warm heated - heat).
15-If we have the same point of view, we are (agreeable - in agreement - disagreed disagreement).

## What comes after the verb?


 rise/arise تستخدم بدون مفوول بعدها

 I bought him a present. I gave her a gift.

I bought a present for him.
I gave a gift to her.
يـ الفعل




I made him do the job.
He was made to do the job.
She let me use her computer.

## Choose the best word or words:

1- Listen! I can hear someone (to knock - knocking - knock - knocked) at the door.

2- Do you want to come for a walk with us next Sunday? - Yes, I want (it - to - them - they).

3- The whole class rose (no word is needed - their hands - their arms - their heads) when the head came into the classroom.
4- I've explained (to you the situation - the situation to you - you the situation the situation you) as patiently as I know how.
5- I suggest (you to wait - you waiting - to wait - you wait) for them to answer before getting in touch with them again.
6- John and Emily always buy (for their daughter something nice - their daughter something nice - something nice their daughter - nice something for their daughter) for her birthday.
7- Did you have a good time on holiday? -Yes, we enjoyed (it - no word is needed -them-us).
8- Would you please (help to lift - help me lifting - help lift - to help lift) this case into the boot of the car?
9- My solicitor has advised (me to not - to me not to - me against to - me not to) take legal action.
10-I hope your father gets better soon. -Yes, I hope (so - no word is needed - to it).
11- So you begin university next term. Yes, I hope (it - to - no word is needed - with).
12- One of these days there'll be a terrible accident on this corner. - I (don't hope it don't hope so - hope not - hope no)!
13- Our teacher makes us (to work - work - working - works) very hard.
14-Pupils are made (work - to work - working - works) very hard at this school.
15-You have to let your children (to go - going - go - goes) their own way in the end.

## Do, Make, Have and Take

## لاحظ الكلمات التى تستخدم مع الأفعال السابقة و هذه التراكيب يتم حفظها وليس لها قاعدة.

Part A:
1- If you pay in cash, we can do you a small discount.
2- take a step towards me.
3- I think you should take it easy for a while.

4- Please let me know if you have any criticisms to make
5- Tying a knot in my handkerchief makes me remember what I have to do.
6- Your explanation simply doesn't make sense.
7- I'm just learning how to do the steps of the tango.
8- Pesticides do immense damage to the environment.
9- Overwork finally caused her to have a nervous breakdown.
10-I can't join you for coffee. I have a lecture in ten minutes.
11- They had a row yesterday and aren't on speaking terms.
12-When do the new regulations take effect?
13-You never take my side in any argument.
14-Teachers have a lot of influence on the young.
15- We all spent the evening together and really had a laugh.
16 -I wonder if you could do me a small favour?
17-First our teacher gives us an explanation, then we do an exercise.
18-You've done me a very good turn and I won't forget it.
19-You have a nerve coming to me for advice.
20- We have a lot of fog in this part of the country.

## Part B:

1- I wonder who does the gardening.
2- Your mother will have a fit when she sees what you have done to your room.
3- I have applied for a teaching job and I have an interview tomorrow.
4- How many will be taking part in this play?
5- It's time for me to take my medicine.
6- She still hasn't got over having that miscarriage.
7- I can't do it. Why don't you have a try?
8- I am having problems with my car at the moment.
9- The baker got into debt and was made bankrupt.
10 - Silly questions really make me angry.
11- I have never had to make such a difficult choice.
12-I made a small profit on the sale of my car.
13-Matthew took/did a degree in engineering 2 years ago.
14 - You should take advantage of this opportunity.

15-I am very glad I took your advice.
16-It's time for us to make a move.
17-I think I'll take/have a short nap.
18-take/have a look at this, will you?
19- Something I have eaten has had a very bad effect on me.
20- Delia has excellent taste.

## Essay

## The qualities of a good leader

Some people are born as leaders and others acquired the abilities to become a leaders through open debates. There are some clear characteristics that must be found in good leaders. These qualities can be developed or may be naturally part of their personality. Let us explore them further. A good leader has an exemplary نوذجية character.

It is of utmost importance that a leader is trustworthy to lead others. A leader needs to be trusted and be known to live their life with honestly and integrity.كمـا. A good leader "walks the talk" and in doing so earns the right to have responsibility for others. True authorityablu is born from respect for the good character and trustworthiness الثقة of the person who leads. A good leader is enthusiastic about their work or cause and also about their role as leader.

People will respond more openly to a person of passion and dedication. Leaders need to be able to be a source of inspiration, and be a motivator towards the required action or cause. Although the responsibilities and roles of a leader may be different, the leader needs to be seen to be part of the team working towards the goal. This kind of leader will not be afraid to roll up their sleeves and get dirty. A good leader is confident. In order to lead and set
direction a leader needs to appear confident as a person and in the leadership role. Such a person inspires يلهم confidence in others and draws out the trust and best efforts of the team to complete the task well.

A leader also needs to function in an orderly and purposeful manner in situations of uncertainty. People look to the leader during times of uncertainty and unfamiliarity and find reassurance and security when the leader portrays confidence and a positive demeanor تصرف. A good leader as well as keeping the main goal in focus is able to think analytically. Not only does a good leader view a situation as a whole, but is able to break it down into sub parts for closer inspection. Not only is the goal in view but a good leader can break it down into manageable قابلـة للتدبيبر steps and make progress towards it.

## Our 25th Jan revolution

Words can't describe my feelings. We are free after three decades of tyranny طغيان and oppression ظلم . The Egyptian people expressed their anger on 25th January in millions demonstrations. After dark and long years of disgracefulness عار , our Egyptian youths decided to force the corrupt regime . يتتحي to step down النظام الفاسد communities, the young, the old, the Muslim, the Coptic and even children. They protested together, shed blood together and eventually got victory . نصر The whole world has known that the Egyptians might get sick but they don't die. The corrupt regime عميل was the agent النظام الفاسد of USA and Israel. They were a gang of robbers who had no honor. It's time for education to be for the progress of our society. It's time for the poor to get their respect. It's time we developed our public establishments. It's time the police respected their profession and help their people. It's time teachers co-operated to make their students respect their education after teachers themselves respect their
profession. It's time we stopped bribes رشُوة, corruption and favoritism المحسوبية. The 25th of January revolution had three demands " change, freedom and social equality. We hope to find them in no time.

## feneral Exercises

## - Choose the best answer:

1. Nobody can fail (notice- noticed- to notice- noticing) the extensive use of the internet.
2. Every morning the pupils (greet- salute- wave to- welcome) the flag.
3. He has (received- got - taken- hand) her some flowers.
4. Pilots always (alarm- shake- alert- move) the passengers when there is air turbulence.
5. The two models are exactly the same in (all cases- any event- contrasts- all respects).
6. You are not the only one who didn't hear the news. I didn't (too- either- also- neither).
7. If you visit a doctor privately; he will certainly change a (tariff- tax- change-fee).
8. Business people might arrange a meeting in order to have (a disagreement- an opposition- a discussion- a degree).
9. He only caught a glimpse of her, so can only describe her (rough- roughly- right- rightly).
10.It takes a long time for fallen trees to (cut- decay- spoil- go- bad).
11.Pesticides (do- make- take- have) immense damage to the environment.
12.The pyramids are an important part of our national (inheritance- income- heritageheroes).
13.After he had studied law, he entered the legal (profession- job- occupation- occasion).
14.In my opinion, there is no end to human (created- creativity- creative- creatively).
15.People often behave as if they are going to live forever, forgetting they are (mortal-fatal- deadly- immortal).
16.The children were struck up the tree and couldn't (get over- get off- get down- get out).
17.Some students learn languages with (mark- degree- ease- convention).
18.The robbers disappeared without (track- trace- sign- signal).
19.She couldn't (deal- treat- handle- use) the emergency situation.
20.Babies usually suffer when they (teeth- teethe- toothing- tooth).
10. The sultan reigned (on- over- under- with) the country for 20 years.
22.No doubt, the stone in the ring of the princess was (priceless- valueless- worthlessuseless).
23.She said it (as-like- like as if- as if) she meant it.
24.I've got a place at college!- (so I have- so have I- and I- so do I).
25.Do it (like this-like so- so-like this way).
26.1 knocked at the door and came (in- out- on- off).
27.You are grown (up- of- on- at). You should depend on yourself.
28.I found (in- out- on- up) the secret of this strange story.
29.All the stories are exciting. I can't pick one (in- out- off- up).
30.1 don't feel shy (on- at- for- of) meeting strangers.
31.I'm getting fed up (with- by- on- for) his silly remarks.
32.I am not keen (on- by- of- to) watching TV.
33.The man, dressed (in- at- on- by) blue jeans, is my friend.
34.Poor countries are dependent (on- of- by- at) foreign aids.
11. He is interested (on- in- at- of) playing football.
12. You are old enough. You should be independent (upon- from-in- of).
13. He is rude. He dared (insulted- insult- to insult- insulting) his boss.
14. He denied (steal- stealing- to steal- stole) the ring.
39.He failed (pass- to pass- passing- passed) the exam.
15. He managed (solve- to solve- solving- solved) his problems.
16. He can't resist (accept- accepting- to accept- accepted) his offer.
17. He wishes (to become- becoming- become- will become) a doctor.
43.The hen (lies- lay-laid-lied) seven eggs this week.
44.Some women often (lie- laying- lying- lied) to their husbands.
18. The murderer was arrested and (hang- hanged- hung- hanging).
46.This company was (find-found-founded- finding) in 1996.
47.The farmer (fell- fall-felled-fallen) the old tree and sold its wood.
19. It was our policy to deal with problems as they (rose- rise- arose- arise).
49.All this mistakes have been (rung- rang- rings- ringed).
20. How many soldiers were (wounded- wound- wind- windy) in the gun battle?
51.Will you buy some pickles from the (delicacy- delicious- delicate- delicatessen).
21. Because of the (delicate- delicious- delicacy- deal) of her skin, she has a sunshade.
53.Tourists go to Khan El-Khalili to buy a (souvenir- memory- momentary- remembrance) to take home with them.
22. You can buy this dress (on trial- on duty- on haste- on approval) for up three days.
55.What (mark- brand- label- marks) of tea do you prefer?
23. Before buying a product, you should see the (tariff- recite- menu- price list).
57.In order to return or exchange a product you've bought, you should have the (recipe-receipt- recite- menu).
58.If you make a remark, you are probably (saying- observing- regarding- noticing) something.
24. You might pin this on a (notice- a placard- a sign- a cartel) board.
60.You see someone you know across the street, so you (wave to- salute- shout- welcome) them.
61.I'm not opposed to what you are saying, (on the contrary- the contrary- contrary- in contrast), I completely agree with you.
25. You never feel comfortable until you have (sorted- settled- arranged- agreed) an argument.
63.If a discussion or argument becomes intense. You may describe it as (hot- heated-warm- heat).
64.Father is very ill, l'll (bring- take-fetch- give) him a doctor.
65.The (council- councellor - councel - consult) campaign against litter is a great success.
66.Every mother should (set- make- have- do) a good example to her son.
67.I'm sure he saw me, but (ignored- knew- recognized- neglected) me intentionally.
68.Ali is a pleasant (genius- genial- genie- genteel).
69.He is just and fair, he is (reasonable- sensitive- reasoning- active).
70.Somebody is grown up. This means he (weak- strong- talented- mature).
71.She is very aware of other people's feelings. She is a (sensitive- sensible- sense- wise) person.
72.Ali always tells the truth. He is (frank- a cheater- true- a liar)
73.Sally has feelings of love for people. She is capable of (infection- affection- impressionaffectation).
26. Hala always likes to know about everything. She has a lot of (honesty- sense- funcuriosity)
75.Emotional people are easily (angered- loved- moved- believed).
27. We were all surprised (in- of- at- with) her sudden decision to marry the old man.
28. He got involved (in- of- at- by) the crime.
29. He is really indebted (in- of- to - by) his honest teachers.
30. He is guilty (in- of- by- to) killing the lady.
80.Most birds are capable (in- of- at- by) flying.
81.I don't think I'm very susceptible (on- to- in- by) advertisement.
31. Seldom (you see- can you see- see you- you saw) a seat in the bus.
83.Only then (did we realize- we realized- we realize- we had realized), we had been mistaken.
84.Little (she knows- she knew- did know she- does she know).
85.If you pay in cash, we can (do- make- have- take) you a small discount.
86.She still hasn't got over her pain, she (do- has- take- make) a miscarriage.
87.I think I'll (do- take- have- make) a short nap.
32. Don't be angry, (do- take- be- make) it easy.
89.Something you can buy at a good price can be described as (an occasion- a bargainsecond hand- chance).
90.Do you need ( a help- any helps- any help- helps)?
91.The quality of food in a restaurant depends on its (boss- chief- manager-chef).
33. You are driving and want to turn left, so you (do a sign- sign- signal- signify).
93.(Novels- Fiction- Plays- Soap operas) are television serials about particular people and their daily lives.
94.My brother is having an oral exam this morning and he is in a real (state- condition-situation- position).
95.The engine (spelled- spilt- sprang- sprayed) into life at the touch of a button.
96.When one has a (devoted-normal- gloomy- genial) nature, one is cheerful and friendly.
34. He was (indebted- married- sentenced- suspect) to a ten-year imprisonment term.
98.Your car is similar (as- to- like- with) mine.
35. "Sony" is a Japanese (product- produce- propaganda- advertising).
36. Women change their (brains- directions- minds- heads) quickly about clothes.

- Find the mistakes then correct them:

1. They spoke very polite to their teacher.
2. A lot of workers object to be sent away.
3. He must take place in the campaign for fighting cancer.
4. It's hard to imagine live without electricity.
5. You play tennis more better than I do.
6. You should go for a walk to extend your legs.
7. We've all lain bets on the favorites.
8. It is difficult to control garbage disposition.
9. On no account you are allowed to offer a discount.
10. It's time for us to take a move.
11.Our school was found in 1229.
12.If you don't like this one, try someone else.
13.Spain is a fertile country and exports a lot of products.
14.She took the recipe to the chemist's to get the medicine.
15.What brand is your car?
16.I expect it will rain tomorrow. I don't hope so.
11. You might use the word index when you are talking about the standard of living.
12. How many meters down is the sinking ship?
19.How long since you wind this clock?
13. You play tennis and I do so.
14. Please let me know if you have any criticisms to have.
22.We can't offer any discount for our services on no account.
23.A shop may sell things cheaply when it is having a liquidation.
24.You can't go in, "No Admission".
15. Do it like this way.

## - Rewrite:

1. Their father's death affected them greatly. (effect)
2. On watching the film on TV, she went to bed. (until)
3. I haven't seen such a beautiful girl in my life. (Never)
4. They are building him A villa. (having)
5. This mountain is terrifically high. (height)
6. He is a famous man. (of)
7. She didn't buy the car because the memory she had wasn't enough. (If)
$\qquad$
8. After he had finishing studying his lessons, he had a walk. (Only when)
$\qquad$
9. I respect him regardless of his mistakes. (whatever)
$\qquad$
10. He hardly go to the cinema,------------------------ (question tag)
$\qquad$
11. They got married last week. (marriage)
$\qquad$
12. He was poor that is why he couldn't buy the flat. (If it)
$\qquad$
13. He is efficient in this field. (efficiency)
$\qquad$
14. The governor is likely to attend the meeting of the green party. (doubtful)
$\qquad$
15. Unless he had used the brakes, the child would have been hit. (But for)
16. They realized, only then, the critical situation they put themselves in. (Only then)
17. He needn't have looked for a job. He would set up a company. (necessary)
$\qquad$
18. All the criminals were dressed in a white uniform except her. (She was)
$\qquad$
19. You must not be allowed to leave the meeting under any condition. (On no condition)
$\qquad$
20. I left home with no money in my pocket. (Without)
$\qquad$
21. It's a pity you didn't roll the carpet up before painting the ceiling. (I wish)
$\qquad$
22. She can't reach the shelf because it is very high. (too- to)
$\qquad$
23. We needn't take a taxi as we already missed the train. (It's no use)
$\qquad$
24. My father was smoking heavily when he was young. (heavy)
$\qquad$
25. It's five years since I saw him. (for)
$\qquad$
26. His success greatly pleased his parents. (pleasure)
27. There isn't anywhere as nice as your country. (Nowhere)
28. You shouldn't reply to this letter in any circumstances. (In no circumstances)
29. He has postponed the meeting till next week. (The meeting)
30. He is interested in football. (interest)
$\qquad$

- Write a dialogue

1- Between a wife and her husband about how to be prepared for their daughter's wedding.

2- Between Osama and Taher who has just come back from a visit to a new city.
3- Between Ramy and Maher who refuses the idea of sending the old to the homes of the old.

4- Between Sally and Hind concerning those who raise birds like chickens, pigeons at home.

5- Between Merna and Sandy discussing how to spend their leisure well.
6- Between Ahmed and Gorge discussing how to improve our economy after the 25th Jan revolution.

- Write an essay of not less than 20 lines on the following

1 -Teaching is a hard profession. It requires many qualities. How do you see teaching?
2-There is a bitter argument concerning the spread of epidemics (الأوبئه). Mention the reasons and your suggested solutions.

3-Quietness has become a rare thing. We really miss it. Do you think that we can restore it? Why? Why not?

4-Modern technology has its positives and negatives. How can we make use of its positive sides and avoid its negative ones?

5-Some young people use the internet in marriage. Do you approve of this way?
6 -The issue of the woman's work has occupied the minds of most people. Express your opinion.

7-Quick decisions are sometimes important in life. But one mustn't lose concentration in making decisions.


[^0]:    * The Negative Form as follow:- ( I don't think so / I hope not / I'm afraid not )

