Unit One: Writers and stories			
	vocabulary	competition	
old-fashioned	موضة قديمة		نظام ثابت، روتین
poetry	1 221 7 112	a ten-minute break	•
midday	منتصف النهار	1115150 (011, 011000)	يصر علي
publisher		attachment	
extra		race	
poem	قصيدة .	customs	7
develop	يطور، ينمي	district	حي، ضاحية
establish	یطور، ینمی ینشئ، یؤسس، یشهر	law	
pioneer		style	
diplomat		literature	
expert (on/in)	خبیر (ف <i>ي</i>)	culture	
graduate (in)	يت ()	· · • • -	
career	مهنة	disabled	
earthquake		a collection of	
postman	ساعي البريد	political	سياسي
fiction	قصص خُيالية	politician	سیاسی
was made into		retire	يتقاعد
society		respect	يحترم
believer in		support	يساند، يدعم
clerk		attach	يُرفق (مع ايميل) منتصف الليل
compete	يتنافس		مُنْتَصِفُ الليلُ
fashionable		attend	يحضر، يصغّى لـ
block of flats		obey	بطبع
typical		traditional	تقليدي
fashion		deliver	يحضر، يصغي لـ يطيع تقليدي يسلم (شئ باليد)
give in	يسلم (لشخص)		(" . 0) \ "
reinforce	يعزز، يقوي	encounter	يلاقي، يقابل
otherwise	20,00	thus	يلاقي، يقابل و هكدا
emphatic		explore	يستكشف، يرتاد
widen	يوسع	horizons	<u> </u>
handle	يُعَالِج موضوع	full of	
confuse	یربک، یحیر	fixed	
an average of	3	vou're welcome	
adjust to	يتكيف، يتاقلم مع	J	بسهولة
aid worker		confused	30 .
confusing	مریك، محیر	confusion	حيرة، ارتباك
secretary	سکرتیر	secretarial	-, 5, -, 5,
insistent	3, 3	modern	حدیث
semicircle	شبه دائرة	fatherly	*
layer	100	responsible	
serious	جاد، خطیر	silence	
spoil	يفسد، يدلّل، يتلف		
make sure	يتاكد		يطيع
behave	يتميد في ا	sensible	
shape	پیصرت شکل، پشکل	with the result that	
behaviour	سن يس	typical	
concerned	مهتم	level	
material		trust	يثق، ثقة
	مانين بيمار م		ا يىق، ىدار
vet	طبیب بیطری	politician	رجن سياسي
ache demand	يؤلم، الم طلب، يطلب	foco	
	صب، يصب بخطط، خطه	Iact	يواجه
plan	ر ما الما الما الما الما الما الما الما		
Tape:			

Interviewer: When did you start writing?

Writer: I have written stories and poems when I was at primary school. Interviewer: What was the first thing you wrote?

Writer: When I was seven, I wrote a poem which won second prize in a national competition for school children.

Interviewer: When did you start writing stories?

Writer: When I was at university I <u>wrote</u> short stories <u>for</u> a student magazine. My head was always <u>full of</u> ideas. While I <u>was finishing</u> one story, I <u>was planning</u> the next one.

Hello! Secondary Three **Unit One: Writers and stories** Interviewer: Didn't you get confused?

Writer: Not really. I used to write very quickly - I finished most short stories in two or three days. As soon as I'd finished one story, I started the next one.

Interviewer: Do you still write like that?

Writer: No, I don't write short stories now. Now I only write novels - they take much longer. Interviewer: So how do you write now? Do you have a fixed routine?

Writer: Yes. I write from nine in the morning till three in the afternoon, with a ten-minute break for coffee at midday.

Interviewer: Do you use a computer?

Writer: No, I'm old fashioned - I use a pencil and paper. I used a computer for a few weeks, but it gave me a headache. So first I write something by hand, then my secretary types it onto the computer. My publisher insists that I send everything as an email attachment.

Interviewer: How many words do you write usually?

Writer: I write one thousand new words a day for a week, then I spend two or three days checking the week's work until I'm completely happy. I'd changed my last novel six times before I was happy with it.

Interviewer: Do you show other people?

Writer: No, not until a novel's almost finished. Then I give it to two or three good friends and ask them for their opinions.

Interviewer: Do they ever tell you they don't like what you've written?

Writer: Yes! Last year both of the people who read one of my books said they didn't like how my story ended. So I changed it.

Interviewer: What did you think of the ending of your last story? Writer: When I finished it, I thought it was my best ending yet! Interviewer: That's very interesting. Thank you for talking to me.

Writer: You're welcome.

<u> The set book: (Yehia Haggi 1905-1992)</u>

Yehia Haqqi was one of the pioneers of modern Egyptian Literature. As well as being an

important writer, he was an <u>expert on</u> Arab <u>culture</u>.

Yehia Haqqi was born in 1905 in Sayyida Zeinab <u>district</u> of Cairo. He <u>graduated in law</u> and worked for a short time as a lawyer. In 1929, he began his career as a diplomat and he worked abroad for more than 20 years. The time he had spent in France, Italy, Turkey and Libya gave him experiences he later used in his writing.

At the same time as he was working, Haqqi was also writing stories. His first short story, published (came out) in 1925, established him as one of the great short story writers of the

Arab world.

Haqqi always wanted to help poor and disabled people. In 1955, he wrote a collection of short stories about the poor and the disabled which won an important prize. One of his novels, the postman, was made into a film. In 1992, he had to go to hospital after an earthquake in Cairo, but he gave his bed to a poor person who he thought needed it more. Haqqi wrote in a new way about Arab society and customs in the twentieth century. Haqqi was also interested in the Arabic language and he developed a new style of writing which is respected today.

As well as writing his own novels and stories, Haqqi also translated Russian, French, Italian and Turkish literature into Arabic He was a very strong believer in the power of

books and he supported many young Egyptian writers.

Haggi died in 1992, but is still thought of as the father of the modern short story and the novel in Egypt.

Definitions:

average: the amount you get by adding several quantities together and then dividing them by the number of quantities

confused: unable to understand something clearly

insist: demand that something should be done

midday: twelve o'clock in the middle of the day

poetry: poems in general

old-fashioned: not modern and not fashionable any more.

routine (n): a usual way in which you do things.

<u>believer</u>: someone who believes that a particular idea or thing is very good

collection: a set of similar things that you keep together

custom: something that people do in a society because it is traditional.

disabled: unable to use a part of the body in the way that most people do

district an area of a city or country.

Establish: to achieve or give someone a respected position in society or in an organisation.

Unit One: Writers and stories

<u>law:</u> the system of rules that people in a country or place must obey. <u>pioneer:</u> one of the first people to do something that other people will continue to develop. <u>style:</u> a way of doing or making something that is typical of a particular person, group or period.
develop: to make a new product or idea successful. (Note: transitive meaning here) competition: a situation in which people or organisations compete with each other. secretary: someone whose job is to type letters, arrange meetings, answer telephone calls, etc. in an office
<u>publisher</u> : a person or company that produces books, magazines, etc., and makes them available for people to buy
attachment: something you attach to/send with an e-mail
Language Notes:-
graduate from (کلیة/جامعة) graduate in (کلیة/جامعة)
graduate in ()
a graduate of خریج
He graduated from Cairo university.
♥He is a graduate of Cairo University. ♥He graduated in law and worked as a lawyer.
as well as $+$ / $V + ing$
♦ He was an expert as well as being important writer.
give experiences
The time he spent abroad gave him experiences.
a district of + مدينة / مدينة
a district of + مدينة / مدينة / Sayyida Zeinab is a district of Cairo.
الحياة المهنية
His career was full of difficulties.
work as a / an + الوظيفة الحقيقية
He worked as a lawyer.
publish = come out Willia stary was published in 1025 – His stary same out in 1025
His story was published in 1925. = His story came out in 1925. a collection of
→ He wrote a collection of short stories.
poor people = the poor
← the poor people (the poor).
make into a film
The story was made into a film.
habit(s) = something you do often or regularly. (خاصة بشخص
His habit was to have breakfast at 7:30.
He has the habit of licking his lips when he is nervous.
تقاليد متوارثة من الماضي تقاليد متوارثة من الماضي تقاليد متوارثة من الماضي
Their traditions were very difficult.
a ten-minute break = a break for ten minutes You should take a ten-minute break between your study sessions.
insist on = persist in = insist that
→ He insisted on sending everything as an e-mail attachment.
← He persisted in taking the book with him.
She insisted that he was innocent.
$\frac{1}{1}$ spend $\frac{1}{1}$ + $\frac{1}{1}$
Yesterday I spent my spare time reading.
gives me a headache = causes my headache
Thinking about my kids' future gives me a headache/causes my headache.
<u>Language Functions</u> : (Expressing opinion)
As far as I'm concerned,/In my opinion/ I think/don't think that
I'd say that/It seems to me that
Agreeing: So do I / I do too / I agree / Vou are right
So do I. / I do, too. / I agree. / You are right. Disagreeing:
I don't. / I don't agree. /I am not sure.
Hello! Secondary Three 3 Unit One: Writers and stories

Choose the c	orrect answe	er from a, b, c, or d:	• • • • • • •		• • •	
1) If you . a) tell	••••••	h) helieve	e, it is better to	live in (cities than towns. d) ask e the best teachers. d) I way to define success. d) kind of andatory part of every school day d) inclined nutiful with it?" The underlined t think soour city is	
2)		seems	to me that par	ents are	e the best teachers.	
a) That		b) It	c) This		d) I	
3) I	•••••	disagree	that money is the	ne only	way to define success.	
a) sort of 4) As far	ac I'm	b) somewnat physical a	c) strongly byercise should	he a ma	0) KINO OI Indatory part of every school day	₹7
a) concern	ned	b) believing	c) thinking	oc a ma	d) inclined	y •
5) " <u>What</u>	do you th	<u>ink about my n</u>	ew hairstyle? Å	m I bea	nutiful with it?" The underlined	
express	sion is the	expression of	on o) giving in	 tatiar	d) showing appropriation	
a) giving (6) A · I thi	opinion ink our cit	tv is very hot at	on - c) giving in the moment. R	vitatioi ! I don?	1	L
much c	cooler than	n other cities in	this country.	, i don	t tilling 50	
a) I am th	inking of	b) He forget it	c) In my op	oinion	d) I know it	
7)	he	IS polite. b) I don't think	c) What wa	ur onin	ion d) What do you feel	
a) i don t	KIIUW	Derivatives	C) What yo	ur opm	امان منتقات بانتان بانتان المنتقات المنتقات المنتقات المنتقات المنتقات المنتقات المنتقات المنتقات المنتقات الم	
		V.	n.		مشتقات adj.	
	develop	ينمي، يطور	development	تنمية	adj. developing experienced adjustable attached believable confusing	
	expert	خبير	experience		experienced	
	adjust	يتافلم	adjustment	التكيف	adjustable فابل للتكيف	
	attach	يرفق	attachment		attached	
	confuse	يومن	confusion	حد ة	confusing	
Verbs ar	nd nouns	that go toge	ther:	- J <u>. </u>	contusing J.	
give (a heada	that go toge nche/an experie	nce)			
make (a	i noise, a n	nistake, a speec	h, an arrangem	ent, a d	ecision, a difference, parts, mon	ıеу,
sure, fun	of, a disco	very, friends)			on, a favour, harm, business with	.L
my best)	oa job, a si	urvey, the nous	ework, wen, an	operau	on, a tavour, narm, business with	'n,
Choose the c	orrect answe	er from a, b, c, or d:	/ //			
1) Helen a	and Paul.	ver	y well in their e	xams.		
a) gets	ina i aai .	b) make	c) took	2xuiiig.	d) did	
2) Will yo	u	me	c) took a favour, pleas	e?	,	
a) take		b) do	c) make		d) get	
3) 1	••••••	h) am doing	a) took		d) om moking	
4) I		a promis	e to my grandn	other l	ast month.	
a) make		b) made	c) got		d) am making ast month. d) take discovery on how to cure AIDS. d) getting company last year.	
5) I think	scientists	have	an imp	ortant	discovery on how to cure AIDS.	•
a) made	ala Mantin	b) done	c) taken	ith hia	d) getting	
o) My und	cie Marun	l h) took	a iot of money v	vith his	d) made	
7) You di	dn't	V(our homework v	esterda	av. Why?	
a) do		b) make	c) play		d) let	
8) Before	going to t	he airport,	su	re you	have your ID with you.	
a) do	Iono	b) make	c) play	ON NHOO	company last year. d) made ay. Why? d) let have your ID with you. d) let sentation yesterday. d) caused ruit and vegetables! d) let ss with that company. d) let y outfit! d) getting	
a) did	Jane	h) took	a mstake m 1 c) made	ier pres	d) caused	
10) It wor	ı't	vou a	any harm to eat	more f	ruit and vegetables!	
a) do		b) make	c) play		d) let	
11) It's al	ways a ple	easure to		.busine	ss with that company.	
a) do	hoc	b) make	c) play up of mo bocou	so of my	d) let v outfit!	
a) made	паз	h) done	c) taken	se or my	d) getting	
13) Maya	da always		the how	useworl	k before going shopping.	
a) do		b) make	c) play		d) getting k before going shopping. d) let	_
14) I ne n	urricane .	some terrib	ie damage to th	e neigni	oouring nouse. It was a nigntma	ıre!
a) did b) took c) made d) cause Irregular verbs:						
	give				given	
	write		gave wrote		written	
Į	·· ===					
Hell	lo! Seconda	ary Three	4		Unit One: Writers and stories	

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Past tenses
Grammar:
The past perfect tense: (had + p.p.)
Where had you seen him before?
By the time I met Ali, he had finished shopping.
He was tired because he had run all the way home.
   before = by the time, after = as soon as, the moment, when, till = until
After = As soon as + had + p. p.
After/ As soon as I had done my homework, I went to bed.
After having lunch, I slept. = I had had lunch before sleeping.
Note: s.+ (didn't + inf.) + before + v. + ing.
= s.+ مثبت + <u>after +</u> / G.
She didn't answer the question before reading it well.
دانما في وسط الجملة و قبلها ماضي بسيط (منفى) (till, until):_____
s. + (didn't + inf.) till, until (S.) <u>had +p.p.</u>
I didn't go to bed until I had done my homework.
                                    (suddenly, immediately, at once, soon, right away)
                                                                                        ولكن نستخدم مأضي بسيط
Ali phoned me and I went to his house right away. (As soon as)
As soon as Ali phoned me, I went to his house.
 For toppers:
                                                    ماضي بسيط that
It wasn't until + had + p. p.
                                                     ماضى بسيط that
It was only when + had + p. p.
The past continuous: (was / were + v. + ing)
is used: To express an interrupted action in the past.
  للتعبير عن حدث تم مقاطعته في الماضي. فهنا لابد من وجود حدثين في الماضي حدثا في نفس الوقت أو نجد نقطة زمنية محددة تؤكد أن حدث ما كان مستمراً حينها. (I was doing my homework vesterday at 5 p.m.) محددة تؤكد أن حدث ما كان مستمراً حينها. والمستمر مع حدث يستغير في فترة لحدوثه، أما إذا كان الحدث لا يستغرق فترة فإننا نستخدم ماضي بسيط.
يستخدم الماضي المستمر مع حدث يستغرق فترة لحدونه، اما إدا حال الحداث و يستمري حرو بيا المهم أن نراعي الحدث الذي يستغرق فترة لكي نجعلة ماضي مستمر)
(المهم أن نراعي الحدث الذي يستغرق فترة لكي نجعلة ماضي مستمر)
(mhen) تحفل على أي جملة من الجملتين. (تحل محلها .0 (was / were + v.+ ing))
(was / were + v.+ ing) يتبعها ماضي مستمر (while/as/just as)
(المهم أن نراعي الجملة من الجملة ماضي مستمر (while/as/just as)
(المهم أن نراعي الحدث الذي يستغرا (while / As / Just as + المستخدام (while / As / Just as + المستمر الماضي مستمر الماضي مستمر + when/Just when I was watching T.V., the phone rang.

While / As I was studying, the light went out
While / As I was studying, the light went out.
= During my study, the light went out.
The past simple with: (in, ago, from .....to ....., when, yesterday, last ..., once upon a time)
is used: A) To express a finished action in the past: يعبر عن حدث انتهى في الماضي
I did my homework <u>yesterday</u>.
I didn't know him then.
I visited Alexandria \overline{2} years ago. = I visited Alexandria in 2010.
I was born in 1992. = I was born 20 years ago.
B) Repeated actions in the past:
She cooked lunch every day last week.
                                                                                     نسأل عن الماضي البسيط باستخدام:
 When = How long ago + did + + inf. .....?
 When did you see him? = How long ago did you see him?
) ( / ') <u>used to</u> + inf. (expresses a past habit) العاد أن" تستخدم للتعبير عن حدث أو عادة كانت تتم في الماضي ولا تتم في الحاضر.

He used to smoke. / When I was at school, I used to go by bus.
The fields used to be irrigated by the waterwheels.
                                                (present habit)
                ) be used to + v + ing.
            ) is used for + v + ing. /to + inf.
Ali <u>is used to getting</u> up early. (He usually gets up early)
A fork is used for eating. / A fork is used to eat.
                              .(تاریخ) to (تارید ) from ماضی بسیط / (تاریخ) in + ماضی بسیط / (تاریخ).
                                          ..... was (ماضى بسيط)+ The last time .....
                                                                            Unit One: Writers and stories
        Hello! Secondary Three
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Choose the correct answer from a, b, c, or d:		
1) I couldn't answer the phone beca	use Ia	shower.
a) was taking b) took	c) had taken	d) have taken
a) was takingb) took2) He couldn't go swimming because	e he ´his sv	vim suit.
a) was forgetting b) will forget 3) Ia letter earlier th a) will send b) sent 4) When my father	c) had forgotten	d) forgets
3) Ia letter earlier th	nis morning.	- \ -
a) will send b) sent	c) had sent	d) have sent
4) When my father	home, I was finish	ing my homework.
a) had comeb) came5) Ali gave me back my book today.	c) come	d) was coming
a) had taken b) has been take	n c) has takan d) wa	y two days to read It. s taking
6) In June 2008, In	n	s taking
a) visited b) had visited	c) have visited	d) was visiting
a) visited b) had visited 7) Whatdoing when I ca	alled?	a) was visiting
a) were you b) have you been	n c) did you do	d) were you doing
a) were you b) have you been 8) I didn't see my friend. When I ar	rived at her house, she	eout.
a) will go b) has gone 9) In the past, peopletha a) were thinking b) thought 10) Whatat school la	c) was going	d) had gone
9) In the past, peopletha	at the earth was flat.	
a) were thinking b) thought	c) had thought	d) have thought
10) Whatat school la	st week?	
a) had you studied b) you studied	c) were you studyii	ng d) do you study
11) By the time my father was 18, he	eat work to	r two years.
12) When I woke up, my fether	c) has been	u) been
a) had b) had been 12) When I woke up, my father a) left b) had left 13) I saw my cousin again last year. a) had thought b) thought	c) has left	d) lift
13) I saw my consin again last year	I he was tall h	out he wasn't
a) had thought b) thought	c) have thought	d) think
14) Last night, while I was surfing the	he internet. Itl	he camera was much cheaper to
1 1•		
a) have found b) was finding	c) had found	d) found
15) At 7:30 yesterday evening, I	dinner witl	h my family.
a) have found b) was finding 15) At 7:30 yesterday evening, I a) had b) was having 16) By the age of 10, I	c) have had	d) had had
16) By the age of 10, I	to ride a bike.	
a) nave learnt b) was learning	c) nag learnt	a) learn
17) Isome money i a) was paying b) have paid 18) I neverthat it	nto my bank account	yesterday.
a) was paying b) have paid	c) paid	d) am paying
a) was thinking b) thought	would be possible to b	d) boys thought
a) was thinkingb) thought19) I was surprised to see Tom today	v hecouse he — me the	u) have thought at he was going to travel to America
a) was telling b) has told	c) tells	to traver to America d) had told
20) Finally, my mom	how to use the	internet.
a) was telling b) has told 20) Finally, my mom	c) has learnt	d) was learning
21) I dian't near you call yesterday	morning because 1	•••••
a) was sleeping b) slept 22) Iabout the party ev	c) had slept	d) have slept
22) Iabout the party ev	ven before you told me	e about it.
a) was hearing b) had heard	c) hear	d) heard
a) was hearing b) had heard 23) By the time Mary was 26, she a) has b) had been 24) A year ago, I	marrie	d for three years.
a) has b) had been	c) has been	d) was
24) A year ago, 1	to Aswan.	d) had some
a) go	c) was going	a) naa gone
25) I dI'd h) has spant	c) had spent	d) has spart
a) spent b) has spent 26) I used to play football when I	vo	u) nas spent uno
a) am b) had been 27) Did you	c) has been	d) was
27) Did vou	to get up early during	the holidays?
a) using b) used	c) use	d) user
28) 'Have you finished your work?'	- 'Yes, I	it half an hour ago.'
a) finish b) finished 29) Once there	c) will finish	d) have finishing
29) Once there	a very old house he	ere.
a) had been b) were 30) The first mapby	c) is	d) was
30) The first mapby	El Idrissi.	
a) was drawn b) drew Hello! Secondary Three	c) is drawn	d) draws
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31) The Pyramids	by the ancient Egyp	tians.
a) were huilding b) were huilt	c) built	d) have been built
32) Whileone story, I w	as thinking of the n	ext one.
32) Whileone story, I was finishing b) finished 33) Ivery quickly a) used for writing b) used to write	c) was finishing	d) finish
o) used for writing b) used to write	y. a) am usad t	o write d) used to writing
34) As soon asa story, I	c) alli useu i ctarted the next on	o write u) used to writing
a) I'd finish b) I'll finish 35) My last novel	c) I'd finish	ed d) I finish
35) My last novel	six times.	<i>a)</i> 1 1111511
a) was changed — b) changed	c) nas been (cnanged a) changes
36) This bookby a f	famous writer.	_
36) This bookby a fall was writing b) written 37) Yesterday, my sister gave me a boo	c) was writte	en d) wrote
37) Yesterday, my sister gave me a boo	ok shere	eading the day before.
a) nad Hillshed b) nas Hillshed	c) Hillshing	a) imisnea
a) had finished 38) Itwhile I was readi a) delivered b) was delivered 39) Iread at least one	ng me newspaper. c) delivering	d) delivers
39) Iread at least one	book a week, but n	ow I don't read so many.
a) was used to b) am used to	c) used to	d) used
40) She cut herself while	´	,
a) cook b) cooked	c) was cooking	d) cooking
	Exercises	
a) was used to b) am used to 40) She cut herself while	a, b, c, or d:	
1) I have abreak	k for coffee at midda	ay.
a) ten minutes b) ten minute's	c) ten minutes'	d) ten minute
2) My publisher insists that I send even	rything as an e-mail	J) -441
a) attachmentb) attach3) I've written stories for	c) attached	a) attacnes
a) as far as h) as soon as	c) as long as	d) as much as
a) as far asb) as soon as4) When I was seven, I wrote a	which won a	nrize.
a) poetry b) poetess	c) poet	d) poem
a) poetry b) poetess 5) I don't really have a	during the holida	ays.
a) routine b) red tape	c) system	d) way
6) My friends and I are going to enter	an athletics V	Ve all hope to win something.
a) completion b) combination	c) competition	d) compete
7) I sent an e-mail with two		
8) The noun is an attachment. The ver	h is	u) attach
a) attack b) attract	c) detach	d) attach
a) attack b) attract 9)is the verb of a) Compete b) Complete 10) Twelve o'clock at night is	f competition.	<i>a, accae</i> :
a) Compete b) Complete	c) Complain	d) Comp
10) Twelve o'clock at night is	•••••	_
a) semi night b) midnight	c) fortnight	d) midday
11) Tois to make a new	v product or idea su	ccessful.
a) semi night b) midnight 11) Tois to make a new a) destroy b) encourage 12)are the behaviour a) Habits b) Behaves 13)is a system of rules	c) damage	a) develop
a) Habits b) Rebayes	c) Customs	d) Tradition
13)is a system of rules	s that neonle must o	ohev.
a) Law b) Customs	c) Tradition	d) Low
14) A way of writing that is typical of a	a person or group is	s a
a) steel b) stool	c) stale	d) style
15) One of the first people to do someth	hing that others wil	l continue is a
a) pioneer b) peer 16) Ais an area of a) governorate b) state	c) phonier	d) scientist
10) A	of a town or city.	d) lone
17) I really enjoy this book. It is writte	on in a vary simple	u) rane
	c) design	
18) Yehia Haqqi came from a poor	of Cai	ro.
a) country b) family	c) district	d) class
19) My brother wants to be a lawyer w	yhen he graduates s	o he's studyingat university.
a) law b) low	c) blow	d) blew
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20) Magdi Yacoub was one of the first heart transplant	
a) surgeon b) doctor c) donors d) pioneers	
a) surgeon b) doctor c) donors d) pioneers 21) Scientists are paid tonew medicines every year to help people. a) envelope b) treat c) develop d) demand	
a) envelope b) treat c) develop d) demand	
22) In my grandfather's village, they still follow the same traditionalthat he use	d to
follow when he was a how	
a) customs b) habits c) routines d) red tape 23) My sister loves clothes and buys verydresses.	
23) My sister loves clothes and buys verydresses.	
a) fashion b) fashionable c) old-fashioned d) ancient	
24) His first job was as a	
a) law b) lawful c) lawyers d) lawyer 25) Ais someone who produces books, newspapers or magazines.	
25) Ais someone who produces books, newspapers or magazines.	
a) writer b) publisher c) editor d) speaker	
26) My parents gave me aof modern short stories for my birthday.	
a) writer b) publisher c) editor d) speaker 26) My parents gave me aof modern short stories for my birthday. a) collection b) connection c) correction d) collect 27) Yehia Haqqi was an important twentieth-century	
27) Yehia Haqqi was an important twentieth-century	
a) publisher b) surgeon c) writer d) diplomat	
a) publisher b) surgeon c) writer d) diplomat 28) He is an expertthe care of animals.	
a) to b) on c) of d) with 29) Early black and white photos show people inclothes.	
29) Early black and white photos show people inclothes.	
a) new h) old-fashioned c) stylish d) modern	
30) Myis to get up and walk. a) routine b) red tape c) customs d) traditions 31) I sent an e-mail with two They were the photos of my son. a) attacks b) attachments c) attractions d) e-mails	
a) routine b) red tape c) customs d) traditions	
31) I sent an e-mail with two They were the photos of my son.	
a) attacks b) attachments c) attractions d) e-mails	
32) The verb of the word "attachment" is	
a) attend b) attack c) attract d) attach	
33) He is a publisher his work is tostories and novels.	
a) write b) translate c) publish d) public	
a) write b) translate c) publish d) public 34) Midday is 12 o'clock in the day, butis 12 o'clock at night.	
a) mid year b) midnight c) mid evening d) good night	
35) It is not modern, it is	
a) stylish b) modern c) new-fashioned d) old-fashioned 36) Al Gamalya is a famousof Cairo.	
36) Al Gamalya is a famousof Cairo.	
a) restrict b) governorate c) system d) district	
37) I really enjoyed that book, it is written in a very simple	
a) style b) road c) draft d) styles	
a) style b) road c) draft d) styles 38) Yehia Haqqi studiedat university.	
a) law b) medicine c) engineering d) art 39) Haqqi word as ain different countries.	
39) Haggi word as ain different countries.	
a) ambassador b) diplomat c) writer d) translator 40) He won a prize for one of theof his short stories.	
40) He won a prize for one of theof his short stories.	
a) packs b) schools c) collects d) collections	
11) Unggi sport most of his time working as a	
a) lawyer b) politician c) writer d) diplomat 42) As well astwo books, he wrote short stories. a) write b) wrote c) writes d) writing 43) He workedfor more than 20 years. a) aboard b) above c) abroad d) ashore 44) His story, the post man,into a film. a) mode b) was made a) makes	
42) As well astwo books, he wrote short stories.	
a) write b) wrote c) writes d) writing	
43) He workedfor more than 20 years.	
a) aboard b) above c) abroad d) ashore	
44) His story, the post man,into a film.	
a) made b) was made c) makes d) making 45) He has aroutine in writing.	
45) He has aroutine in writing.	
a) fixed b) fixing c) fax d) mix	
a) fixed b) fixing c) fax d) mix 46) She is a graduateOxford University.	
a) in b) from c) of d) off	
47) Asas I am concerned, this is an interesting book.	
a) long b) soon c) tall d) far	
48) That author's books are very successful. So I think that he will easily find a	for
his next book.	
a) author b) publisher c) manufacturer d) journalist	
49) The adjective is confused. The noun is	
a) confusion b) confusing c) confusable d) confession	
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50)is t	he adjective of secr	etarv.	
		c) Secretarial	d) Secretaries
51) Insist is the ver	rb while	is the adjective.	
a) insisted	b) insistent	c) insistence	d) insisting
52) Someone who	can't use part of the	eir body is	
a) enabled	b) abled	c) disability	d) disabled
53) My mother has	s at	hat children learn be	d) disabled est by playing games.
a) believer	b) believe	c) belief	d) believable
54) Although Naw	al has a	, she is very good	at sports.
a) disability	b) disabled	c) enabled	d) abled
55) A week-old mo	on is shaped like a	••••••	1) • • 1
a) semi square	b) semi oval	c) seminar	d) semicircle
56) My friend won	a prize in a	competition	on.
		c) poet	a) poetess
2) Finish the follo		1.41	4. 9
		end the mid-year vac	eation?
John: 1)			
	Sheikh! Great! How	will you go there?	
John: 2)			
Mark: Why aren't	t you going by car o	or by bus?	
John: 3)			
Mark: 4)?			
John: No, I'm going with my family. Mark: 5)?			
Mark: 5)	•••••	?	
John: It's famous for its clear blue water and coral reefs.			
Mark: 6)	•••••	?	
John: A fortnight.			
is for? 6) How long will you stay there?	ve you going alone? 5) What is it famou	e plane is taster and more comfortable. 4)) I'm going to Sharm El-Sheikh. 2) I will go there by plane. 3) Because th
3) A-Translate into Arabic:-			
1) Some Egyptian writers have written books and articles advocating the rights of women.			
			Now women have the same rights

- 2) Writers have called for women's equality with men. Now women have the same rights as men and even hold important positions in the society.
- 3) Yehia Haqqi is regarded as the father of the modern short story and novel in Egypt.
- 4) Yehia Haqqi was one of the pioneers of modern literature because he developed a new style of writing.
- 5) In the modern world, most people do more than one job in their working career.
- 6) Jobs and the skills needed to do them change with new technology and new ideas so people need to be flexible to adjust readily to new challenges.
- 7) Someone who has worked as a scientist would make a good science teacher.
- 8) Lawyers would perhaps make good politicians, as they know what can and cannot be done in law.
- 3) B-Translate into English:-

١) مصر انجبت العديد من الرواد في الأدب العربي مثل يحي حقى، وطه حسين ونجيب محفوظ .

٢) بالإضافة إلى كتابة الروايات ترجم يحي حقى الأدب الروسي والايطالي الى العربية.

٣) في عالمنا الحديث يقوم معظم الناس بأكثر من وظيفة في حياتهم المهنية .

Unit One: Writers and stories

4) Paragraph: Reading literature

There is no longer any doubt reading is one of the most important features and activities that enrich man's life.

On the one hand, reading literature improves my education by introducing me to rich new language and vocabulary, providing a model for usage. It can reinforce my own experiences and describe new and exciting experiences which I may otherwise not encounter. Reading literature introduces me to other people's experiences and cultures, both of which might be very different from my own. As a result this can help me to become more tolerant towards others. Through literature, I can explore unusual or different cultures and situations and better understand my own.

At last but not least we can come to the conclusion that reading was and is still and will be a main source of acquiring knowledge.

Test (1) based on (unit one) A- Vocabulary and Structure		
1) Choose the correct answer from a, b, c, or d:		
1) Ali's cousin isand can't walk very well.		
a) enabled b) abled c) disability d) disabled		
2) When you express your opinion, you can say as far as I'm	• • • • • •	
a) concerned b) concerns c) concerning d) concern		
3) I haven't written any short stories for over 20 years. Now I only write novel	ls - they take	
longer.		
a) many b) more c) few much d) much		
4) So how do you write now? Do you have a fixed?		
a) red tape b) red card c) routine d) habit		
5) I write from nine in the morning till three in the afternoon, with a ten	break	
for coffee at midday.		
a) minutes b) minutes' c) minute d) minute's		
6) I write anof a thousand words a day.		
a) equal b) average c) amount d) coverage		
7) I'mI use a pencil and paper. I've tried using a computer	, but it gave	
me a headache.		
a) old fashion b) fashionable c) modern d) old-fashioned		
8) When I'm happy with what I've written, my secretaryit onto the	computer.	
a) writes b) types c) rewrites d) logs		
9) Myinsists that I send everything as an e-mail attachment.		
a) public b) publication c) publicity d) publisher		
10) Do youwhat you've written?		
a) shake b) check c) shock d) shook		
11) I write one thousand new wordsday for a week.		
a) an b) the c) some d) a 12) I spend two or three daysthe week's work.		
12) I spend two or three daysthe week's work.		
a) check b) checked c) checking d) checks		
13) Do your show your work topeople?		
a) another b) the other c) other d) also 14) Yehia Haqqi came from a poorof Cairo.		
14) Yenia Haqqi came irom a pooroi Cairo.		
a) nation b) country c) village d) district	a4 : aa : 4	
15) My brother wants to be a lawyer when he graduates, so he's studying	at university.	
a) law b) medicine c) pharmacy d) art		
16) Scientists are paid tonew medicines every year to help people a) develop b) protest c) decrease d) deny	: .	
a) develop b) protest c) decrease d) deny 17) As soon as Ione story, I started the next one.		
a) 've finished b) 'll finish c) finish d) 'd finished		
18) I neverthat it would be possible to buy things on the inte	rnot	
a) was thinking b) thought c) think d) have thought	inet.	
19) I was surprised to see Tom today because heme that he was going to tra	wal to America	
	iver to America	
a) was telling b) has told c) tells d) had told 20) Finally, my momhow to use the internet.		
a) learnt b) had learnt c) has learnt d) was learning		
21) I didn't hear you call yesterday morning because I		
a) was sleeping b) slept c) had slept d) have slept		
22) Iabout the party even before you told me about it.		
a) was hearing b) had heard c) hear d) heard		
23) By the time Mary was 26, shemarried for three years.		
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2 January 2 Sand Sand William		

a) has	b) had been	c) has been	d) was	
,	•••••		.,	
a) go			d) had gone	
, 0	a wed	, ,	, 3	
a) spent		c) had spent		
′ =	football when I	<u>-</u>	· · · · · · · · · · · · · · · · · · ·	
a) am		c) has been		
27) Did you	to	get up early during	g the holidays?	
a) using	b) used	c) use	d) user	
28) 'Have you finis	shed your work?' -	'Yes, I	it half an hour ago.'	
a) finish	b) finished	c) will finish	d) have finishing	
29) Once there		.a very old house he	ere.	
a) had been	b) were	c) is	d) was	
30) She cut herself	f while	• • • •		
a) cook		c) was cooking	d) cooking	
,	B- Rea	ading Comprehens	sion	
2) Read the follow	ing passage, then an	· ·		
		-	vas turning four. Her parents and	
~		_	g about the park was that they had	
			rained. Emma planned on getting	
	-	_	er sprinkler area for people to run	
	- · · · · · · · · · · · · · · · · · · ·		oths. They put out napkins, cups,	
•	<u>-</u>	. 100	overed until later. Dad made sure	
there was enough ice with the drinks. It was going to be hot, so people needed cold drinks! Finally, they hung some decorations. Mom set out some activities, like colouring and small				
games, before people arrived. There were mini water guns, too! There was even a giant				
cardboard castle for people to colour with crayons and markers. It was going to be great.				
Everyone started to show up. Gifts in pretty bags and boxes started to pile up on the table. Kids started to play with a football, with the games, and with the water guns. Everyone				
started to eat, too. There were sandwiches, chicken fingers, veggies with dip, chips, soda,				
•			r a piñata. The kids took turns	
TI	7 7 7 7		took the first turn, then the other	
· ·			eryone grabbed as many as they	
could! Finally, it was time to sing 'Happy Birthday' and eat cupcakes. Emma made a wish,				
blew out her candle, and took a big bite of her cupcake. Everyone cheered and ate their				
own cupcakes while she opened presents. She got lots of nice toys and clothes, and she was				
very happy. When the party was over, Emma was a little sad, because it was over, but very				
happy. She started to wonder what NEXT year would be like a) Answer the following questions:				
	nma before the part	-x ₂ 9		
	feel after the party	-		
	a get from her frien			
	did Emma's mom so			
	ect answer from a, b		at the newty	
a) Pizza	is No b) Chicken	c) Sandwiches		
	is NOT an acti		d) Veggies and dip	
			d games d) Play with water guns	
-	some	-	a games a, i iay with water gulls	
a) guns	b) sweets		d) cupcakes	
, 0			ning to	
a) disappear	b) leave	c) walk	d) arrive	
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O There had had hard to be and a main	
9. They hadlest it should rai	
a) a lot of tables b) red tablecloths c) a c	overed pavilion d) a water sprinkler
10. At the end of the party	L) diamental D'alche 1
a) Emma started to wander	b) they sang 'Happy Birthday'
c) the kinds took turns smacking the piñata	
	e novel
3) A) Choose the correct answer:	
1) What special event is going to take place i	n Ruritania?
a- there will be a war	b- there will be a new king
c- there will be a new Duke of Strelsau	d- colonel Sapt is going to be ruler
2) Who is the Duke of Strelsau?	
a- he is the true king Ruritania	b- he is the king's father
c- he is the king's half-brother	d- he is Rudolf's brother
3) Why does Fritz von Tarlenheim say that I	
a- they are both officers for a king or queen	=
c- they both look like the king	d- they both want to meet the king
4) As well as how he looks, in what way is R	
a- they are not kind men	b- they both have an easy life
c- they both like fighting	d- they are both English
	d-they are both English
B) Answer the following questions:	-1-9 XX/19
5) Did Rassendyll really intend to write a bo	
6) Rassendyll's position in society gave him	
	th the fact that Rudolf looks very much like the
king?	
C-	Writing
4) Finish the following dialogue:	
Sara: We have to finish our history project	. When do we have to hand it in?
Mona: Next Thursday. 1)	?
Sara: Yes, I really like working on projects	like this.
Mona: 2)	?
Sara: I like chemistry, but I don't like phys	sics or maths. What about you?
Mona: 3)	•
Sara: I'm glad we have similar likes and di	
Mona: 4)	
Sara: No, not at all. I would be pleased to c	
Mona: Is it Ok if you have tea with me?	ome nome with you.
Sara: 5)	
Mona: Great! What about watching a movie	a tagathan aftanyanda?
the housework.	d she will be waiting for me to help her with
Mona: Ok. We can arrange for that later.	
5) Write a paragraph of about ONE HUNDRE	D WORDS AND TWENTY on ONE (1) of the
following:	
1) a novel or a short story you have enjoyed	reading
2) a movie you enjoyed watching	
6) A- Translate into Arabic:	
1) The 20th century will be remembered for	its scientific revolution.
2) Our age is the age of the atom, space, and	
B- Translate ONE (1) SENTENCE ONLY INTO E	
	۱ ۱ ت ۱ ت ۲ ۲ ۲ ۲ ۲ ۲ ۲ ۲ ۲ ۲ ۲ ۲ ۲ ۲ ۲
	 ٢) ظهرت القصة كفن لدبي في بداية القرن العشرين، وكان لها ذيوع كبير.
. <u></u>	
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