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| --- | --- | --- |
| Date : ……./………/……… | Date : ……./………/……… | Date : ……./………/……… |
| Class : ……………………. | Class : ……………………. | Class : ……………………. |
| Period : ………………….. | Period : ………………….. | Period : ………………….. |

Unit : 1 Lesson : 1 SB P : 1

Where We Learn

|  |  |
| --- | --- |
| \* To welcome the students to their new class.  \* To introduce the Student's Book to the students.  \* To talk about school subjects and places in a school .  \* To read about Salma and Jin Zhang;s school days and answer questions. | Outcomes: |
| **BB SB WB Cassette Computer Data show** | Resources Work |
| What is your name ? How old are you ? Where do you live ? | Revision |
| \* To introduce myself to the class and ask them about themselves. | Warm Up |
|  | Presentation |
| Gates – corridor – playground - social studies-library – laboratory – careful – upstairs – downstairs – practice – changing rooms – stairs | New Vocabulary |
| 1 - We can talk at break .. 2- The bus can't go into the playground.  3- We must be careful in the laboratory  4- We mustn't talk in the class. | New Structures |
| . | Practice |
| **(** groups Pairs individuals ) | Strategies |
| S-S S-T T – S | Production |
| SS answer ………. ………..EX ……………………….as homework | Home Assignment |

Evaluation :

|  |  |  |
| --- | --- | --- |
| Instructions | Student | Lesson |
| Very clear | Very involved | Very successful |
| Clear | involved | successful |
| Not clear | Not involved | Not Successful |

: Self - evaluation

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Understanding | | | Steps | | Aims |
| Understood | | | Covered | | Achieved |
| Not understood | | | Not covered | | Not achieved |
| Date : ……./………/……… | Date : ……./………/……… | | Date : ……./………/……… | |
| Class : ……………………… | Class : ……………………. | | Class : ……………………. | |
| Period : …………………… | Period : ………………….. | | Period : ………………….. | |

Unit : 1 Lesson : 2 SB P : 2 WB P : 1

Where We Learn

|  |  |
| --- | --- |
| \*To use can / can't / must / mustn't. | Outcomes: |
| **BB SB WB Cassette Computer Data show** | Resources Work |
| What **must** you do in the lab ? | Revision |
| When do you get up ? | Warm Up |
|  | Presentation |
| Each other – river –changing room – corridor - health –smoke – get ready - engineer | New Vocabulary |
| \*We must go to the laboratory for our science lesson .  \*Then I must practice karate for five hours .  \* Ali can speak English in Mrs.Mona's classroom. | New Structures |
|  | Practice |
| **(** groups Pairs individuals ) | Strategies |
| S-S S-T T – S | Production |
| SS answer ………. ………..EX ……………………….as homework | Home Assignment |

Evaluation :

|  |  |  |
| --- | --- | --- |
| Instructions | Student | Lesson |
| Very clear | Very involved | Very successful |
| Clear | involved | successful |
| Not clear | Not involved | Not Successful |

: Self - evaluation

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Understanding | | | Steps | | Aims |
| Understood | | | Covered | | Achieved |
| Not understood | | | Not covered | | Not achieved |
| Date : ……./………/……… | Date : ……./………/……… | | Date : ……./………/……… | |
| Class : ……………………… | Class : ……………………. | | Class : ……………………. | |
| Period : …………………… | Period : ………………….. | | Period : ………………….. | |

Unit : 1 Lesson : 3 SB P : 3 WB P :

Where We Learn

|  |  |
| --- | --- |
| \* To listen to someone giving a tour of a school and identifying places . \*To listen and order information.  \* To describe where places are in a building . | Outcomes: |
| **BB SB WB Cassette Computer Data show** | Resources Work |
| You ***must talk not*** during the lessons . [Correct the underlined words] | Revision |
| Where can we read books? | Warm Up |
|  | Presentation |
| Bottom – top – middle – opposite – next to – upstairs – downstairs - room | New Vocabulary |
| \* It's on the ground floor .  \* It's at the bottom of the stairs . | New Structures |
|  | Practice |
| **(** groups Pairs individuals ) | Strategies |
| S-S S-T T – S | Production |
| SS answer ………. ………..EX ……………………….as homework | Home Assignment |

Evaluation :

|  |  |  |
| --- | --- | --- |
| Instructions | Student | Lesson |
| Very clear | Very involved | Very successful |
| Clear | involved | successful |
| Not clear | Not involved | Not Successful |

: Self - evaluation

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Understanding | | Steps | | Aims |
| Understood | | Covered | | Achieved |
| Not understood | | Not covered | | Not achieved |
| Date : ……./………/……… | Date : ……./………/……… | | Date : ……./………/……… | |
| Class : ……………………… | Class : ……………………. | | Class : ……………………. | |
| Period : …………………… | Period : ………………….. | | Period : ………………….. | |

Unit : 1 Lesson : 4 SB P : 4 WB P : 2

Where We Learn

|  |  |
| --- | --- |
| \*To talk about where places are in school .  \*To ask and answer a quiz about being polite.  To discuss being polite to others. | Outcomes: |
| **BB SB WB Cassette Computer Data show** | Resources Work |
|  | Revision |
|  | Warm Up |
|  | Presentation |
| Office – quiz – pack –put your hand up – polite way –rules – important – helpful – need – ground floor | New Vocabulary |
| \*Is classroom 3 upstairs or downstairs ?  \* On the ground floor ,there is a large gym at the end of the corridor. | New Structures |
|  | Practice |
| **(** groups Pairs individuals ) | Strategies |
| S-S S-T T – S | Production |
| SS answer ………. ………..EX ……………………….as homework | Home Assignment |

Evaluation :

|  |  |  |
| --- | --- | --- |
| Instructions | Student | Lesson |
| Very clear | Very involved | Very successful |
| Clear | involved | successful |
| Not clear | Not involved | Not Successful |

: Self - evaluation

|  |  |  |
| --- | --- | --- |
| Understanding | Steps | Aims |
| Understood | Covered | Achieved |
| Not understood | Not covered | Not achieved |