



*A Teacher's*  
**PLAN BOOK**

Name: **Mr. Ashraf Mahmoud**

Grade: Prep. Two

Year: 2016 - 2017

**UNIT 3**

At the weekend

**Lessons ( 1 -2 )**

**SB pages 11-12 WB page 7**

Day	Date	Period	Class

Objectives	Teaching Aids	Contact	Strategies	Procedures	Resources	Time
<p><b><u>By the end of the lesson students will be able to:</u></b></p> <ul style="list-style-type: none"> <li>• To talk about weekend activities</li> <li>• To read emails about Tarek’s and Hassan’s weekend activities and to answer questions</li> <li>• To use future forms <i>going to</i> and <i>will</i></li> <li>• To talk about plans for the weekend</li> </ul>	<p><b>-Data show</b></p> <p><b>-Internet</b></p> <p><b>-Board</b></p> <p><b>-Cassette</b></p>	<p><b><u>New vocabulary:</u></b> Picnic weekend? journey? ancient sites. relatives? countryside. project</p> <p><b><u>Structures:</u></b> 1 We're going to go on a long journey to the countryside.  2 What are you going to do at the weekend?  3 Will you send me some photos?</p>	<p><b>-Discussion</b></p> <p><b>-Brainstorming</b></p> <p><b>- Co- operative</b></p> <p><b>-Role playing</b></p> <p><b>Peer learning</b></p> <p>-</p> <p><b>-Work groups</b></p> <p><b>-Pair work</b></p>	<p><b><u>Worm up and revision:</u></b> What are you going to do tomorrow?</p> <p><b><u>Presentation:</u></b> <b><u>1 Ask and answer</u></b> 1 Draw attention to the Objectives box on page 11, which refers to the objectives of the unit, and explain in Arabic if necessary. 2 Ask the students to look at the pictures in exercise 1 and ask them to decide which of the activities in the box these represent. 3 Invite different groups to tell the rest of the class which of the activities they do</p> <p><b><u>2 Write sentences with going to or will</u></b> 1 Elicit the differences between <i>going to</i> (for future plans and when we're certain that something is going to happen) and <i>will</i> (for predictions and when we decide to do something at the moment of speaking).</p>	<p>Teacher's preparation book</p> <p>Students' note books</p> <p>Student's' activity books</p>	<p>5 M.</p> <p>15 M.</p> <p>15 M.</p>
				<p><b><u>Assessment:</u></b> Write about what you are going to do after school.</p>	5 M.	
				<p><b><u>Home Assignment :</u></b> Workbook page 7</p>		

**Assessment:**

Write about what you are going to do after school.

5 M.

**Home Assignment :** Workbook page 7

**Self-Evaluation:**

1- I've achieved all the lessons objectives . (     )

2- I haven't achieved all the objectives for some reasons. I'll try hard to achieve them. (     )

**UNIT 3**

At the weekend

Day	Date	Period	Class

**Lesson ( 3 )**

SB page 13 WB page 8

Objectives	Teaching Aids	Contact	Strategies	Procedures	Resources	Time
<p><b><u>By the end of the lesson students will be able to:</u></b></p> <ul style="list-style-type: none"> <li>• To ask and answer about spending time with friends</li> <li>• To listen to a telephone conversation and answer questions</li> <li>• To practise phoning to make arrangements</li> <li>• To carry out an internet search about telephones lines in Egypt</li> </ul>	<p>-Data show</p> <p>-Student's book</p> <p>-Board</p> <p>-Cassette</p>	<p><b><u>New vocabulary:</u></b> message? just a moment picnic phone museum Arrangements</p> <p><b><u>Structures:</u></b> <b>Making arrangements on the phone</b> Hello. (Huda) speaking. Is (Salma) there, please? Who's speaking, please? May I speak to (Salma), please?</p>	<p>- Discussion</p> <p>-Brainstorming</p> <p>-Co- operative</p> <p>-Pair work</p>	<p><b><u>Worm up and revision:</u></b> What do you know about Wadi al - Hitan?</p> <p><b><u>Presentation:</u></b> <b><u>Ask and answer</u></b> 1 Ask the students to look at the picture and ask <i>What game is this? (Chess). Can you play?</i> 2 Ask the students to read the two questions and tell them that they are going to discuss them in small groups. 3 When they have finished, invite different students to tell the class about someone in their group. 4 Find out how many students do similar activities with their friends, and who does the most interesting or unusual activities.</p> <p><b><u>2 Listen to a telephone conversation.</u></b> <b><u>What are Huda and her family going to do?</u></b> 1 Tell the students that they are going to find out what Huda and her family are going to do at the weekend. 2 Play the recording for the students.</p>	<p>Teacher's preparation book</p> <p>Students' note books</p> <p>Student's activity books</p>	<p>5 M.</p> <p>15 M.</p> <p>15 M.</p>

**Assessment:** Write a paragraph about Wadi al-Hitan

**Home Assignment :** Workbook page 8

5 M.

**Self-Evaluation:**

- 1- I've achieved all the lessons objectives . (      )
- 2- I haven't achieved all the objectives for some reasons. I'll try hard to achieve them. (      )

**UNIT 3 At the weekend**

**Lessons ( 4-5 )**

**SB pages 14-15 WB page 9**

Day	Date	Period	Class

Objectives	Teaching Aids	Contact	Strategies	Procedures	Resources	Time
<p><b><u>By the end of the lesson students will be able to:</u></b></p> <p>To read about Wadi al-Hitan and answer questions</p> <ul style="list-style-type: none"> <li>• To use critical thinking skills to discuss the importance of protecting ancient sites</li> <li>• To review and practise the vocabulary and structures of the unit</li> <li>• To practise using informal language in an email to a friend</li> </ul>	<p><b>-Data show</b></p> <p><b>-Board</b></p> <p><b>-Cassette</b></p>	<p><b><u>New vocabulary:</u></b>                      Message                      summer                      Wadi al-Hitan                      relatives                      UNESCO                      desert roads                      skeletons                      Protects                      message?                      probably  <b><u>Structures:</u></b>                      1 Why is Wadi al-Hitan an important place?                       2 Why didn't many people visit it before the 1980s?</p>	<p><b>-Brainstorming</b></p> <p><b>-Co- operative</b></p> <p><b>-Pair work</b></p>	<p><b><u>Worm up and revision:</u></b>                      May H speak to your father ?</p>	<p>Teacher's preparation book</p> <p>Students' note books</p> <p>Student's activity books</p>	5 M.
				<p><b><u>Presentation:</u></b>  <b>1 Match the words and the pictures</b>                      1 Ask the students to read the title of the reading text and look at the photographs                      2 Pre-teach <i>fossil</i> and ask the students whether they have ever seen one and what they know about fossils.                      3 Ask them to read the introductory paragraph.                      4 Ask the students to read the whole text. Then ask <i>What does UNESCO do?</i>                      5 Ask the students to look at the three pictures.                      6 Check the answers as a whole class.                      7 Ask <i>Have you ever seen a whale?</i></p>		15 M.
				<p><b><u>2 Answer the questions</u></b>                      1 Ask the students to read the questions and try to answer the questions in pairs without referring back to the text. Invite them to share their ideas                      2 Ask the class to read the text again more carefully and to find the answers</p>		15 M.

**Assessment:** Write a paragraph about your next weekend.

**Home Assignment :** Workbook page 9

**Self-Evaluation:**

- 1- I've achieved all the lessons objectives . (      )
- 2- I haven't achieved all the objectives for some reasons. I'll try hard to achieve them. (      )

5 M.