



A Teacher's
PLAN BOOK

Name: **Mr. Ashraf Mahmoud**

Grade: Prep. Two

Year: 2016 - 2017

Review A

Date

Class

Period

Lessons (1 -2)

SB pages 16-17 WB pages 10-13

Objectives	Teaching Aids	Contact	Strategies	Procedures	Resources	Time
<p><u>By the end of the lesson students will be able to:</u></p> <ul style="list-style-type: none"> To review and practise the vocabulary and structures of Units 1-3 	-Data show	<p><u>New vocabulary:</u> upstairs floor break playground Karanis. corridors. Qasr Qaroun mosque</p> <p><u>Structures:</u> You can walk along the corridors</p> <p>Can I just ask, what time was your karate lesson?</p> <p>What are you going to do next summer?</p>	-Discussion	<p><u>Worm up and revision:</u> Do you know Karanis?</p> <p><u>Presentation:</u> <u>1 Read the website and match paragraphs 1-3 with the pictures</u> 1 Tell the students that they are going to review and consolidate what they have learned in Module 1 in Review A. 2 Ask the students to look at the three pictures in exercise 1 and describe them. Tell them that they are going to read a text about the city of Fayoum.. 3 Ask them to scan the paragraphs quickly and match them with the pictures 4 Ask whether they have visited these places, or been anywhere similar. <u>1 Complete the sentences with these words</u> 1 Quickly elicit the places in a school. Then ask the students to look at the description and the words in the box in exercise 1. 2 Ask the students to work in pairs to complete the text. 3 Check the answers as a whole class..</p>	<p>Teacher's preparation book</p> <p>Students' note books</p> <p>Student's activity books</p>	5 M.
	-Internet		-Brainstorming			15 M.
	-Board		- Co- operative			15 M.
	-Cassette		-Role playing			
			Peer learning			
			-			
			-Work groups			
			-Pair work			

Assessment: Write about Qasr Qaroun.

5 M.

Home Assignment : Workbook page 11

Self-Evaluation:

- I've achieved all the lessons objectives . ()
- I haven't achieved all the objectives for some reasons. I'll try hard to achieve them. ()