



*A Teacher's*  
**PLAN BOOK**

Name: **Mr. Ashraf Mahmoud**

Grade: Prep. Two

Year: 2016 - 2017

**UNIT 4 Sports**

Date

Class

Period

**Lessons ( 1 -2 )**

**SB pages 18-19 WB page 14**

Objectives	Teaching Aids	Contact	Strategies	Procedures	Resources	Time
<p><b><u>By the end of the lesson students will be able to:</u></b></p> <ul style="list-style-type: none"> <li>To talk about sports</li> <li>To read a web page about Cairo International Stadium and answer questions</li> <li>To carry out an internet search about the Africa Cup of Nations competition</li> <li>To use defining relative clauses</li> </ul>	<p><b>-Data show</b></p> <p><b>-Internet</b></p> <p><b>-Board</b></p> <p><b>-Cassette</b></p>	<p><b><u>New vocabulary:</u></b> Cairo International Stadium Diving table tennis horse riding swimming pool</p> <p><b><u>Structures:</u></b> 1 Mr Hamed has a son who is a doctor.  2 What's the name of the book which you are reading?  3 This is the village where my father was born</p>	<p><b>-Discussion</b></p> <p><b>-Brainstorming</b></p> <p><b>- Co- operative</b></p> <p><b>-Role playing</b></p> <p><b>Peer learning</b></p> <p><b>-</b></p> <p><b>-Work groups</b></p> <p><b>-Pair work</b></p>	<p><b><u>Worm up and revision:</u></b> What is your favourite sport?</p>	<p>Teacher's preparation book</p> <p>Students' note books</p> <p>Student's' activity books</p>	5 M.
				<p><b><u>Presentation:</u></b> <b><u>1 Ask and answer</u></b> 1 Draw attention to the Objectives box on page 18, which refers to the objectives of the unit, and explain in Arabic if necessary. 2 Now ask the students to work in small groups to match the sports in the box in question 1 and the pictures 3 Then ask the students to discuss the second question in their groups before holding a short class discussion about likes and dislikes</p>		15 M.
				<p><b><u>1 Complete the sentences with where, which or who</u></b> 1 Ask the students to look at the photo and ask <i>What can you see? (horse riding).</i> 2 Write <b>wh-</b> on the board and elicit the <i>wh-</i> words (<i>where, when, which, what, who,</i> 3 Ask the students to read the example sentence and ask why <i>who</i> is used to complete it (<i>because</i> 4 Go through the other sentences in turn, 5 The students complete the exercise in pairs.</p>		15 M.

**Assessment:** Write about your favourite sport.

5 M.

**Home Assignment :** Workbook page 14

**Self-Evaluation:**

- I've achieved all the lessons objectives . ( )
- I haven't achieved all the objectives for some reasons. I'll try hard to achieve them. ( )

**UNIT 4 Sports**

Date

Class

Period

**Lessons ( 3 )**

SB page 20-21 WB page 14

Objectives	Teaching Aids	Contact	Strategies	Procedures	Resources	Time
<p><b><u>By the end of the lesson students will be able to:</u></b></p> <ul style="list-style-type: none"> <li>• To ask and answer about sports</li> <li>• To listen to someone trying to encourage a friend to do something</li> <li>• To use phrases for encouraging someone to do something and agreeing to do something</li> </ul>	<p><b>-Data show</b></p> <p><b>-Internet</b></p> <p><b>-Board</b></p> <p><b>-Cassette</b></p>	<p><b><u>New vocabulary:</u></b> sports centre exercises remember Encouraging fun</p> <p><b><u>Structures:</u></b></p> <p><b>Encouraging someone to do something</b> Don't worry, it's not difficult. Oh, come on, it'll be fun! Oh, go on! You can do it! All right! I'll (play). OK. I'll (do it).</p>	<p><b>-Discussion</b></p> <p><b>-Brainstorming</b></p> <p><b>- Co- operative</b></p> <p><b>-Role playing</b></p> <p><b>Peer learning</b></p> <p><b>-Work groups</b></p> <p><b>-Pair work</b></p>	<p><b><u>Worm up and revision:</u></b> What are you going to do tomorrow?</p>	<p>Teacher's preparation book</p> <p>Students' note books</p> <p>Student's' activity books</p>	5 M.
				<p><b><u>Presentation:</u></b> <b><u>1 Ask and answer</u></b> 1 Ask the students to read the questions and discuss them in small groups. 2 Go round and monitor while they are working, helping where necessary. Then invite different students to tell the rest of the class about a member of their group..</p>		15 M.
				<p><b><u>2 Listen to Huda encouraging her friend Lama to do some sports. Which two things does Lama agree to do?</u></b> 1 Tell the students that they are going to listen to the two friends in the picture, Huda and Lama, talking about sports. Ask what <i>encourage</i> means (<i>to try to get someone to do something</i>). 2 Ask the students to read options a–c and tell them that they will hear two of them in the recording. 3 Play the recording for the students to listen and check.</p>		15 M.

**Assessment:** Write about your favourite team.

5 M.

**Home Assignment :** Workbook page 14

**Self-Evaluation:**

- 1- I've achieved all the lessons objectives . ( )
- 2- I haven't achieved all the objectives for some reasons. I'll try hard to achieve them. ( )

**UNIT 4 Sports**

Date

Class

Period

**Lessons ( 4 -5 )**

**SB pages 22-23 WB page 15**

Objectives	Teaching Aids	Contact	Strategies	Procedures	Resources	Time
<p><b><u>By the end of the lesson students will be able to:</u></b></p> <ul style="list-style-type: none"> <li>• To read about sportspeople who work hard</li> <li>• To discuss why it is important to work hard</li> <li>• To learn how to encourage someone</li> <li>• To review and practise the vocabulary and structures of the unit</li> </ul>	<p><b>-Data show</b></p> <p><b>-Internet</b></p> <p><b>-Board</b></p> <p><b>-Cassette</b></p>	<p><b><u>New vocabulary:</u></b> team, timetable, tower, traveller, Turn difficult</p> <p><b><u>Structures:</u></b> 1 This is the café where we had lunch.  2 This is the new book which/that I bought yesterday.  3 Dina is a girl who always does very well in exams</p>	<p><b>-Discussion</b></p> <p><b>-Brainstorming</b></p> <p><b>- Co- operative</b></p> <p><b>-Role playing</b></p> <p><b>Peer learning</b></p> <p><b>-</b></p> <p><b>-Work groups</b></p> <p><b>-Pair work</b></p>	<p><b><u>Worm up and revision:</u></b> What are you going to do tomorrow?</p>	<p>Teacher's preparation book</p> <p>Students' note books</p> <p>Student's activity books</p>	5 M.
				<p><b><u>Presentation:</u></b> <b><u>1 Read and match</u></b> 1 Ask the students to look at the halves of the sentences on the left. Ask what they know about Wimbledon, Hockey, James Naismith and the stadium in Cairo. 2 They then work in pairs to match the sentence halves. 3 Invite different students to read out the full sentences.</p>		15 M.
				<p><b><u>1 Match the words and the pictures</u></b> 1 Elicit the sports the students know and the verbs which they are used with (<i>play</i> or <i>go</i>). 2 Ask the students to look at the pictures and say what the items are 3 The students then match the sports in the box with the pictures. 4 Check the answers as a whole class.</p> <p>5 Ask the students whether they have ever done any of the sports and whether they would like to try them</p>		15 M.

**Assessment:** Write about a popular game.

5 M.

**Home Assignment :** Workbook page 15

**Self-Evaluation:**

- 1- I've achieved all the lessons objectives . (     )
- 2- I haven't achieved all the objectives for some reasons. I'll try hard to achieve them. (     )