



A Teacher's
PLAN BOOK

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Grade: Prep. Two

Year: 2016 - 2017

UNIT 5 People who we admire

Date	Class	Period

Lessons (1 -2)

SB pages 23-24 WB page 17

Objectives	Teaching Aids	Contact	Strategies	Procedures	Resources	Time			
<p><u>By the end of the lesson students will be able to:</u></p> <ul style="list-style-type: none"> To talk about people you admire To read about heroes and answer questions To carry out an internet search about Dr Rania Elwani's life To use the present perfect To ask and answer questions about events in the past 	<ul style="list-style-type: none"> -Data show -Internet -Board -Cassette 	<p>New vocabulary: admire Accident competitions. successful. degree Prize Medal graduate</p> <p>Structures: 1 Yasser has become an engineer. 2 Has life been easy for Yasser? 3 Yasser hasn't won prizes. 4 People haven't written about him in the newspaper</p>	<ul style="list-style-type: none"> -Discussion -Brainstorming - Co- operative -Role playing Peer learning - -Work groups -Pair work 	<p>Worm up and revision: What have you done today?</p> <p>Presentation: <u>1 Ask and answer</u> 1 Draw attention to the Objectives box on page 23, which refers to the objectives of the unit, and explain in Arabic if necessary. 2 Now put the students into small groups and ask them to discuss the first question. 3 Invite them to share their ideas with the rest of the class 4 Now ask the groups to look at the pictures and match them with the words in the box</p> <p><u>1 Underline the present perfect verbs in each sentence</u> 1 Ask the students to look at the picture and say what they can see (<i>Yasser, the man in the wheelchair, is at his office</i>). 2 Then ask them to read the example sentence and look at the underlined words. 3 Ask the students to copy the other sentences into their copybooks and underline the verbs.</p>	<p>Teacher's preparation book</p> <p>Students' note books</p> <p>Student's activity books</p>	<p>5 M.</p> <p>15 M.</p> <p>15 M.</p>			

Assessment: Write about a person you admire most.

5 M.

Home Assignment : Workbook page 17

Self-Evaluation:

- 1- I've achieved all the lessons objectives . ()
- 2- I haven't achieved all the objectives for some reasons. I'll try hard to achieve them. ()

UNIT 5 **People who we admire**

Date	Class	Period

Lessons (3) **SB page 25 WB page 18**

Objectives	Teaching Aids	Contact	Strategies	Procedures	Resources	Time
<p><u>By the end of the lesson students will be able to:</u></p> <ul style="list-style-type: none"> • To ask and answer about famous places you have visited • To listen to somebody talking about things they have or have not done • To ask and answer about things you have or have not done • To learn phrases for introducing people 	<p>-Data show</p> <p>-Internet</p> <p>-Board</p> <p>-Cassette</p>	<p><u>New vocabulary:</u> Amazing languages, neighbour, unusual Japanese.</p> <p><u>Structures:</u> Introducing people</p> <p>Have you met (my friend)? This is (my neighbour, Mr Sabri). How do you do? Pleased to meet you. It's nice to meet you.</p>	<p>-Discussion</p> <p>-Brainstorming</p> <p>- Co- operative</p> <p>-Role playing</p> <p>Peer learning</p> <p>-Work groups</p> <p>-Pair work</p>	<p><u>Worm up and revision:</u> What has your friend done ?</p>	<p>Teacher's preparation book</p> <p>Students' note books</p> <p>Student's' activity books</p>	5 M.
				<p><u>Presentation:</u> <u>1 Ask and answer</u> 1 Ask the students to look at the picture and say where it is (<i>Abu Simbel</i>). 2 The students then work in small groups to discuss places they have visited and which places they would like to visit. 3 Invite different students to tell the rest of the class about a member of their group. Decide as a class who has been to the most interesting places.</p>		15 M.
				<p><u>2 Listen to Tarek's father introducing his friend Mr Banks to a neighbour. Which famous building has Mr Banks visited in Egypt?</u> 1 Tell the students that they are going to listen to a conversation between Tarek's father, his friend Mr Banks . 2 Play the recording and ask the students to listen for the answer. Ask them to compare their ideas with a partner and then check the answer as a whole class. 3 Ask <i>Have you ever been to the Pyramids? Did you enjoy your visit? Why/Why not?</i></p>		15 M.

Assessment: Which famous places have you visited?

5 M.

Home Assignment : Workbook page 18

Self-Evaluation:

- 1- I've achieved all the lessons objectives . ()
- 2- I haven't achieved all the objectives for some reasons. I'll try hard to achieve them. ()

UNIT 5 **People who we admire**

Date	Class	Period

Lessons (4 -5)

SB pages 26-27 WB page 19

Objectives	Teaching Aids	Contact	Strategies	Procedures	Resources	Time
<p><u>By the end of the lesson students will be able to:</u></p> <ul style="list-style-type: none"> • To ask and answer about the ages of people at important stages • To read about a famous man from India and answer questions • To write two paragraphs about the life of someone you admire • To review and practise the vocabulary and structures of the unit • To make compound nouns 	<p>-Data show</p> <p>-Internet</p> <p>-Board</p> <p>-Cassette</p>	<p><u>New vocabulary:</u> date and place of birth</p> <ul style="list-style-type: none"> • school life • interests • university degree • prizes and medals • important work • interesting information <p><u>Structures:</u> 1 When was Tathagat Avatar Tulsi born? 2 Where did he live when he was a child? 3 Where did he go to university?</p>	<p>-Discussion</p> <p>-Brainstorming</p> <p>- Co- operative</p> <p>-Role playing</p> <p>Peer learning</p> <p>-</p> <p>-Work groups</p> <p>-Pair work</p>	<p><u>Worm up and revision:</u> Who is your hero ?</p> <p><u>Presentation:</u> <u>1 Ask and answer</u> 1 Ask the students to read the questions and discuss them in small groups. 2 Invite the groups to share their ideas with the rest of the class.</p> <p><u>1 Read and match</u> 1 Elicit words related to describing people you admire. Ask the students to read the words on the right and say what they mean. 2 The students then match the words with the definitions 3 Check the answers as a whole class.</p> <p><u>Word building skills</u> 1 Write newspaper, mobile phone and post office on the board. Elicit the meanings. Ask <i>Are they one word or two?</i></p>	<p>Teacher's preparation book</p> <p>Students' note books</p> <p>Student's activity books</p>	5 M.
				15 M.		
				15 M.		

Assessment: Write about your hero.

5 M.

Home Assignment : Workbook pages 18- 19

Self-Evaluation:

- 1- I've achieved all the lessons objectives . ()
- 2- I haven't achieved all the objectives for some reasons. I'll try hard to achieve them. ()