



A Teacher's
PLAN BOOK

Name: **Mr. Ashraf Mahmoud**

Grade: Prep. Two

Year: 2016 - 2017

UNIT 6 Important places

Date	Class	Period

Lessons (1 -2)

SB pages 28-29 WB page 20

Objectives	Teaching Aids	Contact	Strategies	Procedures	Resources	Time
<p><u>By the end of the lesson students will be able to:</u></p> <ul style="list-style-type: none"> • To identify true or false statements about the natural world • To read a magazine article about important Places • To carry out an internet search about the driest place in Egypt • To use the present perfect with <i>ever</i> and <i>never</i> • To ask and answer about experiences 	<p>-Data show</p> <p>-Internet</p> <p>-Board</p> <p>-Cassette</p>	<p><u>New vocabulary:</u> Antarctica tourists Tribe rainforest bottom earth! Chile Atacama Desert melt.</p> <p><u>Structures:</u> I've never met a famous person.</p> <p>Have you ever met a famous person?</p> <p>Yes, I have. I met a football player once</p>	<p>-Discussion</p> <p>-Brainstorming</p> <p>- Co- operative</p> <p>-Role playing</p> <p>Peer learning</p> <p>-</p> <p>-Work groups</p> <p>-Pair work</p>	<p><u>Worm up and revision:</u> Have you done your HW?</p>	<p>Teacher's preparation book</p> <p>Students' note books</p> <p>Student's' activity books</p>	5 M.
				<p><u>Presentation:</u> <u>1 Match the words and the pictures</u> 1 Draw attention to the Objectives box on page 28, which refers to the objectives of the unit, and explain in Arabic if necessary. 2 Ask the students to look at the pictures and ask <i>What can you see? (a = the outline of Antarctica, b = tourists, c = a man from a tribe in Brazil, d = trees in a rainforest).</i> 3 Then ask them to look at the words in the box and check pronunciation and meaning. 4 Check the answers as a whole class. <u>2 Make sentences with ever or never</u> 1 Ask the students to look at the picture and ask <i>What can you see? (a boy on an aeroplane, looking out of the window at the clouds).</i> 2 Ask the students to read the example. Then go through each sentence and ask <i>ever or never?</i> 3 The students complete the exercise in pairs. 4 Then invite different students to read out the sentences and questions.</p>		15 M.

Assessment: Write about The Atacama Desert

Home Assignment : Workbook page 20

Self-Evaluation:

- 1- I've achieved all the lessons objectives . ()
- 2- I haven't achieved all the objectives for some reasons. I'll try hard to achieve them. ()

5 M.

UNIT 6 Important places

Date	Class	Period

Lessons (3)

SB page 30 WB page 21

Objectives	Teaching Aids	Contact	Strategies	Procedures	Resources	Time			
<p>By the end of the lesson students will be able to:</p> <ul style="list-style-type: none"> • To ask and answer about experiences • To use adjectives to describe experiences or places • To listen to a conversation between Tarek's father and some tourists • To ask for and express clarification and understanding 	<p>-Data show</p> <p>-Internet</p> <p>-Board</p> <p>-Cassette</p>	<p>New vocabulary: beautiful, exciting, fun, quiet</p> <p>Structures: Asking for clarification Sorry, could you say that again, please? Do you mean (you want to ...)? What do you mean? Sorry, can you repeat that, please? Is that what you mean?</p>	<p>-Discussion</p> <p>-Brainstorming</p> <p>- Co- operative</p> <p>-Role playing</p> <p>Peer learning</p> <p>-Work groups</p> <p>-Pair work</p>	<p>Worm up and revision: Have you ever been to Alex. ?</p> <p>Presentation: 1 Match the pictures to the questions, then ask and answer 1 Ask the students to look at the pictures and ask <i>Where are they?</i> (<i>a = a boat on the Nile near Aswan, b = tents in the desert</i>, 2 The students work in small groups to match the pictures and discuss the questions. Encourage them to answer the questions 3 Then invite different students to tell the rest of the class about someone in their group.</p> <p>2 Which of these adjectives can you use to describe the experiences or places in exercise 1? Can you add any adjectives? 1 Ask the students to read the adjectives in the box and elicit their meaning and pronunciation. 2 Ask them to discuss in pairs which of the adjectives they would use to describe the experiences and places in exercise 1. 3 Brainstorm a list of other adjectives which could describe the experiences and places (<i>e.g. hot, cold, amazing, famous,</i></p>	<p>Teacher's preparation book</p> <p>Students' note books</p> <p>Student's' activity books</p>	<p>5 M.</p> <p>15 M.</p> <p>15 M.</p>			

Assessment: Which famous places have you visited in Egypt?

5 M.

Home Assignment : Workbook page 21

Self-Evaluation:

- 1- I've achieved all the lessons objectives . ()
- 2- I haven't achieved all the objectives for some reasons. I'll try hard to achieve them. ()

UNIT 6 Important places

Date	Class	Period

Lessons (4 -5)

SB pages 31-32 WB page 22

Objectives	Teaching Aids	Contact	Strategies	Procedures	Resources	Time			
<p><u>By the end of the lesson students will be able to:</u></p> <ul style="list-style-type: none"> • To read about museums in Egypt and answer questions • To use critical thinking skills to discuss the importance of museums • To review and practise the vocabulary and structures of the unit • To practise adjective order 	<p>-Data show</p> <p>-Internet</p> <p>-Board</p> <p>-Cassette</p>	<p><u>New vocabulary:</u> the Kharga Museum of Antiquities</p> <p>outdoor jewellery, statues, objects, the Nubia Museum contain</p> <p><u>Structures:</u> 1 When was Tathagat Avatar Tulsī born? 2 Where did he live when he was a child? 3 Where did he go to university?</p>	<p>-Discussion</p> <p>-Brainstorming</p> <p>- Co- operative</p> <p>-Role playing</p> <p>Peer learning</p> <p>-</p> <p>-Work groups</p> <p>-Pair work</p>	<p><u>Worm up and revision:</u> Have you ever been to The Nubia Museum ?</p> <p><u>Presentation:</u> <u>1 Which of the words in red in the text mean the following?</u> 1 Ask the students to read the title of the article. Can they identify the building in the banner image at the top of the page? 2 Ask them to look at the photos on the page and describe them in pairs.</p> <p>3 The students read the text. Tell them not to worry about any unknown words at this point. 4 Ask the students to find the words in red in the text. Then ask them to read the definitions and match them with the words.</p> <p>6 Check the answers as a whole class.</p> <p><u>2 Answer the questions</u> 1 Ask the students to read the questions and discuss them as a class 2 Then the students read the text again to find the answers.</p>	<p>Teacher's preparation book</p> <p>Students' note books</p> <p>Student's' activity books</p>	<p>5 M.</p> <p>15 M.</p> <p>15 M.</p>			

Assessment: Write about the Kharga Museum of

Home Assignment : Workbook pages 18- 19

Self-Evaluation:

- 1- I've achieved all the lessons objectives . ()
- 2- I haven't achieved all the objectives for some reasons. I'll try hard to achieve them. ()

5 M.