



A Teacher's
PLAN BOOK

Name: **Mr. Ashraf Mahmoud**

Grade: Prep. Two

Year: 2016 - 2017

UNIT 7 What's on TV?

Date

Class

Period

Lessons (1 -2)

SB pages 35-36 WB page 27

Objectives	Teaching Aids	Contact	Strategies	Procedures	Resources	Time
<p><u>By the end of the lesson students will be able to:</u></p> <ul style="list-style-type: none"> To talk about TV programmes To read television listings and answer questions To carry out an internet search about the first TV programme made in Egypt To use the present perfect with <i>just, yet or already</i> To talk about what you have done today 	<p>-Data show</p> <p>-Internet</p> <p>-Board</p> <p>-Cassette</p>	<p><u>New vocabulary:</u> Qur'anic recitation programme quiz Dubai. documentary Competition professor Animal world</p> <p><u>Structures:</u> They've already got 20 right answers. We've seen schools in Brazil and China already 3 We haven't seen one in Egypt yet. They've just shown a school in Dubai. Its parents have just died.</p>	<p>-Discussion</p> <p>-Brainstorming</p> <p>- Co- operative</p> <p>-Role playing</p> <p>Peer learning</p> <p>-</p> <p>-Work groups</p> <p>-Pair work</p>	<p><u>Worm up and revision:</u> What do you like watching on TV?</p>	<p>Teacher's preparation book</p> <p>Students' note books</p> <p>Student's activity books</p>	5 M.
				<p><u>Presentation:</u> <u>1 Answer the questions</u> 1 Draw attention to the Objectives box on page 35, which refers to the objectives of the unit, and explain in Arabic if necessary. 2 Now ask the students to read the questions in exercise 1. 3 Check the answers as a whole class. 4 Drill pronunciation of the programme types and hold a class vote on which of the three programme types is the most popular.</p>		15 M.
				<p><u>2 Complete the sentences with just, yet or already</u> 1 Ask the students to look at the picture in exercise 2 and ask what is happening (<i>the bus is leaving</i>). 2 Ask the students to read the example sentence and encourage a stronger student to explain why <i>yet</i> is the correct answer 3 Ask the students to work in pairs to complete the exercise. 4 Invite different students to say which word completes each sentence and why.</p>		15 M.

Assessment: Write about your favourite TV programme.

5 M.

Home Assignment : Workbook page 27

Self-Evaluation:

- I've achieved all the lessons objectives . ()
- I haven't achieved all the objectives for some reasons. I'll try hard to achieve them. ()

UNIT 7 What's on TV?

Date

Class

Period

Lessons (3)

SB page 37 WB page 27

Objectives	Teaching Aids	Contact	Strategies	Procedures	Resources	Time
<p><u>By the end of the lesson students will be able to:</u></p> <ul style="list-style-type: none"> • To read television listings and answer questions • To listen to a conversation about TV • To give, ask for and respond to recommendations 	<p>-Data show</p> <p>-Internet</p> <p>-Board</p> <p>-Cassette</p>	<p><u>New vocabulary:</u> episodes Comedy Channel Recommendations laugh?</p> <p><u>Structures:</u> Let's watch the film. Shall we watch (the comedy)? I recommend (that) we watch (a quiz show). Would you recommend it? Why? / Why not? I'd rather watch (a film). I would / wouldn't recommend it. I (don't) like the sound of that.</p>	<p>-Discussion</p> <p>-Brainstorming</p> <p>- Co- operative</p> <p>-Role playing</p> <p>Peer learning</p> <p>-Work groups</p> <p>-Pair work</p>	<p><u>Worm up and revision:</u> What's your your favourite TV programme ?</p> <p><u>Presentation:</u> <u>1 Read the television listings below and answer the questions</u> 1 Ask the students what Salma is doing in the picture (<i>looking at the TV listings</i>). 2 Check the meaning of <i>channel, episode</i> and <i>show</i>, then ask the students to read the TV listings in exercise 3 and answer questions 1–4 in pairs. 3 Check the answers as a whole class, and ask how they usually find out what's on TV.</p> <p><u>2 Listen to Salma talking to her friends. Which programme do they decide to watch?</u> 1 Tell the students that they are going to listen to Salma and her friends talking about which TV programmes to watch. 2 Ask the students to listen and say which programme they decide to watch 3 Check the answer as a whole class.</p>	<p>Teacher's preparation book</p> <p>Students' note books</p> <p>Student's activity books</p>	<p>5 M.</p> <p>15 M.</p> <p>15 M.</p>

Assessment: Write about the nature programme

5 M.

Home Assignment : Workbook page 27

Self-Evaluation:

- 1- I've achieved all the lessons objectives . ()
- 2- I haven't achieved all the objectives for some reasons. I'll try hard to achieve them. ()

UNIT 7 What's on TV?

Date	Class	Period

Lessons (4 -5)

SB pages 38-39 WB pages 28-29

Objectives	Teaching Aids	Contact	Strategies	Procedures	Resources	Time
<p><u>By the end of the lesson students will be able to:</u></p> <ul style="list-style-type: none"> • To talk about times • To discuss having different opinions from others • To review and practise the vocabulary and structures of the unit • To practise writing a paragraph 	<p>-Data show</p> <p>-Internet</p> <p>-Board</p> <p>-Cassette</p>	<p><u>New vocabulary:</u> quarter half past recommend quiz show</p> <p><u>Structures:</u> It will be half past seven/7.30. It will be twenty past twelve/12.20. It was ten past twelve/12.10.</p> <p><u>Dictionary Work</u> The first three letters are the same, so look at the fourth letter of each word. train travel transport</p>	<p>-Discussion</p> <p>-Brainstorming</p> <p>- Co- operative</p> <p>-Role playing</p> <p>Peer learning</p> <p>-</p> <p>-Work groups</p> <p>-Pair work</p>	<p><u>Worm up and revision:</u> Have you ever watched a nature programme ?</p> <p><u>Presentation:</u> <u>1 Listen and number the times in the order you hear them</u> 1 Review telling the time by asking different students to say the times on the clocks in exercise 1 2 Tell the students that they are going to listen and 85 number the times in the order they hear them. 3 Play the recording and ask the students to compare their answers with a partner 4 Check the answers as a whole class.</p> <p><u>3 Listen and write the times in numbers</u> 1 Play the first part of the recording for the students to listen and check the example answer. 2 Play the rest of the recording for them to complete the times in numbers. 3 Check the answers as a whole class . .</p>	<p>Teacher's preparation book</p> <p>Students' note books</p> <p>Student's' activity books</p>	<p align="center">5 M.</p> <p align="center">15 M.</p> <p align="center">15 M.</p>

Assessment: Write about the programme you like most.

5 M.

Home Assignment : Workbook pages 28-29

Self-Evaluation:

- 1- I've achieved all the lessons objectives . ()
- 2- I haven't achieved all the objectives for some reasons. I'll try hard to achieve them. ()