

By Mr Mohame	d Fawzy
	X→20. تستخدم(when) مع الزمن ( الوقت ) .
lt's the month July <u>when</u> we go on holiday.	
2- Friday is the day when I visit my relatives in our villag	je.
which) ولا نستخدم ( when ) ولا نستخدم ( when )	لاحسط :- عند وجود حرف جريدل على الزمان نستخدم ( that/
It's the month July <u>which</u> we go on holiday <u>in</u> .	
2- Friday is the day <u>on which</u> I visit my relatives in our v	illage.
ل محل الفاعل إذا جاء بعدهما <u>v. to be</u> أو مبنى للمجهول ويحذف <u>v.to be</u> .	$\tilde{\mathbf{v}}$ (where which $\hat{\mathbf{v}}$ ) $\hat{\mathbf{v}} = (\mathbf{v} + \mathbf{v})$
→ They boy who was punished yesterday got the v	
The boy, <u>punished</u> yesterday got the worst marks.	vorst marks.
→The hospital <u>which was built</u> last year, is wonder	ful.
The hospital <u>built</u> last year, is wonderful.	
لمعلوم ويحذف <u>v.to be</u> ان وجد ويكون الفعل الأساسي مضافا إليه.ing	۲۔ یمکن حذف <u>who</u> , <u>which اذا جاء بعدهما مبنی ا</u>
The man who is living(lives) next door is my fr	
The man <u>living</u> next door is my friend.	
→Vegetables which contain a lot of water, don't free	
Vegetables <u>containing</u> a lot of water, don't freeze we	
	٣- يحذف ضمير الوصل باستخدام الصفة.
→Students who are brilliant, must be rewarded. Brilliant students must be rewarded	
	٤-عند استخدام comma قبل وبعد عبارة الوصل لا نستخدم
My mother, <u>who</u> is standing beside me, is very kind	
My mother, who is standing beside me, is very kind	٥- تستخدم that فقط بعد صيغة التفضيل والكلمات الاتية:
All-anything-everything-few-little-many-much-noth	
➔There isn't anything <u>that</u> we can eat in this house.	
→This is the best book <u>that</u> I have ever read.	
the thing that/which	۲- تستخدم what کرابط ولا یاتی قبلها اسم وهی تساوی h
what فعل أوضمير (ليس أسم)	فاعل/فعل
Ex. We'd better decide <u>what</u> we need to buy.	
Have you seen <u>what</u> I bought from London?	
I can't give <u>what</u> you need.	
Exercises practice tests 1-Omar, mother is a scientist, alwa	we does well in the science tests
a whose <b>b</b> who <b>c</b> who's	d for whom
2- Tanta is the city my grandparents were	
a which b where c who	<b>d</b> when
<b>3-This is the book</b> my favourite character	
a-which b-that c-in which	d-to which
4-I could not decide to wear to the w	
a which <b>b</b> what <b>c</b> that	d who
5-The shop, I visited last week, h a when b where c who	d which
6-Jomana, is good friends with my sis	
<b>a</b> who <b>b</b> whose <b>c</b> what	<b>d</b> which
7-This is the hotel I stayed when I was	
a which <b>b</b> what <b>c</b> where	d when
8-This is a book the hero travels to space.	
a which <b>b</b> where <b>c</b> in whic	

By Mr. Mohamed Fawzy

9-Saturday, ...... a busy day for me. **b** what **c** on which . a that d where 10-Yesterday, I played a long game of tennis with my brother, ..... made me very tired. a) who b) when c) where d) which **I** I - The nurse, *.....*responsibility it is to look after young children, has worked at the hospital for ten years. b) what a) who c) whose d) which b) when c) where a) who d) which 13- 1837 was the year ......Victoria became queen of Britain. b) when a) who c) where d) which 14- I've just read a newspaper article ......the life of a famous woman is described in detail. a) for which b) of which c) which d) in 15- My sister went to London University, .....she studied history. d) in which b) when c) where a) whose d) which 16- Lord of the Flies is a story .....a group of school boys are shipwrecked on an island. a- at which b- which c-in which d-to which I 7- She asked me where I had been, .....I replied, "It's a secret". b- by which c-in which a- at which d-to which 18- Tomorrow, I'm going to a meeting we're going to discuss women's role in society. a- at which b- by which c-from which d-to which **19-** He says he's busy,..... he really means he doesn't want to go out this evening. a- at which b- by which c-in which d-to which **20-** They said something very cruel, .....I think they should apologise. a- at which b- by which c-to which d-for which 21-he lost the book..... him last week a-which lent b-when I lent c-who lent d- I lent 22-- Dr. Aisha , ......father was an important man , was born in Damietta in 1913 b) what c) when a) whose b) what c) when d) 23- Queen Victoria was born in London .....she was educated alone a) whose d) which b) what c) when a) when d) where 24- Queen Victoria ......died in January 1901, was queen of Britain for most of the 19<sup>th</sup> century b) when a) who c) which d) whose 25-it is said he was a man.....to have the sight of an eagle and courage of a lion. a-who appeared b-he appeared c- that appears d- and appears 26-I met the doctor......car was stolen last week. b-who c-whose c-which a-whom 27-dr Aisha used to go to with her father to meetings.....she learned to read and write a-which b-at where c-at which d-at that 28-the teacher.....students passed the exam, was so proud of himself. a-where b-who c-whose c-which 29-I know......he married her! For her money. -why b-who c-what c-which 30. I've just finished a novel ...... the main character is an 80-year-old man. a-why a) which b) in which c) who d) whose **31.** My brother and I have just had a phone conversation ...... we discussed our holiday plans a) which b) in which c) what d) to which **32-** Florence Nightingale,..... was born in Italy, went to school in England. a which b where c that d who 33- My uncle went to a school in London,..... he learned to speak English well. c who a which b where d that 34- The manager, ...... secretary is seriously ill, has to type the letters by himself. a. who b. whose c. where d. that

Mr. Mohamed fawzy

┨| <

	By Mr. Mohamed Fawzy
	Unit 5 ()
	الضمائر التوزيعية The Distributive pronouns
	all, both, half, each, every, either, neither
	<u>النستخدم All مع فعل مفرد مع الأسماء غير المعدودة ، ولكن مع فعل جمع مع الأسماء المعدودة.</u>
•	<b>k →All</b> Mona's money is at home, so <b>all</b> her friends <b>are</b> helping her. •All the students in our class are from Cairo. •She spent nearly all her life at home
	<u>.</u> 1- نستخدم half(of) قبل الأسماء ، ونستخدم فعل جمع مع الأسماء المعدودة:
	He ate <b>half (of) the cake</b> this morning. alf (of) my friends like tennis. She spent about half of her time writing poems.
1	ملحوظة؛ لا نستخدم O <mark>f في تعبيرات الكمية</mark> My house is <b>half a kilometre</b> from here.
	my nouse is <b>hair a knometre</b> from here. I bought <b>half a kilo</b> of flour. <u>1- نستخدم each/every/neither/either عادة قبل الأسماء المردة:</u>
1	Each student wears a uniform. Every person has a role in society. Neither answer is correct.
	٤ نستخدم ايضا (each/ neither/either+(ofقبل الأسماء الجمع او ضمائر المفعول:
	I don't like <mark>either of</mark> the photos. I like <mark>neither of</mark> the photos.
	Each of the girls spoke well. He told each of us our jobs.
	٥- نستخدم each لتشير الى اعضاء المجموعة كافراد ولكن نستخدم every لتشير الى اعضاء المجموعة ككل :
	I gave <b>each</b> of my three brothers a card <b>Every</b> student was given a book.
	۲. نستخدم both/both and عندما فقط يوجد اثنان/عضوين في مجموعة .
	Ex- I gave <b>both</b> my parents a present. When she was a child, she was good at <b>both</b> writing and playing the piano. I was very hungry, so I had <b>both</b> the cheese and the chicken sandwich! She is <b>both</b> beautiful and clever
	۷_ نستخدم eitheror/neither عندما نشير الى واحد من اثنين:
	→Sara and I can go on <b>either</b> Friday or Saturday, but <b>neither</b> of us can go on Sunday You can have <b>either</b> ice cream or chocolate cake You can have <b>neither</b> cookies <b>nor</b> candy
	I was offered tea or coffee, but I had <b>neither</b> of them because I don't like hot drinks
	لحوظة : Neither <u>is the same as</u> not either: الحوظة : I like neither of the T-shirts. = I don't like either of the T-shirts.
-	ercises <mark>practice tests</mark> There are two restaurants by the park and they arevery good. all <b>b</b> either <b>c</b> each <b>d</b> both
-	Mr. Mohamed fawzy

2-Grandmother says that my brother	s and I can take a cak	e from the kitchen.		
a-everyb either3the rice that you nea Allb Both4- Nagwa is enjoying her new job be	ed is in the cunhoard			
a All <b>b</b> Both	c Either	d Each		
4- Nagwa is enjoying her new job be	ecause	day of the week is different.		
a all <b>b</b> either	c every	<b>d</b> both		
a all b either 5-Our school iskilometre	e from my house.			
<b>a</b> half of <b>b</b> half	a c half of	a d half		
6-My mother gave child				
a all <b>b</b> either	c each	d both		
7-Hamdi wants to study	. English or history at	university. He s not sure.		
a either <b>b</b> both 8-There was a fire in the toyshop an	c neither	henemeh sew vo		
a both <b>b</b> all	c every	d half		
9-Lina has two brothers, but they are	e not good at basketba	ill because tall.		
<b>a</b> either is <b>b</b> each are	c neither is	<b>d</b> neither are		
10-Poems usually have three or mor	e verses and in	<b>d</b> neither are verse, there are words that rhyme		
a all <b>b</b> either	c every	<b>d</b> both		
l l -They may haveno	words that rhyme, or v	words that partly rhyme.		
a neither <b>b</b> either 12- When she was a child, she was	c every	d both		
<b>12-</b> When she was a child, she was	good at	writing and playing the plano.		
a all <b>b</b> either 13-Two men wanted to marry her, b	C every	d Doin		
13-Two men wanted to marry ner, of		OI (NEIF OHERS. d balf		
a either b every 14- She spent nearly	ber life at home	u Itali		
<b>a- hoth h</b> either	C EVEIV	<b>d</b> all		
a- both b either I 5- She spent about	of her time writing poe	ems.		
a every <b>b</b> -both	c neither	<b>d</b> half		
<b>a</b> every <b>b</b> -both 16the students in our	r class are from Cairo.			
a All <b>b</b> Both	c Either	d Each of it and we kept the other		
I 7- The cake was cut into six pieces	s, so three of us ate	of it and we kept the other		
three pieces until later.				
	c neither			
18- I was offered tea or coffee, but I				
a either <b>b</b> every <b>I 9-</b> My mother said I could have		u UUIII or a chickon candwich		
a either <b>h</b> every	c neither	d hoth		
a either <b>b</b> every 20- I was very hungry, so I had	the chee	ese and the chicken sandwich!		
a All <b>b</b> Both	c Either	d Each		
	. <b></b> . <b></b>	<b>_</b> . <b></b> . <b></b> . <b></b> . <b></b> . <b></b> . <b></b>		
	Unit 6			
so / such that; enou				
١- تستخدم so/suchthat بمعنى جدا لدرجة أن للتعبير عن النتيجة:				

<u>By Mr. Mohamed Fawzy</u>

فعل + فاعل + that + صفة أو ظرف + so + فعل + فاعل



The legend

That cake was **so nice** that I'll have another one! They walked **so slowly** that they missed the train. The exercise was **so easy** that I finished it in two minutes.

جملة كاملية + that ( استم + صفية ) + ( استم عليه such a ( an ) +

It was such a useful book that I read it twice.

Mr. Mohamed fawzy

<u> Sv. Mr./Mohamed Fawz</u>y Tarek is such a friendly person that everyone likes him. It's such an amazing play that you can't miss it. They are such long questions that we don't have time to answer them all. ٢- تستخدم enough كاف لدرجة أن ...... ( تأتى في الإثبات وتعنى القدرة ) . (المصدر) enough to + inf + ظرف / صفصة Hamdi is tall and fast enough to be very good at basketball. Hamdi is clever enough to answer the difficult questions. Rami is careful enough to make very few mistakes. ٣-تستخدم ٥٥....٥٥ لدرجة أن ...... لا ( تأتى في النفى وتعنى الإستحالة ). (المصحدر) to + inf (مفعول for) + (صفصة) to + inf The sea is too cold to swim in. The coffee was too hot to drink. I'm too busy to go to work every day The question is too difficult for the little boy to answer. enough عكس الصفة + not = مسفة + too  $\bigotimes$  It's too quiet. = It isn't noisy enough.  $\rightarrow$  This tea is too cold. = The tea isn't hot enough. Exercises practice tests I-It is...... big car that all the family can travel in it. a so **b** such **c** enough **d** such a **2-** Ahmed thinks that it is ......hot to play tennis in the park today. a toob suchc enoughd so3-The question was......difficult that nobody could answer it. b so a such **c** enough d too **4-My sister is..... to go to school. She is only two.** a so oldb too oldc not old enoughd so5-The light from the sun is......strong that you cannot look at it. d such old a such **b** enough C SO d too 6-This bag is very heavy. I'm not strong...... to lift it! a such b enough c so d too 7-The bus went ......slowly that it was quicker to walk! a such b enough c so **d** too 8-This is .....an exciting book that I don't want to stop reading it! a too b such **c** enough d so 9-a I'm ..... busy to go to work every day. d too **a** such **b** enough **c** so 10- Sometimes I worked ...... hard that I had to work until late at night. **b** enough **c** so a such **d** too **I I -** There are times when you can't work hard...... to live comfortably. a such **b** enough **C** S0 d too 12- I worked so / such long hours that I didn't have any time to myself. **c** enough b so d such a too 13- The exercise was ..... easy that I finished it in two minutes. **c** enough b so d such a too **14-** Rami is careful ...... to make very few mistakes. Mr. Mohamed fawzy 

<u>Br M</u>	r_Mo	hame	ed Fa	

-

Mr. Mohamed fawzy

<b>a</b> such	<b>b</b> enough	C SO	<b>d</b> too				
a such <b>b</b> enough <b>c</b> so <b>d</b> too 15- This soup is hot to eat.							
a such	<b>b</b> enough	C SO	<b>d</b> too				
<b>16-</b> The question is							
a such difficult	<b>b</b> diffi	cult enough	<b>c</b> so difficult	<b>d</b> too difficult			
l 7- It's	17- It'st an amazing play that you can't miss it.						
a such	<b>b</b> enough	C SO	<b>d</b> too				
18- They are	•••••	long questions th	<b>d</b> too nat we don't have time to	answer them all.			
<b>a</b> such a	<b>b</b> so	<b>c</b> enough	<b>d</b> such				
19-This is	19-This is old tree that it is amazing it is still alive						
<b>a</b> such a	b so	<b>c</b> enough	<b>d</b> such an				
20-The stadium is big to hold 50,000 spectators							
		C SO					
21-Today is much hot to play tennis outside.							
a such	<b>b</b> enough	C SO	<b>d</b> too				
22-Nobody has been to the top of this mountain because it is							
a-dangerous en	ough b-s	o dangerous	c-too dangerous	d-not dangerous			
23-Elephants arethat they can push over trees.							
a-so powerful	b-too	powerful	c-powerful enough	d-not powerful			

ᆙᅎᇦ

5

The legend