

Date	/ /
Period	
Class	

Sec.3

Mr.

Mhmoud

Unit 7
Reach for the stars
<b>Lesson 1      Listening</b>

**SB P. 41**

**WB P. 41**

**Performance indicators:**

*Listening for specific information and for detail*

**Resources:**

*- The white and the black board, student book and workbook,*

**Strategies**

*Discussion -Inductive -Brainstorming -Co- operative -Role playing Individual -Pair work*

**Feedback:**

Time (.....) Minutes

*Checking the homework*

**Warm-up:**

Time (.....) Minutes

Asking the students to give their ideas about the benefits of technology and how it has changed our way of living. They can also make predictions about the future.

**Presentation:**

Time (.....) Minutes

**Vocabulary:**

*Examine – launch – leak – mission – secret – system – currently – location - space shuttle*

**Structures:**

*He will be attached to the space station all the time*

*Astronauts are well trained to do space walks*

**Practice: S. B. EX.**

Time (.....) Minutes

**1- Discuss these questions in pairs.**

It literally means *put your hand out to try and touch the stars*, but here the phrase means *try and go to space, where the stars are*.

**2- Check the meanings of these words in your Dictionary.**

*launch* : send a spaceship into the sky

*leak (n)* : a small hole that liquid or gas gets out through

*mission* : an important job that someone has been given to do

*weightless* : having no weight, especially when you are floating in space

**3- Listen and answer these questions.**

B They are in a radio studio

c The astronaut is going to go to the International Space Station.

**4- Listen again and choose the correct answers from a, b, c or d. bC cA dD**

**5- Focus on reach 2 b 3 d 4 a**

**Consolidation: W. B. EX.**

Time (.....) Minutes

**1: Complete the sentences with two answers.**

B a car for damage and a patient. c a tap and a plastic cup.

**2 Complete the sentences. (You do not need one word.)**

b repair c examined d secret e space walk f system g launch h missions

**3 Match to make sentences.**

1 d 2 e 3 a 4 c 5 b

**Home assignment:**

*I ask Ss to write a small paragraph about Space holidays.*

**Comments of supervision**

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<b>Lesson 2</b>	<b>Language Focus</b>

**SB P. 42**

**WB P. 42**

**Performance indicators:**

- Using Future forms and tenses for plans, arrangements, predictions and timetables

**Resources:**

- The white and the black board, student book and workbook.

**Strategies**

Discussion -Inductive -Brainstorming -Co- operative -Role playing Individual -Pair work

**Feedback:**

Time (.....) Minutes

- I invite some students to read the completed sentences aloud.

**Warm-up:**

Time (.....) Minutes

- Asking the students to look at the sentences a- f.

**Presentation: Vocabulary:**

*gravity – gymnastics – side effects – spin – spoke – distance – orbit – astronaut – benefit*

**Structures**

*We're given a lot of training. (Passive forms: present, future and infinitive)*

**Practice: S. B. EX.**

Time (.....) Minutes

- Underline the passive verbs in these sentences from the listening text. Which form of the passive are they?
- Change these sentences into the passive.
  - b A lot of photos are being taken of the astronauts.
  - c A lot is always learned from space missions.
  - d A new space station will probably be built (by scientists) in the future.
- Choose the correct verbs to complete these sentences.
  - b is used c to be repaired d take e is sold
- Correct the underlined verbs.
  - b being done e be solved c be written d to be followed

**Consolidation: W. B. EX.**

Time (.....) Minutes

- Find and correct the mistakes in the sentences. B There is a hole in the roof, which needs to be looked at. c Your homework will be marked tomorrow. d All the students are given a lot of training before they sail the boats. e A lot of bread is being baked at the baker's today.
- Rewrite these sentences using passive verbs (you may not need the agent). B He will be told where to park the car when he gets there. c The amount of energy we use every year must be reduced. d More electric cars are being sold than last year. e Meat should be cooked well before it is eaten. f The animals are fed every morning. g The windows are going to be washed today.
- Complete these sentences with a correct passive form of the verb in brackets. b are sold c are being developed d are going to be built e be taken
- Answer these questions. A A lot of cars and buildings can be seen. b Yes, a new supermarket is going to be built in our area next year. c There are a lot of rules that must be followed at school, for example, food should not be eaten in the classroom. There are a few rules at home too, for example, homework must be finished before you can watch TV.
  - d Cars could be made to go more slowly. More playgrounds could be built in the park where the children are safe to play.

**Home assignment:**

I ask Ss to answer WB. EX. 4 at home

**Comments of supervision** .....

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Unit 7
Reach for the stars
<b>Lesson 3      Reading</b>

**SB P. 43**

**WB P. \_**

**Performance indicators:**

- *Reading for gist and for specific information*

**Resources**

- *The white and the black board, student book and workbook.*

**Strategies**

*Discussion -Inductive -Brainstorming -Co- operative -Role playing Individual -Pair work*

**Feedback:**

Time (.....) Minutes

- *Checking the homework; and make sure they are using the passive forms correctly.*

**Warm-up:**

Time (.....) Minutes

Writing the words from the box on the board.

**Presentation:**

**Vocabulary:**

Time (.....) Minutes

*equipment – space station – main – control system – training – serious – spacecraft – hole - liquid - anniversary - distance - giant - representative - side effect - spin (v) tourism - gravity - hopeful - horrible - tourism*

**Structures:**

-*In the future, it is expected that the cost of space holidays*

-*Space tourists will be flown to a space station*

**Practice: S. B. EX.**

Time (.....) Minutes

**1: Check the meanings of these words and phrases in your dictionary.**

**2: Read the article quickly to find the answers to these questions.** B The space station will fly around/orbit the earth here. c A holiday in space costs a lot of money at the moment.

**3: Read the article again and complete these sentences..** b rocket. c a special area with zero gravity. d treatments for most side effects. e amazing. f will become cheaper/go down/decrease.

**4: Discuss these questions in pairs..**

**Consolidation:**

Time (.....) Minutes

*anniversary      a date which is remembered because something important happened on that date in a previous year*

*distance      the amount of space between two places or things*

*giant      much larger than other things of the same type*

*gravity      the force that makes objects fall to the ground*

*hopeful      if you are hopeful about a situation, you think that something good will probably happen*

*horrible      very unpleasant or unkind*

*representative      someone who is chosen to do things, speak, vote, etc. for someone else*

*side effect      the bad or unwanted effect something such as medicine has on your body*

*spin (v)      tum round and round very quickly*

*tourism      when people travel to a place on holiday*

**Home assignment:**

Ss are asked to answer SB. EX. 4 at home.

I ask Ss to write a small paragraph about your dream in life.

**Comments of supervision**

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Unit 7
Reach for the stars
<b>Lesson 4 Critical thinking</b>

**SB P. 44**

**WB P. 43**

**Performance indicators:**

- *Understanding the benefits of technology*

**Resources:**

- *The white and the black board, student book and workbook.*

**Strategies**

*Discussion -Inductive -Brainstorming -Co- operative -Role playing Individual -Pair work*

**Feedback:**

Time (.....) Minutes

- *Discussing the students' answers to SB. EX. 4 L3. Accepting all reasonable answers.*

**Warm-up:**

Time (.....) Minutes

Asking the students what they can remember about the text Space holidays on page 43.

**Presentation:**

Time (.....) Minutes

**Vocabulary:**

*air conditioning – password – replace – fuel pump – satnav – lake – timetable – arrange - plan Transport - Education - Communications - Work - Health - Homes*

**Structures:**

*Suffix -ful usually means full of. While the suffix -less usually means without: Experts are hopeful that there will be treatments for most Side effects. The area for zero gravity is for weightless sport*

**Practice: S. B. EX.**

Time (.....) Minutes

**1: Answer the following questions.** B It is like a giant spinning wheel that looks like a bike wheel. c football and basketball d Students' own answers e They probably felt sick or ill. Perhaps they had headaches. f Suggested: It probably looks very small but beautiful.

**2: Read this quotation from the article and discuss the questions.** A It showed that we could send people into space and onto other planets. b Suggested: They want to understand space. Maybe they want to find oil or important rocks on other planets to make money.

**3: Discuss these questions in pairs.**

–(Skills for life)

**4: FOCUS ON the suffixes -ful and -less**

b useful (*powerful* is also possible) c homeless d tasteless e painful f powerful

**Consolidation: W. B. EX.**

Time (.....) Minutes

**Match these words with their meanings. (You do not need one word and one meaning.)**

b 3 c 8 d 6 e 1 f 9 g 7 h 2

**Answer the questions about Exercise 1.**

A weightless b having no weight c an unexpected result of an activity d side effect

**Complete these sentences with words from Exercise 1.**

B anniversary e weightless c Tourism d distance f spin

**Complete these sentences with the suffix -ful or -less.** b hopeful c painless d powerful

**Home assignment: Choose the correct answer:**

- 1- The car stopped because there was a (leak-lake-lick-lock) in the petrol tank.
- 2- Our air conditioning has broken down, but someone is coming to (destroy-spoil-pair-repair) it tomorrow.
- 3- The doctor (examined-looked-saw-watched) me carefully before he gave me the medicine.

**Comments of supervision**

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Unit 7
Reach for the stars
<b>Lesson 5 Communication</b>

**SB P. 45**

**WB P. 44**

**Performance indicators:**

- Agree and disagree
- *Writing* An essay expressing opinions.

**Resources:**

- The white and the black board, student book and workbook.

**Strategies**

Discussion -Inductive -Brainstorming -Co- operative -Role playing Individual -Pair work

**Feedback:**

Time (.....) Minutes

- Reminding students of the suffixes. (Lesson 4, Exercise 4.)

**Warm-up:**

Time (.....) Minutes

Asking the students to tell me what forms of modern technology they can see in the pictures.

**Presentation:**

**Vocabulary:**

Time (.....) Minutes

*predict – apply – perform – thin – metal barring – wheel – result*

**Structures:**

- 1- *A lot of new technology was first developed for space exploration*
- 2- *Space exploration is a waste of money.*
- 3- *Cars are the most important invention in the last hundred years.*
- 4- *I want to spend the money on education. We need more schools and we need more teachers.*

*I couldn't agree more.*

*I (completely) disagree.*

*(yes), you're quite right.*

*I'm not (so) sure.*

**Practice: S. B. EX.**

Time (.....) Minutes

- 1: Complete the questionnaire.
- 2: Compare answers with a partner. Agree or disagree with each other using these expressions.
- 3: Work in groups of three or four.
- 4 Research the following about space Technology

**Consolidation: W. B. EX.**

Time (.....) Minutes

**1: Write what you would say in each of the following situations.**

b I don't agree. Computers make our work faster and easier. c I agree. If you made one small mistake you could be lost in space forever. d That's Gust) not true. I researched astronauts' pay on the internet.

**2: You are going to write about the subject you discussed in the Student's Book.**

**3 Write your essay in 125-150 words.**

**Home assignment:**

- 1- Asking ss to complete the activity at home (WB EX 3), Asking them to check any spellings they are unsure of in their dictionaries.
- 2- Ask the students to plan a brochure advertising holidays in space.

**Find the mistake in each of the following sentences, then write it correctly:**

- 1- The astronaut is travelling into space to destroy the International Space Station.
- 2- Gratitude is what makes objects fall to the ground.
- 3- The plane is flying at a high of 150 kilometers.

**Comments of supervision**

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