



# Unit 3 " Different people "

Day	Date	Period	Class

Lesson ( 1 ) SB Pages ( 22 and 23 ) WB page 86

Objectives	Teaching Aids	Content	Strategies	Procedures	Evidence	Time
<p><u>By the end of the lesson students will be able to:</u></p> <ul style="list-style-type: none"> <li>• learn some adjective to describe people.</li> <li>• learn to use has got / have got correctly.</li> <li>• learn to write descriptions of people.</li> </ul>	<ul style="list-style-type: none"> <li>-Data show</li> <li>-Internet</li> <li>-Student's book</li> <li>-Workbook</li> <li>-Teacher's guide</li> <li>-Library</li> <li>-Board</li> <li>-Cassette</li> <li>-Flash cards</li> </ul>	<p><b><u>New vocabulary:</u></b></p> <p>beard straight blond curly moustache long dark glasses</p> <p><b><u>Structures:</u></b></p> <p>- I / You / We / They have got ('ve got) dark hair.</p> <p>- I / You / We / They have not (haven't) got blond hair.</p> <p>- He / She has got ('s got) got curly hair.</p>	<ul style="list-style-type: none"> <li>-Lecture</li> <li>-Discussion</li> <li>-Inductive</li> <li>-Study circles</li> <li>--Problem solving</li> <li>-Brainstorming</li> <li>-Co- operative</li> <li>-learning</li> <li>-Discovery</li> <li>-Role playing</li> <li>-Individual</li> <li>-Peer learning</li> <li>-Work groups</li> <li>-Team teaching</li> <li>-Pair work</li> </ul>	<p><b>Warm up and revision:</b> How old is your uncle?</p> <p><b>Presentation:</b></p> <p><b><u>1- Listen. Tick (✓) the picture of Samir.</u></b> - Ask the students to listen and tick the write pictures.</p> <p><b><u>2- Listen again. Answer the questions</u></b> - Ask the students to again and answer the questions..</p> <p><b><u>3- What do you look like? Work in pairs. Describe your family.</u></b> - Ask the students try to describe some members in their families.</p> <p><b><u>4- Choose a friend. Then ask and answer.</u></b> - Ask the students to work in pairs to ask and answer some questions.</p> <p><b>WB</b></p> <p><u>1- Complete the descriptions with these words.</u> <u>2- Complete the sentences with the correct form of have got.</u> <u>3- Write descriptions of these people.</u></p> <p><b>Assessment:</b> <b>Oral questions:</b> <b>Written Exercises:</b></p>	<p>Teacher's preparation book</p> <p>Students' note books</p> <p>Student's' activity books</p>	<p>5 m</p> <p>15 m</p> <p>15 m</p> <p>5 m</p>

Home Assignment:WB page 86

Self-Evaluation:( ) I've achieved all the lessons objectives or ( ) I haven't achieved all the objectives for some reasons. I'll try hard to achieve them

Teacher

Senior teacher

Supervisor

Director

# Unit 3 " Different people "

Lesson ( 2 ) SB Pages ( 24 and 25 ) WB page 87

Day	Date	Period	Class

Objectives	Teaching Aids	Content	Strategies	Procedures	Evidence	Time
<p><u>By the end of the lesson students will be able to:</u></p> <ul style="list-style-type: none"> <li>• read a text about Mohamed Salah.</li> <li>• match the words and their opposites.</li> <li>• complete the sentences with can &amp; can't.</li> <li>• read a text about Doaa Alghobashy.</li> </ul>	<ul style="list-style-type: none"> <li>-Data show</li> <li>-Internet</li> <li>-Student's book</li> <li>-Workbook</li> <li>-Teacher's guide</li> <li>-Library</li> <li>-Board</li> <li>-Cassette</li> <li>-Flash cards</li> </ul>	<p><b><u>New vocabulary:</u></b> smile kind fans Europe footballer</p> <p><b><u>Structures:</u></b> 1- Which sport does Mohamed Salah play? 2- Why does he score a lot of goals? 3- How tall is he? 4- How does he help people?.</p>	<ul style="list-style-type: none"> <li>-Lecture</li> <li>-Discussion</li> <li>-Inductive</li> <li>-Study circles</li> <li>--Problem solving</li> <li>-Brainstorming</li> <li>-Co- operative</li> <li>-learning</li> <li>-Discovery</li> <li>-Role playing</li> <li>-Individual</li> <li>-Peer learning</li> <li>-Workgroups</li> <li>-Team teaching</li> <li>-Pair work</li> </ul>	<p><b><u>Warm up and revision:</u></b> What time does English finish on Monday?</p> <p><b><u>Presentation:</u></b> <b>1- Look at the photo. What do you know about this sports star?</b> -Ask the students to introduce some information about Mo-Salah. <b>2- Read and check your answers to Exercise 1.</b> <b>3- Read again and answer the questions.</b> <b>4- Work in pairs. Match the words with their opposites.</b> <b>5- Complete the sentences with the correct adjectives.</b> <b>6- Listen and circle the correct words.</b> <b>7- Describe your favourite sports star.</b></p> <p><b>WB</b> 1- Choose the correct words. 2- Write the names of two people or things which are: 3- Complete the sentences with <i>can</i> or <i>can't</i>. 4- Use the expression in Student's Book page 25, Exercise 7.</p> <p><b>Assessment:</b> Oral questions: Written Exercises:</p>	<p>Teacher's preparation book</p> <p>Students' note books</p> <p>Student's activity books</p>	<p>5 m</p> <p>15 m</p> <p>15 m</p> <p>5 m</p>

Home Assignment:WB page 87

Self-Evaluation: ( ) I've achieved all the lessons objectives or ( ) I haven't achieved all the objectives for some reasons. I'll try hard to achieve them.

Teacher

Senior teacher

Supervisor

Director

# Unit 3 " Different people "

Lesson ( 3 ) SB Pages ( 26 and 27 ) WB page 88

Day	Date	Period	Class

Objectives	Teaching Aids	Content	Strategies	Procedures	Evidence	Time
<p><u>By the end of the lesson students will be able to:</u></p> <ul style="list-style-type: none"> <li>ask and answer about the student' favourite sport.</li> <li>listen to a game and write the order.</li> <li>Learn about some countries.</li> <li>read a blog post.</li> </ul>	<ul style="list-style-type: none"> <li>-Data show</li> <li>-Internet</li> <li>-Student's book</li> <li>-Workbook</li> <li>-Teacher's guide</li> <li>-Library</li> <li>-Board</li> <li>-Cassette</li> <li>-Flash cards</li> </ul>	<p><b><u>New vocabulary:</u></b></p> <p>blog website twice boring</p> <p><b><u>Structures:</u></b></p> <p>- Does he / she like playing basketball?</p> <p>- Yes, he / she does. No, he / she doesn't.</p>	<ul style="list-style-type: none"> <li>-Lecture</li> <li>-Discussion</li> <li>-Inductive</li> <li>-Study circles</li> <li>-- Problem solving</li> <li>-Brainstorming</li> <li>-Co- operative</li> <li>-learning</li> <li>-Discovery</li> <li>-Role playing</li> <li>-Individual</li> <li>-Peer learning</li> <li>-Workgroups</li> <li>-Team teaching</li> <li>-Pair work</li> </ul>	<p><b><u>Warm up and revision:</u></b> What's your favourite sport?</p> <p><b><u>Presentation:</u></b> <b><u>1 Read the blog post quickly. What is Yunis's favourite sport?</u></b> -Ask the students to read the text then answer the questions.</p> <p><b><u>2 Read the blog post again. Are these sentences true (T) or false (F)?</u></b> -Ask the students to the text again then put T or F.</p> <p><b><u>3- Listen to the game and write the order.</u></b></p> <p><b><u>4- Listen again and check your answers to Exercise 3.</u></b></p> <p><b><u>5- Listen again and answer the questions.</u></b></p> <p><b><u>6- Play the game with your partner.</u></b></p> <p><b>WB</b> <b><u>1- Complete the sentences with the correct form of the verb in brackets.</u></b> <b><u>2- Read the blogs and write the questions a-c in the correct place.</u></b> <b><u>3- Now answer the questions in Exercise 2 to write a blog about you.</u></b></p> <p><b><u>Assessment:</u></b> Oral questions Written Exercises</p>	<p>Teacher's preparation book</p> <p>Students' note books</p> <p>Student's' activity books</p>	<p>5M</p> <p>15m</p> <p>15m</p> <p>5m</p>

Home Assignment:WB page 88

Self-Evaluation: ( ) I've achieved all the lessons objectives or ( ) I haven't achieved all the objectives for some reasons. I'll try hard to achieve them.

Teacher

Senior teacher

Supervisor

Director

# Unit 3 " Different people "

Lesson ( 4 ) SB Page ( 28 ) WB page 89

Day	Date	Period	Class

Objectives	Teaching Aids	Content	Strategies	Procedures	Evidence	Time
<p><u>By the end of the lesson students will be able to:</u></p> <ul style="list-style-type: none"> <li>• read about Alice's Adventures in Wonder land.</li> <li>• ask and answer about the story.</li> <li>• use the dictionary to check the meaning of some words.</li> <li>• describe a character.</li> </ul>	<ul style="list-style-type: none"> <li>-Data show</li> <li>-Internet</li> <li>-Student's book</li> <li>-Workbook</li> <li>-Teacher's guide</li> <li>-Library</li> <li>-Board</li> <li>-Cassette</li> <li>-Flash cards</li> </ul>	<p><b><u>New vocabulary:</u></b></p> <p>angry scary brave busy clever sensible</p> <p><b><u>Structures:</u></b></p> <p>1- Who is the main character? 2- Which other characters are in the book? 3- Who has got a big smile? 4- Who is not very nice?</p>	<ul style="list-style-type: none"> <li>-Lecture</li> <li>-Discussion</li> <li>-Inductive</li> <li>-Study circles</li> <li>--Problem solving</li> <li>-Brainstorming</li> <li>-Co- operative</li> <li>-learning</li> <li>-Discovery</li> <li>-Role playing</li> <li>-Individual</li> <li>-Peer learning</li> <li>-Work groups</li> <li>-Team teaching</li> <li>-Pair work</li> </ul>	<p><b><u>Warm up and revision:</u></b></p> <p>Do you like reading stories?</p> <p><b><u>Presentation:</u></b></p> <p><b><u>1- Look at the pictures. What do you think the story is about? Is it a true story?</u></b> -Ask the students to read the story and ask them Is this story true?</p> <p><b><u>2- Read the story and answer the questions.</u></b> -Ask the students to read the story again and answer the questions.</p> <p><b><u>3- Look at the adjectives in red. Use a dictionary to check the meaning. Write the words in your notebook.</u></b> -Ask the students to use their dictionaries to check the meaning of the words in red.</p> <p><b><u>4- Play a game. Describe a character from the story for your partner to guess.</u></b></p> <p><b><u>WB</u></b></p> <p><b><u>1- Choose the correct answer from a, b, c or d.</u></b></p> <p><b><u>2- Read Alice's Adventures in Wonderland again and answer the questions.</u></b></p> <p><b><u>3- Describe a character in a book or film.</u></b></p> <p><b><u>Assessment:</u></b></p> <p>Oral questions Written Exercises</p>	<p>Teacher's preparation book</p> <p>Students' note books</p> <p>Student's activity books</p>	<p>5m</p> <p>15m</p> <p>15m</p> <p>5m</p>

Home Assignment: WB Page ( 89 )

Self-Evaluation: ( ) I've achieved all the lessons objectives or ( ) I haven't achieved all the objectives for some reasons. I'll try hard to achieve them.

Teacher

Senior teacher

Supervisor

Director

# Unit 3 " Different people "

Lesson ( 5 ) SB Page ( 29 ) WB page 90

Day	Date	Period	Class

Objectives	Teaching Aids	Content	Strategies	Procedures	Evidence	Time
<p><u>By the end of the lesson students will be able to:</u></p> <ul style="list-style-type: none"> <li>• answer some questions about the story of Alice's Adventures in Wonderland.</li> <li>• complete information about books.</li> <li>• ask the students about their favourite books.</li> </ul>	<ul style="list-style-type: none"> <li>-Data show</li> <li>-Internet</li> <li>-Student's book</li> <li>-Workbook</li> <li>-Teacher's guide</li> <li>-Library</li> <li>-Board</li> <li>-Cassette</li> <li>-Flash cards</li> </ul>	<p><b>New vocabulary:</b></p> <p>food cheese bread hobby Play football diagram</p> <p><b>Structures:</b></p> <p>- I love reading books by (name of writer)</p> <p>- My favourite book is .....</p> <p>-It's about a girl/boy called.....</p> <p>-The other characters are.....</p>	<ul style="list-style-type: none"> <li>-Lecture</li> <li>-Discussion</li> <li>-Inductive</li> <li>-Study circles</li> <li>--Problem solving</li> <li>-Brainstorming</li> <li>-Co- operative</li> <li>-learning</li> <li>-Discovery</li> <li>-Role playing</li> <li>-Individual</li> <li>-Peer learning</li> <li>-Work groups</li> <li>-Team teaching</li> <li>-Pair work</li> </ul>	<p><b>Warm up and revision:</b></p> <p>Do you remember the story Alice?</p> <p><b>Presentation:</b></p> <p><u>1- Answer the questions.</u></p> <p>-Ask the students to read the story of Alice from lesson 4 and answer the question.</p> <p><u>2- Look at the photos. Tell your partner what you like / love / don't like doing.</u></p> <p>-Ask the students to discuss the questions in Ex 2.</p> <p><u>3- Which books do you like? Complete the information.</u></p> <p>-Ask the students to answer the questions about their favourite kind of books.</p> <p><u>4- Work in pairs. Discuss your favourite book.</u></p> <p><b>WB</b></p> <p><u>1- Listen and complete the sentences.</u></p> <p><u>2- Match the book reviews to the names of the books. Then write them.</u></p> <p><u>3- Now write a review of your favourite book.</u></p> <p><b>Assessment:</b></p> <p>Oral questions</p> <p>Written Exercises</p>	<p>Teacher's preparation book</p> <p>Students' note books</p> <p>Student's activity books</p>	<p>5m</p> <p>15m</p> <p>15m</p> <p>5m</p>

Home Assignment:.. WB Page ( 90 )

Self-Evaluation: ( ) I've achieved all the lessons objectives or ( ) I haven't achieved all the objectives for some reasons. I'll try hard to achieve them.

Teacher

Senior teacher

Supervisor

Director

# Unit 3 " Different people "

Lesson ( 6 ) SB Page ( 30 ) WB page 91

Day	Date	Period	Class

Objectives	Teaching Aids	Content	Strategies	Procedures	Evidence	Time
<p><u>By the end of the lesson students will be able to:</u></p> <ul style="list-style-type: none"> <li>• read a blog post about your best friend.</li> <li>• write a blog post about a famous person.</li> <li>• use "but" or "and" correctly.</li> <li>• learn some writing tips.</li> </ul>	<ul style="list-style-type: none"> <li>-Data show</li> <li>-Internet</li> <li>-Student's book</li> <li>-Workbook</li> <li>-Teacher's guide</li> <li>-Library</li> <li>-Board</li> <li>-Cassette</li> <li>-Flash cards</li> </ul>	<p><u>New vocabulary:</u> wheelchair together appearance Personality</p> <p><u>Structures:</u> 1- How are people in your life different from you? 2- Are differences important? Why/Why not?</p>	<ul style="list-style-type: none"> <li>-Lecture</li> <li>-Discussion</li> <li>-Inductive</li> <li>-Study circles</li> <li>--Problem solving</li> <li>-Brainstorming</li> <li>-Co- operative</li> <li>-learning</li> <li>-Discovery</li> <li>-Role playing</li> <li>-Individual</li> <li>-Peer learning</li> <li>-Work groups</li> <li>-Team teaching</li> <li>-Pair work</li> </ul>	<p><u>Warm up and revision:</u> Who is your best friend? <u>Presentation:</u> <u>1- Read Fady's blog post. Why can't Fady and Basel always do the same things?</u> -Ask the students to read about fady and Basel and guess the meanings of new words. <u>2- Read the text again and answer the questions.</u> -Ask the students to read again and answer the questions in Ex 2. <u>3- Write a blog post about a friend in your notebook. Think about:</u> -Ask the students to answer the questions about a person in their family and write a paragraph. <b>WB</b> <u>1- Complete the sentences with and, because or but.</u> <u>2- Read and match the questions and the answers.</u> <u>3- Write about a famous person.</u> <u>Assessment:</u> Oral questions Written Exercises</p>	Teacher's preparation book	5m
					Students' note books	15m
					Student's activity books	15m
						5m

Home Assignment:WB page 91

Self-Evaluation:( ) I've achieved all the lessons objectives or ( ) I haven't achieved all the objectives for some reasons. I'll try hard to achieve them.

Teacher

senior teacher

supervisor

Director

# Unit 3 " Different people "

Lesson ( 7 ) SB Page ( 31 ) WB page 92

Day	Date	Period	Class

Objectives	Teaching Aids	Content	Strategies	Procedures	Evidence	Time
<p><b>By the end of the lesson students will be able to:</b></p> <ul style="list-style-type: none"> <li>• review and practise the vocabulary and structures of the unit</li> <li>• make a poster about famous person.</li> </ul>	<ul style="list-style-type: none"> <li>-Data show</li> <li>-Internet</li> <li>-Student's book</li> <li>-Workbook</li> <li>-Teacher's guide</li> <li>-Library</li> <li>-Board</li> <li>-Cassette</li> <li>-Flash cards</li> </ul>	<p><b>New vocabulary:</b></p> <p style="text-align: center;"><b>No new vocabulary</b></p>	<ul style="list-style-type: none"> <li>-Lecture</li> <li>-Discussion</li> <li>-Inductive</li> <li>-Study circles</li> <li>-- Problem solving</li> <li>-Brainstorming</li> <li>-Co- operative</li> <li>-learning</li> <li>-Discovery</li> <li>-Role playing</li> <li>-Individual</li> <li>-Peer learning</li> <li>-Workgroups</li> <li>-Team teaching</li> <li>-Pair work</li> </ul>	<p><b>Warm up and revision:</b></p> <p>What do you remember about your best friend?</p> <p><b>Presentation:</b></p> <p><b>1- Read and complete the words in each group.</b></p> <p>-Ask the students to complete each group with a suitable word.</p> <p><b>2- Read and circle the correct words.</b></p> <p>-Ask the students to circle the correct word.</p> <p><b>3- Read and complete the sentences about Magda.</b></p> <p>-Ask the students to complete the sentences about Magda.</p> <p><b>4- Ask and answer about Magda.</b></p>	<p><i>Teacher's preparation book</i></p>	5m
		<p><b>Structures:</b></p> <p style="text-align: center;"><b>No new Structures</b></p>		<p><b>WB</b></p> <p><b>1- Complete the diagram.</b></p> <p><b>2- Answer the questions for you.</b></p> <p><b>3- Read and correct the underlined words.</b></p> <p><b>4- Describe your brothers, sisters or cousins.</b></p> <p><b>Assessment:</b></p> <p>Oral questions</p> <p>Written Exercises</p>	<p><i>Students' note books</i></p>	15m

Home Assignment:WB Page ( 92 )

Self-Evaluation: ( ) I've achieved all the lessons objectives or ( ) I haven't achieved all the objectives for some reasons. I'll try hard to achieve them.

Teacher

senior teacher

supervisor

Director

# Review A

Day	Date	Period	Class

Lesson ( 1 ) SB Page ( 32 )

Objectives	Teaching Aids	Content	Strategies	Procedures	Evidence	Time
<p><u>By the end of the lesson students will be able to:</u></p> <p>• review and practise the vocabulary and structures of Units 1 and 2.</p>	<ul style="list-style-type: none"> <li>-Data show</li> <li>-Internet</li> <li>-Student's book</li> <li>-Workbook</li> <li>-Teacher's guide</li> <li>-Library</li> <li>-Board</li> <li>-Cassette</li> <li>-Flash cards</li> </ul>	<p><u>New vocabulary:</u></p> <p style="text-align: center;"><u>No</u> <u>New</u> <u>vocabulary</u></p> <p><u>Structures:</u></p> <p style="text-align: center;"><u>No</u> <u>New</u> <u>structures</u></p>	<ul style="list-style-type: none"> <li>-Lecture</li> <li>-Discussion</li> <li>-Inductive</li> <li>-Study circles</li> <li>-- Problem solving</li> <li>-Brainstorming</li> <li>-Co- operative</li> <li>-learning</li> <li>-Discovery</li> <li>-Role playing</li> <li>-Individual</li> <li>-Peer learning</li> <li>-Work groups</li> <li>-Team teaching</li> <li>-Pair work</li> </ul>	<p><u>Warm up and revision:</u> Do you like koshari?</p> <p><u>Presentation:</u> <u>1 Read the text. Write a title and circle the correct words.</u> - Ask the Students to read the texts carefully then they will try to find the correct title for each text they will circle the correct word. <u>2- Now match the paragraphs with the photos.</u> - Ask the Students to read the text again and match the paragraphs with the correct photo. <u>3- Read the text again and circle the correct words.</u> <u>4- Make sentences. Use the words from the box.</u> - Ask the students to make sentences using the words then check their answers.</p> <p><u>Assessment:</u> <u>Oral questions:</u> <u>Written Exercises:</u></p>	<p>Teacher's preparation book</p> <p>Students' note books</p> <p>Student's' activity books</p>	

Home Assignment: SB Page ( 32 )

Self-Evaluation: ( ) I've achieved all the lessons objectives or ( ) I haven't achieved all the objectives for some reasons. I'll try hard to achieve them.

Teacher

Senior teacher

Supervisor

Director

# Review A

Lesson ( 2 ) SB Page ( 33 ) WB Pages ( 93 and 94 )

Day	Date	Period	Class

Objectives	Teaching Aids	Content	Strategies	Procedures	Evidence	Time
<p><u>By the end of the lesson students will be able to:</u></p> <ul style="list-style-type: none"> <li>review and practise the vocabulary and structures of Units 1 and 2.</li> </ul>	<ul style="list-style-type: none"> <li>Data show</li> <li>Internet</li> <li>Student's book</li> <li>Workbook</li> <li>Teacher's guide</li> <li>Library</li> <li>Board</li> <li>Cassette</li> <li>Flash cards</li> </ul>	<p><u>New vocabulary:</u></p> <p style="text-align: center;"><u>No New vocabulary</u></p> <p><u>Structures:</u></p> <p style="text-align: center;"><u>No New structures</u></p>	<ul style="list-style-type: none"> <li>Lecture</li> <li>Discussion</li> <li>Inductive</li> <li>Study circles</li> <li>Problem solving</li> <li>Brainstorming</li> <li>Co-operative</li> <li>learning</li> <li>Discovery</li> <li>Role playing</li> <li>Individual</li> <li>Peer learning</li> <li>Workgroups</li> <li>Team teaching</li> <li>Pair work</li> </ul>	<p><u>Warm up and revision:</u> Have you got any bread?</p> <p><u>Presentation:</u> <b>1 Look at the timetable. Ask and answer the questions in pairs.</b> <b>2 Listen to Shady talking about his day. Circle the correct words.</b> <b>3- Look at the information. Complete the sentences.</b></p> <p><b>WB</b> <b>1- What does Ali do every week after school?</b> <b>2 - Listen and circle the correct words.</b> <b>3- Read and match the girls with the bags.</b> <b>4- Read the text again and choose the correct answer from a, b, c or d.</b> <b>5- Read about the twins.</b> <b>6- Answer the questions.</b> <b>7- Read and correct the mistakes in these sentences.</b> <b>8- Listen and circle the word that you hear.</b> <b>9 Write about your favourite character in a book.</b></p> <p><b>Assessment:</b> <b>Oral questions:</b> <b>Written Exercises:</b></p>	<p><i>Teacher's preparation book</i></p> <p><i>Students' note books</i></p> <p><i>Student's activity books</i></p>	

Home Assignment: WB Page ( 94 )

Self-Evaluation: ( ) I've achieved all the lessons objectives or ( ) I haven't achieved all the objectives for some reasons. I'll try hard to achieve them.

Teacher

Senior teacher

Supervisor

Director