





الصف الثالث الاعدادي



| ***** | الاسم : |
|-------|-----------|
| ••••• | المجموعة: |
| | |
| | |

| гер з | Prof | fes | ssion | al | اسة تسميع |
|--|--|--|---------------|---------------------|------------------------|
| | | ' | | 0 4 | 10 K |
| 1949 19 | Unit 1 Les | 55 | ons 1 | & 2 | Dictatio |
| | | | | | Micrardio |
| 30 | Main Voc | | | | |
| ••••• | ركوب الأمواج | | ••••• | •••• | بازار |
| ••••• | مريح | | ***** | • • • • • • • • • | نزل – بیت شباب |
| ••••• | زائر ین | | ••••• | •••• | جزيرة |
| ••••• | غالى الثمن | | ••••• | •••• | هدية تذكارية |
| ••••• | فندق | | ••••• | •••• | مركز الشرطة |
| ••••• | بالتاكيد | | ••••• | •••• | مركز المعلومات السياحي |
| ••••• | حديث | | ••••• | • • • • • • • • • | الغطس باستخدم انبوبة |
| windy | ••••• | | breathe | | ••••• |
| equipment | ••••• | | weather | | ••••• |
| wonderful | ••••• | 1 | scuba diving | | ••••• |
| R | repositions & E | e a ser a se | essions | | |
| •••• | يذهب للصيد | ┨──┣ | ••••• | ••••• | يحترس من |
| ••••• | يضع كريم شمس | ┤╴┟ | ••••• | ••••• | من اجل اجازة |
| ••••• | يقبض على لص | | | • • • • • • • • • • | يقوم بانشطة |
| Have a great time | ••••• | | Try windsurf | | ••••• |
| do sports | ••••• | | In the middle | OT | ••••• |
| -Choose the correct an 1.Tourists can buy | | - | est | | 10 |
| | | | | d.food | |
| | sport you can do on th b. Diving c | | | d. Swimr | mina |
| - | b. Diving | | | | U |
| a hotel | h hostel c | r cent | re | d. office | |
| 4.You a.Shouldn't | look out for dangerous b. Mustn't c | ıs sha c.shou | rks | d.Can't | |
| | today. When you go o | | | | a coat. |
| a.wear | b. should wear c | c.shou | uldn't wear | | |
| | use their mobile pho | | | d Chaul | da 't |
| a.Wouldn't | | | | d.Shoul | unt |
| - Rewrite the followin | <mark>g u;ing the word(;) in</mark> / your lessons carefull | | zet; | | (advice) |
| • TOU SHOULD STUDY | your lessons carefull | | | | (advise) |
| 2. It is important that | at tourists try some Eg | | n food | •• | (should) |
| 3. You should do ex | ercise to keep fit. | | | | (good) |
| You should avoid | | | | | (shouldn't 🕅 |
| 1 F | | | | | E |

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By Mr /Mohamed Fawsy

Unit 1 Lessons

Main Vocabulary

| **** | جوازسفر | ••••• | اقتراح |
|---------------|---------|---------------|-------------------|
| •••• | اتجاهات | ••••• | موقع اثرى |
| **** | منشور | ••••• | حفلة موسيقية |
| •••• | مساعد | ••••• | يوصى ب |
| •••• | بفهم | ••••• | الريف |
| ••••• | متحف | ••••• | دليل/كتاب الارشاد |
| ••••• | يشجع | ••••• | مساعد |
| train station | ••••• | crafts | **** |
| detective | | important | ••••• |
| design | ••••• | archaeologist | •••• |

Repositions & Expressions

| یذهب فی جولة | محبوب لدی |
|----------------------------|-----------|
| يذهب للتسوق | مهتم ب |
| يعطى انتجاهات | يتعلم عن |
| visit historical buildings | ask for |
| do things | (be) lost |

<u>M</u>ini Test

1—fini\$h the following dialogue

Prep 3

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| A tourist is talking to an assistant at the tourist information centre in Hurghada | |
|--|---|
| Assistant : May I help you? | |
| Tourist : Yes, please. I want to stay here for two weeks. (1) | ? |
| Assistant: You can stay in a hotel or in the youth hostel. ' | |
| Tourist : Which one is cheaper? | |
| Assistant : (2) | |
| Tourist : Can I try any water sports? | |
| Assistant : Of course. (3) | |
| Tourist : (4)? | |
| Assistant : The best place to buy souvenirs is the old part of the city. | |
| | |

2- Write what you would say in each of the following situations*s*

1. you drop a glass on the kitchen floor. Your younger sister walks into the room

Your friend asks you to recommend a place to go on Friday.

you are asked about the best place to buy souvenirs.

By Mr /Mohamed Fawzy

كراسة تسميع

Dictat

| Prep 3 | | fessio | | كراسة تسميع |
|--------|---------------------|---------|------|-------------|
| | t 2 Les Main Voc | abulary | & 2 | Dictation |
| ••••• | كمية | ••••• | | محقق/مخبر |
| •••• | اثناء | ••••• | | قصص تاريخية |
| ••••• | عمل مدرسی | ••••• | •••• | یحل |
| ••••• | حقائق | | •••• | اهتمام |

.....

•••••

. . . .

spend

popular

newspaper

عنوان (كتاب)

•••••

مقالة نقدية

مفيد

.....

10

| Repositions & Expression |
|-------------------------------------|
|-------------------------------------|

ساخب

يختار

مصر القديمة

.....

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•••••

•••

.....

•••••

......

...

pharaohs

weigh

exciting

| لديه اهتمام اقل | فى رحلة بالقارب |
|-----------------------|-----------------|
| يحل لغز جريمة | في الاتوبيس |
| يقوم بالعمال المنزلية | ينتظر شخص |
| What kind of | try to |
| solve a problem | On the road |

| Mini | Test |
|------------------|------|
| from a b a or de | |

| 1-Choose the corre | ct answer from a,b,c | or d: | | | | |
|--------------------|-------------------------|------------------------|---------------------------------------|------------|--|--|
| 1.I read a/an | about the new | w story I want to buy. | | \bigcirc | | |
| a.revision | b. revenge | c.interview | d.review | | | |
| 2sto | ries show us how to | sole problems. | | | | |
| a.Adventure | b. historical | c.Detective | d.travel | | | |
| 3.Ilittle | time to read this year | because I have to n | nore schoolwork | | | |
| a.take | b. spend | c.have | d. make | | | |
| 4.This book has | thenum | ber of pages | | | | |
| a.least | b. less | c.fewest | d. fewer | | | |
| 5.Students often | havesleep of | during school time th | an during the holidays | | | |
| a.little | b. less | c.few | d. fewer | | | |
| | amount of v | vater that women sho | ould drink every day | | | |
| a.least | b. less | c.fewest | d. fewer | | | |
| 2- Rewrite the fol | lowing using the word | (s) in brackets | | | | |
| | is much interest in adv | | in mysteries (| ess) | | |
| | | | · · · · · · · · · · · · · · · · · · · | , | | |
| 2. No other gir | l in our class has few | er books than Elhan | n (the f | fewest) | | |
| | | | | 02031 | | |
| Ahmed has | five books. yara has t | three books | (fev | ver) | | |
| | | | | | | |
| 4. He has little | money. | | (mı | uch) | | |
| A 4 | | | | A A A | | |
| | | | | 100 | | |

| Professional |
|--------------|
| |

كراسة تسميع

Dictatio

Unit 2 Lessons 3 &

Main Vocabulary

Prep 3

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| ••••• | ملخص | ••••• | كائنات حية |
|---------|-------------|------------|------------|
| ***** | شخصية | ••••• | اوراق شجر |
| ••••• | مغامرة | ••••• | يهتز/يرتعش |
| ••••• | فصص الالغاز | ••••• | يموت |
| **** | وصف | ••••• | يستمر |
| ***** | ورطة/مشكلة | ••••• | يدرك |
| ••••• | فجاة | ••••• | يهتز |
| carer | •••• | novel | ••••• |
| towards | ••••• | enjoyable | ••••• |
| sailor | •••• | frightened | ••••• |

Repositions & Expressions

| يكون صدقات | •••• | في نهاية |
|---------------|------------|----------|
| يبقى دافىء | ••••• | حريص على |
| ينتقل للخارج | ••••• | يعتني ب |
| Carry a light | feel shy | ••••• |
| In the desert | write down | ••••• |

Mini Test

| 1—finish t | the following dialogue | |
|------------|--|-------|
| Basma a | und Shady are talking about a film review. | |
| Basma | : You look busy, Shady! | |
| Shady | : Yes, I am reading a film review. | |
| Basma | : (1) | ? |
| Shady | : The film is called "Modern Egypt". | |
| Basma | : (2) | ? |
| Shady | : The review says our plans today will make Egypt a better place to live in. | |
| Basma | : What will the internet be like in Modern Egypt? | |
| Shady | : (3) | |
| Basma | : That sounds great! Let's watch this film together. | |
| Shady | : (4) | • |
| 2- Write u | vhat you would say in each of the following situations, | |
| 1. you a | ask your friend about his feeling when he saw a scary film. | |
| 2. A fri | end asks you what you thought of a scary film that has just finished | (Fall |

A friend asks you what kind of novels you like to read.

| STAL. | Unit 3 Les | sons 1 & 2 | ىيە تسميع 2 |
|---|--|--|---|
| t). | | \frown | Dictatio |
| 30 | Main Voca | bulary | |
| <u> </u> | اعياد الربيع | | هرجان |
| ••••• | معتاد | ••••• | لميز/خاص |
| ••••• | مقالة | ••••• | حتفل |
| ••••• | تقريبا | ••••• | مثل/ينوب عن |
| ••••• | ورق البردي | ••••• | جانا |
| ***** | يحفظ | ••••• | ظهر |
| ••••• | القدماء المصريون | ••••• | بتجمد |
| outside | ••••• | Mother's day | ••••• |
| thousand | ••••• | activity | ••••• |
| months | ••••• | invite | ••••• |
| R | repositions & Ex | pressions | |
| ••••• | يقوم بنزهة | | ىئات <mark>من</mark> |
| ••••• | يصطاد سمك | ••••• | ملى الافطار |
| ••••• | علامة ل | ••••• | طرق مختلفة |
| Listen to music | ••••• | across the country | ••••• |
| start of | | Take photos | ••••• |
| | | Iest | (|
| a.represent 2. My favourite a.festival | wers and eggs b. present c.g is Eid al-Fitr. It is h b. party c.c | new life. give d.prese held to celebrate the end o decoration d.celebr | of Ramadan. |
| To many people, flo a.represent My favourite a.festival You do not have to page 100 million | wers and eggs b. present c.g is Eid al-Fitr. It is h b. party c.c pay to go into the muse | new life. give d.prese held to celebrate the end o decoration d.celebr um. lt is | of Ramadan. |
| To many people, flo a.represent My favourite a.festival You do not have to a.private | wers and eggs b. present c.g is Eid al-Fitr. It is h b. party c.c pay to go into the muse | new life. give d.prese held to celebrate the end o decoration d.celebr um. It is paid d.free | of Ramadan. |
| To many people, flo a.represent My favouritea. a.festival You do not have to paperivate in Bosnia, eggsa. a.cook | wers and eggs b. present c.g is Eid al-Fitr. It is h b. party c.c pay to go into the muse b. special c.p in a big b. are cooked c.i | new life. give d.prese held to celebrate the end of decoration d. celebr um. It is paid d. free pan s cooked d. are c | of Ramadan. r <mark>ate</mark> |
| To many people, flo a.represent My favouritea. a.festival You do not have to a.private in Bosnia, eggsa.cook Who the second seco | wers and eggs b. present c.g is Eid al-Fitr. It is h b. party c.c pay to go into the muse b. special c.p in a big b. are cooked c.i first pizza invented by ? | new life. give d.prese held to celebrate the end o decoration d.celebr um. lt is paid d. free pan s cooked d. are c | of Ramadan. r <mark>ate</mark> |
| To many people, flo a.represent My favouritea. a.festival You do not have to a.private in Bosnia, eggsa. a.cook Who the a.were | wers and eggs b. present c.g is Eid al-Fitr. It is h b. party c.c pay to go into the muse b. special c.p in a big b. are cooked c.i first pizza invented by ? b. is c.v | new life. give d.prese held to celebrate the end of decoration d. celebr um. It is paid d. free pan s cooked d. are c was d.are | of Ramadan. r <mark>ate</mark> |
| To many people, flo a.represent My favourite a.festival You do not have to a.private in Bosnia, eggs a.cook Who the a.were a.mentice | wers and eggs b. present c.g is Eid al-Fitr. It is h b. party c.c pay to go into the muse b. special c.p in a big b. are cooked c.i first pizza invented by ? b. is c.v nail sent by Mona? yes, | new life. give d.prese held to celebrate the end of decoration d. celebr um. It is paid d. free pan s cooked d. are c was d.are | of Ramadan. r <mark>ate</mark> |
| To many people, flo a.represent My favourite a.festival You do not have to paperivate in Bosnia, eggs a.cook Who the paperiod were | wers and eggs b. present c.g is Eid al-Fitr. It is h b. party c.c pay to go into the muse b. special c.p in a big b. are cooked c.i first pizza invented by ? b. is c.v nail sent by Mona? yes, | new life. give d.prese held to celebrate the end of decoration d. celebrit um. It is paid d. free pan s cooked d. are of was d.are Mona always does. Does d. Is | of Ramadan. r <mark>ate</mark> |
| To many people, flo a.represent My favourite a.festival You do not have to paperivate in Bosnia, eggs a.cook Who the paperiod were | wers and eggs b. present c.g is Eid al-Fitr. It is h b. party c.c pay to go into the muse b. special c.p in a big b. are cooked c.i first pizza invented by ? b. is c.v nail sent by Mona? yes, b. Are c.E g using the word(s) in b elebrate Sham el-Nessin | new life. give d.prese held to celebrate the end of decoration d. celebrit um. It is paid d. free pan s cooked d. are of was d.are Mona always does. Does d. Is | of Ramadan. rate |
| To many people, flo a.represent My favourite a.festival You do not have to a.private in Bosnia, eggs a.cook Who the fallowin a.were Eewrite the followin How do people co Did they make this | wers and eggs b. present c.g is Eid al-Fitr. It is h b. party c.c pay to go into the muse b. special c.p in a big b. are cooked c.i first pizza invented by ? b. is c.v nail sent by Mona? yes, b. Are c.E g using the word(s) in b elebrate Sham el-Nessin | new life. give d.prese held to celebrate the end of decoration d. celebric um. It is baid d. free pan s cooked d. are constructed vas d. are Mona always does. Does d. Is racket: n? | of Ramadan. rate |
| To many people, flo a.represent My favourite a.festival You do not have to paperivate in Bosnia, eggs a.cook Who the paperiod Who this end Were Rewrite the followin How do people constrained Did they make the Do people eat specified | wers and eggs b. present c.g is Eid al-Fitr. It is h b. party c.c pay to go into the muse b. special c.p in a big b. are cooked c.i first pizza invented by ? b. is c.v nail sent by Mona? yes, b. Are c.E g using the word(s) in b elebrate Sham el-Nessin is car in Egypt? | new life. give d.prese held to celebrate the end of decoration d. celebric um. It is baid d. free pan s cooked d. are constant was d.are Mona always does. Does d. Is racket: n? | of Ramadan. rate cooking (celebrated) (Was) |

Unit 3

Ргер 3

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Lessons 3

Main Vocabulary

| **** | ملون | ••••• | يزين |
|-------------|----------------------|----------|--------------|
| **** | ملابس (خاصة بمناسبة) | ••••• | فانوس |
| **** | نسيم | ••••• | اقارب |
| **** | ضخم | ••••• | منتصف الليل |
| **** | يحفظ | ••••• | منتصف النهار |
| **** | تقاليد | ••••• | العاب نارية |
| **** | هواء منعش | ••••• | موكب/عرض |
| neighbour | •••• | dress up | ••••• |
| contain | •••• | seasons | ••••• |
| boiled eggs | ••••• | bright | ••••• |

Repositions & Expressions

| يدوم لمدة | يملا ب |
|------------------------|-----------------|
| يشم النسيم | يرجع تاريخه الى |
| هام ل | یشکر علی |
| prepare for | On the night |
| Say congratulations to | Dry with salt |

Mini Test

| 1—finish t | the following dialogue | |
|---------------|---|--------------|
| Reem as | sks her mother to visit her friend Marwa. | |
| Reem | : Can I go to visit Marwa, Mum? | |
| Mother | : Yes, of course. (1) | ? |
| Reem | : To do our homework and study together. | |
| Mother | : What time will you go? | |
| Reem | : (2) | |
| Mother | : (3) | |
| Reem | : I'll come back before dinner. | |
| Mother | : Don't be late home. | |
| Reem | : (4) | Bye for now. |
| 2- Write w | vhat you would say in each of the following situations, | |
| | tell a friend what you did last Saturday at midday. | |
| | | |
| 2. you | tell you friend how you celebrate sham el Nassim | يار ب |
| | | 634 |

A friend asks you what you do in the new year.



كراسة تسميع

Dictati



Professional Prep 3 كراسة تسميع 4-a. Match column A with column B: B **Farmer Grey** The horse who tells the story a. 1. A short fat horse 2. **Black Beauty** b. A horse who had a difficult past Merrylegs C. 3. 4. Ginger d. A horse who forgot his mother's advice Black Beauty's first owner 1. (2. (3.(e. B) answer the following questions: Who was Farmer Grey? 1. What advice did Black Beauty's mother give him? 2. 3. How do we know that Black Beauty had good owners? 4. What do you think of people who hit the horse hard to make them faster? 5. Do you think that Merrylegs was wrong to throw the older boys off his back? Why? Why not? 5- choose the correct answer from a,b,c or d: ."Robinson Crusoe" is a kind ofstories.. a. Adventure b. Historical c. mystery d. Detective 2. Tourists shouldsun cream when it is very hot d. go a.give b. cover c.wear 3.spring begins when flowers.....on tree a.appear b. disappear c.preserve d. decorate 4.lots of fish that we buy nowadays..... a. froze b. is frozen c. are frozen d. frozen 5. People often drink...... water in cold weather than when it is hot b. less d.least a. most c. more 6.You read this new story; it's recommended. a. should b. must d.mustn't c. can 6—Rewrite the following using the word(s) in brackets: 1. Travelling by ship is cheaper than travelling by plane. (less) 2. My advice to you is to get up early. (shouldn't) 3. How do people celebrate New Year in china? (celebrated) 7- write a paragraph of seven (7) sentences about one of the following:" 2- " How do you celebrate Sham el nessim? 1- Why Egypt is a good place for tourists الدرحت توقيع ولى الامر

Lessons 1

Main Vocabulary

Unit 4

rep 3

30

| ••••• | بيانات | •••• | العلوم |
|-----------|-----------|------------------|---------------------|
| ••••• | خبير | •••• | التكنولوجيا الحديثة |
| ••••• | مجتهد | ••••• | الهندسة |
| ••••• | رسم بیانی | ••••• | اساسی /ضروری |
| ••••• | احدث/اخر | ••••• | ينمى |
| ••••• | قدرة | ••••• | يركز |
| ••••• | مهرات | ••••• | يشجع |
| attention | ••••• | scientific texts | ••••• |
| traffic | •••• | usual | **** |
| the same | •••• | fight | ••••• |

Repositions & Expressions

| يعمل رسم بيانى | يركز على |
|------------------|---------------|
| نعمل معا | مختلف عن |
| يفحص النتائج | يقوم بمشروع |
| around the world | interested in |
| At university | in English |

Mini Test

| | t answer from a, b, c | | | |
|--------------------|-----------------------|-----------------------|----------------------|--|
| | on two things at th | | | |
| a.encourage | b. offer | c.focus | d.represent | |
| 2.STEM school st | udents follow the | technol | ogy | |
| a.latter | b. least | c.latest | d. late | |
| 3.Teachers | STEM Stud | lents to enter Compet | titions | |
| a.encourage | b. study | c.focus | d.enjoy | |
| 4. The museum | closed. The | ere are no lights on. | | |
| a.must be | b. can't be | c.might be | d. should | |
| 5.hat Hass | san's brother. He is | working in London th | is week! | |
| a.must be | b. can't be | c.might be | d. should be | |
| 6."Is this Nadia's | bag?" "It | Let's see if he | er books are in it." | |
| a.must be | b, can't be | c.might be | d. should be | |

- **1.** He has red hair. I'm sure he isn't egyptian.
- Adel might visit us tomorrow
 I'm sure the museum is closed. There are no lights on.

4.51'm not sure if this man is a tourist

(can't)

كراسة تسميع

)jcta

(I'm not sure) (must)

(might

٩

| Professional | |
|--------------|--|
| 1 4 | |

Unit 4 Lessons 3 &

Main Vocabulary

| **** | كتاب الكتروني | ••••• | حوار |
|-------------|---------------|---------|------------|
| **** | هاتف ذکی | ••••• | مجز |
| ••••• | ينتج | ••••• | انجاز |
| **** | مسابقة | ••••• | جائزة |
| ***** | اختراع | ••••• | يسبب |
| ••••• | بالتاكيد | ••••• | مياه ملوثة |
| ••••• | يدخل | ••••• | فرصة |
| probably | •••• | achieve | •••• |
| energy | •••• | pleased | •••• |
| Fresh water | ••••• | allow | ••••• |

Repositions & Expressions

| يحل اختبار قصير | يفوزة بجائزة |
|-----------------|----------------------|
| في الانترنت | يبقى بصحة جيدة |
| شكل/نوع من | يكتب مقال |
| collect data | read online |
| hear from | Develop an invention |

Mini Test

1—fini\$h the following dialogue

Prep 3

30



كراسة تسميع

Dictati

| Ali and (| Omar are talking about stem schools |
|-----------|---|
| Ali | : Do you know the stem subjects? |
| Omar | : yes, they are science technology, engineering and maths. they are essential |
| Ali | : (1) |
| Omar | : Because they help develop the technology of the future. |
| Ali | : Are stem schools similar to the usual ones? |
| Omar | : (2) |
| Ali | : In what language are the stems subjects? |
| Omar | : (3) |
| Ali | : (1) |
| Omar | : yes, there are stems schools in Egypt |
| | |

2- Write what you would say in each of the following situations*s*

1. You are sure that your father is at home.

you express uncertainty of watching the football match at the stadium.

You are certain that cats aren't allowed in the hotel. Your friend thinks he saw a cat in the hote

| гер з | Prof | fe | ssion | al | اسة تسميع |
|---|--------------------------------|-------------|---------------------|------------------------|-----------------------------|
| | Unit 5 | | ons 1 | | 100 |
| En C | | 33 | | | Dictation |
| | Main Voc | e lo | | | Miccord |
| 30 | | | | | |
| ••••• | درجة علمية الاندار | | ••••• | •••• | انجازات |
| ••••• | افضل | | ••••• | ••••• | عبقرى برمجة الكمبيوتر |
| ***** | یفهم خریج جامعة | | ••••• | •••• | |
| ****** | الی حد ما | | ***** | •••• | برمجيات مسالة حسانية |
| •••••• | , الى حل مع مع ذلك | | ••••• | ••••• | مصالح مص <u>بی</u> ہ ذکی |
| | میں دیت عمل تجاری | | | | - <u>سی</u> یحسن |
| worse | | | develop | | <u>_</u> |
| skills | •••• | | High level | | ••••• |
| several | •••• | | amazing | | ••••• |
| 10 | | | • | | 57 |
| R | repositions & E | <u>xp</u> i | ressions | | |
| ••••• | ينهى الدراسة | | ••••• | ••••• | يسمع عن |
| ••••• | يحل مسالة حسابية | | ••••• | ••••• | یساعد فی |
| ••••• | یؤدی بشکل جیدا | | ••••• | ••••• | يحصل على شهادة علمية |
| get awards | •••• | | Inviteto | | ••••• |
| come into | •••• | | on shows | | ••••• |
| Image: Second state sta | | | | | |
| | b. awards c | | | U | |
| a.medal | b. award c | .gra | duate | d. degre | e |
| | amazingb. skulls c | | - | tball mate d.skills | ch. |
| | he hotel , but firefighte | _ | rees to put it (| | quickly |
| a.were able | b. was able c | .cou | ld | d.could | |
| | do the maths hom b. could c | ewo .can | | icult? d. able | to |
| | ou speak English when | | | u. ubic | |
| a.Were | b. Do c | :. Co | uld | d.Can | |
| - Rewrite the followin | ng using the word(s) in | bra | :kets | | |
| 1. Could you find the | ne lost bag? | | | | (Were) |
| 2. Ahmed spoke tw | o languages when he | was | 12. | | (able) |
| LT-TA- | e to finish the project y | | | | (couldn't) |
| F . W | g, I wrote short stories | | | | (could) |
| No. | | | | | 1 |

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Unit 5 Lessons 3

Main Vocabulary

| | | \sim | |
|----------|-------------------------|----------|----------------|
| •••• | نشیط/حیوی | ••••• | بالاضافة الى |
| •••• | عبقرى فى مادة الرياضيات | ••••• | ميدالية |
| ••••• | يصبح | ••••• | ڪاس |
| **** | يتدرب | ••••• | لاعب العاب قوى |
| **** | نتيجة | ••••• | الطب |
| ••••• | امااو | ••••• | برنامج |
| ••••• | الوالدين | ••••• | درس خاص |
| possible | ••••• | smoke | ••••• |
| online | ••••• | memorise | ••••• |
| choose | ••••• | course | ••••• |

Repositions & Expressions

| لديه حوار | ••••• | في الوقت المحدد |
|------------|-----------|-----------------|
| يفوزبكاس | ••••• | یعد حتی |
| يدرس الطب | ••••• | يعرف عن |
| look after | Get a job | ••••• |
| fall onto | On TV | ••••• |

<u>M</u>ini Test

1—fini\$h the following dialogue

гер 3

30



كراسة تسميع

Dicta

Sami and Omar are taking about their favourite hobbies Sami : What do you do in your free time, Omar? Omar It depends, but I often read. : Really! (1)? Sami : Omar : Short stories. (2)? Sami : I have only one hobby, (3) Omar : Fishing! Oh good for you. I may give it a try sometimes. Sami (4) Omar : Ok. I will wait for your call then, bye. Sami Bye. :

2- Write what you would say in each of the following situations*:*

- 1. A friend tells you that he /she got a medal at the age of six
- 2. Your friend asks you about your favourite hobbies.

A friend wants to know what you like in addition to reading.

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| Prep 3 Unit 6 | | essional sons 1 & 2 | كراسة تسميع Dictation |
|-------------------------|-----------|------------------------|--------------------------|
| ••••• | صوت انسان | ••••• | مخترع |
| ••••• | يذكر | ••••• | انسان الی |
| **** | اختراع | ••••• | بركان |
| ••••• | الة | ••••• | كوكب |
| ••••• | حشائش | | غازات |
| ••••• | ارضية | ••••• | مكنسة كهرباية |
| **** | فضاء | ••••• | الة قص العشب |

feel better

recognise

••••

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10

•••

| design | ••••• | | soil | ***** |
|--------|-----------------------------|-------------|----------|-------|
| | Rrepositions & E | <u>ky</u> n | ressions | |
| | دقمر العشر | | | |

.....

| يقص العشب | ••••• | یساعد فی |
|-----------------|---------------|-------------|
| يحافظ على نظافة | •••• | لمدة طويلة |
| يعطى رسالة | ••••• | يدرس التربة |
| move around | study the sea | ••••• |
| similar to | In order to | ••••• |

Mini Test

| -Choose the correct answer from a,b,c or d: |
|---|
|---|

•••

friendly

personal

| 1.I couldn't | my home village a | after spending 10 yea | ars abroad. | |
|---------------------|-------------------|-----------------------|-------------|--|
| a.unknown | b. realise | c.decide | d.recognise | |
| 2.I don't want to I | hear about your | problems | | |
| a.person | b. purpose | c.personal | d.expert | |
| 3. Use the | cleaner to | clean the kitchen flo | or. | |
| a.lawn | b. mower | c.vacuum | d. oar | |
| 4.I gave | the message | | | |
| a.my sister | b. for my sister | c.to my sister | d. hers | |
| 5.Mona offered a | cup of tea | | | |
| a.Hala | b. for Hala | c.To Hala | d. of Hala | |
| 6.they asked | a difficult ques | tion. | | |
| a.he | b. his | c.to him | d. him | |

| 1. The class brought their teacher some flowers, | (for) |
|--|-------------|
| 2. Did you buy me that Smartphone? | (for me) |
| My cousin sent me an email yesterday. | (to) |
| 4. The owner sold the house to Ahmed, | (sold Ahmed |

| ерз | Prof | ie, | ssional | كراسة تسميع |
|--------------------|--------------|-----|-----------|-------------|
| ž. | Unit 6 Les | s | ons 3 & 4 | Gene a |
| 3 | | | | Dictation |
| 30 | Main Voc | ab | ulary | ** |
| •••••••••••• | البحث العلمي | | ••••• | قرن |
| ••••••• | بخار | | ••••• | مسابقة |
| •••••••••••••••••• | ينقل/مواصلات | | ••••• | المجاديف |
| ••••••••••••• | فائز | | ••••• | زيت البترول |
| | ** | | | . • |

science museum

product

papyrus

| R repositions & | <u>: Expressio</u> | IIS |
|------------------------|--------------------|------------|
|------------------------|--------------------|------------|

فيضان

رية علمية

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| خبير في | ••••• | يعمل على حل |
|-------------------|-------------|---------------|
| ينقل بضائع | •••• | مشڪلة في |
| يقوم بتجربة علمية | ••••• | بامتداد النيل |
| build boats | look for | ••••• |
| travel across | Give advice | ***** |

Mini Test

1—fini\$h the following dialogue

•••

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completely

emphasise

essential

Malak and Salma are talking about their friend Huda who is in Hospital.

Malak : I haven't seen our friend Huda for long?

| Salma | : (1) |
|-------|---------------------------------|
| Malak | : (2) |
| Salma | Because she had an accident. |
| Malak | : (3) |
| Salma | She had the accident last week. |
| Malak | : Are you going to visit her? |
| Salma | : 4) |

2- Write what you would say in each of the following situations*s*

1. Remind your brother to do his homework.

your sister is joining a race .you want to empahsise that she must practise hard

.

£_____

Your friend is going to cross a busy street.



فوى

ىقدم

القوراب الشراعية

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| Prof | essional emis | | | | |
|---|---------------------------------|--|--|--|--|
| срэ | ssons 1 & 2 | | | | |
| | Dictation | | | | |
| Main Voc | | | | | |
| 30 Melli Voe | and any | | | | |
| شعر الحصان | ملعب تنس | | | | |
| يقيس | مضرب خشبی | | | | |
| يزن | اعمدة | | | | |
| مطاط | يسجل هدف | | | | |
| <u>صوف</u> | في الداخل | | | | |
| جلد | يعتقد | | | | |
| محبوب | كف اليد | | | | |
| throw | experts | | | | |
| the first | century | | | | |
| grab | basket | | | | |
| R repositions & E | xpressions | | | | |
| يمارس الرياضة | مشابه ل | | | | |
| يضربب | على مر السنين | | | | |
| يشوط الكرة | مصنوع من | | | | |
| At each end | Across the middle | | | | |
| Tieto | Cut off | | | | |
| Mini 1-Choose the correct answer from a,b,c or d: 1. In games like tennis, you use ate | | | | | |
| | .pocket d.jacket | | | | |
| 2.in basketball, players have tothe | | | | | |
| | .throw d. join | | | | |
| 3.Long ago, tennis players didn't have to we a.pool b. theater c. | .park d.court | | | | |
| 4.We to do computer studies wh | nen we were at primary school | | | | |
| | .Didn't have to d.Don't have to | | | | |
| 5.Youdo that. It's against the law, a.Shouldn't b. Mustn't c. | .Didn't have d.Don't have | | | | |
| 6.What did you do before y | ou came to school this morning? | | | | |
| a.must b. have c. | have to d.had to | | | | |
| 2- Rewrite the following using the word(s) in | | | | | |
| 1. It is not necessary to get up early tomor | rrow. It's a holiday (have to) | | | | |
| 2. It's against the law to drive a car without | it a license. (mustn't) | | | | |
| 3. You didn't have to wear a jacket. it wasn' | 't hot (necessary) | | | | |
| 4. It is necessary for him to study hard (must) | | | | | |
| | | | | | |
| and the second se | 10 | | | | |



| | 3 | | 6 |
|--|--|--|--|
| - | A | | B |
| 1. | Squire Gordon's friend | а. | didn't listen to Black Beauty when he calle |
| 2. | The rider in the stable | b. | walked out of the stable when Black Beauty called her |
| 3. | Ginger | C. | smoked a cigarette and caused a fire |
| 4 . | Mrs Gordon | d. | was amazed because John saved the horse |
| | 1. () 2. () 3. () 4. () | e. | |
| 1. | | ••••• | ordon and John home the way they came? |
| | Who started the fire at the stables | ? | nall carriage? |
| 4. | Why do you think that John was ab | ole to | take the horses from the burning stables? |
| 5. | why do you think that moving hors | es wi | hen there is a fire is verv hard? |
| - | | | |
| | | | |
| | hoose the correct answer from | | |
| | Teachers STEM Student | (S TO (| |
| a | | | |
| | encourage b. entertain | C. | interrupt d. invent |
| 2. tl | he phone is ringing. itmy f | <mark>c.</mark> friend | interrupt d. invent I Samy .I am not sure |
| <mark>2.</mark> tl a. | he phone is ringing. itmy f might be b. must be | c. friend c. | interrupt d. invent I Samy .I am not sure Can't be d.Mustn't |
| 2.tl a. 3.N | he phone is ringing. itmy f might be b. must be My brother couldn't the mat | c. friend c. hs ex | interrupt d. invent I Samy .I am not sure Can't be d.Mustn't rercise yesterday |
| 2.tl a. 3.N a.tl | he phone is ringing. itmy f might be b. must be My brother couldn'tthe mat hink b. solve | c. friend c. hs ex c.d | interrupt d. invent I Samy .I am not sure Can't be d. Mustn't tercise yesterday to d. make |
| 2. tl a. 3. N a.tl 4. w | he phone is ringing. itmy f might be b. must be My brother couldn'tthe math hink b. solve why weren't you do the maths he | c. friend c. hs ex c.d omew | interrupt d. invent I Samy .I am not sure Can't be d. Mustn't tercise yesterday Io d. make vork? Was it difficult? |
| 2. tl a. 3.N a.tl 4. w a. | he phone is ringing. itmy f might be b. must be My brother couldn'tthe math hink b. solve why weren't you do the maths he able to b. could | c. friend c. hs ex c.d omew c. | interruptd. inventI Samy .I am not sureCan't beCan't bed. Mustn'ttercise yesterdaylod. makevork? Was it difficult?abled. can |
| 2.tl a. 3.N a.tl 4.w a. 5.E | he phone is ringing. itmy f might be b. must be My brother couldn't the mather hink b. solve why weren't you do the mather able to b. could Engineers have invented robots that | C. friend C. hs ex C.d omew C. | interruptd. inventI Samy .I am not sureCan't bed. Mustn'tcercise yesterdaylod. makevork? Was it difficult?abled. can.you when you speak. |
| 2.tl a. 3.N a.tl 4.w a. 5.E a. | he phone is ringing. itmy fmight beb. must beMy brother couldn't | C. friend C. hs ex c. d omew C. | interruptd. inventI Samy .I am not sureCan't bed. Mustn'tcercise yesterdaylod. makevork? Was it difficult?abled. can.you when you speak. |
| 2.tl a. 3.N a.tl 4.w a. 5.E a. 6. | he phone is ringing. itmy fmight beb. must beMy brother couldn't | C. friend C. hs ex c.d omew C. | interruptd. inventI Samy .I am not sureCan't beCan't bed. Mustn'ttercise yesterdaylod. makevork? Was it difficult?abled. can.you when you speak.sendd. design |
| 2.tl a. 3.N a.tl 4.w a. 5.E a. 6. | he phone is ringing. itmy fmight beb. must beMy brother couldn't | C. friend C. hs ex c.d omew C. | interruptd. inventI Samy .I am not sureCan't bed. Mustn'tcercise yesterdaylod. makevork? Was it difficult?abled. can.you when you speak. |
| 2.tl a. 3.N a.tl 4.w a. 5.E a. 6. a. | he phone is ringing. itmy fmight beb. must beMy brother couldn't | C. friend c. hs ex c. d omew c. c. c. | interruptd. inventI Samy .I am not sureCan't bed. Mustn'tcercise yesterdaylod. makevork? Was it difficult?abled. can.you when you speak.sendd. designfor herd. her |
| 2.tl a. 3.N a.tl 4.w a. 5.E a. 6. a. 6. | he phone is ringing. itmy fmight beb. must beMy brother couldn't | C. friend C. hs ex c.d omew C. C. C. | interrupt d. invent I Samy .l am not sure Can't be d. Mustn't cercise yesterday io d. make vork? Was it difficult? able d. can .you when you speak. send d. design for her d. her ord(s) in brackets: |
| 2.tl a. 3.N a.tl 4.w a. 5.E a. 6. a. 6. a. 1. | he phone is ringing. itmy f might be b. must be My brother couldn't the math hink b. solve why weren't you do the maths he able to b. could Engineers have invented robots that realize b. recognize Samir bought a present hers b. to her -Rewrite the following using the He has red hair. I'm sure he isn't egyp | C. friend C. hs ex c.d omew C. C. C. | interrupt d. invent I Samy .I am not sure Can't be d. Mustn't tercise yesterday lo d. make vork? Was it difficult? able d. can .you when you speak. send d. design for her d. her ord(s) in brackels: (can't) |
| 2.tl a. 3.N a.tl 4.w a. 5.E a. 6. a. 6. a. 1. | he phone is ringing. itmy fmight beb. must beMy brother couldn't | C. friend C. hs ex c.d omew C. C. C. | interrupt d. invent I Samy .l am not sure Can't be d. Mustn't cercise yesterday io d. make vork? Was it difficult? able d. can .you when you speak. send d. design for her d. her ord(s) in brackets: |
| 2.tl a. 3.N a.tl 4.w a. 5.E a. 6. a. 1. 2. | he phone is ringing. itmy f might be b. must be My brother couldn't the math hink b. solve why weren't you do the maths he able to b. could Engineers have invented robots that realize b. recognize Samir bought a present hers b. to her -Rewrite the following using the He has red hair. I'm sure he isn't egyp | C. friend C. hs ex c.d omew C. C. C. | interrupt d. invent I Samy .I am not sure Can't be d. Mustn't tercise yesterday lo d. make vork? Was it difficult? able d. can .you when you speak. send d. design for her d. her ord(s) in brackels: (can't) |
| 2.tl a. 3.N a.tl 4.w a. 5.E a. 6. a. 1. 2. 3. | he phone is ringing. itmy f might be b. must be My brother couldn't the math hink b. solve why weren't you do the maths he able to b. could Engineers have invented robots that realize b. recognize Samir bought a present hers b. to her Rewrite the following using the He has red hair. I'm sure he isn't egyp Could he repair the car alone? Maya gave her sister a pen | C. friend c. hs ex c. d omew c. C. c. | interrupt d. invent I Samy I am not sure Can't be d. Mustn't vercise yesterday do d. make vork? Was it difficult? able d. can .you when you speak. send d. design for her d. her ord(s) in brackels: (can't) (Was) (to) |
| 2.tl a. 3.N a.tl 4.w a. 5.E a. 6. a. 1. 2. 3. | he phone is ringing. itmy f might be b. must be My brother couldn't the math hink b. solve why weren't you do the maths he able to b. could Engineers have invented robots that realize b. recognize Samir bought a present hers b. to her -Rewrite the following using the He has red hair. I'm sure he isn't egyp Could he repair the car alone? Maya gave her sister a pen write a paragraph of seven (7) senten | C. friend C. hs ex c.d omew C. C. C. c. otian. | interrupt d. invent I Samy .I am not sure Can't be d. Mustn't tercise yesterday lo d. make vork? Was it difficult? able d. can .you when you speak. send d. design for her d. her crd(s) in brackets: (can't) (Was) (to) |
| 2.tl a. 3.N a.tl 4.w a. 5.E a. 6. a. 1. 2. 3. | he phone is ringing. itmy f might be b. must be My brother couldn't the math hink b. solve why weren't you do the maths he able to b. could Engineers have invented robots that realize b. recognize Samir bought a present hers b. to her -Rewrite the following using the He has red hair. I'm sure he isn't egyp Could he repair the car alone? Maya gave her sister a pen write a paragraph of seven (7) senten | C. friend C. hs ex c.d omew C. C. C. c. otian. | interrupt d. invent I Samy I am not sure Can't be d. Mustn't vercise yesterday do d. make vork? Was it difficult? able d. can .you when you speak. send d. design for her d. her ord(s) in brackels: (can't) (Was) (to) |
| 2.tl a. 3.N a.tl 4.w a. 5.E a. 6. a. 1. 2. 3. | he phone is ringing. itmy fmight beb. must beMy brother couldn't | C. friend C. hs ex c.d omew C. C. C. c. c. c. otian. | interrupt d. invent I Samy .I am not sure Can't be d. Mustn't ercise yesterday to d. make vork? Was it difficult? able d. can .you when you speak. send d. design for her d. her erd(s) in brackets: (can't) (Was) (to) bout one of the following:" ou know who is a genius |
| 2.tl a. 3.N a.tl 4.w a. 5.E a. 6. a. 1. 2. 3. | he phone is ringing. itmy f might be b. must be My brother couldn't the math hink b. solve why weren't you do the maths he able to b. could Engineers have invented robots that realize b. recognize Samir bought a present hers b. to her Rewrite the following using th He has red hair. I'm sure he isn't egypt Could he repair the car alone? Maya gave her sister a pen write a paragraph of seven (7) senten I - STEM schools 2- " someo | C. friend C. hs ex C. C. C. c. c. otian. | interrupt d. invent I Samy .I am not sure Can't be d. Mustn't rercise yesterday lo d. make vork? Was it difficult? able d. can .you when you speak. send d. design for her d. her ord(s) in brackets: (can't) (Was) (to) |
| 2.tl a. 3.N a.tl 4.w a. 5.E a. 6. a. 1. 2. 3. | he phone is ringing. itmy fmight beb. must beMy brother couldn't | C. friend C. hs ex C. C. C. c. c. c. otian. | interrupt d. invent I Samy I am not sure Can't be d. Mustn't rercise yesterday lo d. make vork? Was it difficult? able d. can .you when you speak. send d. design for her d. her crd(s) in brackets: (can't) (Was) (to) bout one of the following:" ou know who is a genius |
| 2.tl a. 3.N a.tl 4.w a. 5.E a. 6. a. 1. 2. 3. | he phone is ringing. itmy f might be b. must be My brother couldn't the math hink b. solve why weren't you do the maths he able to b. could Engineers have invented robots that realize b. recognize Samir bought a present hers b. to her -Rewrite the following using the He has red hair. I'm sure he isn't egypt Could he repair the car alone? Maya gave her sister a pen write a paragraph of seven (7) senter - STEM schools 2- " someone | C. friend C. hs ex C. C. C. c. c. otian. | interrupt d. invent I Samy I am not sure Can't be d. Mustn't ercise yesterday lo d. make work? Was it difficult? able d. can .you when you speak. send d. design for her d. her ord(s) in brackets: (can't) (Was) (to) |
| 2.tl a. 3.N a.tl 4.w a. 5.E a. 6. a. 6. a. 1. 2. 3. | he phone is ringing. itmy f might be b. must be My brother couldn't the math hink b. solve why weren't you do the maths he able to b. could Engineers have invented robots that realize b. recognize Samir bought a present hers b. to her -Rewrite the following using the He has red hair. I'm sure he isn't egypt Could he repair the car alone? Maya gave her sister a pen write a paragraph of seven (7) senten - STEM schools 2- " someone | C. friend C. hs ex c.d omew C. C. C. c. c. otian. | interrupt d. invent I Samy I am not sure Can't be d. Mustn't tercise yesterday to d. make vork? Was it difficult? able d. can .you when you speak. send d. design for her d. her tord(s) in brackets: (can't) (Was) (to) |
| 2.tl a. 3.N a.tl 1.w a. 5.E 5.E a. 5.E 5.E 5.E 5.E 5.E 5.E 5.E 5.E 5.E 5. | he phone is ringing. itmy f might be b. must be My brother couldn't the math hink b. solve why weren't you do the maths he able to b. could Engineers have invented robots that realize b. recognize Samir bought a present hers b. to her -Rewrite the following using the He has red hair. I'm sure he isn't egypt Could he repair the car alone? Maya gave her sister a pen write a paragraph of seven (7) senten - STEM schools 2- " someone | C. friend C. hs ex C. C. C. c. c. c. otian. | interrupt d. invent I Samy I am not sure Can't be d. Mustn't rercise yesterday to d. make vork? Was it difficult? able d. can .you when you speak. send d. design for her d. her prd(s) in brackets: (can't) (Was) (to) bout one of the following:" |

Lessons 3

Main Vocabulary

Unit 7

| ••••• | ڪاس | ••••• | الالعاب الاوليمبية |
|-----------|--------------|------------|--------------------|
| **** | استاذ جامعي | ••••• | استاد |
| ••••• | يتغير | ••••• | مشاهد |
| **** | ضخم | ••••• | لاعب العاب قوى |
| ••••• | بدقة | ••••• | العاب القوى |
| ••••• | قواعد/قوانين | ••••• | حکم |
| ••••• | مريح | ••••• | خصم |
| events | ••••• | modern | ••••• |
| no longer | ••••• | completely | ••••• |
| however | •••• | the final | •••• |

Repositions & Expressions

| خبير في | ••••• | مختلف عن |
|--------------------|------------|-----------|
| يخسر مبارة | •••• | بنافس فی |
| يعتذرعن | ••••• | يهنىء على |
| Do something wrong | agree with | ••••• |
| work hard | reason for | ••••• |

<u>M</u>ini Test

| I—Tim | ish the 1 | lollow | lig | ellell | ogue |
|-------|-----------|--------|-----|--------|------|
| | | | | | - |

Prep 3

30

| Ali and H | lany are talking about sports. | |
|-----------|---------------------------------|---|
| Ali | : What are you going to do? | |
| Hany | : I'm going to exercise. | |
| Ali | : (1) | ? |
| Hany | : My favourite sport is tennis. | |
| Ali | : How often do you play it? | |
| Hany | : (2) | |
| Ali | : (3) | ? |
| Hany | : I play it with my friend. | |
| Ali | : Is it an exciting sport? | |
| Hany | : (4) | |
| | | |

2- Write what you would say in each of the following situations*s*

1. You tell a friend your opinion of a book you read last week

You tell a friend that basketball is a popular sport but you like tennis.

Although you lost the game ,you congratulate your opponent



كراسة تسميع

Dictati

Unit 8 Lessons 1

Professional

8.

2

كراسة تسميع

10

Dictatio

Main Vocabulary

Ргер 3

BOW THE

30

| م توضيحي | رس | ••••• | ذکی |
|-----------------|-----|----------|---------|
| فس | الت | ••••• | الذكاء |
| اعر | مش | ••••• | يتحكم |
| ä ru | 리 | ***** | العضلات |
| اکید | بال | ***** | التوازن |
| ····· | عا | ***** | بحار |
| | يع | ***** | بدنى |
| athletes | ••• | paper | ••••• |
| useful | ••• | language | **** |
| understand | ••• | probably | **** |

Repositions & Expressions

| جید فی | يؤدى تدريبات |
|----------------------|----------------|
| يفضل ان | لديه مشكلة في |
| یحمی من | يتحكم بالعضلات |
| across the seas | bad for |
| measure intelligence | ready for |

Mini Test

| 1-Choose the corr | ect answer from a ₂ D ₂ c | or a: | | |
|-------------------|---|-------------------------|-----------------|-------------|
| 1.My wife lost h | erand fell | on the ground. | | 0 |
| a.muscles | b. feelings | c.balance | d.genius | |
| 2.Mr Hany has p | problemshis | old car, so he wants t | o sell it | |
| a.do | b. make | c.give | d.take | |
| 3.You need stro | ng t | to be good at most sp | orts. | |
| a.muscles | b. feelings | c.physical | d.memory | |
| 4 by b | ous is the best way for | r tourists to see parts | of the country. | |
| a.Travelling | b. Travel | c.Travelled | d. Travels | |
| 5.what about | a break now. I g | got tired. | | |
| a.take | b. taking | c.is talking | d. took | |
| 6 too quid | ckly is not good for ye | ou. | | |
| a.Eat | b. To eat | c.Eating | d. Will eat | |
| 9- Dowrite the fe | llowing using the wor | d(.) in brachets | | |
| | | | | (lying) |
| | thy to lie in bed for a | iong time | | (lying) |
| 9 it isn't com | fortable to watch too | much tolovision | | (Watching) |
| | | | | |
| Nora likes t | o play basketball. It's | her favourite sport | | (Playing |
| | | | | |
| A Do you feel | happy when you list | en to music? | | (listening) |
| | | | | |
| A. Man | | | | 122 |
| No. | | | | 3 |

19

Unit 8 Lessons 3

Main Vocabulary

| **** | يتحسن | ••••• | مشكلة |
|----------|------------|----------|--------------|
| **** | اكثر هدوءا | ••••• | مخ |
| **** | مشروع | ••••• | لغز |
| **** | صعب | ••••• | عبر الانترنت |
| **** | شيق | ••••• | یؤسفنی ان |
| **** | نصيحة | ••••• | معلومات |
| **** | جيدا | ••••• | بحث |
| discuss | ••••• | possible | ••••• |
| ideas | ••••• | answers | ••••• |
| continue | •••• | compare | •••• |

Repositions & Expressions

| یؤدی انشطة | يبحث عن |
|--------------------|------------|
| یجری بحثا | يفكر في |
| يطلب من | يعرض الموت |
| do puzzles | Talk to |
| go on the internet | work on |

Mini Test

1—fini\$h the following dialogue

Prep 3

30

| Fatma i | s at | school with her friend Lamia. | |
|---------|------|---|---|
| Fatma | : | You look worried. | |
| Lamia | : | Yes, I am very worried. | |
| Fatma | : | (1) ? | |
| Lamia | : | i'm afraid that I can't find my book. | |
| Fatma | : | (2) Is this it ? | |
| Lamia | : | Yes, it is .Thank you! We're discussing the book in my book club. | |
| | | (3)? |) |
| Fatma | : | yes, I would love to come. Thank you for inviting me. | |
| Lamia | : | 4) | |
| Fatma | : | OK. I'll be there at 5. | |
| rumu | • | | |
| | | | |

2- Write what you would say in each of the following situations*s*

- 1. You see a child crying in the street.
 - your friend finds it difficult to learn. Offer to help him with his problem.

You see a person looking under their car .You want to know if they need help

.....



كراسة تسميع

Dictati



Unit 9

Ргер 3

30

Lessons 1

Professional

8.

كراسة تسميع

10

Dictation

Main Vocabulary

| ••••• | بالغ | ••••• | الحواس |
|-----------------|-------|---------|--------|
| ••••• | شڪل | ••••• | اعمى |
| ••••• | حادثة | ••••• | معدات |
| ••••• | يحسن | ••••• | نظام |
| ••••• | قاموس | ••••• | نقاط |
| ••••• | حروف | •••• | جندی |
| ••••• | يلمس | ••••• | اشارة |
| electronic book | •••• | Braille | **** |
| words | •••• | message | •••• |
| understand | •••• | meaning | **** |

Repositions & Expressions

| یصبح اعمی | بدلا من |
|------------------------|----------------|
| يغير الى | يۇلف |
| يضيف ن | يبحث عن كلمة |
| In different languages | use dots |
| Work out | improve system |

Mini Test 1-Choose the correct answer from a,b,c or d:

| 1.some comput | ers cantex | t into Braille. | | U |
|-----------------------------|--------------------------|---------------------------|-------------------|------------|
| a.work | b. change | c.invent | d. touch | |
| 2.You become | when | you are eighteen years | s old | |
| a.an adult | b. a soldier | c.an opponent | d. honest | |
| 3. books of blir | nd people use dots ins | steadletters. | | |
| a.on | b. in | c.of | d.with | |
| 4.the pyramid, | many touris | sts visit every year, are | very interesting | |
| a.where | b. which | c.whose | d. who | |
| 5.Mr Adel, | factory produc | es cotton clothes, is ve | ery rich. | |
| | | c.whose | | |
| 6.The professor | r, works at th | e university, knows evo | erything about ma | ths. |
| a.that | b. where | c.whose | d. who | |
| | | | | |
| | llowing using the wor | | | |
| 1. Squash kee | eps me fit. It is my fav | ourite sport. | | (which) |
| 0 T he second second | | | | (|
| 2. Those are t | the people. Their car v | vas stolen. | | (whose) |
| | -: | | | (up) ale |
| MAAL | sit my cousin last wee | | | (who) |
| -4 (P) | | | | |
| 4. Tlike Cairo. | . I have lived there for | • | | (where) |
| | | | | ESE |
| | | | | |

Unit 9 Lessons 3 &

Main Vocabulary

тер 3

30

| •••• | يعتقد | ••••• | فرقة موسيقية |
|-----------|-------------|---------|-----------------|
| •••• | يتواصل | •••• | حفلة موسيقية |
| ••••• | يشجع | ••••• | يدعو |
| ••••• | يۇسس | ••••• | دعوة |
| ••••• | يوزع | ••••• | بشکل طفیف/قلیلا |
| ••••• | یشغل/یستخدم | ••••• | اصم |
| •••• | يعود | ••••• | لغة الأشارة |
| general | •••• | include | ••••• |
| education | •••• | join | ••••• |
| charity | •••• | really | ••••• |

Repositions & Expressions

| يؤدى التسوق | يدعوالى |
|-----------------------|---------------|
| باللغة العربية | يتواصل بلغة |
| يبدو رائعا | هام ل |
| accept the invitation | go on |
| most of | Look up ····· |

Mini Test

1—fini\$h the following dialogue Sally and Mona are talking about their favourite school subject. : Let's go to the computer room. Mona Sally : You always go to the computer room, (1)? : Because it is my favourite subject. What about you'? Mona Sally : (2) : Why do you like English? Mona Sally : (3) Mona : (4)? Sally : Yes, I can speak it well.

2- Write what you would say in each of the following situations:

- 1. A friend asks you to go to the beach this Saturday. You would like to go
- 2. Your friend invites you to lunch. Refuse politely.

You want to invite your mother to a concert for Mother's Day



كراسة تسميع

Dicta

Test on units 7,8,9

rofessional

السة تسميع

—finish the following dialogue

rep 3

| Amr | and A | li are taking about Mohammed Salah ٢٠١٩ البحيرة | 专作 |
|-----|-------|---|------|
| Amr | | What're you doing? | |
| Ali | : | (1) | |
| Amr | : | It must be an exciting match. has Mohammed Salah scored any goals y | vet? |
| Ali | : | Yes's he's scored two goals so far. | |
| Amr | | : (2) | ? |
| Ali | : | Of course, I'm proud of him | |
| Amr | | · Me ,too and I think (3) | |
| Ali | | You're right, most of the Egyptians are keen on watching his matches. | |
| Amr | | : (4)? | |
| Ali | | I hope he will be the best player in the world. | |

2—Write what you would say in each of the following situations:

1. Although you lost the game, you congratulate your opponent.

- 2. your friend finds it difficult to learn. Offer to help him with his problem.
- 3. You want to invite your friend to your house this Saturday

3— Write what you would say in each of the following situations:

Reading is a very helpful habit. It gives us new ideas and improves our language. When you read, you need to be in a quiet place. It is better to wear your reading glasses if it is necessary. You should read different topics. To remember what you read, it is a good idea to have a pen in your hand to underline or circle the important points. Try to discuss what you have read with your friends. People read for different goals. Some people read for <u>enjoyment</u>: just to feel happy and spend a nice time. <u>Others</u> read for work. Students read for their study or research. All of us read the news and the weather report. We also read messages, emails, and letters that we receive.

A) Answer the following questions: 1- How is reading a good thing? 2- Why do you think you need to read in a quiet place? 3- How can you remember what you read? B) Choose the correct answer from a, b, c or d: 4. What do you think the word "others" refer to? a. goals b. people c. points d. glasses 5. The underlined word "enjoyment" means **b. mysteries** c. sadness d. pleasure discussion ne Reader 4-a. Match column A with column B:

| A B 1. Squire Gordon a. Was to have a new helper. 2. John manly b. Refused to save Mrs Gordon 3. Joe green c. Became very hot after the journey 4. Black Beauty d. Learned to save fife floor and wash 1. () 2. () 3. () 4. () e. Sent john with a note to bring Dr with a lot to bring Dr with a did a horse need after running for a long way? 3. why did John ride Black Beauty to another village during the night? 2. What did a horse need after running for a long way? 3. why did mr squire and his wife decide to leave England? 4. Why do you think John said that Joe Green "looked taller"? 5. Why do you think that the driver of the carriage near the factory was runce to computer studies when we were at primary school anustrit b. opponent c. spectator c. Accore the correct answer from a,b,c or d. LWho is your | سة تسميع | | | |
|--|--------------|--|--|--|
| 2. John manly b. Refused to save Mrs Gordon 3. Joe green c. Became very hot after the journey 4. Black Beauty d. Learned to sweep the floor and wash 1.() 2.() 3.() 4.() e. Sent john with a note to bring Dr with E>Enswertherfollowing questions: . . Sent john with a note to bring Dr with a note to bring Dr with E>Enswertherfollowing questions: . . . Sent john with a note to bring Dr with Sent john with a lob or ride Black Beauty to another village during the night? . . What did a horse need after running for a long way? . . . why did mr squire and his wife decide to leave England? . Why do you think John said that Joe Green "looked taller"? . Why do you think that the driver of the carriage near the factory was run | | | | |
| 3. Joe green c. Became very hot after the journey 4. Black Beauty d. Learned to sweep the floor and wash 1.() 2.() 3.() 4.() e. Sent john with a note to bring Dr with 3. Inswer the following questions: . . Sent john with a note to bring Dr with 3. why did John ride Black Beauty to another village during the night? . 2. What did a horse need after running for a long way? 3. why did mr squire and his wife decide to leave England? 4. Why do you think John said that Joe Green "looked taller"? 5. Why do you think that the driver of the carriage near the factory was rund chccse lbe correct answer from a,b,c or d. LWho is your | 1 | | | |
| 4. Black Beauty d. Learned to sweep the floor and wash 1. () 2. () 3. () 4. () e. Sent john with a note to bring Dr with a note to bring Dr with a did a horse need after running for a long way? 2. What did a horse need after running for a long way? 3. why did mr squire and his wife decide to leave England? 4. Why do you think John said that Joe Green "looked taller"? 5. Why do you think that the driver of the carriage near the factory was rund chccese the correct answer from a,b,c or dt l.Who is yourin the tennis competition? a. opposite b. opponent b. opposite b. opponent c. spectator d. inventor Leasan's father said that the car was difficult to | | | | |
| 1.() 2.() 3.() 4.() e. Sent john with a note to bring Dr with a note note to bring Dr with a | | | | |
| B) answer the following questions: 1. why did John ride Black Beauty to another village during the night? 2. What did a horse need after running for a long way? 3. why did mr squire and his wife decide to leave England? 4. Why do you think John said that Joe Green "looked taller"? 5. Why do you think that the driver of the carriage near the factory was runce choose the correct answer from a,b,c or d: 1. Who is your | | | | |
| | hite | | | |
| 3. why did mr squire and his wife decide to leave England? 4. Why do you think John said that Joe Green "looked taller"? 5. Why do you think that the driver of the carriage near the factory was rue chccse the correct answer from a,b,c or d. a. opposite b. opponent c. spectator d. inventor 2. We | | | | |
| why did mr squire and his wife decide to leave England? Why do you think John said that Joe Green "looked taller"? Why do you think that the driver of the carriage near the factory was rue who is you | , | | | |
| Why do you think that the driver of the carriage near the factory was rue checse the correct answer from a,b,c or d. . | | | | |
| | , | | | |
| Who is your in the tennis competition? a. opposite b. opponent c. spectator d. inventor We to do computer studies when we were at primary school a.mustn't b. doesn't have c. didn't have d. don't have b. Hatssan's father said that the car was difficult to b. because it was raining b. hit c.make d. control c.mustn't b. Speaking c. Spoken d. Spoke c.mustn't b. speaking c. Spoken d. spoke c.meteater information about the concert. d. handed out d. handed out t.we bought a flat information about the concert. d. which 6-Rewrite the following asing the word(s) in brackets d. 1. It is not necessary to get up early tomorrow. It's a holiday (hav 2. It isn't good for your eyes to | | | | |
| Who is yourin the tennis competition? a. opposite b. opponent c. spectator d. inventor Weto do computer studies when we were at primary school a.mustn't b. doesn't have c. didn't have d. don't have Hassan's father said that the car was difficult to | •••• | | | |
| a. opposite b. opponent c. spectator d. inventor a. We to do computer studies when we were at primary school a.mustn't b. doesn't have c. didn't have d. don't have a.Hassan's father said that the car was difficult to because it was rainin a.balance b. hit c.make d. control a.mustn't b. Speaking c. Spoken d. Spoke b. hit c.make d. control a.mustn't b. Speaking c. Spoken d. Spoke b. The teacher information about the concert. a. handed to b. handed up c. handed off d. handed out a. who b. when c. where d. which 6-Rewrite the following using the word(s) in brackets: 1. It is not necessary to get up early tomorrow. It's a holiday (hav 2. It isn't good for your eyes to watch too much television. (Watc 3. The story is very good. It was written by a famous Egyptian (whither the following:" 1. Nora invites her friend Basma to her birthday party. 2. "Sami writes an email to his friend Omar who is entering a writing competition. | \bigcap | | | |
| We | 3 | | | |
| a.mustn't b. doesn't have c. didn't have d. don't have a.Hassan's father said that the car was difficult to | | | | |
| Hassan's father said that the car was difficult to | | | | |
| a.balance b. hit c.make d.control | 20 | | | |
| other languages is very useful. Speak b. Speaking c. Spoken d. Spoke The teacherinformation about the concert. handed to b. handed up c. handed off d. handed out we bought a flatis near the school. who b. when c. where d.which | ig | | | |
| The teacher | | | | |
| a. handed to b. handed up c. handed off d. handed out we bought a flatis near the school. a. who b. when c. where d. which 6—Rewrite the following using the word(s) in brackets: 1. It is not necessary to get up early tomorrow. It's a holiday (hav 2. It isn't good for your eyes to watch too much television. (Watc 3. The story is very good. It was written by a famous Egyptian (whi write an email of seven (7) sentences about one of the following: 1. Nora invites her friend Basma to her birthday party. 2. "Sami writes an email to his friend Omar who is entering a writing competition. | | | | |
| we bought a flatis near the school. who b. when c. where d. which Rewrite the following using the word(s) in brackets: I. It is not necessary to get up early tomorrow. It's a holiday (hav it isn't good for your eyes to watch too much television. Watc The story is very good. It was written by a famous Egyptian (whi write an email of seven (7) sentences about one of the following: Nora invites her friend Basma to her birthday party. Sami writes an email to his friend Omar who is entering a writing competition. | | | | |
| a. who b. when c. where d. which 6Rewrite the following using the word(s) in brackets: 1. It is not necessary to get up early tomorrow. It's a holiday (hav 2. It isn't good for your eyes to watch too much television. (Watc 3. The story is very good. It was written by a famous Egyptian (whi - write an email of seven (7) sentences about one of the following: 1. Nora invites her friend Basma to her birthday party. 2. "Sami writes an email to his friend Omar who is entering a writing competition. 1. Nora invites her friend Basma to her birthday party. | | | | |
| It is not necessary to get up early tomorrow. It's a holiday (hav It isn't good for your eyes to watch too much television. (Watc The story is very good. It was written by a famous Egyptian (whi write an email of seven (7) sentences about one of the following:" Nora invites her friend Basma to her birthday party. "Sami writes an email to his friend Omar who is entering a writing competition. | | | | |
| It is not necessary to get up early tomorrow. It's a holiday (hav It isn't good for your eyes to watch too much television. (Watc The story is very good. It was written by a famous Egyptian (whi write an email of seven (7) sentences about one of the following:" Nora invites her friend Basma to her birthday party. "Sami writes an email to his friend Omar who is entering a writing competition. | 6 | | | |
| 2. It isn't good for your eyes to watch too much television. (Watc 3. The story is very good. It was written by a famous Egyptian (whi write an email of seven (7) sentences about one of the following:" 1. Nora invites her friend Basma to her birthday party. 2. "Sami writes an email to his friend Omar who is entering a writing competition. | | | | |
| 3. The story is very good. It was written by a famous Egyptian (white an email of seven (7) sentences about one of the following:" 1. Nora invites her friend Basma to her birthday party. 2. "Sami writes an email to his friend Omar who is entering a writing competition. | | | | |
| write an email of seven (7) sentences about one of the following:" 1- Nora invites her friend Basma to her birthday party. 2- "Sami writes an email to his friend Omar who is entering a writing competition. | hing) | | | |
| 1- Nora invites her friend Basma to her birthday party. 2- "Sami writes an email to his friend Omar who is entering a writing competition. | i ch) | | | |
| 2- " Sami writes an email to his friend Omar who is entering a writing competition. | 6 | | | |
| | | | | |
| | | | | |
| | | | | |
| <u></u> | | | | |
| | | | | |
| | 43 | | | |
| NL to a di | 11 | | | |
| قيع ولى الامر | الدرجة توا | | | |

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| ••••• | يبيع | ••••• | حقل |
|-------|------------|-------|----------------|
| ••••• | جميل | ••••• | مالك |
| ••••• | اسطبل | ••••• | بلطف |
| ••••• | مساعد | ••••• | سباق |
| ••••• | خائف | **** | يركل/يرفس |
| ••••• | يحضر | ••••• | يعض |
| ••••• | قاسی | **** | يجر عربة حنطور |
| ••••• | مريح | **** | وسيم |
| ••••• | سىء المزاج | •••• | يفهم |
| ••••• | ذو مشاعر | ••••• | تشرح |

<u>M</u>ini Test

| 1- N | I-Match column A with column B: | | | | |
|-------------|---------------------------------|--|--|--|--|
| | A | | B | | |
| 1. | Farmer Grey | | The horse who tells the story | | |
| 2. | Black Beauty | | A short fat horse | | |
| 3. | 3. Merrylegs | | A horse who had a difficult past | | |
| 4. | 4. Ginger | | A horse who forgot his mother's advice | | |
| | 1. () 2. () 3. () 4. () | | Black Beauty's first owner | | |

B) answer the following questions:

- 1. Who was Farmer Grey?
- What advice did Black Beauty's mother give him?
 What was Birtwick Park like?
- 4. Why did Squire Gordon and his wife call the horse Black Beauty?
- 5. How do we know that Black Beauty had good owners?
- 6. Do you think that Merrylegs was wrong to throw the older boys off his back? Why? Why not?
- 7. Which horse do you like more in black beauty ?why?
-
- 8. Is it important to treat animal kindly? why?
- 9. What do you think of people who hit the horse hard to make them faster?

.....

Why do you think that horses were so important in the nineteenth century when Black Beauty was written?



| ••••• | يصل الى | ••••• | رحلة |
|-------|-------------|-------|--------|
| ••••• | فندق صغير | ••••• | عمل |
| ••••• | راكب | ••••• | خفيف |
| ••••• | يدخن سيجارة | ••••• | الغابة |
| ••••• | یکح | ••••• | فيضان |
| ••••• | مملوء ب | ••••• | الامر |
| ••••• | يظهر | ••••• | يقع في |
| ••••• | ينهار | ••••• | مڪسور |
| ••••• | يطفىء | ••••• | يصيح |
| ••••• | يتبع | ••••• | يستمر |

<u>M</u>ini Test

| I-Match column A with column B: | | | 12 | | |
|---------------------------------|-----------------------|----|--|--|--|
| | A | | B | | |
| 1. | John Manly | a. | wanted to teach the boys a lesson about horses | | |
| 2. | Black Beauty | b. | saved Squire Gordon from the broken bridge | | |
| 3. | Ginger | C. | hit the horses hard. | | |
| 4. | Merrylegs | d. | began to respect Squire Gordon | | |
| 1. | () 2.() 3.() 4.() | е. | was Squire Gordon's helper. | | |

B) answer the following questions:

| 1. | What made Black Beauty's journey with Squire Gordon and John difficult? |
|-----|---|
| 2. | Why did Black Beauty stop on the bridge? |
| 3. | Who started the fire at the stables? |
| 4. | Why did Black Beauty like pulling the small carriage? |
| 5. | How did Squire Gordon feel when he found out that the bridge was broken? |
| 6. | What amazing thing that john manly did? |
| 7. | Why do you think that John was able to take the horses from the burning stables? |
| 8. | Why do you think that the horses wanted to stay in the stables although there was a fire? |
| 9. | What do you think would happen if Black Beauty crossed the bridge? |
| 10. | Do you think that the young rider was careless? why? |
| 3 | |



| ••••• | يتنفس | ••••• | يعود |
|-------|----------------|-------|------------|
| ••••• | قضبان معدنية | ••••• | نفس العمر |
| ••••• | مصنع | ••••• | يڪنس |
| ••••• | سوط | ••••• | ملوحظة |
| ••••• | مدير | ••••• | يدق/يطرق |
| ••••• | يتعامل مع | ••••• | يصف |
| ••••• | السجن | ••••• | طاقة |
| ••••• | مناخ اكثر دفئا | ••••• | اثقل |
| ••••• | صعوبات | ••••• | بطانية |
| ••••• | يدرك | ••••• | يبقى دافئا |

<u>M</u>ini Test

| 1- N | latch column A with column B: | | 12 | | |
|-------------|-------------------------------|----|---|--|--|
| | A | | B | | |
| 1. | Joe Green | а. | was angry with Joe for taking care of Black Beauty | | |
| 2. | John Manly | b. | reported the rude driver to the police. | | |
| 3. | The factory driver | C. | had to move to a warmer climate. | | |
| 4. | Mrs Gordon | d. | took a note to Dr White. | | |
| | 1. () 2. () 3. () 4. () | e. | hit the horses with a whip. | | |

B) answer the following questions:

| - The and contract black beauty to another thing due high the | 1. | Why did John | ride Black E | Beauty to another | village duri | ng the nigh |
|---|----|--------------|--------------|-------------------|--------------|-------------|
|---|----|--------------|--------------|-------------------|--------------|-------------|

- 2. What happened to Black Beauty after he returned with the doctor?
- 3. What did Joe do wrong?

- 4. Why did Squire Gordon sell his horses?
- 5. What happened to the man who hit the horses near the factory?
- 6. Do you think that John was right to have a helper who is only fourteen?
- 7. Why do you think that the driver of the carriage near the factory was rude to Joe?
- " Why do you think that the driver of the carriage near the factory was rule to voe.
- 8. Do you think that john was a kind man to Joe? Why /why not?

How did you know that squire Gordon was worried about his wife?

why do you think Joe cause black beauty 's illness?



| Te | p 3 | | |
|----|-----------------------------|----|---|
| | A | | B |
| 1. | Anna Sewell | a. | led Ginger away from the fire. 💦 😽 |
| 2. | Squire Gordon | b. | bought Black Beauty and Ginger from |
| 3. | John Manly | с. | tried to make Black Beauty cross the bridge |
| 4. | Earl Smythe | d. | wrote the story of Black Beauty. |
| | 1. () 2. () 3. () 4. () | e. | was Earl Smythe's wife. |

B) answer the following questions:

- **1.** How was Farmer Grey a good horse owner?
- 2. What would happen if Black Beauty continued crossing the bridge?
- **3.** What happened to the man that hit the horses near the factory?
- 4. Do you think that John was right to have the young "Joe" as a helper?
-
- 5. Why do you think that people weren't nice to Ginger in the past?

.....

| a. camera | b. bookshop | c. guidebook | d. ticket |
|----------------|--------------------------|-----------------------|---------------|
| 2.She got a | for winning the s | ports competition. | |
| a.present | b. model | c.medal | d. price |
| 3.Ahmad | be friends with Has | san. He doesn't know | v his name. |
| a.must | b. Can't | c.could | d.may |
| 4.Mohammed S | alah showed amazing . | during the r | natch. |
| a. silk | b. skulls | c. sums | d.skills |
| 5.The photo sh | ows Alexandria in 1990 | , my parent | s lived there |
| a. where | b. when | c. who | d.which |
| 6you a | ble to speak to the teac | her today about the h | nomework? |
| a. Could | b. Do | c. Was | d.Were |

- People in Egypt eat special food at Sham el-Nessim.
 He advises his friend to stop smoking.
- 3. It is always the most expensive to travel by plane.

7- write a paragraph of seven (7) sentences about one of the following:" 1- Egypt is a good place for tourists to visit. 2- A special day you celebrate

I- Egypt is a good place for tourists to visit. 2- A special day you celebrate

.....

.....

(is)

(should)

(Travelling)

توقيع ولى الامر

الدرجت



| Prep 3 Prof | <u>e</u> s | sional | كراسة تسميع |
|--|-----------------|---------------------------------|------------------|
| | | | The second |
| 1. Ginger | а. | reported the rude driver to t | he police. |
| 2. Black Beauty | b. | Black Beauty's first owner. | () |
| 3. Joe Green | C. | A horse who had a difficult | past. |
| 4. Farmer Grey | d. | A horse who had one white | |
| 1. () 2. () 3. () 4. () | е. | He was the new helper at Ea | arl Shall Park. |
| B) answer the following questions: 1. Which horse carried the young children of S | Squire | e Gordon? | |
| 2. Why was Black Beauty ridden by the doctor | inste | ad of his horse? | |
| 3. What advice did Black Beauty's mother give | him? | | |
| 4. What do you think people should do with ho | orses | that bite or kick? | |
| 5. Do you think that Merrylegs was wrong to the second sec | hrow | the alder have aff his hack? Wh | N/9 Why not9 |
| 5. Do you think that Merrylegs was wrong to the | | Ine oluci boys on his back: wh | |
| | | | |
| 5- choose the correct answer from a,b, 1.You become when you are eighte | | | (\mathbf{a}) |
| | an a | | 3 |
| 2. I to my friend's party and it was | | | nds. |
| | | nviting d. invited | |
| 3.You need strong to be good at sp a.feelings b. muscles c. | mem | ory d.physical | |
| 4.Ali sent an email yesterday. | | | |
| | me | d.mine | |
| 5.I want a book with pages than a d | letect a lit | - | |
| 6.Use the cleaner to clean the kitche | | | |
| | vac | | |
| 6—Rewrite the following using the w | ord(| s) in brackets: | |
| | | | |
| 1. My brother is interested in reading. He als | so wr | ites poetry. (In a | ddition to) |
| 2. Rodayna has more books than Malak. | | (1 | fewer) |
| 3. When you go to Luxor, I think you should | l visit | the museum (rec | ommend) |
| | | | \bigcirc |
| 7- write a paragraph of seven (7) sentences 1- Robots are very useful in our life 2- Platence | | | |
| | | | |
| | | | |
| | ••••• | | |
| | | | |
| A CONTRACTOR OF CONTRACTOR OFO | | | and the second |
| | | ع ولى الامر | الدرجة توق |
| 2 Starts | | ٢ | |
| 20 J | | | |
| and the second | ٣.) | | N N |
| | | | A POLICE |