اولا: الاز منة زمن المضارع البسيط

يتكون من مصدر الفعل بإضافة s مع الفاعل المفرد الغائب أو الضمائر (he, she, it)

• He works in a big firm.

☞ They play tennis everyday

He watches TV.

و مع االجمع نستخدم المصدر بدون اضافات

ملاحظات: es بضاف للفعل es إذا كان الفعل ينتهي بالحروف (es es)

She crosses the road.

← يضاف للفعل ies إذا كان ينتهى بحرف y يسبقه حرف ساكن .

• he carries his bag. **☞** She studies medicine

يضاف \underline{s} فقط للأفعال التي تنتهي بحرف \underline{v} يسبقه حرف متحرك .

◆ He plays the piano. • She obeys her mother.

1- يعبر عن عاده متكررة ويستخدم مع الكلمات

(Always-usually-some times-often-ever-never-hardly-seldom-rarely-Occasionally)

وتوضع كالتالي

He usually helps his neighbours.

1- بين الفاعل والفعل الاصلى

He is always late.

am , is , are. بعد -2

ج الظروف الدالة على الزمن adverbs of time تأتى إما في بداية الجملة أو نهايتها مثل every day /week/year - / at night / in the afternoon

•We watch TV every night.

•Every night we watch TV.

2- يعبر عن حقيقة ثابتة أو شبه ثابتة.

☞ I prefer reading to watching TV. **◆** The moon moves around the earth.

3- لا حظ استخدام المضارع البسيط مع المستقبل البسيط او الجمله الامريه عند استخدام الروابط الزمنية

When /after/before/as soon as /till/until/the moment

1-When he comes, I will tell him the truth.

2-We will have a meal after the plane takes off. 3- phone me when he arrives.

4- لا حظ استخدام المضارع البسيط مع المستقبل البسيط عند استخدام if /unless:

1-He will give us a ride if we meet him at the party.

2-If she arrives early ,she will attend the lecture.

5- يستخدم للتعبير عن جدول مواعيد القطارات والطائرات ومواعيد الامتحانات.

Our plane arrives to London tomorrow.

النفى: ٢ نستخدم don't أمام الفعل إذا لم ينتهى ب

☞ I don't work in a hospital.

ies, es, s نستخدم إdoesn't إذا كان الفعل ينتهي ب

☞ He doesn't eat meat.

من الممكن ان نستخدم never او hardly في النفي كالتالي : -

مصدر به never \ hardly + s, es, ies + فاعل مفرد

he doesn't come late. He never comes late =

مصدر بدون never \ hardly + s, es, ies + فاعل جمع

They don't go to school on Friday = they never go to school on Friday.

Ahmed Saeed Grammar notes for the secondary stage ? الفعل (المصدر) + الفاعل + do \ does + أداة الاستفهام **◆** Where do you work? **◆** When does he come? تستخدم do مع الفاعل الجمع. تستخدم does مع الفاعل المفرد. المبنى للمجهول:-+ am / is / are + PP. •Somebody cleans this room every day. This room is cleaned every day. زمــن المضارع المستمر يتكون من + am , is , are + v + ing الفاعل استعمالات زمن المضارع المستمر: 1- حدث يحدث الان – مستمر اثناء الكلام Now, he is writing a report. At the moment she is ironing the shirts. 2- حدث في المستقبل تم التخطيط لة من قبل . *We are traveling tomorrow. *Every thing is arranged. I'm marrying next Thursday. 3- 4 أحيانا يدل الملقف في الجملة على الاستمرار • Take care! A bus is coming. •Where's Frank? He's having a bath. are/am/is يمكن حذف and بعد -4 He is teaching English and learning French. علاماته: Now, look, listen, at present, at the moment, be careful, and look out. He is repairing the car. He isn't repairing the car. + am,is,are + not +v+ing. الاستفهام: <u> [v + ing -----</u> Are you buying a new shirt? Yes, I'm buying a new shirt 5- لا تستعمل ازمنه المستمر مع الأفعال الآتية: أفعال الشعور _ الحواس See – hear – smell – notice Realize-know –understand – suppose – mean – forget – remember – trust أفعال التفكير Want – desire – wish – hate – like – love – dislike – care أفعال العاطفة Own – possess – belong – have أفعال الملكية يتكون المضارع المستمر في المبنى للمجهول من: + am , is , are + being + p.p . Many cities are being built in the desert.

يتكون من التصريف الثاني للفعل و عاده باضا فه ed لمصدر الفعل ماعدا الأفعال الشاذة

◆ Dr Zewail discovered the femto second in 1997.

استعمالات زمن الماضى البسيط: 1- حدث تم وانتهى في الماضي

▼ I met Ahmed yesterday.

2- عاده في الماضي وانتهت (لم تعد تحدث)

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Grammar notes for the secondary stage

◆ When I was young, we lived in Cairo. **◆** When I was in Paris, I used to play tennis.

4- بستخدم مع الكلمات التالبة:

Yesterday – ago — in the past – in the ancient times – in + تاريخ - last (week---)

5- يأتي بعد Wish -if only للتعبير عن أمنيه في اللقت الحاضر مطالبة لكن غير محققة.

► I wish I saw Ahmed now.

I wish I were a millionaire.

6- يأتى قبل أدوات الربط التالية

After, when, as soon as, until

7- غالبا ما تستخدم used to للتعبير عن عاده كانت في الماضي.

◆ When I was a child, I used to play in the street.

الاستفهام:

How did you come to the club? والمصدر + الفاعل + did + اداه الاستفهام ?

المبنى للمجهول في الماضي البسيط:

+ was \ were + p. p.+ by + المفعول → The car was repaired by the mechanic.

اعتاد على .Used to + inf

: used to + نستخدم مصدر

• التعبير عن التناقض بين العادات في الماضي و الحاضر

- He used to swim everyday. He doesn't do this now.

• للتعبير عن التناقض بين مااقف في الماضي و الحاضر.

- We used to live in a small flat in the city centre.

- People used to travel by horse and cart, but now they travel by car.

- The cities used to be smaller, but now they are much bigger.

- I used to play the piano, but now I play the violin.

- He used to smoke, but now he doesn't.

ک وفی حالة النفی نستخدم: مصدر + didn't use :

- I didn't use to play computer games, but now I do.

ع و في حالة السؤال نستخدم: مصدر + to + فاعل + did :

- Did you use to walk to school?

- Where did you use to live?

ع تستخدم no longer بدلا من used to ويأتي بعدها الفعل في زمن الضارع البسيط:

- He used to smoke. = He no longer smokes.

🗷 تستخدم any more / any longer بدلا من used to مع نفى الفعل في المضارع البسيط و تأتى في نهاية

- He used to smoke. = He doesn't smoke any more.

△ Choose the correct answer:

- 1- Many hundreds of years ago, people (had paid-were paying-used to pay-uses to pay) for goods using salt instead of money.
- 2- When I was younger I (didn't used to enjoy-didn't used to enjoy-wasn't enjoyinghadn't enjoyed) swimming, but now I really love it!

Grammar notes for the secondary stage

- 3- My brother (was spending-didn't used to swim-used to spend-uses to spend) all his free time playing computer games, but now he prefers to read books.
- 4- When I was young, we (use-used-uses-are using) to live in Luxor.
- 5- When I was young, I used to (went-go-gone-had gone) swimming every weekend.
- 6- When she was young, she (used-doesn't use-isn't used-didn't use) to like going to bed early.
- 7- In the past people (used-use-were using-don't use) to work long hours.
- 8- My father (is using-uses-used-used to) live in Alexandria when he was a boy.
- 9- Lisa used to wear glasses but now she (does-doesn't-isn't-didn't).
- 10- (Did you use-Did you used-Do you use-Do you used) to go to bed early when you were young?
- 11- He (doesn't use-no longer-any longer-any more) smokes.
- 12- My brother (is used to-no longer-used to-used) have a beard but now he only has a moustache.
- 13- He (is used to-was used-is used for-no longer) eating out as he doesn't enjoy cooking at home.
- 14- She (used to-no longer-any longer-is used to) writes to us.
- 15- She used to have long hair but now she (isn't-doesn't-wasn't-couldn't).

≥ Find the mistake in each of the following sentences and write it correctly:

- 1- Amin is used to drive a very old car. This summer he bought a new car.
- 2- When my sister got married she moved to Minya. Before that, she uses to live with us in Dokki.
- 3- When I first met you, you didn't used to wear glasses, but now you do.
- 4- People used to work very long hours, but now they didn't.
- 5- I use to watch TV every day, but now I only watch it once or twice a week.
- 6- I used to walking to school, but now I go by bus.
- 7- I don't use to play computer games, but now I play them occasionally.
- 8- When I was in Alexandria, I am used to go swimming every day.
- 9- Where did you used to go for holiday when you were a child?
- 10- The cities are used to be smaller, but now they are much bigger.

People used to travelling by horse and cart, but now they travel by cars

Grammar

<u> </u>	ose the correct answer	<u>from a, b, c or d</u>	
- I	my dinner at eight	t o' clock everyday.	
a- eats	b- ate	c - eat	d- eaten
2- My brother-	the new	spaper every mornii	ng.
a- reads	b- read	c – has read	d-is reading
3- The camera	to tak	e photographs.	
a- is using	b- is used	c - uses	d-used
4- The earth	round t	the sun.	
a- moved	b- is moving	c – is moved	d- moves
5- Mr. Salim	comes la	ate.	
a- don't	b- doesn't	c - never	d- didn't
6- What time	you usu	ally go to work?	
a- do	b- does	c - will	d- are

Ahmed Saeed			or the secondary stage
7- I'll phone you as	soon as I	my work.	
a- will finish	b- has finished	c - finished	d- finish
8- English	all over the v	vorld.	
a- speaks	b- spoken	c – is spoken	d- will speak
9- I	my aunt a week	c – is spoken ago.	
a- visited	b- visit	c - visiting	d- would visit
	-an interesting film l		
a- watch	b-watched	c -have	d- would
		watched	watch
11- When I was on l	noliday, I	tennis everyday.	
a- play	b- would play	c - played	d- have played
	tend the conference l		
a- won't	b- didn't	c – wasn't	d- don't
13- They came to m	y birthday party and	pres	ents.
a- gives	b- were giving	c – have given	d- gave
14- He	very quickly so w	ve didn't understand.	
a- has spoken	b- speaks	c – spoke	d- would speak
15- When	you go to bed last i	night?	
a- did	b-will	c - do	d- was
		some tea with me.	
		c - had	d- had had
17- During the holid	lay, tamer	football every day.	
a- played	b- plays	c – were	d- has played
		playing	
	two years		
	b- builds		d- was built
_	ng, I eat a lo		
		c- am used to	d- using to
	- the guard of the bar		
a- killed	b- has killed	c- is killing	d-kills
<u>.</u>	in chin	•	
a- am	b- was	c- were	d- be
22- It is time we			
a- go	b- have gone	c- went	d- going
	Gramma	ar Study	

The Present Perfect Tense

<u>Have, has + p.p</u> :يتكون مــن:

☆ I have just written the report. house.

☆ She has already cleaned the

1- يعبر عن حدث بدا وانتهى في الماضى لكن أثره في الحاضر:

☆ I have lost my key. (I can't open the door)

☆ He has just arrived

حدث انتهى منذ فتره قصيرة

2- يعبر عن حدّث بدا في الماضي وما زال مستمر حتى ألان.

☆ I have lived in Tanta for 20 years = I still live in Tanta

 \Rightarrow I lived in Tanta for 20 years = I live somewhere else now.

لكن لإحظ

3- نستخدم lately - recently لنقصد أن شيئا ما قد حدث منذ وقت قريب لكن لم يحدد الزمن.

☆ I haven't seen her lately.

4- تستخدم just - already في الإثبات وتستخدم yet في النفي والاستفهام.

☆ I have already phoned the doctor.

☆ I haven't phoned the doctor yet.

☆ Have you yet finished your homework?

☆ Have you ever been to Paris?

Since	منذ	Already	بالفعل	Up till now	حتى الآن
For		Just		Ever	سبق أبدا
Lately	حديثا	Yet	لیس بعد	Never	أبدا (لا)
recently	مؤخرا	So far	حتى ألان		

♦ Has, have been to + مكان

<u>دهب إلى مكان وعاد منه</u>

- **⇒** He has been to London (now he is in Egypt)
- ♦ Has, have gone to + مكان

ذهب إلى مكان وما زال هناك

⊃He has gone to Italy (he is still there)

Since & For

☆ Since

نقطه بدابة الحدث

مده الحدث - الفتر ة for

م إذا جاء مع since فعل واحد نضعه في زمن المضارع التام.

• She has learned English since 1995.

مرإذا جاء مع since فعلان نضع قبلها زمن المضارع التام وبعدها زمن الماضى البسيط.

ماضی بسیط + since + مضارع تام

- She has been in bed since she arrived home.
- He has been studying since he returned from school.

₩ لاحظ الجدول الأتي:

Since	For
Since 7 o'clock	For 2 hours
Since 2000	For 5 years
Since yesterday	For a day - one day
Since last night	For a night - the last night
Since April	For 2 months
Since Friday	For five days
Since then	For ages, along time
Since spring	For a season

01000453264

Since his arrival

Grammar notes for the secondary stage

For years - a while

№ ملاحظات:

1- إذا طلب استخدام since بدلا من when نستخدم زمن المضارع التام منفي:

◆ I last saw her when she was a child. (Since) ◆ I haven't seen her since she was a child.

(2) عند استخدام (ago) بدلا من since & for نستخدم (ago) عند استخدام (ago) بدلا من + ago المدة + فاعل

He has worked in Italy since 2000. (ago) He began to work in Italy eight years ago

3- إذا طلب استخدام just بدلا من a moment ago نستخدم المضارع التام:

◆ She left home a moment ago.

• She has just left home.

• Its 5 years since he worked as a teacher.

It's + period of time + since + subject + past simple.

4- استخدام for بدلا من

- ◆ The last time I met her was 2 months ago
- I haven't seen her for 2 months.

(5) اذا كانت الجملة في المضارع التام المنفى بـ not / never وتنتهى بـ before نستخدم:

It's the first time +الفاعل (have /has) +ever +p.p

OI have not eaten shrimps before. ----- It's the first time I have ever eaten shrimps.

ago و طلب وضع just حول الجملة إلى المضارع التام واحذف المدة التي تسبق ago

• He came a moment ago. (just)-----# He has just come.

(7) اذا جالك just و طلب وضع ago حول الجملة إلى ماضى بسيط و استخدم short time ago / a moment ago

He has just finished his work . (ago) He finished his work a moment ago.

(8) اذا كانت الجملة في المضارع التام المنفى بـ never / not وتنتهي بصفة (عادية / مقارنة) نستخدم (الجملة في المضارع التام المنفى بـ have /has) + ever + p.p

*I have never seen a man better than Ramy.

*Ramy is the best man I have ever seen.

* No man of those I have seen is better than Ramy.

زمن المضارع التام المستمر

☆ Have been + v. ing

يتكون من Has been + v. ing ◆ He has been sleeping since he arrived. • It has been raining for 2 hours. يؤكد هذا الزمن استمرار الحدث حتى الآن وقد يستمر في المستقبل

علاماته

Ahmed Saeed	Grammar notes for the secondary stage
Forstill So farnow	Sincestill
Forstill	فتره زمنیه + All
So farnow	Sincestill All + فتره زمنیه hasn't stopped – finished yet
	^^
• She has been doing the housework sin	ce 7.30 and she hasn't finished yet.
	ng – has studied) English for 2 years now.
	- لو حدد عدد المرات نستخدم المضارع التام البسيط وليس
• He has (written – been writing) 6 repo	orts since last night.
وف طویر. وای ctay sliv Travol work wait live stay	 يستخدم المضارع التام المستمر مع الأفعال التي تستغرق ep – learn
اطفة ِ اطفة ِ	
Believe – forget – hate – know – like – n	nean – understand – seem – prefer – own-
	r
<u>Exercises</u>	<u>On Grammar</u>
1- Choose the correct answer from a, b, c	c or d:
1- Have you met the manager	
a) just b) yet c) never	,
2- Dalia has practised her hobby a	
a) since b) for c) recently	d)ago
3- Reham London recently. a) visits b) has visited c) is visiting	d) wigit
4- They to the USA. They are in	
a) has been b) have gone c) have b	een d) going
5- She for work an hour ago.	<i>u)</i> 808
a) has left b) left c) is leaving	g d) will leave
6- The writer his book yet.	
a) has finished b) didn't finish c) isn	
7- Samir and Nagy friends all	
a) were b) have been c) has be 8-1 have known him we joined the	een a) waa be university
a) for b) since c) already	d)iust
9- Noha has cleaned her room.	
a) already b)yet c) never	
10-Adel from university in 2003	
a) has graduated b) graduated	c) will graduate d) graduates
11-We in Cairo since 1970.	d) and living
a) livingb) livedc) have lived12-The manager has met many people s	,
a) has arrived b) arrived c) is a	
13-He come back home.	
a) just has b) already has c) has just	t d) never
14-When you last see him?	
	d)were
15-I've been to Europe. I wish I co	
a) just b) never c) already	a)yei
T زمن الماضي المستمر	he past continuous tense

was, were + v + ing

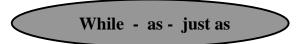
يتكون من :

Grammar notes for the secondary stage

استخدامه: 1- للتعبير عن حدث استمر لفترة في الماضي.

→ At 10 o, clock yesterday, I was sleeping.

2- للتعبير عن حدث استمر في الماضي عندما قطعه حدث آخر ويستخدم مع:



3- يأتى بعدها ماضى مستمر والحدث الآخر يكون ماضى بسيط.

→ While I was studying, the light went out.



4- يأتي بعدها ماضي بسيط والحدث الآخر يكون ماضي مستمر

→ When the light went out, I was studying.



- During حرف جر يمكن أن يعطى نفس معنى (while) و لأنه حرف جر فيأتى بعده (Noun)
- → During lunch, a plate slipped. OR: While I was having lunch, a plate slipped.
- → During my summer holiday, I visited many places of interest.

OR: While I was spending my summer holiday, I visited many places of interest.

زمــن الماضى التام

<u>Had + P.P</u>

استخدامه : إذا وقع حدثان في الماضي فان الحدث الذي تم أولا يكون زمنه ماضي تام والحدث الذي تم ثانيا يكون زمنه ماضي بسيط .

- First, he watched the film, and then he went to bed. (After)
- After he had watched the film, he went to bed.

• He didn't go home until he had watched TV.

• He had no sooner watched TV than he went to bed.

إذا بدأت الجملة بإحدى هذه الكلمات وتأتى الجملة بعدها على هيئه استفهام :-

• Hardly had he watched TV when he went to bed.

- First, he made a plan. Then he robbed the bank.
- He had made a plan before he robbed the bank.

ملاحظات

- ◆ After making a plan, he robbed the bank.
- Before lunch, we had watched TV.

2- يمكن حذف after ونستخدم

• Having watched TV, I went to bed.

3. جميع الروابط الزمنية إذا آتي قبلها مستقبل بسيط يأتي بعدها مضارع بسيط آو مضارع تام

• I will make a plan before I begin the project.

ملحوظـــة هامــة:

Examples:

- * It wasn't until my father had come that we began to eat.
- * It was only when they had phoned us that we began to get our skates on.

Choose the correct answer from a, b, c or d:-

- 1-....had he left home than he heard an explosion.
- a- Hardly b- No sooner c- Before d- After
- 2-....she was a little girl, she wanted to be an actress.
- a- Till b- After c- Until d- When
- 3-1 found your coatyou had left the house.
- a- after b- till c- no sooner d- hardly
- 4- We won't start.....Ali comes.
- a- after b- until c- when d- hardly
- 5-I decided to water the tree afterit.
- a- had planted b- planted c- planting d- plant
- 6. I didn't answer the question...... I had read it carefully.
- a- after b- until c- as soon as d- before

Ahmed Saeed			es for the secondary stage
•	started our journey whe		
a- had we			we had
	er bought a car	_	
	b- that		en
9- After he	his homework, he v	will watch the match.	
	b- did		loes
10- We went to the	e museumwe	h;ad had lunch.	
a- till	b- after	c- no sooner d-	hardly
11- He missed the	bus because he	late.	
	b- gets		d- got up
	mber the promise he		
a- took	b- has taken	c- takes	d- had taken
	the ticket, I ran		
a- bough	b- had bought	c- have bought	d- was buying
14-Hem	ne his book yesterday.		
a- gave	b- gives	c- had given	d- will give
15- The patient	before the do	ctor came.	_
a- died	b- dies	c- had died	d- has died
16- As soon as he	had arrived in London	heme.	
a-has phoned	b- phones	c- had phoned	d- phoned
-	a teacher before	_	-
a- has been	b- had been	c- was being	d- is
	was five, he	_	
•	b- learns		d- would learn
19- My father didr	n't remember the promis	se	
a- had made		c- makes	
20- She	her lunch until her hu	sband had come.	
a- had had	b- won't have	c- wasn't have	d-didn't have
21- after the report	t, I hande	d it to the manager.	
	b- had been	c-has been	d-finished
finished	finished	finished	
22- Having gradua	ated, he	abroad.	
	b- had traveled		d- travels
	my work, I went ho		
a-had finished	-	c- finishing	d- being finished
	the driver	O	
	b-was caused		d-has caused
	icine when I		
	b- have had		d- had had
		. ~	

Past Perfect Continuous زمن الماضى التام المستمر

م يتكلن الماضى التام المستمر من had been + v. + ing

- They had been waiting for an hour when the train arrived.

Grammar notes for the secondary stage

ي يستخدم الماضى التام المستمر للصف حدث استمر لفترة في الماضي قبل وقلع حدث أخر و يستخدم عادة مع since / for / when / all day / all weekend

- We'd been waiting for three hours before our plane took off.

🗷 يستخدم الماضي التام المستمر لتقديم سبب حدث في الماضي.

- There were floods because it had been raining for three days.

ي يأتي الماضي التام المستمر عادة مع أفعال يمكن أن تستغرق فترة طليلة مثل

wait / do / study / live / work / stay / play / watch / sleep / paint / read / write / talk / run / walk / travel

- I was very tired when I arrived home. I had been working hard all day.
- He had been smoking for 30 years when he finally gave it up.
- They had been waiting for an hour before the train arrived.
- What had he been doing when the accident happened?
- There were floods because it had been raining for three days.

There were moods to	و إذا ذكرنا مرات حدوث الفعل نستخدم الماضي التام و ليس الماضي التام المستمر:			
- When I met Ahmed	- When I met Ahmed, he had finished typing 3 reports.			
Choose the correct answer from a, b, c or d				
1 A Chambia Cathan	1- After his father, she didn't send Alexander to school			
			d ham diad	
a- died	b- has died	c- had died	d- have died	
	· ·	had spent all her mone	ř –	
a- was	b- had been		d- were	
3- He found work as a father's in the army	•	who a f	riend of his	
a- was	b- had been	c- has been	d- have been	
4- Before he wrote Th	ne Count of Monte Cri	sto, hefamous as a	playwright.	
a- became	b- becomes	c- had become	d- would become	
5- They discovered th	at Dumasother p	people to write for him	•	
a- was employing	a- was employing b- had been employing c- employed d- is employing			
6- Before Dumas wro	te his novels, he	play	S .	
	b- had written		d- have written	
7- His father probably	died young because h	ne in prison.		
a- spent	b- had been spent	c- was spending	d- has spent	
8- The man Dumas w	orked for in Paris	his father.		
a- knew	b- had known	c- has known	d- knows	
9- Dumas	already a successful	writer when people rea	alized that his	
books had been wr	itten by other people.			
a- had been	b- was	c- had been	d- is	
10- Dumas checked what his assistants				
a- wrote	b- has written	c- had written	d- 'd write	
11- When he died in 1870, his son after his finances for a few years.				
a- looked b- l	has been looking c	- had been looking	d- was looking	
12- When he got he	ome, Samy was not at	all hungry. He cl	hocolate all day.	
a- ate	b-Has been eating	c- had been eating	d- was eating	
	•	nair was wet. It		
a- had been raining	g b- was raining	c- had rained	d- rained	

01000453264 12 01287277089

Ahmed Saeed Grammar notes for the secondary stage 14- When we got up that morning, there was sand all over the streets, there a sandstorm. b- was raining c- had been d-has been a- was 15- Sara went into the kitchen and found lots of fresh bread on the table, her mother A – had been baking | b- baked c-Was baking d- has been baking Future Tenses أزمنة المستقبل ♣ (أولاً المصدر + will أو shall) -1 **هدالات استخدام المستقبل البسيط:** Will (shall) is used 1-To express a future fact التعبير عن حقيقة • I'll be 18 next year. 2 To decide something quickly. • اتخاذ قرار بعمل شيء • I'll have coffee, please 4- To offer to do something في حالة العرض • I'll clean the car form • I'll clean the car for you تخدم shall we have a party? في تكوين الاقتراح shall we have a party? وفي العرض • **Shall** I **help** you? 5- To make an arrangement الترتيب لعمل شيء • I'll see you this evening الو عد • I will buy you a car when you 6 – To promise. succeed. 7- To make a threat التهديد • I'll resign if I don't get a pay rise. التنبؤ بالأحداث To predict event • The plane **will land** in half an hour لاحظ استخدام المستقبل البسيط غالبا مع هذة التعبيرات. I believe / I feel sure / Perhaps / I expect / I'm sure / I think / I don't think / I ıder / probably / I suppose /I hope / definitely / •There is a good film on TV about science fiction. I think you will enjoy it. • I expect she will pass the test. • I don't think he will leave the country 2- (am - is - are + going to + المصدر) (intentions / plans / and decisions / جتعر عن 1 _ نبة مخطط لها من قبل want) ♣ We have already **decided** (**planned**) . We **are going to** buy a new house next year. ♣ I want to buy a new car so I'm going to save a lot of money. The chair is broken. You are going to fall 2 _ حدث سيحدث بناء على دليل : ♣ The sky is dark and cloudy. I think it is going to rain. ♣ watch out . You are going to break the vase .♣ I listened to the weather forecast. It's going to rain 3- (The Present Continuous Tense زمن المضارع المستمر) ه نستخدم المضارع المستمر (am- is - are + v+ ing) للتعبير عن فعل في المستقبل تم الترتيب له ♣ I can't meet you tomorrow. I'm seeing the dentist. ♣ I am leaving the office at 11. (I have permission) 01000453264 01287277089

Grammar notes for the secondary stage

- ♣ We have arranged everything. We are giving a party tomorrow.
- ♣ I've bought our tickets. We are watching the match on the stadium next Friday.

4-(The Present Simple Tense زمن المضارع البسيط

1- نستخدم المضارع البسيط للتعبير عن حدث مستقبلي طبقاً لجدول زمني Timetable

- ♣ The train leaves at 6 o'clock./ ♣ The final exams take place in next June.
- ♣When **does** the film start? It **starts** at 7.00 p.m tonight

Tomorrow **is** Friday

2 – يستخدم لتعبير عن التقويم Calendar

♣ After I **finish** university, I will look for a job.

ويستخدم بعد الروابط الزمنية في

3- المستقبل

5-(The future continuous: المستقبل المستمر)

♣ Will/shall + be + ing

يستخدم للتعبير عن حدث سوف يكون مستمرا في وقت معين في

المستقبل

- ♣Between 9 and 11 a.m. tomorrow I'll be studying English.
- ♣ Don't phone me at 12.00 .I will be sleeping .

△ Choose the correct answer:

- 1-It's arranged. We (are going-will go-go-shall go) to the Red Sea this summer.
- 2- I think my brother (is-is going to be-is being-will be) a doctor. He's very clever.
- 3-My lesson (finishes-is finishing-is going to finish-was finishing) at four o'clock this afternoon.
- 4- I (meet-am meeting-will meet-is going to meet) a friend from Cairo on Monday. I've arranged that.
- 5- He (will fly-is going to fly-is flying-will be flying) to London tomorrow. He's got his ticket.
- 6- You (will break-would break-have broken-should break) it if you aren't careful.
- 7- We won't start the meeting until you (arrives-had arrived-will arrive-arrive).
- 8- The concert this evening (starts-will start-is starting-is going to start) at 7.
- 9- We (start-have started-will start-started) the meeting as soon as he arrives.

 10- When he (visits-will visit-visiting-visit) me tomorrow. I'll tell him all about
- 10- When he (visits-will visit-visiting-visit) me tomorrow, I'll tell him all about my new book.
- 11- I think it (will rain-is going to rain-is raining-rains). The sky is cloudy.
- 12- A: The phone is ringing.
 - B: I (answer-am going to answer-am answering-will answer) it.
- 13- (Are you playing-Do you play-Shall you play-Do you go to play) tennis after school today?
- 14- We (have-are having-were having-would have) a party next Saturday. Would you like to come?
- 15- I've decided that I (will tidy-tidy-am tidying-am going to tidy) my room this morning.

The future simple passive المستقبل البسيط في صيغة المبنى للمجهول

• يتكان المستقبل البسيط في صيغة المبنى للمعالم من .will / shall + inf

- In the coming years, we will do most of our shopping on the internet.

• يتم تدليل المستقبل البسيط الى مبنى للمجهال كُما يلي:

فاعل + will / shall + be + pp + by + مفعلل

Grammar notes for the secondary stage

- In the coming years, most of our shopping will be done on the internet.

• يستخدم المستقبل البسيط في صيغة المبنى للمجهال:

1. للاعد بأعمال مستقبلية بطريقة رسمية.

-The parcel **will be collected** tomorrow.

2. لتقديم تفاصيل الخطط.

- -You will be met at the airport.
- 3. للتحذير من خطر أو شئ ممكن في المستقبل أو نتائج مستقبلية.
- -Look out! You'll get hurt.

4. لعمل استنتاجات منطقية.

-I'm sure my car will be repaired by now.

- 5. للتنبؤ بحدث في المستقبل.
- In the future most of our energy **will be produced** from wind power.

Future Perfect Passive المستقبل التام في صيغة المبنى للمجهول

- يتكلن المستقبل التام من .will / shall have + PP
- By 2100, we will have built more towns and cities.

• ويدل علي أن شيء سيكان قد تم قبل وقت معين في الماضي ويستخدم هذا الزمن عادة مع الكلمات الدالة علي المستقبل مسياقة بكلمة by

By (the year) 2100 / By tomorrow morning / By next October / By next Monday / By tomorrow evening / By next year / By this time next week / By 6 o'clock tomorrow / By next Christmas

- By 2050, electric cars will have replaced petrol cars.

• لا حظ ما يلى

By the time + present simple → Future Perfect

- By the time she comes back home, **I'll have finished** all the exercises.
- By the time the exam begins, **I'll have forgotten** everything.

• يتم تدليل المستقبل البسيط الى مبنى للمجهلل كما يلى:

فاعل + will / shall + have been + pp + by + فعالل

- By the year 2100, millions of trees and hundreds of forests will have been saved.
- By 2050, the old building will have been replaced by modern offices.

≥ Choose the correct answer:

- 1- In the coming years, travel (will make-will be made-will be making-is making) faster.
- 2- In the future our holidays (will spend-will be spent-is spent-will be spending) on the moon.
- 3- We (spend-will be spent-can be spent-will spend) our free time in a good way next summer holiday.
- 4- In the future, computers (will replace-will be replaced-will be replacing-will have been replaced) books.
- 5- In the future shopping (will be done-will do-have been done-were done) on the internet.
- 6- In the future most of our work (will be doing-has been done-will be-will be done) by machines.
- 7- I predict that in the future, mobile phones (will make-will be making -will have made-will be made) smaller.

Grammar notes for the secondary stage

- 8- By this time next week, (I'll have heard-I hear-I am hearing-I heard) my test results.
- 9- We (will be used-are using-are used-will use) less paper if we read e-books.
- 10- I don't think newspapers will ever (have replaced-replace-be replaced-replaced).
- 11- The new underground railway line (will have been built-will be building-has built-have built) by 2012.
- 12- I'm sorry but your car (won't repair-can't repair-repaired-won't be repaired) this week.
- 13- By next Christmas we (will be-are being-will have been-have been) here for eight years.
- 14- The builders say they (finish-will have finished-might finish-are finishing) the roof by Tuesday.
- 15- By the time we (got-had got-get-getting) to the party. Most people will have left.
- 16- By the time we get to the stadium. The match (will have started-is starting-was starting-had started).
- 17- In the future, every new book will probably be (publish-publishing-published-publishes) as an e-book.
- 18- You can be sure the price (will be reduced-to reduce-is reducing-had reduced) when more people buy them.
- 19- Do you think CD-ROMs will ever (be replaced-be replacing-have replaced-replace) traditional books completely?
- 20- I think most bestsellers (will be read-will be reading-will read-will have read) as e-books.
- 21- I'm sure some kinds of books (won't replace-won't be replacing-won't be replaced-can replace).
- 22- It is hoped that the road (is reducing-will reduce-will be reduced-will have been reduced) early morning traffic.
- 23- The new road (won't be finished-won't have finished-won't be finishing-has finished) until the year 2015.
- 24- Over 500 buildings (will knock-will be knocking-will be knocked-will have knocked) down to make way for the new road.
- 25- It is said that the number of road accidents (cut-cuts-will cut-will be cut) by 20%.
- 26- It is thought that between 30 and 40 lives a year (will be saved-will be saving-will have saved-will save).

Passive Verbs: Past & Present ldies الأفعال في صيغة المبنى للمجهول: الماضي و المضارع

الاستخدام:

🗻 نستخدم صيغة المبنى للمجهال عندما لا نعرف من قام بالحدث.

- My car was stolen last night. (هنا لا نعرف من قام بالحدث) هنا لا نهرف من قام بالحدث لمجهلل عندما لا نهتم بمن قام بالفعل.
- This hotel was built in 1997.
- Nabil **has been invited** to a birthday party.

(في هذه الجملة نهتم بالفندق و نبيل و لا نهتم بمن شيد الفندق أو بمن دعا نبيل) عندم المبنى للمجهلل عندما لا نريد أن نقلل من قام بالفعل.

- A mistake was made.

خطوات تحويل الجملة من مبنى للمعلوم إلى مبنى للمجهول: 1- المفعلل به يصير فاعلا أول الجملة.

2- نستخدمverb to be في نفس زمن الفعل الأصلى. 3- نستخدم كلمة by . 4-الفاعل يصير مفعدلا به بعد كلمة by.

Tense	Active	Passive
Present simple	s / es + مصدر / مصدر	am / is / are
مضارع بسيط	People speak Arabic in Egypt.	Arabic is spoken in Egypt.
Present continuous	am / is / are + v. + ing	am / is / are + being + pp
مضارع مستمر	The mechanic is repairing my	My car is being repaired.
	car.	
Past simple	التصريف الثاني للفعل	was / were + pp
ماضى بسيط	Ali invited me to the party.	I was invited to the party.
Past continuous	was / were $+ v. + ing$	was / were + being + pp
ماضى مستمر	I thought someone was	I thought I was being
	watching me.	watched.
Present perfect	has / have + pp	has / have + been + pp
مضارع تام	I have paid the bill.	The bill has been paid.
Past perfect	had + pp	had + been + pp
ماضی تام	I knew why they had picked	I knew why I had been
	me for the team.	picked for the team.
Future simple	will / shall + مصدر	will / shall + be + pp
مستقبل بسيط	They will buy a car.	A car will be bought.

Future perfect	will / shall + have + pp	will / shall + have + been + pp
	He will have bought the	The money will have been
	money.	spent.
Simple modals	مصدر + فعل ناقص	be + pp + فعل ناقص
أفعال ناقصة بسيطة	We may find more oil.	More oil may be found.
will-shall-can-would-	Who are you going to	Who is going to be invited?
should-could-may-	invite?	
might-must-has to-		
have to-had to-will		
have to-needn't-ought		
to-used to-going to		
Perfect modals		have + been + pp + فعل ناقص
أفعال ناقصة تامة	He should have paid the	The bill should have been paid .
	bill.	

ك في اللغة الرسمية من الشائع أن نبدأ الجملة بأحدى هاتين الصيغتين مع هذه الأفعال:

Grammar notes for the secondary stage

باقى الجملة + that + من الفعل الأول It + v. to be + pp مصدر الفعل الثاني في الجملة + v. to be + pp + to غاعل الجملة الثانية (في المضارع و المستقبل) (من الفعل الثاني) v. to be + pp + to + have + pp + فاعل الجملة الثانية (في حالة الماضي و الأزمنة التامة)

و ذلك بدلا من اللغة الغير رسمية مثل I know / we believe و الأفعال الأكثر استخدانا هي Know / believe / fear / say / think / predict / agree / hope

Active	Passive
Journalists report that food prices	It is reported that food prices increased by
increased by 10 % last year.	10 % last year.
	Food prices are reported to have
	increased by 10 % last year.
We believe that he has recovered from	It is believed that he has recovered from
his illness.	his illness.
	He is believed to have recovered from his
	illness.
We know that the accident happened at 3	It is known that the accident happened at 3
o'clock in the morning.	o'clock in the morning.
-	The accident is known to have happened
	at 3 o'clock in the morning.
Doctors say that smoking is bad for health.	It is said that smoking is bad for health.
	Smoking is said to be bad for health.

ملاحظات: $am \ not \ / \ is \ not \ / \ aren't + p.p. نستخدم <math>don't \ / \ doesn't$ أما اذا كانت منفية ب wasn't / weren't + p.p. نستخدم didn't

Active	Passive
The police don't allow big cars into the	Big cars aren't allowed into the city
city centre.	centre.
Mr David doesn't allow smoking in his	Smoking isn't allowed in Mr David's
office.	office.
Tom didn't answer the exam.	The exam wasn't answered by Tom.

عدم و المحملة تبدأ بـ Nobody / No one نحلل ever المحملة تبدأ بـ Nobody / No one إن وجدت. و في حالة عدم و not جلدها ننفی ب

Active	Passive	
Nobody has ever beaten me at chess.	I have never been beaten at chess.	
No one must ever break the law.	The law must never be broken .	

Grammar notes for the secondary stage

و إذا كأنت الجملة تحدّلى على مفعللين يمكن أن نبدأ بالمفعلل الأول أو الثاني. و اذا بدأن بالمفعلل الثاني نستخدم حرف الجر to / for قبل المفعلل الأول

الأفعال التي تأخذ حرف الجر to هي:

give يعطى / offer يمرر pass / يمرر sell يبيع / sell يبيع / sell يعطى / show / يعطى lend / يسلف lend / يبين pay / يدين pay

الأفعال التي تأخذ حرف الجر for هي:

find يحضر buy / يشترى save يشترى buy / يجد keep / يحصل على leave / يبنى build / يحضر keep / يحضر call / يعمل make / يعمل book / يعمل book / يعمل

active	Passive
He gave me a nice camera.	I was given a nice camera.
	A nice camera was given to me.
He bought me a mobile.	I was bought a mobile.
	A mobile was bought for me.

و يمكن أن نستخدم الفعل get بدلا من verb to be عند التحليل إلى مبنى للمجهل خاصة مع التصريف الثالث من الأفعال الآتية:

catch يقتل arrest يقبض على / destroy يدمر / kill يعزم marry / burn يقتل beat يجزم beat / يجرف burn يهزم

Active	The police caught the bank robbers.
Passive	The bank robbers got caught.

make/see/hear/watch يليها مفع لل ثم مصدر و عند التحليل إلى مبنى للمجه لل نستخدم to قبل المصدر. أما الفعل let يتحلل الى allowed to

Active	Passive
He saw them go out.	They were seen to go out
He let me go.	I was allowed to go.

ع في حالة وجلد .adv يلضع قبل التصريف الثالث.

Active	You must plan your work carefully.
Passive	Your work must be carefully planned.

ک فی حالة الأفعال المتباعة بـ (to be + p.p.) نستخدم (to be + p.p.) عند التحليل إلى مبنى للمجهال.

Active	I want you to tell me the truth. (be)
Passive	I want to be told the truth.

في حالة الأفعال المتباعة بـ (v.+ing) نستخدم (being +p.p.) في المبنى للمجهال.

Grammar notes for the secondary stage

Active	I hate people telling me lies.
Passive	I hate being told lies.

ﷺ إذا كان الفاعل و المفعلل واحد مع الفعل let نستخدم ضمير منعكس ثم be ثم p.p. و الضمائر المنعكسة هي: myself / himself / herself / itself / ourselves / themselves / yourself / yourselves

Active	He doesn't let others laugh at him.				
Passive	He doesn't let himself be laughed at.				

خطوات تحويل الجملة من مبنى للمجهول إلى مبنى للمعلوم: نحذف by و نبدأ بما يليها و اذا لم تلجد نبدأ بفاعل مناسب.

نحذف v. to be و نضع الفعل في نفس زمن v. to be المحذوف. الفاعل يصبح مفع للا بعد الفعل.

Active	Passive
English is spoken in many countries in Africa.	People speak English in many countries in Africa.
The metro is being extended .	Engineers are extending the metro.
The house has been painted.	We have painted the house.
A letter was written by Rania.	Rania wrote a letter.

△ Choose the correct answer:

- 1- The Mousetrap (wrote-was written-has been written-is written) as a radio play in 1947.
- 2- Millions of people all over the world (watch-have watched-are watching) the 2008 Olympic Games.
- 3- Agatha Christie's books (translated-were translating-have been translating-were translated into more than 40 languages.
- 4- Petra (was captured-captured-has been captured-has captured) by the Romans in AD 106.
- 5- The Eiffel Tower (was designed-designed-have been designed-was designing) by Gustave Eiffel in 1889.
- 6- The Cairo Metro (used-is using-is used-was using) by about two million passengers everyday.
- 7- Many of Agatha Christie's stories (made-is made-have been made-have made) into films and TV programmes.
- 8- English and Arabic (are spoken-is spoken-are speaking-is speaking) in most tourist offices.
- 9- It (believes-is believed-is believing-has believed) that schools teach languages to younger students.
- 10-It (reported-has reported-is reporting-has been reported) that archaeologists have found a new Pyramid at Saggara.

Grammar notes for the secondary stage

- 11-A famous tennis player is believed to (be hurt-hurt-have hurt-is hurt) after a city centre road accident.
- 12-We can't possibly allow the antiques (to sell-to be sold-to be selling-to being sold) abroad.
- 13-In Japan buildings (have construct-are constructing-are constructed-had constructed) to withstand earthquakes.
- 14-The Cairo Metro (may be extended-may extend-may be extending-may have extended) from Imbaba to Cairo airport.
- 15-A lot of money (is spending-spends-has spent-is being spent) on education.
- 16-Alexander Fleming (invented-was invented-has been invented-had been invented) penicillin.
- 17-Pelé (said-is said-has said-had said) to be the greatest footballer.
- 18-Churchill (considered-has considered-is considering-is considered) the greatest British statesman.
- 19-A box of chocolates was given (at-for-to-with) Amanda.
- 20-A letter (is being written-is written-is writing-was written) at the moment.
- 21-The statue (has carved-will be carved-has been carved-was carved) out of stone by the ancient Egyptians.
- 22-People (say-are said-have been said-were said) that he is a spy.
- 23-When he returned home, he found that all his money (had stolen-had been stolen-are stolen).
- 24-I don't mind (being helped-helping- being helping-am helped) by people.
- 25-The whole village (damaged-got damaged-was damaging-has damaged) by an earthquake.
- 26-More oil (may find-may be found-may be finding-may be find).
- 27-Don't let yourself (be deceived-be deceiving-deceive-to deceive) by others.
- 28-The law must never (break-broken-be breaking-be broken).
- 29-Hamlet was written (in-on-by-to) Shakespeare.
- 30-Ali (didn't see-wasn't seen-doesn't see-hasn't see) at the party yesterday.

Grammar Study

Verbs followed by to + the infinitive:

افعال يتبعها to والمصدر فقط:

Agree	ياافق	Demand	يطلب	Manage	يستطيع	Promise	يعد
Want	یرید	Deserve	يستحق	Long	يشتاق	decide	يقرر
Plan	يخطط	Expect	يتلقع	Mean	يقصد	Wish	يامل
Refuse	يرفض	Норе	يامل	Offer	يعرض	Threaten	يهدد
attempt	يحاول	Learn	يتعلم	pretend	يتظاهر	Enable	يمكن

★ He offered to help us

★ he decided to stay at home.

☆ She wants to be a teacher.

☆ The thief managed to escape.
: ing + الفعال يتبعها (gerund)

_					<u> </u>	(Scraiia)	0 0
Avoid	يتجنب	Suggest	يقترح	Keep on	يستمر	Involve	يشمل
Enjoy	يتمتع	Recommend	يلصي	Mind	يمانع	Miss	تويوت
Deny	ينكر	Imagine	يتخيل	Dislike	یکرہ	It's no use	لا فائده

Grammar notes for the secondary stage

Finish	ينهي	Fancy	يتخيل	Admit	يعترف	Can't help	لا اتحمل
Go	يذهب	Put off	يؤجل	Postpone		Can't	لا اتحمل
						stand	

☆ I enjoy watching television.

★ He suggested going to the cinema.

★ Hatem denied breaking the glass.

☆ Fancy meeting you here.

افعال ياتى بعدها to + inf او gerund مع تغيير بسيط في المعنى: هم الأفعال الآتية يستخدم Gerund اذا كان الكلام بصفة عامة و يستخدم Gerund في

المو اقف المحددة

یبدا begin	بکرہ hate	يحب like	يستمر continue
can't bear لا يحتمل	يبدا start	يحب love	prefer يفضل

Examples

• Hany **began** to play his guitar, when the phone rang.

(= a particular occasion)

• Hany **began** playing the guitar when he was six.

(= a general statement)

افعال ياتي بعدها to + inf او gerund مع تغيير كبير في المعنى:

remember	forget	regret	try	stop	
♦ ♦Remember t	o + infinitive	م بعمل شيء	يتذكر أن يقال		

- •He **remembered** to see the man.
 - = He remembered and then saw the man.

- •He **remembered** seeing the man.
 - = He saw the man and later remembered.

- Nadia **forgot** to meet the customer.
 - = She didn't meet the customer.

- •Nadia **forgot** meeting the customer.
- = She met the customer but then couldn't remember the occasion.

- He **regretted** to say that my brother had an accident.
 - = He was sorry that it was necessary to say it.

- He **regretted** saying that my brother had an accident.
 - = He was sorry that he had said it.

- Try to open the door.
 - = See if you can open the door.
- •The prisoner **tried** to escape, but he was caught.

• Try opening the door.

Grammar notes for the secondary stage

=What happens if you open the door.

A: I have a bad headache.

B: **Try** taking an aspirin. = Take an aspirin and see the result.

♦ Stop to + infinitive

- •He **stopped** to read his newspaper.
 - = He stopped what he was doing to read the paper.

• He stopped reading his newspaper. = He had read what he wanted to read.

not باستخدام ING بينفى الفعل المضاف له

- ♣ Thank you for **not** coming late. ♣ She insisted on **not** doing the job.
- ♣ I apologize for **not** post**ing** your letter.

ع الأفعال الآتية يأتي بعدها INGفي حالة عدم وجود مفعول ،، و يأتي بعدها to + inf. في حالة وجود مفعول

advise	forbid	permit / allow	recommend	encourage
ینصح	یمنع	يسمح	یوصي ب	یشجع

♣ They do not **permit** parking here. ♣ They do not **allow** anyone **to park** here.

Prefer + ING + to + ING

♣ I **prefer** using the internet to watching TV.

به الاحظ استخدام inf. بعد to،، و لكن يستخدم بعدها INGمع ما يأتي

♦ look forward to يتطلع الي

ebject to يعترض

be used to
 get round to

be accustomed to معتاد in addition to بالإضافة إلى

یعتاد علی take to

ING + مفعول + ING

- ♣ They **found** the boy play**ing** chess.
- ♣ I can **smell** something burn**ing**.

ع كما يستخدم فعل مضاف له ING بعد التعبيرات الآتية feel like يستحق It's worth

- be busy feel like
- have difficulty (in) يجد صعوبة في
- لا فائدة من It's no good = It's no use
- لا فائدة من There is no point in لا فائدة من
- مضيعة للوقت It's a waste of time
- ◄ It's a waste of money مضيعة للمال

Examples:

- •She has difficulty (in) breathing. •It's a waste of money buying that house.
- •I **feel like** hav**ing** a cold drink.

	o o j o c	it to the		, ,	, 1
tell	remind	force	يجبر	enable	
يخبر	يذكر			يمكن	
order	warn	invite 92	یدء	persuade	يقنع
يأمر	يحذر				

Ahmed Saeed Grammar notes for the secondary stage

cost	يكلف	cause يسبب		take يستغرق		hire	يؤجر
command	يامر	permit	يسمح	Teach	يعلم	Allow	يسمح

Examples:

- •She **reminded** me **to close** the front door.
- •She **persuaded** me **to buy** that car.
- •Modern technology **enables** us **to lead** a better life.

			to + inf.	بة نستخدم دائما	عد الأفعال الاتب
would like	would prefer	Would love		would hate	

•I would prefer to have tea

It + Be + Adj. + to + inf.

It is difficult to find a job nowadays. It was hard for him to recognize the criminal.

ه لاحظ استخدام الفعل need:

d- see

Need + V-ING / to be + PP.

• This carpet **needs** cleaning. • This carpet **needs to be cleaned**.

Choose the correct answer:

I have finished -----the report.

a- write *b-writing* c – to write d- wrote 2- He suggested-----for a swim.

*a- to swim b-to swimming c – swimming d- is swimming*3- He decided -----his car.

a- sell b- to sell c – selling d- to selling

4- Maha agreed to go-----with us.

a- to sail b- to sailing c – sailing d- sailed 5- Fancy-----you here.

b- is seeing c – was seeing a- seeing 6- I wanted to avoid -----her but I couldn't.

a- meet b- met c – is meeting d- meeting

7- He demanded -----the manager.

a- would see b- will see8- He deserved-----punished. c – to see d- seeing

c – would be d- to be a- being b- to being

9- The thief denied-----the money.

b- was stealing a- stolen c – to steal d- stealing

10- We have arranged -----at 9 o'clock.

b- will meet c – to meet d- met a-meeting

11- He wanted-----a new camera.

b- to be bought a- buying d- to buying c – to buy

12- I can't stand -----listening to him.

a- listened b- to listen c – listening d- to be listened

13- He longed ------back home.

b- being d- would be a- to be c – to being

14- Don't try -----if you have never driven before.

b- drove d- to be driven a- to drive c – driving

Grammar notes for the secondary stage

15- Stop----, you are giving me a headache.

a- to shout

b-shouted

c – shouting

d- to shouting

Modal Verbs الأفعال الناقصة

≥ should / shouldn't / had better / had better not + infinitive:

ع تستخدم عادة للتعبير عن النصيحة

- You **should look** for a new job.
 - = It is a good idea to look for a new job.
- You **shouldn't look** at the sun. It's very dangerous.
- You had better not look at the sun. It's very dangerous.

\ge should have + pp.:

و تستخدم للتعبير عن أن شيء كان يجب أن يحدث في الماضي ولم يتم وتستخدم عادة عندما ذلجه الللم لشخص العدم قيامه بعمل معين:

- You **should have done** your homework yesterday.

≥ shouldn't have + pp.:

ت تستخدم للتعبير عن أن شيء كان يجب ألا يحدث في الماضي ولكنه حدث ونستخدمه عادة عندما نلجه الللم الشخص لقيامه بعمل معين:

- You **shouldn't have parked** your car here. It's a 'No Parking' area.

\simeq can / can't + infinitive:

🕿 تستخدم للتعبير عن القدرة على عمل شيء في المضارع أو المستقبل:

can + inf. = am / is / are + able to + inf.

am / is / are + capable of + v. + ing have / has the ability to + inf.

- I can see very well without glasses.
- = I have the ability to see well without glasses.
- We can solve this problem.
- = We have the ability to solve this problem
- = It is possible for us to solve it.

﴿ تستخدم أيضا للتعبير عن الاحتمال في المضارع

- I can play tennis in the park whenever I want to.
- We can't waste time watching TV.

ع كما تستخدم للتعبير عن شئ مسماح به أو غير مسماح به في المضارع

- In some countries, you can drive at the age of 17.

(The law says this is permitted)

- In some cities, people **can't** use their cars every day.

(This is not permitted / it's against the law.)

🗷 تستخدم can في حالة الطلب والاقتراح:

- What shall we do tonight? We can go to the cinema.
- Can you open that door, please?
- Can I use your office tomorrow?

\geq could / couldn't + infinitive:

ع تستخدم للتعبير عن قدرة عامة على عمل شئ في الماضي

Grammar notes for the secondary stage

- At the weekend, they found a shop where they **could** buy cheap books.
- My sister looked all over the house, but she **couldn't** find her phone.

ك أما للتعبير عن قدرة محددة في الماضي على الرغم من وجلد صعلبة نستخدم

was / were + able to + inf.

managed to + inf.

succeeded in + v. + ing:

- I took my car to the garage this morning, where one of the mechanics was able to / managed to start it.
- I'd been trying to send that e-mail all day. Finally, I **succeeded in sending** it at six o'clock in the evening.

کے کما تستخدم للتعبیر عن شئ مسملح به أو غیر مسملح به فی الماضی

- In the past people **could drive** a car without passing a driving test.
- In the past, women **couldn't vote** in elections.

ک و تستخدم could للتعبير عن أي شئ مسماح به في المضارع و المستقبل نستخدم

- You **could borrow** my camera tomorrow.

تستخدم could للتعبير عن الاحتمال Possibility في المضارع:

- We \boldsymbol{could} ban cars from cities. (This would be possible if we wanted it.)

ع تستخدم could في حالة الطلب والاقتراح:

- Ali: What shall we do tonight? We **could** go to the cinema.
- Could you open that door, please?
- **Could** I use your office tomorrow?

I wonder if .. بعد .. could هي لاحظ استخدام

- I wonder if you could help me with this bag.

<u>might / might not + infinitive:</u>

عن احتمالات في المستقبل عن احتمالات في المستقبل

- When I finish school, I **might go** to university to study medicine.
- But I **might not go** I haven't decided yet.

≥ may + infinitive:

🥃 تستخدم للتعبير عن أن شيء سيكلن مسماح به في المضارع أو المستقبل و هي صيغة رسمية أكثر تهذبا:

- May I use your phone, please?
- You may borrow my camera tomorrow, if you like.

<u>must + infinitive:</u>

ستخدم للتعبير عن إحساس قلي بضرورة عمل شيء من وجهة نظر المتكلم أو للتعبير عن أن شيء مهم النسبة لنا وفي هذه الحالة تستخدم فقط مع الضمائر I/We ومع You في حالة السؤال:

- I **must visit** my grandparents more often.

(It's important to me that I do.)

- Must you wear that yellow tie?

(Is it important to you that you do it? This also suggests that it bothers يضايق me.) وتستخدم للتعبير عن نصيحة قلية وفي الأوامر كما تستخدم في القلانين والقلاعد وعندما نذكر أنفسنا بضرورة عمل شيء:

- You **mustn't be** late or dad will be angry. (strong advice)
- You must clean your room before you go out with your friends. (an order)
- Drivers and passengers of motorcycles **must** wear helmets. (a law)

Grammar notes for the secondary stage

ع كما تستخدم في حالة تلجيه دعلة أو التعبير عن مشاعر صادقة:

- You **must** come and see us at the weekend.
- You **must try** a piece of my cake.

﴿ تستخدم في الاستنتاج أو التعبير عن نتيجة منطقية:

- Dad **must have left** already. I don't see his car.

ع المضارع والمستقبل فقط: الضرورة في المضارع والمستقبل فقط:

• I **must go** now.

• I must see my doctor tomorrow.

△ have / has to + infinitive:

﴾ تستخدم للتعبير عن إلزام مفروض علينا وليس أمامنا اختيار بسبب القااعد والقاانين أو الظروف

- If she wants to start her course this year, she has to apply before the end of March.
- **Do you have to wear** that yellow tie to work? (Is it part of your uniform?)
- We have to wear helmets if we are going to take the motorcycle. (The law says so.) کما تستخدم في النصيحة و الأو امر:
- You have to apologize to Mona. You don't want to lose her as a friend. (advice)
- You can't go out. You have to clean your room first. (an order

≥ need / needs to + infinitive:

تستخدم للتعبير عن أشياء ضرورية في الحاضر أو المستقبل

- He **needs to be** busy all the time or his boss will be angry.
- We **need to revise** for next week's exam.

№ had to + infinitive:

ر الماضي الماض

- We had to take a taxi as it was raining heavily.

م don't have to / don't need to / needn't + infinitive: کے تنخدم التعبیر عن عدم الضرورة في المضارع أو المستقبل

- When you are on holiday, you **don't need to go** to bed early.
- She doesn't have to work on Saturday.

<u>A didn't have to / didn't need to + infinitive:</u>

تستخدم للتعبير عن عدم الضرورة في الماضي

- I didn't have to do the shopping yesterday. My brother did it.
- I didn't need to go to school yesterday. It was a holiday.

≥ needn't have + pp:

ع تستخدم للتعبير عن حدث تم في الماضي على الرغم من كانه غير ضروري: عن الماضي على الرغم من كانه غير ضروري:

- You **needn't have brought** your umbrella. It's not going to rain.

mustn't + infinitive:

چ تستخدم للتعبير عن أن شيء ممذاع أو غير مسماح به أو تترتب عليه نتيجة سيئة إذا قمنا به:

- You **mustn't smoke** in hospitals.
- = You aren't allowed to smoke in hospitals.
- = You aren't permitted to smoke in hospitals.
- = You are forbidden to smoke in hospitals.
- = You are banned from smoking in hospitals.

Grammar notes for the secondary stage

= You are prohibited from smoking in hospitals.

△ Choose the correct answer:

- 1- You (doesn't have to-didn't have to-shouldn't-needn't) come if you don't want.
- 2- We (mustn't-don't need to-can't-shouldn't) lock the car. It's safe here.
- 3- You (shouldn't-mustn't-should-ought to) drive. You're too tired.
- 4- This is a really good book. You (should-must-may-might) read it.
- 5- I'm absolutely sure! They (must arrive-could arrive-should have arrived-must have arrived) yesterday, I saw their ticket.
- 6- I was very tired yesterday. I (was-must-needn't-had to) go to bed early.
- 7- You (mustn't-needn't-don't have to-won't) park here. It says a "No Parking area.
- 8- You (mustn't-couldn't-shouldn't have) telephoned me so late. I was fast asleep.
- 9- We've got plenty of time. We (must-mustn't-needn't-can't) hurry.
- 10- He said I (may-might-should-needn't) try a different kind of job. I think it's good advice.
- 11- I found a course at my local college where I (could-ought-could have-mustn't) train as a teacher.
- 12- If I want to start this year, I (have to-may-might-shall) apply by the end of next week. I have no choice.
- 13- I (ought-should have-am able-can) study at home when I want to.
- 14- I (can't-may not-might not-should) spend all my life studying. It's impossible for me.
- 15- I (have to-must-might-can't) study languages. I haven't decided yet.
- 16- At my sports club, everyone (has to-should-may-might) wear flat shoes. It's an important rule.
- 17- You (shall-could-need to-manage) get more practice if you want to pass your driving test.
- 18- If you don't understand, you (may-might-mustn't-should) ask your teacher. That's my advice.
- 19- I really (can-must-may-might) go and get some bread before the shop closes. I don't have any bread left at home
- 20- You (can-have to-mustn't-might not) take photographs here. It's against the law.
- 21- My children (have to-must-need-needn't) study ancient history at school next year.
- 22- We (have to-must-mustn't-needn't) buy souvenirs four our friends while we're here.
- 23- We (must-mustn't-needn't-don't have to) forget that tourism is very important for Egypt.
- 24- I (need-have got-needn't-must) phone my friend this morning. I promised him I would.
- 25- You (needn't-mustn't-don't have to-have to) drive fast in the city centre. It's very dangerous.
- 26- You (must-need-have to-needn't) pass your exams to go to university.
- 27- You (don't have to-mustn't-can't-don't need) take that train. There's another one in ten minutes.
- 28- You (must-have to-need to-needn't) buy a pen. I can lend you one.
- 29- You (mustn't-don't have-need to-needn't) speak so loudly. We are in the library.

Grammar notes for the secondary stage

- 30- When you arrive in another country, you (have to-don't need to-mustn't-haven't) show your passport.
- 31- I (don't have to-shouldn't-need-must) hurry. My train leaves in 5 minutes.
- 32- I have been tired all day. I (needn't-have got-don't have to-must) get more sleep.
- 33- A hundred years ago, many people (can-can't-could-couldn't) read or write.
- 34- By the ages of five, I (can-can't-could-couldn't) swim 100 metres.
- 35- By the age of five, I (can-can't-could-couldn't) go swimming on my own.
- 36- (Ought-May-Have-Don't) I ask you a few questions, please?
- 37- There is plenty of food in the world. We (can-won't-can't-may not) feed everyone.
- 38- When I was younger I (could-can-was able-managed) stay up all night and not get tired.
- 39- (Should-Might-Will-Could) I speak to Mr Yacoub, please?
- 40- The doctors are doing all that they (shall-will-may-can), but she's still not breathing properly.
- 41- Accidents (can't-mustn't-can-couldn't) happen if there are too many cars in city centers.
- 42- You (must-ought-should have-could have) come and stay with us in Arizona sometime.
- 43- You (ought-could have-had better-may not) repaint the room. It looks so ugly.
- 44- I (didn't have to-had to-might-needn't) go to work yesterday. It was a national holiday.
- 45- You (may not-mustn't-can-ought) bite your nails. It's a bad habit.

≥ Find the mistake in each of the following sentences then write them correctly:

- 1- I needn't buy this furniture yesterday. It was really unnecessary.
- 2- You have to do your homework today. You can do it tomorrow.
- 3- You can't leave now. You may finish this work first.
- 4- She must take a taxi yesterday as it was raining heavily.
- 5- I might wash my hands before eating. It's very important.
- 6- I wonder if you may do the shopping for me.
- 7- It was snowing heavily. The roads were slippery. At last we managed to reaching home.
- 8- We may use plastic cups, so we don't have to wash anything.
- 9- You mustn't go if you don't want to.
- 10- In the past, people can't find clean water, so there were a lot of diseases.
- 11- Excuse me, should you tell me the way to the station, please?
- 12- She's been trying to pass her driving test for six years and she's finally managed in passing it.
- 13- She can the ability to do her job very efficiently.
- We can end world hunger if we thought it was important enough.
- 15- You must to eat lots of fresh fruits because they're very good for you.
- 16- You needn't take things that don't belong to you.
- 17- Drivers mustn't carry a valid driving license when operating a motor vehicle.
- 18- We don't have to take our umbrellas. It wasn't necessary.
- 19- You mustn't parked here. It's against the law.
- 20- Smoking is allowed in the theatre.

الاستنتاج Deduction

ي يمكن استخدام بعض الأفعال الناقصة لعمل استنتاج سداء في المضارع أو الماضي السندارع المضارع نستخدم. must / can't + inf

- You **must b**e Fahmy. I met you at a language conference in Cairo years ago.

(I'm sure you are Fahmy.)

- You **must speak** good Arabic if you've lived here for 10 years.

(I'm sure you speak good Arabic.)

- That can't be Kamal. He looks too old.

(I'm sure you are not Kamal.)

2- في الماضي نستخدم must / can't + have + pp للتعبير عن التأكد.

- Passing his driving test must have made Ahmed very happy.

(I'm sure passing his driving test made Ahmed very happy.)

- My father must have walked to work this morning.

(I'm sure he walked to school this morning.)

- Ali was not at the meeting. He can't have read my e-mail.

(I'm sure he didn't read my e-mail.)

- You can't have finished that book already.

(I'm sure you didn't finish it.)

3- للتعبير عن عدم التأكد في المضارع نستخدم .may / might + inf

- He might / may be at home. I'm not sure.

4- التعبير عن عدم التأكد في الماضي نستخدم pp نستخدم -4

- He might have rung yesterday evening. (It is possible but I am not sure.)
- Going by car might have taken longer than going by train. (But it might not.)

5- نستخدم couldn't + have + pp للتعبير عن استحالة حدوث شئ في الماضي.

- Emad didn't take his keys with him. He **couldn't have seen** them on the table.

≥ Choose the correct answer:

1- A: I don't know where my school bag is, Mum?

B: It's not here. You (mustn't-can't-might-won't) have left it on the train.

2- A: Look, Hesham's keys are on the table.

B: He (must-can't-might-may) have seen them when he left this morning.

3- A: I rang you this morning, but you didn't answer.

B: Sorry, I (can't-might not-may not-must) have been asleep.

4- A: He's only been in the laboratory for ten minutes.

B: Surely he (must-can't-might-may) have finished the experiment already.

5- A: Ali fell off his bike this morning. Do you know if he's OK?

B: His mother says he (might-will-can-didn't) have broken his arm.

- 6-Everyone is putting their umbrella up. It (must-might-may-can't) have started raining.
- 7-Leila looks very unhappy. She (may-might-can't-must) have passed her driving test.
- 8-The goats are all in the road. He (mustn't-can't-might-may) have shut the gate to the field.
- 9-The telephone rang, but I didn't hear it. I (can't have been-would have been-must have been-might have been) asleep.

Grammar notes for the secondary stage

- 10-You've only been in the laboratory for half an hour. You (can't have finished-must have finished-would have finished-finished) your experiment already.
- 11-Emad didn't take his keys with him. He (could have seen-could see-might see-couldn't have seen) them on the table.
- 12-This (may-can't-must-could) be his car. He's too poor to afford such an expensive car.
- 13-David isn't here. He (must-can-ought-should) have gone home to study for the test tomorrow.
- 14- Ahmed is a professor of Chemistry. He must (be-have been-have-had been) very clever at school.
- 15- He (must have-can't have-might-can) have missed his train. He's usually late.
- 16-His watch (must-might-can-can't) have cost a lot of money. It's made of plastic.
- 17- It (can't have-will have-must have-didn't have) been very windy during the night. There are branches all over the ground.
- 18-Tunnelling under the Nile (must have-may have-can't have-might have) been easy. I'm sure it was difficult.
- 19-My father (didn't have-won't have-shall have-must have) walked to work this morning. His car is still in the garage.
- 20- He can't walk. He (must-mustn't-shouldn't-won't) be ill.
- 21- He spends so much money. He (can't-shouldn't-must-won't) be rich.
- 22-You (can't have-must have-should have-will have) finished that book already. You bought it only yesterday and it is very long.
- 23-He (can't have-mustn't have-must have-should have) been injured. There was blood on his face.
- 24- The streets are wet. It (must rain-can't rain-must have rained-should have rained) last night.
- 25-I can't find the theatre tickets. They (must have fallen-can't have fallen-had to fall-mustn't have fallen) out of my pocket.

Modal verbs

Necessity and lack of Necessity الضرورة ونقص الضرورة

	Present المضارع
	الضرورة Necessity
	$\underline{\text{must}} - \underline{\text{have to}} - \underline{\text{has to}} + \underline{\text{have to}}$
It is necessary	You must study hard. الإلزام من جانب المتكلم You have to study hard. الظروف
	المتكلم
	الخارجية
	He has to study hard.
	It is necessary to pay the money.
	You must (have to) pay the money.
	نقبص الضبرورة lack of Necessity
It is not necessary	<u>needn't</u> - <u>don't have to</u> - <u>doesn't have to</u> + مصدر
	You needn't study hard. must
	لنفى
	You don't have to study hard. He doesn't have to
	study hard.
	It is not necessary to buy meat.
	You needn't (don't have to) buy meat.

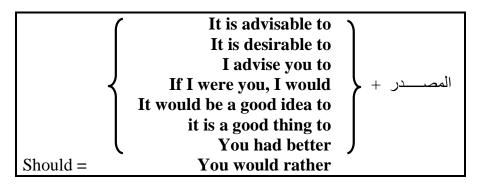
الماضى Past

	Necessity	الضرورة			
	had to + مصدر				
It was necessary	You had to study hard.	He had to study hard.			
	It was necessary for her to take a taxi.				
	She had to take a taxi.				
	نقص الضرورة				
	$\frac{\text{didn't have to}}{\text{didn't have to}} + \frac{\text{inf}}{\text{inf}}$	شئ لم يكن مهم ولذلك لم أفعل			
1_					
It was not necessary	needn't have + pp	شئ لم يكن مهم ولكن فعلته			
	I didn't have to take a taxi.	(I didn't take a			
	taxi)				
	I needn't have taken a taxi.	,			
	It was not necessary for her to buy bread as I bought.				
	She didn't have to buy bread.				
	It was not necessary for me to	buy milk but I bought.			

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	I needn't have bought milk.					

	المستقبل Future
	المنسرورة Necessity
It will be necessary	will have to + مصدر
	You will have to study hard.
	It will be necessary to bring your car.
	You will have to bring your car.
	iack of Necessity نقص الضرورة
It will not be necessary	won't have to + مصدر
	You won't have to study hard. It will not be necessary to buy food tomorrow. You won't have to buy food tomorrow.

Should - Ought to + inf & Shouldn't - Ought not to + inf



∴ تستخدم Should عندما نقول أنه من الأفضل أن نفعل الشئ في المضارع.

You should / ought to see that film if you get the chance.

= It would be a good idea to see that film.

❖ تستخدم Should عندما نطلب أو نعطى رأيا عن شئ ما.

 $\boldsymbol{A.}$ Do you think we should / ought to ask before we borrow the car ?

B. I think you should / ought to look for another job.

⇒ تستخدم Should عندما نقول أن الشي غير صحيح وليس ما نتوقعة.

Why are those students playing in the yard? They should / ought to be inside the classroom.

⇒ تستخدم Should عندما نقول أن الشئ محتمل حدوثه.

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I should be late at work this afternoon I have a lot of work to do.

المصدر + Shouldn't

♦ ليس من الصواب أو المنصوح به أن تفعل الشع.

It is not advisable to
It is not desirable to
I advise you not to
If I were you, I wouldn't
It would not be a good idea to
It is not a good thing to
You had better not
You would rather not

You shouldn't stay up late.

= It is not advisable (inadvisable) to stay up late. = I advise you not to stay up late.

Should + have + pp Shouldn't have + pp

Should + have + pp

تلوم شخص على عدم فعل شئ كان من المفروض أن يفعله.

You should have told me you were coming. I didn't expect you. He should have helped his friend but he didn't.

Shouldn't have + pp

تلوم شخص على فعل شئ خطأ كان من المفروض أن لا يفعله.

He shouldn't have parked his car in a no parking place..

He shouldn't have driven on the wrong side of the street.

ث مادلظة: ـ يمكن استخدام ought to بدلا من should ولكن ought to لا تستخدم كثيراً في النفي لذلك تستخدم Shouldn't بدلا منها.

Choose the correct answer:-

- 1-You have an important test at school next week. You should (start-starting-started-to start) revising now.
- 2-You (shouldn't-can't-mustn't-should) always boil tap water before you drink it.
- 3-You (must-mustn't-ought to-shouldn't) eat any food that smells bad.
- 4-It's dangerous to drive so fast. You (should-mustn't-ought-shouldn't) drive more slowly.

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- 5-If you have touched an infected bird, you (shouldn't-must-can't-could) wash very well.
- 6-You (shouldn't-mustn't-should-ought to) drive. You're too tired.
- 7-This is a really good book. You (ought to-must-may-might) read it.
- 8-You (mustn't-needn't-don't have to-won't) park here. It says a "No Parking area.
- 9-You (mustn't-shouldn't-oughtn't-must) eat crisps they're bad for your health.
- 10-You (mustn't-ought-shouldn't-must) throw away food if you think it is bad or poisonous.

How to make a question كيفية تكوين السؤال

أولاً: اذا بدأت الجملة ب:-

Yes/ No/ Of course/ Well / Sure / I'm afraid / Ok

- ع ويكون السؤال هنا بفعل مساعد أو ناقص بمعنى (هل ؟) ونتبع الأتي :-
 - ≥ 1- تحذف No, Yes أو أي من الكلمات السابقة إن وجدت.
 - 2 2- نقدم الفعل المساعد أو الناقص على الفاعل ويكون شكل السؤال كالتالى :-
 - 🗷 ? تكملة + فعل أساسى + فاعل + فعل مساعد
 - 🗷 الأفعال المساعدة والناقصة هي:

(am / is / are / was / were) (have / has / had) (can / could / shall/ should / will / would / may / might / must / ought to / had to)

am/is/are + فاعل +v+ing ? or do/does/did + فاعل +inf ?or has/have/had+فاعل +p.p. ? or can/could/will/must فاعل +الفعل المساعد الناقص +inf

🗷 لاحظ التحويلات الآتية عند السؤال او الاجابة :-

Question	you	your	are you	were you?
Answer	I - we	my – our	I'm/ we are	I was/ we were
. 1716	اً حارای راترا	عداً من اقص	احملة فعلاً مساء	11. 3-7-1131

- . $\underline{(does)}$ نستخدم (\underline{s}) نستخدم الجملة مضارع به (\underline{s})
- $\frac{do}{2}$) نستخدم ($\frac{do}{2}$) نستخدم ($\frac{do}{2}$) نستخدم ($\frac{do}{2}$) .
 - ع 3- إذا كان فعل الجملة ماضى نستخدم (did).

ثانيا: إذا لم تبدأ الجملة بـ (Yes., No, Of course) أو ما سبق نستخدم أداة الاستفهام كالآتي :-

How long	have	you	been studying	English?
أداة استفهام	فعل	فاعل	فعل أساسىي	تكملة الجملة
	مساعد			

ادوات الاستفهام

What When Where Who Whom Which	ما / ماذا	Whose	لمن / ملك من (للملكية)
When	متى للوقت		كيف
Where	أين للمكان	How mar	كم للعدد
Who	من للفاعل العاقل	How muc	كم للكمية/للسعر
Whom	من للمفعول العاقل	How ofter	كم (لعدد المرات)
Which	أي / أيهما	How many time	كم (لعدد المرات)

Ahmed Saeed Grammar notes for the secondary stage

11 mileti Stieeti		Orannian	notes for the secondary stage
Why What time What size What colour What kind / sort	لماذا (للسبب)		كم (لبعد المسافة)
What time	ماالوقت	How long	كم (للمدة / الطول)
What size	ما المقاس	How fast	كم (للسرعة)
What colour	ما لون	How deep	كم (للعمق)
What kind / sort	ما نوع	How high	كم (للارتفاع)

بعض الأسئلة التي تستخدم أحيانا في المحادثات

1- What happened?	1- للسوال عن شئ حدث
2- What is the weather like?	2- للسؤال عن الطقس
3-When does the arrive?	3- للسؤال عن ميعاد وصول وسيلة مواصلات
4- How long will you stay?	4 للسؤال عن المدة
5- What is شخص Like?	5- للسؤال عن شخصية إنسان
6- What is it for?	6- للسؤال عن الغرض من استخدام شئ
7- What do you do? What is your job?	7- للسؤال عن الوظيفة
8- Where were you born?	8- للسؤال عن مكان الميلاد
9- What does شخص look like ?	9- السؤال عن مظهر الإنسان الجسمي
10- When is your birthday?	10- للسؤال عن تاريخ الميلاد
11-What is your nationality?	11- للسؤال عن جنسية شخص
12-How long does it take ?	12- للسؤال عن المدة التي ستغرقها وسيلة
	المواصلات
13-How much does it cost?	13- للسؤال عن سعر شئ
14-What is your opinion about?	14- السؤال عن رأي شخص في
15-Where do you come from ?	15- للسؤال عن المكان التي أتي منه الشخص
16-Single or double ?	16- عند السؤال عن نوع الغرفة في الفندق
17- Where have you been?	17- أين كنت؟ أين ذهبت؟
18- What would you Like to have?	18- للسؤال عن ماذا يريد شخص أن يأكل
19- How many people are traveling?	19- للسؤال عن عدد المسافرين
20- Where do you live?	20- للسؤال عن عنوان شخص
21- What is wrong with it?	21- للسؤال عن عطل في جهاز
22- How often do you?	22- للسؤال عن عدد المرات
23- What is wrong with you?	23- مما تشكو للسؤال عن الشخص المريض

Question Tag

```
1 - يستخدم السؤال المزيل في نهاية الجملة ومعناه أليس كذلك ؟ ويتكلن كالآتي:
 ? ضمير + فعل مساعد منفى , ------ جملة مثبتة
? ضمير + فعل مساعد ..... جملة منفية
1 - She is cooking lunch, isn't she?
2 - They aren't sleeping, are they?
3 - She has got a mobile, hasn't she?
4 - He can't read French, can he?
                ي الفعل : الذا لم نجد فعل مساعد في الجملة نستخدم (don't/doesn't/didn't) حسب زمن الفعل : 2
1 - Ayman plays well, doesn't he?
2 - Hala visited her friend, didn't she?
3 - The watch TV, don't they?
                                                                              3 – لاحظ الأتبي:
1 - He has a book, doesn't he?
2 - They have a car, don't they?
3 - She had an accident, didn't she?
                                            4 - عند الإجابة على السؤال المزيل تكلن الإجابة كالاتي:
1 - He will read a book, won't he?
                                         - yes, he will.
                                        - No, they can't.
2 - They can't help you, can they?
              everyone/everybody/No one/Nobody/someone/Somebody) اذا جاء الفاعل – 5
                                                                     يكلن الضمير هال (they):
1 - No one failed the test, did they?
2 - Everybody arrives early, don't they?
                          (it) يكلن الضمير (Everything/Nothing/This/that) يكلن الضمير – اذا جاء الفاعل
1 - Everything is done, isn't it?
2 - That is good, isn't it?
                                         7 – اذا كان الفاعل (These/those) يكلن الضمير (they):
These/Those are funny, aren't they?
                                     8 – الكلمات التالية تدل على ان الجملة منفية لذا يكلن السؤال مثبت:
(never/scarcely/rarely/hardly/seldom)
1 - He never watches films, does he?
                                9 - مع قاعدة if يكلن السؤال المزيل على الجمله الثانية (جلاب الشرط):
If he studied hard, he would win. wouldn't he?
                                                                    10 ـ حالات خاصة جدا ----
1 - \mathbf{I} 'm happy with him, aren't \mathbf{I}?
2 - I am not happy with him, am I?
3-Let's go out, shall we?
4 - Let us go out, will you?
5 – Open the door, will you?
6 – Don't open the door, will you?
7 – You'd better go now, hadn't you?
```

8 – He 'd rather take a taxi, wouldn't he?

Ahmed Saeed 9 – I think he will come tomorrow, won't he? 10 – I don't think she can swim, can she? 11 – There are cars, aren't there? 12 – It must be delicious, mustn't it? 13 – What a nice day, isn't it? 14 – What nice days, aren't they? 15 – They dare to go out, don't they?

16 – they <u>daren't</u> tell their father, <u>dare</u> they?

Exercises

Grammar notes for the secondary stage

	correct answer fro		
1. This car is v	ery expensive,	·?	
		c – doesn't it	d-is it
	ad,		
		c – can she	d-can't she
	l late,		
•		c – weren't they	d – won't they
-	visit us tomorrow, -		
		c – wasn't he	d-doesn't he
	broad,		
		c – doesn't he	d – won't he
	meet him,		
a – hadn't you	b – wouldn't you	c – hadn't I	d – wouldn't I
7 – Let's go,	·?		
a – shall we	b-shan't we	c-won't you	d – do you
8 – He never g	ets up early,	?	
a – doesn't he	$b-does\ he$	c-isn't he	d-is he
9 – I'm playing	the piano,	?	
a - don't I	b – aren't I	c – don't you	d – aren't you
10 – No one ca	ıme late,	·?	
	b – didn't they		d-did they
	e tea,		
		c – didn't you	d-didn't I
12 – He rarely	angers me,	?	
		c – doesn't he	d-isn't he
13 – Everythin	g is well done ,	?	
a - is it	b-are they	c-isn't it	d-aren't they
14 – Take care	of the baby ,	?	
a – don't you	b-will you	c-do you	d-can't you
15 – No one pl	nones me,	?	
			d – doesn't they

Ahmed Saeed Grammar notes for the secondary stage 16 – Ali has a new watch, -----? a - hasn't he $b-does\ he$ $c-doesn't\ he$ d – doesn't Ali *17 – A few people knew the answers, -----?* a – didn't they b-did they c-don't they d – do they 18 – If she arrived early, she would catch the bus, -----? b. didn't she c. would she d. wouldn't she a. did she 19 – I am right, -----? a. are I b. aren't I c. am I d. are they 20 – They won the match, didn't they? - ----a. yes, they did b. No, they didn't c. Yes, they do d. No, they don't **Indefinite and definite articles** أدوات النكرة و المعرفة أدوات النكرة The indefinite articles عدد الذي بعد a / an قبل الاسم المفر د الذي بعد - We have a house with a garde. a / an مع التعبيرات الدالة على العدد و الثمن و السرعة: a couple / a dozen دستة / a hundred / two pounds a kilo / sixty kilometres an hour ع في الجمل الدالة على التعجب اذا جاء معها اسم مفرد يعد: - What an exciting film! - What a clever student! ع لا تستخدم a / an قبل أسماء اللجبات إلا إذا سبقها صفة وفي هذه الحالة تأتى الأداة - I usually have lunch at 2 p.m. - He gave us a good breakfast. ع نستخدم a / an للاشارة الى: • شئ لأول مرة - A bird can work in a team. • واحد من مجملعة - He's a player in that football team. • و ضيفة شخص - She is a civil engineer. ع نستخدم an قبل الاسم المفرد النكرة الذي يبدأ بحرف متحرك: an apple – an egg – an icecream – an orange – an umbrella ساكن: ساكن لها صدلت ساكن $u \ / \ h$ نستخدم a مع الكلمات التي تبدأ بحرف A hospital – a uniform – a useful book – a university ع نستخدم an مع الكلمات التي تبدأ بـ u / h و لكن لها صدلت متحرك: An honest man – an underground station a European country لاحظ أننا نقال أداة المعرفة The definite article

ع يمكن أن نستخدم the مع كل أذاع الأسماء: مفرد أو جمع ، تعد أو لا تعد.

<u>الله نستخدم the:</u> • للاشارة اليه:

Grammar notes for the secondary stage

- A bird was put in a cage with some food. The bird could see the food but couldn't reach it.

• للاشارة الى شئ هذ اللحيد من ذلعه أو إذا كنا نقصد الشئ كفكرة عامة

the sun / the moon / the world الأرض / the Earth الأرض / The country الريف / the countryside الريف the town السماء / the sea / the sky السماء / the ground الأرض / the الدولة the Cairo Tower / برج القاهرة the High Dam / الأهرامات the the cairo Tower / الأهرامات

- Cairo is the capital of Egypt.
- During the war, Golding was a sailor in the British navy.
 - للاشارة الى اختراع أو اكتشاف أو ذَّلع من حياان ما
- The computer says the lion is a member of the cat family.
- مع أسماء معظم البحار و المحيطات و الأنهار و السلاسل الجبلية و مجملعات الجزر و البحيرات و الصحاري
- the Atlantic Ocean المحيط الأطلنطي المحيط الهادي - the Pacific Ocean
- the Mediterranean Sea البحر المتاسط - the Nile نهر النيل
- جبال الألب جبال الهمالايا - the Alps - the Himalayas
- الصحراء الكبري جزر البهاما - the Sahara - the Bahamas
- the Andes البحيرات العظمي جبال الاندبز - the Great Lakes

• مع أسماء بعض الدول (عادة الدول المركبة)

the United Arab Emirates المملكة المتحدة the united kingdom - الامارات المتحدة the United السلدان the Sudan - الذلايات المتحدة الامريكية states of America

The European Union الاتحاد الأوروبي

• مع السينما و المسرح و الراديا و الانترنت

- We went to the theatre last night.
- I found the information on the internet.
- قبل بعض الصفات لتدليلها إلى أسماء جمع:

the rich الأغنياء the young الفقر اء the poor كبار السن the old الملتى the dead الأحياء the living

- قبل صفات التفضيل و العبارات الدالة على المقارنة:
- Ali is **the tallest** boy in class.
- Dalia is **the most intelligent** girl in class.
- The more you practise, the better you get.

• قبل أسماء الأدوات المالسيقية اذا جاءت مع أفعال مثل play / practise

القيثارة the harp الكمان the violin – العلد the piano الجيتار the guitar البياذل

12- مع بعض الكلمات الدالة على الجنسية:

The English – the British – The French

15- قبل أسماء الصحف و الكتب المقدسة:

صحيفة التايمز The Times The Koran / The Bible

18- قبل الاسم الذي تتبعه عبارة بها ضمير وصل:

The man who lost his son was very sad.

- كم لا نستخدم أداة:

 مع الأسماء الجمع عندما نعبر عن أفكار عامة مثل الناس و الطعام واللظائف والنباتات.
- Women usually live longer than men.
- Beans are good for you.
- **Scientists** have to study hard.
- Trees don't grow without water.

Grammar notes for the secondary stage

- Children can be noisy.

ولكن عندما نحدد أي ناس أو أشياء فإننا تستخدم 'the:

- The people in my street are friendly.

• مع الاسماء التي لا تعد عندما تستخدم بمعنى عام مثل الطعام و الشراب و المداد الخام

Meat-water - oil -

- If you're thirsty, drink water.

• مع أسماء القارات و المدن الكبيرة و الصغيرة و معظم الدول و أسماء الأعلام و أسماء البحيرات المفردة و الحيال المفردة مثل

Africa – India – London – Abu Tig – Yusef- Lake Naser – Everest

- Luxor / London / Egypt / Turkey

• مع الأنشطة و الألعاب الرياضية

- Running is good exercise.
- Football is a popular sport.

• مع الأسماء المجردة أي المعذلية (عندما تستخدم بمعنى عام)

الجمال beauty - الديم لقر اطية democracy

الحزن sadness – السعادة sadness – الحقيقة

- We had fun on holiday.
- Work can be tiring.

• مع المداد الدراسية و اللغات

- I love history.
- My father can speak French as well as Arabic.

breakfast – lunch – dinner – supper

3- قبل أسماء اللجبات

- I usually have **breakfast** at 7 o'clock?

يمكن أن نستخدم the مع أسماء اللجبات في حالة التحديد (التخصيص)

- Will you go to **the** dinner we are having at the restaurant tomorrow?

6- قبل كلمة home-work-bed خاصة مع الأفعال go-return-come-arrive.

- He **returned home** late last night.
- When did you arrive at work?
- When do you go to bed?

5- قبل school-prison-hospital-church-mosque عندما تستخدم في الغرض الذي بنيت من أجله، و نستخدم the إلى هذه الأماكن للزيارة.

- He went to **prison**. = He is a prisoner, a soldier or an officer.
- He went to **the prison**. = He went there to visit someone.

☼ Choose the correct answer:

- 1- I prefer (a-an-the-no article) wooden furniture.
- 2- My sister works in (a-an-the-no article) hospital.
- 3- She has to wear (a-an-the-no article) uniform when she's at work.
- 4- My uncle is (a-an-the-no article) honest man.
- 5- He drives (a-an-the-no article) underground train.
- 6- (A-An-The-No article) film which I saw last night was very exciting
- 7- My uncle is (a-an-the-no article) English teacher in a secondary school.
- 8- (A-An-The-No article) teachers in our school work very hard.
- 9- (A-An-The-No article) teachers work very hard.
- 10-On our trip to Spain, we crossed (a-an-the-no article) Atlantic Ocean.

Grammar notes for the secondary stage

- 11-Why don't you ask (a-an-the-no article) Professor Magdy Yacoub about his schooldays?
- 12- When I was at school, I loved (a-an-the-no article) Mathematics.
- 13-We had dinner at (a-an-the-no article) most expensive restaurant in town.
- 14-My friend lived in (a-an-the-no article) India for a long time.
- 15-This ring is made of (a-an-the-no article) gold.
- 16-I go to (a-an-the-no article) bed early.
- 17-My father went to (a-an-the-no article) school to meet my teachers.
- 18- (A An The No article) capital of Australia is Canberra
- 19-William Golding was (the -an some a) very famous English writer.
- 20- (No article -A An The) Amazon is in South America.

<u>Subject-Verb agreement توافق الفعل و الفعل</u> <u>Special Cases حالات خاصة</u>

Countable uses of nouns:

🗷 الأسماء التي تُعد تستخدم مفرد أو جمع:

- He went to a school in Cairo.
- There are hundreds of **schools** in Cairo.
- The Prisoner of Zenda is a novel.
- I read three **novels** last week.

🗷 تُستخدم الكلمات a / an / the / one مع الأسماء التي تعد:

- I've just seen **a train**.
- I've just seen **an accident**.
- Where's **the book** I lent you?
- There are 60 seconds in **one minute**.

(9)

≥وتُستخدم الأسماء التي تُعد أيضا مع الكلمات الْآتية:

any / some / many / the / How many / two / three, etc. / a lot of

- Were there **any mistakes** in your homework?
- **Some children** are having a picnic in the park.
- There aren't **many cars** on the road this morning.
- **How many students** are there in your class?
- **The apples** were in my shopping bag.
- There are **six CDs** and **four DVDs** on the table.
- He has got a lot of friends.
- لاحظ استخدام any في الأسئلة و الجمل المنفية.
- لاحظ استخدام some في الجمل المثبتة و الأسئلة التي تعبر عن عرض أو طلب.
 - لاحظ استخدام many في الجمل المنفية و الأسئلة.
 - لاحظ استخدام a lot of في الجمل المثبتة.

<u>⋈</u> Uncountable uses of nouns:

🗷 الأسماء التي لا تُعد لا تجمع والفعل معها مفرد ولا يُستخدم معها a / an مثل:

accommodation اثاث furniture اثاث money

Ahmed Saeed			Grammar	notes for the	e secondary stage
				المال	
advice	نصيحة	harm	ضرر	news	الأخبار
baggage		information	معلومات	traffic	المرور
أمتعة					
behaviour	سلوك	knowledge	معرفة	water	المياه
bread	الخبز	luck	الحظ	weather	الطقس
damage	الدمار	luggage		work	العمل
		أمتعة			

- Could I have a glass of water?
- It isn't a good idea to borrow **money**.

🗷 بعض الأسماء التي لا تُعد يمكن أن تسبقها الأداة a/an إذا جاءت قبلها الصفة:

- She completed her **education** in 1995.
- She had a good education.
- We usually have **lunch** at 2.00 p.m.
- We had a wonderful lunch at a big restaurant yesterday.

الأسماء التي لا تُعد يمكن استخدامها مع الكلمات و العبارات الآتية: ﷺ the / any / some / much / how much / this / that / a lot of

- **The water** in the river is very clean.
- Have we got any bread?
- We have **some bread**.
- We don't have any butter.
- Would you like **some** more **tea**?
- Can I have **some sugar**, please?
- We don't have **much time** left.
- How **much food** do we need for ten people?
- He has got **a lot of money**.
- لاحظ استخدام any في الأسئلة و الجمل المنفية.
- لاحظ استخدام some في الجمل المثبتة و الأسئلة التي تعبر عن عرض أو طلب.
 - لاحظ استخدام much في الجمل المنفية و الأسئلة.
 - لاحظ استخدام a lot of في الجمل المثبتة.

Nouns and noun phrases which refer to groups:

ﷺ معظم الأسماء التي تُشير إلي مجموعات يمكن أن يُستخدم معها فعل مفرد أو جمع مثل:

team	فریق	class	فصل	army	جيش	compar	شرکة ۱۷
committee	لجنة	couple	زوجان	سفینة) crew	طاقم (طائرة/	crowd	جمهور
family	عائلة	gang	عصابة	group	جماعة	navy	البحرية
population	سـکان	ملینstaff	هيئة العاد	university	جامعة		

- عندما نفكر في المجموعة ككل أي كوحدة واحدة نستخدم فعل مفرد
- The Egyptian **team is** going to play in the finals. هنا الكلام عن الفريق كوحدة واحدة
 - عندما نفكر في أعضاء المجموعة كأفراد نستخدم فعل جمع
- The Egyptian **team are** going to play in the finals. هنا نقصد الفريق كأفراد
 - كلمة the public بمعني عامة الناس يأتي معها الفعل جمع أو مفرد :
- The public **has / have** the right to know everything.

Grammar notes for the secondary stage

police / people / cattle

• لاحظ أننا نستخدم فعل جمع مع:

- The **police are** looking for the bank robbers.

> Nouns which look plural:

🗷 العبارات الدالة على الكمية و المبالغ المالية والزمن و الثمن و المسافة و الوزن ودرجات الحرارة تُعامل معاملة المفرد مع الفعل:

- **Ten million pounds is** a lot of money.
- Fifty litres of petrol fills my car.
- **Five kilometres is** a long way to walk if you are carrying a heavy bag.
- **Two hours is** a long time to wait.
- **Fifty degrees is** a very high temperature.

• ولكن لاحظ أننا نقول:

- Three one-pound coins are on the desk. ثلاث عملات معدنية من فئة الجنيه

🗷 بعض الأسماء المنتهية بحرف s مثل الألعاب الرياضية و المواد الدراسية يُستخدم معها دائماً

الأخبار news / ألعاب الجمباز gymnastics / السياسة politics / ألعاب القوى Athletics الفيزياء physics /علم الاقتصاد economics / الرياضيات mathematics / الرياضيات

- **Politics was** my best subject at university.
- **Athletics is** my favourite sport.

🗻 ملاحظات هامة:

- هناك كلمات أخرى بمكن أن تكون countable أو uncountable مع اختلاف المعنى مثل: orange / paper / coffee / hair / chicken / glass / time / cold / light / iron
- 1- Would you like **an orange**? (the fruit برتقالة)

I don't like **orange**. I prefer red. (the colour اللون البرتقالي)

2- Would you like **a coffee**? (a cup of coffee فنجان قهوة)

مشروب القهوة . Coffee can you stop you sleeping

3-I've got **a hair** in my mouth. (a single hair شعرة)

There's **hair** on the floor. (a lot of hair شعر)

4-Do you like **chicken**? (chicken meat الحم الفراخ)

Do you like **chickens**? (the animals الفراخ)

5-I'd like some writing **paper**. (ورق الكتابة - لا يعد)

I'm going to buy **a paper**. (= a newspaper)

6-The window's made of unbreakable **glass**. (الزجاج - لا يعد)

Would you like **a glass** کوب of water?

7-Don't hurry. There's plenty of **time**.

All He went to London three **times**. مرات

8-Don't go out in the **cold** without a coat. البرد عموما

I've got **a** bad **cold**. نزلة برد

9-This table is made of **iron**. (لا يعد)

She bought **an iron** yesterday. مکواة

10-The sun gives us **light** الضوء / لا تُعد

We need **two lights** in this room. مصباح کهربی

• يأتي بعد few / a few

a few: some , a small number of عدد قليل و يكفى

few: a small number, not many or not enough ; hardly any عدد قلیل و لا یکفی

Grammar notes for the secondary stage

- There are **a few cakes** left over from the party.
- Very **few people** can afford to pay those prices.
 - يأتي بعد little / a little اسم لا يعد مع ملاحظة أن

a little: some, a small amount of somethingکمیة قلیلة و تکفیlittle: not much or enough; hardly anyکمیة قلیلة و لا تکفی

- This sauce needs a little salt.
- They have very **little money.**

• كلمة school بمعني المكان الذي يتعلم فيه الطلاب لا تُعد أما إذا قصدنا المدرسة كمبني فهي تُعد:

- She drives the kids to **school** every morning.
- They're building **a** new **school** in the village.

<u>A Choose the correct answer:</u>

- 1- How (much-many-long-little) people are there in the team?
- 2- How many seconds (is-are-have-would) there in an hour?
- 3- Ten kilometres (have-been-is-are) a long way to run.
- 4- Would you like (some-much-a-any) cup of tea?
- 5- There is (hairs-some hair-a hair-any hair) in my soup.
- 6- What's wrong with you? Have you got (a-an-any-a few) cold?
- 7- Do you collect (a-an-some-any) stamps?
- 8- It's a beautiful day. Let's sit in (a-an-the-some) garden.
- 9- I'm going to buy (some-a-an-many) bread.
- 10- Can I have (an-some-many-one) milk in my coffee, please?
- 11- You need (much-many-a lot of-a few) money to travel around the world.
- 12- He asked the electrician to fit (light-a light-some light-much light).
- 13- Let's go and have a coffee. We have (a few-many-a lot-a little) time before the train leaves.
- 14- Athletics (am-were-is-are) my favourite sport.
- 15- How (many-much-a lot-a lot of) coffee did you drink? Two cups.
- 16- How (many-lots of-much-a lot of) baggage do you have?
- 17- (Many-Little-Much-Few) pupils came to the class today because it was raining heavily.
- 18- The news of the plane crash in Italy (was-were-are-have been) frustrating.
- 19- She asked for (a-an-any-some) information about guided tours outside Cairo.
- 20- How (many-much-long-far) money do you need to buy a car?
- 21- I have (a lot of-many-a few-few) paper in my bag.
- 22- Most of the information (was-are-were-have been) useless.
- 23- He hasn't got (some-much-many-a lot) luggage.
- 24- I haven't made (any-some-no-much) mistakes in the exercise.
- 25- Oh! That's (not enough-too little-too much-little) rice! I don't want to put on more weight.

> Find the mistakes in each of the following sentences then write them correctly:

- 1- Five litres of petrol are enough for me to get to work.
- 2- How much coffees have you drunk today?

Grammar notes for the secondary stage

- 3- Do we have a rice left?
- 4- How many money do you need for your holiday?
- 5- Fifty degrees are a very high temperature
- 6- Athletics were my father's favourite sport.
- 7- The team usually plays very well.
- 8- Two hours are a long time to wait.
- 9- The people in our group was watching the film.
- 10- Hurry! There is not many time left.

Adverbs

Adverbs of manner

يتكون الحال خاصة الذي يدل على ألطريقه باضا فه Iv إلى نهاية الصفة.

- ◆ Slow → slowly
- nice → nicely
- ◆ usual → usually

ملاحظات:

- 1- الصفات التي تنتهي ب (le) نحذف الـ (e) ونضيف (y).
- ◆ Horrible → horribly

- ◆ terrible → terribly 2- الصفات التّى تنتهي ب (y) نحذفها ونضيف (ily)
- ◆ Happy → happily
- ◆ funny → funnily
- 3- هناك بعض الكلمات تستخدم كصفات وأحوال دون أي إضافات.
- Fast hard early late.
- ◆ I took the fast train.

• He runs fast

• This is a hard test.

- He works hard.
- 4- إذا كانت الصفة تنتهى ب (lv) تتكون شبه جمله ظرفيه:

ly + way صفه تنتهی ب + ly + way

- ◆ Friendly → in a friendly way
- ◆ Ügly → in an ugly way
- **◆** They treated us in a brotherly way.

Adverbs of degree.

(extremely - very - fairly - rather - quite)

تستخدم ظروف الدرجة لُوصف الصفة _ الفعل _ الظّرف .

- •The Nile is extremely long.
- •I completely agree with you.
- •He is very friendly.

Comarative and superlative adjectives

* هناك ثلاث أنواع من المقارنة كالآتى: مقارنة ايجابية

مقارنة بين 2

مقارنة بين شخص في مجموعة

* و هناك نوعان من الصفات كالآتى :

- 1- Positive degree
- 2- Comparative degree
- 3- Superlative degree
- 1- Short adjectives : صفات ذات مقطع واحد [short , long , big , tall , cheap , near , old , voung 1
- 2- Long adjectives : أكثر من مقطع [expensive , generous , interesting , beautiful , wonderful]
 - 1 Positive Degree
- 2- The watch is as expensive as the book. 1- Ali is as tall as Hani.

Ahmed Saeed Grammar notes for the secondary stage والمنافق المنافقة السابقة أنه عندما تقارن بين شخصين أو شيئين لهما نفس مقدار الصفة تضع الصفة * من الواضح في الأمثلة السابقة أنه عندما تقارن بين شخصين أو شيئين لهما نفس مقدار الصفة تضع الصفة بين (as ... as) و التي تعني (مثل) و بين (as as) تأتي الصفة سواء كانت ذات مقطع واحد أو * لأحظ أيضاً أن فعل الجملة هو (Be) ما دامت الصفة في المقاربة * بجب مراعاة أن بعد (as) يأتي (مفعول) عبارة عن (Noun) أو ضمير مفعول . (me, him, her, it, you, us, them) أو ضمير فاعل : (I, he, she, it, you, we, they) بشرط أن يكلن بعده (فعل) كالآتى : She is as young as he is. She is as young as him. * عند نفى (as...as) يتم نفى الجملة بوضع (not) بعد (Be) و تحويل (as...as) إلى (so...as) أو يمكن أن تبقى كما هى كالآتى: *Rami is as tall as Ahmed . - Rami isn't as tall as Ahmed .- Rami isn't so tall as **Ahmed** 2 - Comparative Degree 2- France is colder than Egypt. 1- Hala is older than Reda. 3- The plane is more comfortable than the train. 4- The play is more interesting than the film. * من الواضح في الأمثلة أنه عند المقارنة بين شخصين أو شيئين نضيف للصفة (er) و نتبعها بكلمة (than) إذا كانت مقطع واحد أما إذا كانت أكثر من مقطع فيتم وضعها بين (more....than) بمعنى (أكثر من) أو (lessthan) بمعنى (أقل من) * يمكن وضع (much = a lot = far) والتّي تعني (جداً ً) أو (a bit = a little) و التي تعني (إلى حد ما) (قليلاً) قبل الصفات (comparative) مقارنة بين 2 كالآتى . % Let's go by car. It's much cheaper. % Don't go by train. It's a lot more expensive. % Her illness was far more serious than we expected . % Could you speak a bit more slowly? لاحظ أيضاً أن (than) مثل (as) يأتي بعدها (N.) أو ضمير مفعول أو ضمير فاعل بشرط أن يأتي بعده فعل كالآتي : % She is shorter than me. % She is shorter than I am. * لاحظ التركيب الآتى: -The more فعل فاعل صفة , the more 1- The more expensive the hotel (is), the better the service (is). 2- The warmer the weather (is), the better I feel. 3- The more electricity you use, the higher your bill will be. 3 - Superlative Degree 1- Eman is the oldest girl in the class. 2- Cairo is the most crowded city in the world. * من الواضح في الأمثلة السابقة أن عند مقارنة شخص أو شيء بمجموعة نضع (est) في نهاية الصفة و نسبقها بـ (the) إذا كانت مقطع واحد , أما إذا كانت أكثر من مقطع فتسبق الصفة بكلمة (the most) و التي تعنى (الأكثر) أو (the least)و التي تعنى (الأقل) * تأبع الأمثلة الآتية فلها نفس المعنى:

Nader in the office .

% No person is funnier than Nader in the office . % No person is as funny as

1- Nader is the funniest person in the office.

Grammar notes for the secondary stage

- 2- "The Spiders" is the most interesting story in the library.
- % No story is more interesting than "The Spiders" in the library.
- % No story is as interesting as "The Spiders" in the library.
- * لاحظ: إذا انتهت الصفة بحرف (y) تحذف الـ (y) و يوضع (ier) في المقارنة (comparative) و (ier) في المقارنة (superlative) حتى لو كانت الصفة أكثر من مقطع ,,,,, كالآتي :

* Lucky luckier luckiest

* easy easier easiest

* لاحظ: كلمة (most) يمكن أن تعنى (جداً very) على ألا يوضع قبلها (the) كما في المقارنة كالآتي:

- % The book you lent me was most = very interesting.
- % Thank you for the money . It was most = very generous of you .

* لاحظ الأمثلة الآتية: المقارنة هنا بين 2 (أُخْتين ، صديقتين)

% Nour is the older of the two sisters . % Reem is the taller of the two friends .

* لاحظ: بعد المقارنة (superlative) يتم استخدام (in) مع الأماكن و (of) مع غير ذلك كالآتي:

% The Nile is the longest river in the world . % It was the hottest day of the year .

هناك صفات شاذه قصيرة :-

Good	ختد	Better than	The best
Bad	سىء	Worse than	The worst
Far	بغيد	Farther than	The farthest
Much \ many	كثير	More	The most
Little	قليل	less	The least

Other words and phrases used to compare:

كلمات و عبارات أخرى تستخدم للمقارنة

more / the most عكس less / least مخ لا حظ أن

- My car is **less comfortable than** yours, but Ali's is **the least**.
 - 🗷 نستخدم (as + صفة + as) عندما يتساوي الطرفان في الصفة.
- Ali is **as tall as** Peter.
- = They are **the same height**.

🗷 نستخدم (as + صفة + (not as (so) عندما لا يتساوى الطرفان في الصفة.

- Ali isn't as old as Peter.
 - = Peter is **the older of the two**.

<u>ملاحظات:</u>

as + adjective صفة + as = the same + noun اسم + (as) لاحظ أن ﴿

صفة Adjective	اسم Noun	صفة Adjective	اسم Noun
old	age	tall	height
deep	depth	high	height

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expensive	price	heavy	weight
long	length	wealthy	wealth
wide	width	strong	strength

- Rania is **the same age as** Rasha. (as old as)

Rania is as old as Rasha.

- Samy is **as tall as** Ramy. (the same)

Samy and Ramy are the same height.

Samy is the same height as Ramy.

a little / a bit / much / a lot of مان نحدد مقدار الصفة باستخدام lpha

- Going by bus is **cheaper than** going by plane. (a lot)
- Going by bus is a lot cheaper than going by plane.
- Going by plane is **more expensive**. (much)
- Going by plane is **much more expensive**.

🗷 لاحظ هذه الصيغ

have / has + ever + pp + فاعل + صفة تفضيل + فعل + فاعل اسم + صفة + has / have + never + pp + such a / an + فاعل this one + صفة مقارنة + has / have + never + pp + a / an + فاعل

- This is **the most interesting** book I've **ever** read. (I have never / more)

I have **never** read such an interesting book.

I have **never** read a **more interesting book than** this one.

➣ Strong adjectives and adverbs of degree:

الصفات القوية و ظروف الدرجة

عادية Ordinary	قوية Strong	عادية Ordinary	قوية Strong
منعب tired	exhausted مرهق	angry غاضب	غضبان جدا furious
مخيف frightening	مرعب terrifying	ساخن hot	غلیان boiling
بارد cold	متجمد freezing	کبیر big	enormous ضخم
غیر عادی unusual	خيالى incredible	سئ bad	فظیع terrible

ع الصفات القلية يكلن معناها أقلى بكثير من الصفات العادية

ي نستخدم guite / very / rather / fairly مع الصفات العادية

- I'm very tired.
- The film was **quite frightening**.

مع الصفات القلية absolutely / completely / really مع الصفات القلية

- The film was really / absolutely terrifying.

≥ لا حظ هذه الجمل و حلها:

- Some people laughed during the film, but I found it very frightening.(terrifying) Some people laughed during the film, but I found it **terrifying**.
- After spending the night in the desert, the children were **very cold**. (freezing) After spending the night in the desert, the children were **freezing**.
- Tarek told us a **very unusual** story. (incredible)
- -Tarek told us an **incredible** story.

Exercises on Grammar

Choose the correct answer:

1- He has no money he i	S	poor.	
a- very	b-fairly	c- quite	d-extremely
2-You should climb the	stairs		
a- careful	b- care	c- carefully	d-carelessly
3- My sister is a good st	udent, her studies		
a- well	b- good	c- goodly	d- willingly
4- Rasha is			
		c-unconnected	
5- He thinks of himself			a picasani
		c- married	d- selfish
6- My father ran very			a scijisn
		•	d-fasten
7- I sometimes get up			a justen
		c- later	d- lateness
8- He played the match			a tatettess
		c- badness	d- good
9- This girl behaves in a	<i>0-0</i> uuiy	way	u- g00u
			d- non friend
<i>a-friend</i> 10- He couldn't buy the	cuit because it was	c-jrienary	anciva
a rather	suit because it was	e navar	d hardly
<i>a- rather</i> 11- Basma is very beaut	<i>U- quite</i> iful and quite wall by	c-never	long blook boir
11- Dasma is very beaut	nur and quite wen-bu	a by	d- of
12 We like our English	toucher Unic	c- by	u- oj
12- We like our English			
a-quite	D- rainer	c-never	a- naraiy
13- She is very			1 -1
		c- efficient	a- cneerjui
14- It is raining	1 1 1	7	1 1 1
a- neavy	b- neavily	c-heaviness	d-heavenly
15- Shimaa does her wo			1
_		c- proper	d- prepare
16- My house is the			
a) old b) older			
17- It is d			
a) more b) les		ost d) most	
18- Karam is			
a) tall b) the ta	,	,	
19- He is th			
a) healthier b) hea			
20- The food isn't so		-	
a) good b) we			
21- He is the			
a) helpful b) more l	-	-	
22- My chair is	comfortable	as yours.	

Ahmed Saeed	Grammar notes for the secondary stage
a) less b) as c) more	
23- Mr. Ali is the to leave the office	ce.
a) late b) later c) latest	d) last
24- Noha is the of two sisters .	
a) old b) elder c) the older 25-Hazem is much than Rami	d) oldest
25-Hazem is much than Rami	
a) more intelligent b) most intelligent	
26- Luxor is from Cairo than M	Iansura .
a) far b) furthest c) farther	d) the furthest
27- This car is not expensive as t	hat one .
a) more b) less c) most	d) as
28- George Mallory's oxygen tank was	than those used by modern
climbers.	
a) heavier b) lighter c) colde	er d) bigger
29- Climbing equipment today is The state of the s	nan that used by Mallory .
a) modern b) more modern c) the	
30- Tenzing and Hillary were than	Mallory.
a) successful b) less successful c)	more successful d) most
successful	
31- A woolen suit is not as as the cloth	
a) waterproof b) more waterpro	- · · · · · · · · · · · · · · · · · · ·
	waterproof
<u>Adjectives</u>	الصفات
<u>Adjectives</u>	الصفات
<u>Adjectives</u>	
- Dalia is an intelligent girl.	🗷 الصفة عبارة عن كلمة تصف الاسم.
- Dalia is an intelligent girl.	🗷 الصفة عبارة عن كلمة تصف الاسم.
- Dalia is an intelligent girl.	
- Dalia is an intelligent girl. be - feel - smell - taste - sound - s	🗷 الصفة عبارة عن كلمة تصف الاسم.
- Dalia is an intelligent girl. be - feel - smell - taste - sound - seel - Do you feel tired?	🗷 الصفة عبارة عن كلمة تصف الاسم.
- Dalia is an intelligent girl. be - feel - smell - taste - sound - seel - Do you feel tired?	 ☑ الصفة عبارة عن كلمة تصف الاسم. ☑ تأتى الصفة بعد بعض الأفعال مثل: eem – look
 Dalia is an intelligent girl. be - feel - smell - taste - sound - s Do you feel tired? The dinner smells good. They are clever students. 	 ☑ الصفة عبارة عن كلمة تصف الاسم. ☑ تأتى الصفة بعد بعض الأفعال مثل: eem – look
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- Dalia is an intelligent girl. be - feel - smell - taste - sound - s - Do you feel tired? - The dinner smells good. - They are clever students. difficult-easy-imossible-hard-happy-pleased-g	الصفة عبارة عن كلمة تصف الاسم. الصفة بعد بعض الأفعال مثل: eem – look الصفة لا تجمع الصفة لا تجمع الحظ أننا يمكن أن نستخدم .to + inf بعد بعض الد
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- Dalia is an intelligent girl. be - feel - smell - taste - sound - s - Do you feel tired? - The dinner smells good. - They are clever students. difficult-easy-imossible-hard-happy-pleased-g - It's difficult to understand him I was sorry to hear that your father was ill. the first / the second / the third /' the - Armstrong was the first man to walk on the second was a compared to t	 الصفة عبارة عن كلمة تصف الاسم. عن تأتى الصفة بعد بعض الأفعال مثل: eem – look الصفة لا تجمع لاحظ أننا يمكن أن نستخدم .to + inf بعد بعض الماط أننا يمكن أن نستخدم .lad-sad-amazed-disappointed. المستخدم .to + inf كلمات مثل to + inf بعض المصفات مثل الحظ أن (+ مصدر + to + اسم / ضمير مفع بعض الصفات مثل

Grammar notes for the secondary stage

صفات تنتهی بـ ed		صفات تنتهی بـ ing	
amazed	مندهش	amazing	مدهش
bored	متضجر	boring	ممل
disappointed	يائس	disappointing	مخيب للأمال
excited	منفعل / فرحان	exciting	مثير
exhausted	يشعر بالارهاق	exhausting	مر هق
fascinated	منبهر	fascinating	مبهر
frightened	خائف	frightening	مخيف
interested	مهتم	interesting	شيق
surprised	مندهش	surprising	مدهش
tired	يشعر بالتعب	tiring	متعب

△ Choose the correct answer:

- 1- Catherine finds music (interest-interests-interested-interesting).
- 2- The film was (disappoints-disappointment-disappointed-disappointing). I expected it to be much better.
- 3- He was (excite-exciting-excited-excitement) when he knew he had got the full mark.
- 4- We were (surprised-surprising-surprise-surprises) that he passed the exam.
- 5- The children are (boring-bored-bores-bore). They have nothing to do.

≥ Find the mistake in each sentence and write it correctly:

- 1- The book was so bored that I read it several times.
- 2- Mr Ali is always very tire when he gets home from work.
- 3- It was careless for him to leave the door open.
- 4- It's not safe for stand on that chair.
- 5- Who was the first man to reaching the South Pole?

Comparative Adjective مفات المقارنة (بين اثنين)

کے نضیف er للصفات القصیرة و نضع بعدها than. خسر السن cheap کبیر السن cheap رخیص cheap رخیص cheap
- I'm going to Alexandria by bus.
- It's cheaper than going by train.
لاحظ أننا يمكن أن نضع الصفة كما هي بين lessthan
- Ali is taller than Hani. (less)
Hani is less tall than Ali.
🗷 نستخدم more than / less than مع الصفات الطاليلة ِ
expensive غالی — more / less expensive than terrifying سرعب — more / less terrifying than - I'll go to Alexandria by plane. It's more expensive than going by bus.

Superlative adjectives صفات التفضيل (بين أكثر من اثنين)

Grammar notes for the secondary stage

تضيف est للصفات القصيرة و يسبقها the و نستخدم the most/the least قبل الصفات الطليلة

deepest <u>عمیق</u>

old کبیر السن oldest

high عالى highest

interesting شيق <u>the most</u> / least interesting expensive خالي <u>the most</u> / least expensive

- Everest is **the highest mountain** in the world.
- This is **the most exciting** film I've ever seen.
- This is **the least expensive** shirt in this shop.

ملاحظا<u>ت:</u>

er/est اذا كانت الصفة تنتهى بحرف e يحذف و نضيف

nice ما الطيف nicer nicest - large ما الطيف larger largest

- Today's weather is **nicer than** yesterday's weather.
- Today's weather is **the nicest** I've ever seen.

er / est غند إضافة i عند إضافة i عند j يتم تحليل الـ j يتم تحليل الـ و تنتهى ب j funnier funniest j happier happiest j magnetic representation j and j and

- Tom is **luckier than** Jim.
- Tom is **the luckiest** student in our class.

نضاعف الحرف الأخير مع الصفات القصيرة التي تنتهى بحرف ساكن مسبلق بحرف متحرك

big کبیر bigger biggest hot حار hotter hottest fat بدین fatter fattest thin بدین

- Cairo is **bigger than** any other city in Egypt.
- Cairo is **the biggest** city in Egypt.

ر هناك صفات شاذة

good better than the best bad worse than the worst

far farther(further) than the farthest(furthest)

much / many more than the most little less than the least

- That was a really **good** film. In fact it's **the best** I've ever seen.
- That was a very **bad** experience. In fact it was **the worst** experience of my life.

ع نستخدم as عندماً يتساوى الطرفان في الصفة.

- ane is **as tall as** Peter. = They are **the same height**.

عندما لا يتساوى الطرفان في الصفة. not as (so)as

-Hussein isn't as old as Peter. = Peter is the older of the two.

as + adjective مفة + as = the same + noun لاحظ أن + (as)

adjective	noun	adjective	noun
old	age	tall	height
deep	depth	high	height

Anmed Saeed		Grammar	notes for the secondary stage
expensive	price	heavy	weight
long	length	wealthy	wealth
wide	width	strong	strength

- Rania is **the same age as** Rasha. (as old as)

Rania is as old as Rasha.

- Samy is as tall as Ramy. (the same)

Samy and Ramy are the same height.

Samy is the same height as Ramy.

ر بعد than / as عادة نستخدم ضمير مفعال عندما لا يلجد فعل و نستخدم ضمير فاعل عندما يلجد فعل

- You are taller than me. = You are taller than I am.
- I can't run as fast as him. = I can't run as fast as he can.

a little / a bit / much / a lot / far (= a lot) مكن أن نحدد مقدار الصفة باستخدام lpha

- Going by bus is a lot cheaper than going by plane.
- Going by plane is **much more expensive**.
- Her illness was far more serious than we at first thought

م أحيانا نستخدم most بدون the قبل الصفة بمعنى very.

- The article I've just read was very interesting. (most)
- The article I've just read was **most** interesting.

عندما نريد أن نقلل أن هناك شيئا يعتمد على شيء آخر نستخدم

فعل +فاعل + صفة مقارنة + the , فعل +فاعل +صفة مقارنة + The

- As you get older, you become more cautious. (The older)

The older you get, the more cautious you become.

ع يمكن استخدام صفتى مقارنة للدلالة على التغير المستمر في الشيء.

- It's becoming **harder and harder** to find a job.
- It's becoming more and more difficult to find a job.

ع لاحظ استخدام المضارع التام بعد صفة التفضيل.

- This is **the most interesting** book I've ever **read**.

ر الحظ هذه الصيغ

- This is the most interesting book I've ever read. (I have never / more)

I have never read such an interesting book.

I have never read a more interesting book than this one.

ع بعد صيغة التفضيل نستخدم حرف الجر in مع الأماكن و نستخدم of مع الأشخاص و الأشياء

- Dalia is **the best** student **in** our class.
- Dalia is **the best of** her friends.
- Water is **the least** expensive **of** all liquids.

و لكن نقال

- This is the happiest day of my life

Grammar notes for the secondary stage

س لاحظ أننا نقال the farthestfrom / the nearestto

- Pluto is **the farthest** planet **from** the sun.
- Mercury is **the nearest** planet **to** the sun.

△ Choose the correct answer:

- 1- Which do you think is (exciting-more exciting-most exciting-the most exciting) city in the world?
- 2- Going by plane is (a lot-a lot of-lots of-many) more expensive than going by bus.
- 3- Ali is as (tall-high-heavy-long) as Sami. They are the same height.
- 4- Perhaps I looked bad this morning, but she looked (worse-the worst-more badlybadly).
- 5- Cars are as twice as (more expensive-expensive-most expensive-less expensive) as they were a few years ago.
- 6- The (old-older-eldest-oldest) tree in the world is in Sweden.
- 7- Climbing is the (more-most-less-as) dangerous sport in the world.
- 8- Climbing is (more dangerous-most dangerous-so dangerous-as dangerous) than cycling.
- 9- Everest is the (high-higher-highest-highly) mountain in the world.
- 10-London isn't (so-very-highly-a lot) hot as Cairo.
- 11- Everest is (high-higher-highest-highly) than Kilimaniaro.
- 12-The (deepest-deep-deeper-depth) place in the ocean is called Challenger Deep.
- 13- The Pacific Ocean is the (biggest-bigger-big-tallest) ocean in the world.
- 14- The Nile is the (long-length-longer-longest) river in the world.
- 15- The warmer the weather, the (good-better-best-more good) I feel.
- 16- Dalia is the same (old-young-age-older) as Diana.
- 17- Sarah is the (young-younger-youngest-more young) of the two sisters.
- 18- Giraffes are (tall-taller-the tallest- as tall) of all animals.
- 19- Today is (a little-little-less-the least) hotter than yesterday.
- 20- Ayman is the (highest-longest-tallest-deepest) boy in our class.

Grammar Study

Conditional sentences

The zero conditional

مضارع بسيط مضارع بسيط

☆ If you heat water, it turns into steam. die.

متخدم للتعبير عن مواقف حقيق

☆ If you don't water plants, they

The first conditional

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Ahmed Saeed	Grammar notes for the secondary stage
را <u>ئہ صدر</u> + will , مضارع بسیے طے	1
آه پيد هند ۽ سيد ط	
A If you most Osome give him this lett	tor place
☆ If you meet Osama, give him this lett☆ If the sun shines, we will go	1- امكانيه (احتمال حدوث شيء في المستقبل.
☆ If you will play will, you will win.	.out 2- توقعات (تنبؤات) أو وعود في المستقبل *** مـلاحـظـات
2- يمكن تكوين سؤال علي الحالة الأولي بـ	<u>﴾ ملاحظات:</u> 1 - يمكن استخدام can, may بدلا من will what
د (مضارع بسيط) + do + if + فاعل + What + will *€	
☆ What will you do if you get a job?	
	3- يمكن استخدام should بدلا من if في الحالة الأولم wld he study hard, he would succeed.
The second of	conditional
صدر + would , ساضی بسیط + <u>If</u>	
☆ If she studied, she would succeed.	
	 ➡ تستخدم الحالة الثانية في الحالات الاتيه:
الوقت الحاضر	1- للتعبير عن حدث غير محتمل أو مستحيل وقوعه في
☆ If I didn't feel so tired, I'd go out with you	
★ If I were you, I'd see a	2- إعطاء النصيحة
	doctor.
	₩ ملاحظات:
	1- يمكن استخدام could, might بدلا من would
★ If he were strong enough, he could carry the l	heavy bag.
	2- تحول الجملة المثيته إلي منفية والعكس عند استخدام
, ,	3- يأتي بعد if ألجمله بعد as, because والجملة قبل
★ He can go for a swim because it's fine.	(If)
★ He wouldn't go for a swim if it weren't fine.	-
☆ I'm too busy therefore I can't visit him today.	(If)
★ If I weren't too busy, I'd visit him today.	Man the second second
	4- يمكن استخدام should بدلا من if في الحالة الثاني
	<u>ould</u> he <u>study</u> , he would succeed.
	5- يمكن استخدام Had بدلا من if في الحالة الثانية .
★ If I had enough money, I'd buy a new house.	
★ <u>Had</u> I enough money, I'd buy a new house.	
	وفى حالة السوال
رط (ماضي بسيط) + do + if + فاعل + What + would	
★ What you would do if your car was stolen?	☆ I'd tell the police.
Unless = it	
·	🔏 تستخدم unless بدلا من if في النفي ولها نفس
☆ If he had worked hard, he would have passe	ed the exam. (Unless)
☆ Unless he <u>had worked</u> hard, he <u>wouldn't ha</u>	ve passed the exam.
☆ Unless he <u>had worked</u> hard, he <u>would have</u>	<u>failed</u> the exam.
	11

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Ahmed Saeed Grammar notes for the secondary stage 29.If I (see-will see-would see-had seen) the numbers on papers, it is easier to add them. 30.If I remember Ali's address, I (phone-will phone-would phone-could phone) and tell you. 31.I'll help you with your homework if you (find-will find-found-had found) it difficult. 32.I wouldn't be able to read if I (lose-lost-will lose-had lost) my glasses. 33.If I can't sleep at night, I (take-would take-might take-took) an aspirin. 34.If I (has-had-had had-has had) more time, I would visit my friends in Dubai. 35.If I (gets-will get-got-get) a good job. I will help my family. 36.Learning will be fun (if-unless-without-in case of) you work with a friend. 37.If you sleep badly tonight, you (feel-felt-will feel-would feel) tired tomorrow. 38.If you don't hear a person's question, (will ask-would ask-can ask-ask) them to repeat it. 39.If you (go-went-had gone-has gone) to England in winter, it would be very cold. 40.If I (were-am-had been-have been) thirsty, I would drink some water. The third conditional would have + p. p.ماضــی تـام + If تستخدم الحالة الثالثة للتعبير عن مواقف مستحيلة الوقوع في الماضي. **☆** He didn't get up early, so he didn't catch the bus. (**If**) **☆** If he had got up early, he would have caught the bus. **☆** He was angry because we called him a bad name. (If)**☆** If we hadn't called him a bad name, he wouldn't have been angry. **★ ملاحظات:** 1- تحلل الجملة المثيته إلى منفية و العكس 3- يمكن استخدام Had بدلا من if في الحالة الثالثة . **☆** If she had studied, she would have succeeded. ☆ <u>Had</u> she <u>studied</u>, she would have succeeded. ? فعل الشرط (ماضي تام) + have done + if فاعل + would بنام) **☆** What you have done if you had practiced well? 🄏 يمكن استخدام if it hadn't been for بدلا من without في الحالة الثالثة. would have + p. p Without If it hadn't been for + سے would have + <u>p. p</u> **☆** Without hard work, he wouldn't pass the exam. **☆** If it hadn't been for hard work, he wouldn't have passed the exam. Exercises 1- Choose the correct answer from a, b, c or d:

2- If Shakespeare had not met a rich patron, he become a great writer.

c) has set

b)sets

1- If Ali..... the alarm, he would have got up on time.

d) had set

Ahmed Saeed Grammar notes for the secondary stage
a) would have b) wouldn't c) wouldn't have d) won't
3- Salem high marks if he hadn't studied hard.
a) won't get b) wouldn't get c) wouldn't have got d) would have got
4-1 my best if I were you.
a) would have done b) would do c) will do d) wouldn't do
5 he had taken a taxi, he wouldn't have been late for work.
a) If b) Unless c) Without d) Although
6- Samir some tea if he feels sleepy.
a) drank b) drinks c) would drink d) would have drunk.
7- Manal can't buy a car having money.
a) if b) unless c) without d)but
8 Radwa got up early, she missed the school bus.
9- If Raouf had come to the party, he some old friends.
a) would meet b) would have met c) can meet d) will meet
10-Mum all our needs if she had enough money.
a) would have bought b) would buy c) will buy d) can buy
11-She her exams last year without my help.
a) wouldn't pass b) wouldn't have passed c) can't pass d) won't pass
12-Unless the athlete fast, he wouldn't have won the race.
a) ran b)runs c) had run d) has run
13-Seham drove fast she arrived late.
a) so b)but c)lf d) although
14-If Nagy earlier, he would meet some of his old friends.
a) conies b)came c) had come d) has come
15 his financial help, I wouldn't have gone to university.
a) Unless b)If c) Without d)But
16-The team lost the game they played well.
a) if b)but c) although d) unless
17-If he had been more careful, he that mistake.
a) will make b) would have made c) wouldn't have made d) wouldn't
make
18-You early if you take the train.
a) arrive b) will arrive c) would arrive d) would have arrived
19-Travelling by plane is comfortable expensive.
a) if b)but c) unless d) without
20-The driver wouldn't have had an accident if he careless.
a) weren't b) wasn't c) had been d) hadn't been
21-If I you were asleep, I wouldn't have turned up the TV.
a) knew b)know c) have known d) had known
22-If the students their homework, their teacher wouldn't be angry.
a) do b) had done c) have done d)did
23-If I you, I wouldn't go to school late.
a) am b)were c) had been d) have been
24-Shakespeare wouldn't have gone to London if he to be an actor.
a) hadn't wanted b) hasn't wanted c) didn't want d) doesn't want

Ahmed Saeed Grammar notes for the secondary stage 25-Ragab is kind people don't like him. c)but d) unless a) if b)so يمكن استخدام should محل if في الحالة الأولى. (should + s. + inf) محل if محل should (should) - if he fails his exam, he will be punished. - Should he fail his exam, he will be punished. 2- و يمكن استخدام were محل if في الحالة الثانية. (were + s. +) - (were + s. + to + inf)- if were a fish, I'd swim. - Were I a fish, I'd swim - if he went to bed early, he wouldn't feel sleepy in the morning Were he to go to bed early, he wouldn't feel sleepy in the morning 3- و يمكن استخدام had محل if في الحالة الثالثة أو في الحالة الثانية إذا كانت فعل أساسي . if he had time, he would go to the cinema. Had he time, he would go.... if you had studied, you would have succeeded. Had you studied, you ... و يمكن استخدام in case of محل if في الإثبات و لكن يأتي بعدها الاسم أو الفعل + if he were clever, he would solve this problem (in case of) In case of being clever (his cleverness), he would - و يمكن استخدام (but for- without)- محل if في النفي أو محل unless و يأتي بعدها الاسم أم - if he hadn't behaved foolishly, we would have helped him without + المصدر + would اسم = if it weren't for المصدر + would اسم without + سم would have +p.p. = if it hadn't been for + اسم would've + p.p. 7- ويمكن استخدام as long as أو that provided أو providingمحل if ولهم نفس المعنى. **Important Choices** 1- Had I had a good memory? I -----remembered his name. a - would have b- will have c- shall have d- may have 2- ----I phoned him, he wouldn't have come in time. a- Unless b- Hadn't c- 13
3- ----he hurries up, he will miss the train. b- Hadn't d- Provided b- Without c Unless d- But for 4- ----he enough money, he would buy a car. b- Unless d- Had a- Were c Without -5- I would have bought this car unless I -----in trouble. a- had been b- have been d- am 6- ----in your position, I'd accept his offer. b- Were d- Without a- Had c Unless -7- If a volcano erupts, it -----dust into the atmosphere. a- will send b- sent c- send d- would send 8- If the ice caps melt, the sea level ----b- would rise d- have risen a- rises c rose -9- If he hadn't bought a car, he -----that accident.

Ahmed Saeed Grammar notes for the secondary stage a-wouldn't have b-hadn't had c didn't have d-wouldn't have had 10- If he had been more careful, he------all these mistakes.

a-would make b- - wouldn't c-Would have d-wouldn't have made make made

Wish / If only

 Wish / If only + past simple
 غير

 حقيقى في المضارع
 عير

- He wishes he was / were taller. (He is short.)
- I wish I knew where my keys were. (I do not know where my keys are.)
- I wish I could swim under water. (I cannot swim underwater.)
- My dad wishes he owned a car. (My dad doesn't own a car.)
- I wish the weather weren't bad today. (The weather is bad today.)

Wish / If only + past perfect للتعبير عن ألامنيات و الندم أو ملقف في الماضي

- I wish I had read the exam question more carefully. (I did not read the exam question carefully.)
- I wish you hadn't wasted so much time. (You wasted a lot of time.)
- I wish I hadn't ignored my father's advice. (I ignored my father's advice.)
- I wish I had joined the Faculty of Law. (I didn't join the Faculty of Law.)

I wish / If only + past simple
I wish / If only + past perfect

would + inf.

would + have + pp.

- If only it were fine, we would go out for a walk.
- If only she hadn't told the police, everything would have been all right.
- I wish he hadn't wasted all his money. He would have bought a new house.

≥ Choose the correct answer:

- 1- Sami didn't work hard in school and now he (wishes-wished-wishing-wish) he had studied more.
- 2- Jenna wishes she (must-could-might-can) play the guitar like him.
- 3- Amina wishes she had (choose-chose-chosen-chooses) another course.
- 4- Ramy wishes he (knowing-known-knows-knew) where he put the fifty pounds he misplaced.
- 5- If the children (were playing-had played-played-play) all day, they would have been asleep by now.
- 6- If Bassem (ran-run-had run-runs) the office, it would be a disaster.
- 7- Selma wants to come but she is ill and has to stay at home. She wishes she (could have-could be-could been-could have been) with us.
- 8- Selma regrets that she was ill yesterday and had to stay at home. She wishes she (could have-could be-could been-could have been) with us.
- 9- I wish the government (will do-can do-has done-would do) something about the heavy traffic in our cities.
- 10- I wish I (would-could-will-can) go to Europe with my family.

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- 11- I wish it (is-had been-has been-were) fine today.
- 12- If only I (was-were-had been-have been) to Sharm El-Sheikh last summer.
- 13- He wishes he (could visit-will visit-can visit-had visited) me tomorrow.
- 14- I don't have a mobile phone. I wish I (have-am having-had-had had) one.
- 15- He wished he (had studied-was studying-has been studying-studied) medicine at university 5 years ago.
- 16- She wishes she (listens-is listening-would listen-had listened) to the teacher's advice last year.
- 17- If only I (hadn't forgotten-didn't forget-wouldn't forget-hasn't forgotten) where I put my mobile phone yesterday.
- 18- I'm really tired this morning. I wish I (slept-was sleeping-had slept-could sleep) more last night.
- 19- Ali wishes he (might-ought to-has to-could) come to the party, but he is not feeling well.
- 20- I wish I (don't fall-couldn't fall-hadn't fallen-fell) off my bike. I broke my leg.
- 21- If only I (do-did-had done-have done) more revision this year. I got very bad marks in the exam.
- 22- I just wish I (worked-had worked-work-had been working) harder last year. I would have earned more money.
- 23- They wish they (hadn't spent-didn't spend-haven't spent-weren't spent) all their money in the holidays last year.
- 24- I wish I (know-have known-were knowing-knew) where my friends were.
- 25- I wish I (didn't say-wouldn't say-couldn't say-hadn't said) those things yesterday. My friend was really upset.

<u>Direct & Indirect Speech</u> الكلام المباشر و الكلام غير المباشر

ت هناك طريقتين لاخبار شخص بما فعله شخص اخر و هما:

1- Direct speech: الكلام المباشر

في الكلام المباشر نقدم الكلمات الفعلية التي قيلت و تلضع بين علامتي التنصيص كما يلي

- Nabila: What did Ahmed say?

Ali : He said, "I want to be a doctor."

2- Reported speech: الكلام غير المباشر

و هذ الكلام المنقلل و فيه نغير الكلمات التي قيلت لتتناسب مع الجملة و هناك بعض القذاعد التي يجب اتباعها مثل الأزمنة و الضمائر

- Nabila: What did Ahmed say?

Ali : He said that he wanted to be a doctor.

1) Statement الجملة الخبرية

كم خطوات تحويل الجملة من كلام مباشر direct إلى كلام غير مباشر direct : 1- نحال فعل القال كما يلى:

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Direct	Reported	direct	Reported
say to	tell	say	say
says to	tells	says	says
said to	told	said	said

- 2- نحذف الأقالس و نربط بكلمة that التي يمكن الاستغناء عنها

Direc	t	Repo	orted
Present simple	مضارع بسيط	Past simple	ماضى بسيط
Present continuous	مضارع مستمر	Past continuous	ماضى مستمر
Present perfect	مضارع تام	Past perfect	ماضىي تام
Past simple	ماضى بسيط	Past perfect	ماضىي تام
Past continuous	ماضى مستمر	Past perfect cont	ماضىي تام مستمر
Present perfect cont	مضارع تام مستمر	Past perfect cont	ماضى تام مستمر

كما يتم تغيير الأفعال الناقصة كما يلى:

Direct	Reported	Direct	Reported
will	would	can	could
shall	should	won't	wouldn't
may	might	للضرورة must	had to
can't	couldn't	must التأكد	must have + pp

كما نغير أسماء الإشارة و المكان و الكلمات الدالة على الزمن كما يلى:

Direct	Reported	Direct	Reported
this year / month	that year / month	these	those
here	there	now	then / at that time
ago	before	today	that day
tonight	that night	tomorrow	the next (following)
			day
next year	the following year	yesterday	the day before
	the year after		the previous day
last year	the year before		
	the previous year		

Examples:

Direct Statement	Reported Statement	
"It's a busy day," he said.	He said it was a busy day.	
"I won't see anyone until I've finished,"	She said she wouldn't see anyone until	
she said.	she'd finished.	

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"I'm taking my brother to the airport," he	He said he was taking his brother to the
said.	airport.
He said, "I want to be a doctor."	He said that he wanted to be a doctor.
She said, "I worked yesterday."	She said she had worked the day before.
He said to me, "I didn't finish my	He told me that he hadn't finished his
homework last night."	homework the night before.
The doctor said to the patient, "You	The doctor told the patient that he must
must take the tablets for a week."	take the tablets for a week.
Jack said, "He must be guilty!"	Jack said that he must have been guilty.

ملاحظات: 1- إذا كان الكلام المباشر عبارة عن حقيقة علمية لا يحدث أى تغيير. و نغير الضمائر فقط فى حالة وجلد said a . moment ago / just now

Direct Statement	Reported Statement
He said, "Water boils when it's heated."	He said water boils when it's heated.
- He said just now, "I'll visit you next	He said just now that he'll visit me next
week."	week.

2- عندما يكلن الكلام المباشر حقيقي في لحظة الكلام يمكن أن يظل الزمن في المضارع أو يتدلل الي الماضي.

Direct Statement	Reported Statement
"I'm two metres tall," he said	He said he is two metres tall.
	He said he was two metres tall.

3- في حالة قاعدة if يتغير الزمن في الحالة الأولى فقط.

Direct Statement	Reported Statement
He said to me, "I'll buy a car if I have	He told me that he'd buy a car if he had
enough money."	enough money.

4- في حالة وجلد جملتين نربطهما بـ and that / and added that

Direct Statement	Reported Statement
He said, "I can't do my homework today.	He said that he couldn't do his homework
I'll do it later."	that day and that he'd do it later.

5- يمكن أن نستخدم أفعال أخرى بدلا من say مثل

claim / complain / mention / indicate / assert / agree / promise / admit / explain

Direct Statement	Reported Statement
He said, "I'm a surgeon."	He claimed he was a surgeon.
She said, "I spent a lot of time in hospital	She complained that she had spent a lot of
last year."	time in hospital the previous year.
He said, "I won't tell anyone what you	He agreed he wouldn't tell anyone what I
said."	had said.

6- الأفعال و التعبيرات الآتية تظل كما هي بدون تغيير would / should / could / might used to/ought to/would rather/had better/would like/it is time

Direct Statement	Reported Statement
He said to me, "I'd like to go to the club."	He told me he'd like to go to the club.

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7- اذا جاءت must في جملة تعبر عن حقيقة أو عرف سائد أو نصيحة فلا تتغير

Direct Statement	Reported Statement
He said to me, "You must obey your	He told me that I must obey my parents.
parents."	

2) Question الأسئلة

خطوات تحويل السؤال من كلام مباشر direct إلى reported كلام غير مباشر: 1- ندلل فعل القلل كما بلي

Direct	Reported
say / say to	ask
says / says to	asks
said / said to	asked

يمكن أن يبدأ السؤال غير المباشر بأحد التعبيرات الآتية:

I wonder – I don't know – I'd like to know – Could you tell me He wanted to know – I have no idea

2- نحذف الأقلاس و علامة الاستفهام و نربط ب:

أ- if / whether إذا كان السؤال يبدأ بفعل مساعد أو فعل ناقص.

ب- أداة الاستفهام إذا كان السؤال يبدأ بها.

3- نغير الضمائر حسب المعنى.

4- نستخدم الفاعل ثم الفعل مع حذف الفعل المساعد do / does / did .

5- إذا كان فعل القال مضارع نغير الضمائر فقط أما إذا كان فعل القال ماضى نغير الأزمنة و الكلمات الدالة عليها و أسماء الأشارة و المكان

Examples:

Direct question	Reported question	
"What are you doing?" I asked him.	I asked him what he was doing.	
"Have you watched the DVD? She asked	She asked me if I had watched the DVD.	
me.		
"Are you going out?" she asked him	She asked him if / whether he was going	
	out.	
He said to me, "Will you come soon?"	He asked me if I would come soon.	
He said to her, "Do you need any help?"	He asked her if she needed any help.	
"Where do you live?"	I wonder where you live.	
He said to me, "Why did you leave your	He asked me why I had left my last job.	
last job?"		

1- في حالة وجلد سؤال و جملة نربطهما بـ and said that

Direct question		Reported question
He said, "When will you return? I shall be	He	asked when I would return and said that
	$\overline{}$	

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ready to meet you at any time."	he would be ready to meet me at any time.

2- في حالة وجلد جملة و سؤال نربطهما بـ and asked

Direct question	Reported question
He said to me, "I'll travel tomorrow.	He told me that he'd travel the next day and
When will you travel?"	asked when I would travel.

3- إذا كان هناك سؤالين نربطهما بـ and .

Direct question	Reported question
My father said, "Why are you late? Did	My father asked why I was late and if I
you miss the bus?"	had missed the bus.

3) Orders, requests and advice الطلبات و الأوامر و النصيحة

خطوات تحويل الطلب من كلام مباشر direct إلى كلام غير مباشر indirect:

asked / told / advised / warned / begged إلى said to الـي said to

2- نحذف الأقااس و نربط بـ:

أ- to إذا كان الأمر مثبت

ب- not to إذا كان الأمر منفى.

3- نستخدم المصدر بعد to / not to

4- إذا كان فعل القلل مضارع تتغير الضمائر فقط أما إذا كان فعل القلل ماضى نغير الأزمنة و الكلمات الدالة عليها و أسماء الإشارة و المكان

Examples:

Direct	Reported
He said to me, "Open the door, please."	He asked me to open the door.
He said to me, "Don't play with fire."	He warned me not to play with fire.
He said to me, "If I were you, I should	He advised me to leave the town at once.
leave the town at once."	

في حالة وجلد جملتين أمر أو طلب نربطهما بـ and .

Direct					Reported	
He	said,	"Study	your	lessons.	Don't	He advised me to study my lessons and not
neglect them."					to neglect them.	

≥ Choose the correct answer:

- 1- The surgeon said that he (does-will do-did-had done) the operation that morning.
- 2- The dentist told me that he (won't be-wouldn't be-hadn't been-hasn't been) able to treat me until the next day.
- 3- He (told-asked-said-wondered) me that he had forgotten my name.
- 4- The mother said that she (is-was-has been-are) busy that night.
- 5- She complained that she (had waited-waited-has waited-waits) for more than an hour for her appointment.

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- 6- They (told-asked-wondered-promised) that they would phone us as soon as they arrived.
- 7- He admitted that he had arrived late (yesterday-last night-the night before-tomorrow).
- 8- She explained that she (am hoping-was hoping-hopes-will hope) to come and see me the following week.
- 9- Dalia said that she (is doing-did-had done-was doing) her homework then.
- 10- He (asked-told-explained-said) me if I knew that his sister had been ill.
- 11- We wanted to know what (did they think-do they think-they think-they thought) of his idea.
- 12- I admitted that I (didn't have-doesn't have-don't have-can't have) any plans.
- 13- Nadia wanted to know (that-what-can-if) I would like to go shopping with her.
- 14- I (explained-asked-told-advised) that I would have to ask my mother.
- 15- Nadia asked if I could phone her to tell her what she said.
- 16- He (said-told-asked-advised) me where I had been.
- 17- I asked Leila what (was she hoping-she was hoping-she hoping-was hoping she) to study at university.
- 18- She asked me where I (stay-did I stay-was staying-am I staying) then.
- 19- He asked me if I (had finished-will finish-have finished-finish) reading the book.
- 20- She admitted that she (helping-is helping-helps-was helping) her brother with his homework that afternoon.

عبارات الوصل Relative Clauses

€ يستخدم ضمير اللصل لربط جملتين و يحل محل اسم أو ضمير ملجلد غالبا في الجملة الثانية: € ستخدم who لتحل محل الفاعل أو المفعلل. أما whom فتحل محل المفعلل فقط و غالبا تستخدم مكانها who:

- The woman is in hospital. **She** was injured in the accident. (who) The woman **who** was injured in the accident is in hospital.
- The boy was not at home. I wanted to talk to **him**. (who / who)

The boy whom / who I wanted to talk to was not at home.

م تستخدم which لتحل محل الفاعل و المفعلل غير العاقل:

- Hala works for a company. **It** manufactures computers. (which) Hala works for a company **which / that** manufactures computers.
- The shoes don't fit very well. Nadia bought **them**. (which)

The shoes **which** Nadia bought don't fit very well.

whose للملكية و تحل محل اسم متبالع ب s و صفات الملكية و هي my/his/her/its/our/you/their

- We met a lady. **Her** daughter has just got married. (whose)

We met a lady whose daughter has just got married.

ع لاحظ أن هناك ذلعان من عبارات اللصل:

- الذلع الأول يعطي معللمة أساسية عن الشيء أو الشخص أو المكان الذي نتحدث عنه ونستخدم في هذا الذلع who / which / whom ولا نستخدم comma قبل أو بعد عبارة اللصل. ويمكن استخدام that بدلا من ضمائر اللصل المذكلرة.
- The supermarket which Miss O'Connor works for buys vegetables from Fruco.

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- The man that Ibrahim met at the airport was from Scotland.

• والذاع الثاني لا تقدم عبارة اللصل معلمة هامة عن الشيء أو الشخص أو المكان الذي نتحدث عنه ولا بد من استخدام comma قبل وبعد عبارة اللصل و لا تستخدم that في هذا الذاع:

- Mr Wong, who has just arrived in Egypt, is the chief buyer for a Chinese company.
- The company, which is in Beijing, employs 1,000 people.

ع لاحظ أن that / who لا يسبقهما حرف جر:

- This is Ali about whom I told you.
- This is Ali that I told you about.
- this is Ali who / whom I told you about.

ت لاحظ استخدام that بعد صفات التفضيل للإشارة إلى غير العاقل:

م وفي حالة وجلد عاقل مع صفات التفضيل يمكن أن نستخدم that أو who:

- This is the most interesting story that I have ever read.

He was the best player that / who ever played football.

all / much / little : بعد الكلمات الأتية that بعد الكلمات الأتية

- That was **all that** he had said.

كلا يمكن استخدام that بدلا من which إلا إذا وضعنا حرف الجر بعد الفعل:

- The train arrived late. I came by it.

The house by which I came arrived late.

The train that I came by arrived late.

ع يمكن استخدام .to + inf بدلا من عبارة اللصل اذا كان ضمير اللصل في الجملة يحل محل الفاعل وفي حالة وجلد ما يلي :
the first / the second / the last / the only

- Armstrong was the first man who walked on the moon.
- Armstrong was the first man to walk on the moon.

» لاحظ هذه الصيغة·

اسم عاقل + who / that ...

اسم غير عاقل + which / that ...

- Tom paid the bill. (It was)

It was Tom who / that paid the bill.

- The traffic delayed us. (It was)

It was the traffic which / that delayed us.

م يمكن حذف ضمير الدلصل في الحالات الآنية (مع ضرورة حذف verb to be أيضا):

• إذا كان بعده مبنى للمجهال:

- The man was taken to hospital. He was injured in the accident.

The man who was injured in the accident was taken to hospital.

The man injured in the accident was taken to hospital.

• إذا كان بعده جار و مجرور (حرف جر وأسم):

- The boy wants to borrow some books. He is in the library.

The boy (who is) in the library wants to borrow some books.

• إذا كان بعده اسم أو صفة بعدها اسم:

- Professor Magdy Yacoub was interviewed on TV. He is a famous heart surgeon.
- Professor Magdy Yacoub (who is) a famous heart surgeon was interviewed on TV. there بدلا من which و حرف جر إذا كانت تدل على مكان أو بدلا من where هـ ستخدم
- This is the school. I learned in it. (which / where)

This is the school which I learned in.

This is the school where I learned.

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- He went to England. He studied medicine there. (where)

He went to England where he studied medicine.

≥ تستخدم when بدلا من which و حرف جر إذا كانت تدل على زمن:

- June is the month. I go on holiday in this month. (when)

June is the month **when** I go on holiday.

- The man **who** lives next door comes from El-Arish.
- I put the eggs **that** were here on the fridge.

- Students **who arrived** late missed the start of the experiment.

Students **arriving** late missed the start of the experiment.

- The boy was not at home. I wanted to talk to him.

The boy I wanted to talk to was not at home.

The boy **who/ whom / that** I wanted to talk to was not at home.

what = the thing(s) that / everything that \angle

- Everything that happened was my fault. (What)

What happened was my fault.

- Did you hear **the things that** they said? (what)

Did you hear **what** they said?

≥ Choose the correct answer:

- 1-1970 was the year (that-where-when-which) my mother was born.
- 2-The company (who-which-where-when) my father works for exports goods to Europe.
- 3- I don't like people (who-whose-which-what) drive fast cars.
- 4- Port Said, (who-which-where-when) his business is located, is an hour's drive from our house.
- 5-The Sales Manager of the company, (who-which-where-when) is 26 years old, studied economics at university.
- 6- The person (who-which-where-when) the company belongs to is an accountant.
- 7- My uncle Ahmed, (who-which-where-when) is a businessman, lives in Tanta.
- 8- Tanta, (who-which-where-when) is Egypt's fifth largest city, has many mosques.
- 9- Ahmed's clothes company, (who-which-where-when) he started in 1950, exports all over the world.
- 10- Ahmed, (who-which-where-when) has many customers in India, often goes there for holidays.
- 11- The clothes, (who-which-where-when) are made of Egyptian cotton, are very good quality.
- 12- Ahmed, (who-which-where-when) is very proud of his business, exports to china, too.
- 13- Fruco, (who-which-where-when) was started in 1985, is an important Egyptian company.
- 14- Mr Latif, (who-which-where-when) is the manager of Fruco, has worked for Fruco for 25 years.

Grammar notes for the secondary stage

- 15- Tom Masters, (who-which-where-when) works as a research scientist, comes from England.
- 16- The company, (who-which-where-when) he works for imports cotton from Egypt.
- 17- The big projects, (are carried out-will carry out-carrying out-carried out), will increase the national income.
- 18- This is the mechanic (which-whose-who-whom) repaired my car.
- 19- Romeo and Juliet were two lovers (which-whose-who-that) parents hated each other.
- 20-Students (arrived-arriving-arrive-who arriving) late missed the start of the experiment.
- 21- You'll be punished for all (which-what-that-where) you have done.
- 22- July is the month (when-who-which-where) I go on holiday.
- 23- Over the road is the hairdresser's (who-whose-whom-where) I usually have my hair cut.
- 24- He met one of his old friends in Tanta (which-that-where-who) he lives.
- 25- This is the time (which-when-who-that) she usually arrives.

Linking words (Conjunctions) الروابط

Linkers of addition روابط الإضافة

و هي روابط تستخدم في ربط فكرتين أو أكثر.

and:

واو العطف (تربط اسمين أو فعلين)

- We went to the market **and** the zoo.
- ≥ Besides + v. + ing: بالاضافة الى
 - **Besides cooking** for twenty people, she did the washing up.
- 🔁 In addition to + v. + ing: بالاضافة الى
 - In addition to going to the market, we went to the zoo.

🗷 In addition + جملة:

- We went to the market. **In addition**, we went to the zoo.
- بالإضافة إلى (الفاعل واحد في الجملتين) As well as + v. + ing:
 - As well as going to the market we went to the zoo.
 - اذا استخدمت as well as في ربط جملتين يختلف فيهما الفاعل ، فان الفعل يتبع الفاعل الأول.
 - I as well as he have a car.

- ع تربط as well as مفعللين أو صفتين مختلفين.
- Hala plays the guitar as well as the piano.
- Rania is talented as well as beautiful.

تيس فعط و لكن أيضك : <u>as wen:</u> و لكن أيضك not only <u>.....</u> المعافد في الجملة الأولى.

- We **not only** went to the market **but also** we went to the zoo.
- We **not only** went to the garden, **but** we went to the zoo **as well**.

Ahmed Saeed Grammar notes for the secondary stage الأولى على شكل سؤال. Not only تكلن الجملة الأولى على شكل سؤال. Not only did we go to the market, but also we went to the zoo. الأدا ربطت but also فاعلين مختلفين فان الفعل يتبع الفاعل الثاني.

<u>Both و (الفاعل جمع)</u>
- Both Engy and Monica play musical instruments.

- Not only Tom but also his brothers play music.

✓ Neither nor: (الفعل يتبع الفاعل الثاني)
 ✓ Neither Dina nor her friends study Spanish at school.

الروابط الدالة على السبب Linkers of Cause

ک Because / As / Since + جملة السبب) بعدها جملة السبب) كان (يأتى بعدها جملة السبب)

- He was late for school **because** he missed the bus.
- **Since/As** he had no money, he couldn't buy a bicycle.

<u>Solue to / Owing to</u>

<u>Solue to / Owing to</u>

<u>Non account of / Thanks to</u>

<u>Non account of / Thanks to</u>

<u>Non account of / Thanks to</u>

- <u>تستخدم v + ing إذا كان الفاعل واحد في الجملتين</u> • We lost the match **due to / through** bad play.
- We didn't play the match **owing to** bad weather.
- we didn't play the match owing to bad weather
- He went to the doctor because of his illness.- He went to the doctor because of being ill.
- There is to give and tack palary. Formt has all
- Thanks to science and technology, Egypt has achieved progress.
 - الفعل المضاف له ing ينفي باستخدام not قبله:
- He couldn't pay his debts due to not having any money.

🖎 Being + adj. صفة:

- Being ill, he went to the doctor.
- **Being clever**, he passed the exam.

Therefore و لهذا السبب - consequently : نتيجة لذلك - So الناك - So الناك - So

و يأتى قبلها جملة السبب و بعدها جملة النتيجة

- I got a good degree, **therefore** / **so** I didn't have difficulty getting a job.
- I felt ill. That's why / Consequently I went to bed.

الروابط الدالة على التناقض Linkers of Contrast

 بالرغم من
 :جملة + Although / Even though / Even if + غرف

 بالرغم من
 :فعل + فاعل + ظرف / صفة + غرف / صفة خ

 بالرغم من
 :فعل + فاعل + as + ظرف / صفة خ

- Although he is young, he is strong.

Grammar notes for the secondary stage

- However young he is, he is strong
- Young as he is, he is strong.

• لاحظ ترتيب الجمل مع although / though / even though حيث أن الحدث غير المتلقع يأتي في الجملة الثانية. و في المثال السابق نجد أن الحدث غير المتلقع ها He is strong

بالرغم من : اسم / v. to be + اسم / فعل + فاعل + مفعول + v. to be على الم

- Whatever mistakes he makes, I respect him.
- Whatever his mistakes (are), I respect him.

e مع ذلك yet /و مع ذلك however و لكن yet ≤ و مع ذلك عند الله و الكن الله عند الله

- He is young, **but / However** he is strong.
- He is young. **However** he is strong.

الرغم من : اسم + صفة / اسم / In spite of / Despite + v. + ing / اسم

<u>> In spite of / Despite + the fact that + جملة</u>:

- **Despite** (**In spite of**) **being** ill, he passed the exam.
- Despite (In spite of) his illness, he passed the exam.
- Despite (In spite of) the fact that he was ill, he passed the exam.

الروابط الدالة على الغرض Linkers of Purpose

≥ so that in order that in the hope that

- He goes to school so that he can learn.
- I went to the football match early **so that he could get** a good seat.
 - في حالة النفي نستخدم won't في المضارع و wouldn't في الماضي
- I had a big breakfast so that I wouldn't be hungry later in the day.

کی : مصدر + to / so as to / in order to ± کی:

- He goes to school to / so as to / in order to learn.
 - في حالة النفي نستخدم so as not to / in order not to
- I had a big breakfast so as not to be hungry later in the day.

الروابط الدالة على النتيجة Linkers of Result

جدا لدرجة أن :جملة + that + صفه / ظرف + so + فعل +فاعل عز

- He was **so clever that** he answered all questions.
- She ran so quickly that she could catch the train.

(11)

جملة + that + اسمُ مفرد + (صفة) + such + a / an + فعل +فاعل ع + that + فعل +فاعل الم : جملة + that + فعل +فاعل الم : جملة + that + فعل +فاعل الم :

- It was **such a hot day that** we decided to stay indoors.
- These are $such\ tight\ shoes\ that\ I\ can't\ wear\ them.$

ت الاحظ أنه يمكن استخدام اسم فقط مع such that في حالة عدم وجلد صفة أ

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Grammar notes for the secondary stage

- He was **such a coward that** he ran away from the battlefield.

..... + مصدر + enough to + صفة / ظرف + فعل + فاعل ج

جدا لدرجة أن (تفيد الإثبات)

- He is **rich enough to buy** an expensive car.
- The test was easy enough for him to pass.

..... +مصدر + to + صفة / ظرف + too + فعل + فاعل ع

جدا لدرجة أن لا (تفيد النفي)

- Ali is too weak to walk.
- The tea is **too hot for me to** drink.

لاحظ أن الصفات المحببة تأتى مع enough أما الصفات غير المحببة تأتى مع too

- He is **clever enough** to do the test.
- He is **too ill** to go to work.

الروابط الدالة على الشرط Linkers of Condition

- He won't go to sleep **unless you tell** him a story.
- He won't go to sleep if you don't tell him a story.

الروابط الدالة على الزمن Linkers of Time

🔁 While + past continuous + past simple / past continuous: بينما

- While I was reading the newspaper, I fell asleep.
- While father was watching TV, mother was cooking.

ع إذا جاء فعل to be بعد while يُستخدم في الماضي البسيط:

- I read the book while I was on the plane.
- My car was stolen while I was on holiday.

ي في حالة عدم وجلد فاعل بعد while يُستخدم فعل مضاف له ing:

- While reading the newspaper, I fell asleep.

<u>▶ After + past perfect / past simple + past perfect:</u>

- After he had graduated / graduated, he found a job.

عدم وجلد فاعل بعد after يُستخدم فعل مضاف له ing :

- After graduating, he found a job.

عندما when + past perfect / past simple + past simple:

- When I had got / got home, I did my homework.

ي يمكن أن نستخدم on بدلا من when و يليها فعل مضاف له ging:

- **On** getting home, I did my homework.

قبل before + past simple + past perfect / past simple قبل

- **Before** I went to bed, I had phoned / phoned my friend.

: ing يُستخدم فعل مضاف له after يُستخدم فعل مضاف له lpha

Grammar notes for the secondary stage

- **Before** going to bed, I had phoned / phoned my friend.

△ Choose the correct answer:

- 1- I've been feeling tired all week, (because-so-but-however) I'm going to bed early tonight.
- 2- On (hearing-heard-had heard-hears) the good news, everyone smiled and clapped.
- 3- (As-However-Despite-Although) we ran as fast as we could, we missed the bus.
- 4- She phoned me (so-but-because-although) she wanted to know what time I was leaving home.
- 5- After he (lost-has lost-loses-losing) his job, Ali worked for a children's charity.
- 6- They told him he was sure to pass the test, (but-so-because-through) he didn't believe them.
- 7- (If-Unless-While-What) I was on holiday, I took some great photos.
- 8- (Although-Because-Despite-In spite) it never usually rains in Egypt, some European tourists bring umbrellas with them.
- 9- It's my mother's birthday soon, (so-as-but-because) I want to buy her a present.
- 10- We couldn't buy the newspaper (because-though-despite-but) the shop was closed.
- 11- (Although-Because-Despite-But) really enjoying the book you lent me, I haven't finished it yet.
- 12- (When-On-During-While) they saw the road accident, the cars drove more slowly.
- 13- After (had played-have played-played-playing) football, the boys had a shower.
- 14- I'd like to work as a research scientist (after-before-while-during) I graduate.
- 15- (If-On-Without-In case) answering the phone, I heard a small child.
- 16- I've read the book, (but-so-if-when) I haven't seen the film yet.
- 17- (Because-Although-So-When) I have not seen him before, I knew who he was.
- 18- (In spite-Although-Despite-Because) being nearly 60 years old, Ali still plays football every week.
- 19- Before (gone-going-has gone-had gone) to bed, Ali did his science homework.
- 20- He was happy (although-despite-as well as-as) he got 98% in the maths test.
- 21- (While-Because-Although-So) he was on holiday, my brother met an old friend.
- 22- (Although-Therefore-But-While) visiting Egypt, most tourists take photos.
- 23- (While-But-Besides-After) he graduated, he worked in an oil company.
- 24- After (typed-had typed-types-typing) the reports, she saw a movie.
- 25- (After-Although-Despite-But) we'd never met before, we got on very well.
- 26- He was unhappy at school (although-because-so-but) he was regularly bullied.
- 27- While he (is-was being-was-had been) at Oxford, he wrote a few poems.
- 28- (Although-Owing to-So-Despite) being known as a difficult man, I got on very well with him.
- 29- (While-Despite-After-Because) graduating, he became a journalist.
- 30- The captain as well as the sailors (was-were-have been-are) responsible for what had happened.
- 31- Not only (he obeys-does he obey-obeys he-he will obey) his parents, but he respects them as well.

Grammar notes for the secondary stage

- 32- We had to change the plans (because-so-as-owing to) problems we hadn't expected.
- 33- I missed the bus (because-so-as-since) I was late for work.
- 34- I couldn't get to sleep (because-as-because of-since) the noise.
- 35- The food smelt wonderful, (despite-however-so-because) she didn't even try it.
- 36- (Whatever-However-Although-But) quickly you run, you will miss the train.
- 37- Our team tried hard (although-despite-but-so) they lost the game by two goals.
- 38- (However-As-Although-But) I spent a lot of money, I didn't get what I wanted.
- 39- He won't do any work for you (if-so-unless-as long as) you pay him.
- 40- I'll go home soon (if-unless-if not-without) the film doesn't start.
- 41- He goes to school so that he (could-would-shall-can) learn.
- 42- He wore glasses (so that-so as to-in order-to) nobody would recognize him.
- 43- We arrived early (so as-in order to-so that-as) get a good seat at the match.
- 44- He trained hard (in order to-in order that-so as-so that) win the race.
- 45- He isn't (tall enough-too tall-so tall-such tall) to touch the ceiling.
- 46- This mobile phone is (too-enough-very-such) expensive for him to buy.
- 47- He was (so-such-very-too) a coward that he ran away from the battlefield.
- 48- These are (so-very-such a-such) tight shoes that I can't wear them.
- 49- The suit was cheap (so-such-too-enough) for him to buy.
- 50- It was (so-too-such-such a) rainy day that we stayed indoors.

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