

Unit 4 " We're using technology "

Day	Date	Period	Class

Lesson (1) SB Pages (34 and 35) WB page 95

Objectives	Teaching Aids	Content	Strategies	Procedures	Evidence	Time
<p>By the end of the lesson students will be able to:</p> <ul style="list-style-type: none"> • To read a range of high-frequency words and CVC words. • To use glossaries to determine or clarify the meaning of words and phrases. • To read short, simple sentences. • To identify key details in short, familiar texts. 	<ul style="list-style-type: none"> -Data show -Internet -Student's book -Workbook -Teacher's guide -Library -Board -Cassette -Flash cards 	<p><u>New vocabulary:</u> laptop computer mobile phone mouse MP3 player phone charger printer tablet</p> <p><u>Structures:</u> <i>There is / there are;</i> the present continuous</p>	<ul style="list-style-type: none"> -Lecture -Discussion -Inductive -Study circles --Problem solving -Brainstorming -Co- operative -learning -Discovery -Role playing -Individual -Peer learning -Work groups -Team teaching -Pair work 	<p><u>Warm up and revision:</u> Do you have a smart phone?</p> <p><u>Presentation:</u> <u>1- Read Ziad's description of his classroom. Are the sentences true (T) or false (F)? Correct the false sentences.</u> - Draw students' attention to the speech bubble at the bottom of page 34 and explain that the boy is talking about the classroom picture at the top of page 35. <u>2- Listen to the description of the classrooms. Tick (II) the correct picture.</u> Read though the instruction with the class and explain that they have to choose the correct picture. <u>3- Now describe one of the pictures to your partner. Which picture is it?</u> <u>4- Work in pairs. Ask and answer questions about your classroom.</u></p> <p><u>WB</u> <u>1- Write the correct word next to the number.</u> <u>2- Circle the correct words.</u> <u>3- Look at the picture and complete the sentences with these words.</u> <u>4- Write a description of your classroom.</u></p> <p><u>Assessment:</u> Oral questions: Written Exercises:</p>	<p>Teacher's preparation book</p> <p>Students' note books</p> <p>Student's' activity books</p>	<p>5 m</p> <p>15 m</p> <p>15 m</p> <p>5 m</p>

Home Assignment:WB page 95

Self-Evaluation: () I've achieved all the lessons objectives or () I haven't achieved all the objectives for some reasons. I'll try hard to achieve them

Teacher

Senior teacher

Supervisor

Director

Unit 4 " We're using technology "

Day	Date	Period	Class

Lesson (2) SB Pages (36 and 37) WB page 96

Objectives	Teaching Aids	Content	Strategies	Procedures	Evidence	Time
<p><u>By the end of the lesson students will be able to:</u></p> <ul style="list-style-type: none"> • To read short, simple sentences. • To use glossaries and beginner's dictionaries to determine or clarify the meaning of words and phrases. • To skim grade-appropriate text to get the general idea. • To identify key details in short, familiar texts. • To write short, explanatory texts. • To form and use the simple verb tenses (present continuous). • To ask and answer questions in order to get information. 	<ul style="list-style-type: none"> -Data show -Internet -Student's book -Workbook -Teacher's guide -Library -Board -Cassette -Flash cards 	<p><u>New vocabulary:</u> online 3D printer selfie click on the icon look at a website make a video call tap on the icon</p> <p><u>Structures:</u> To practice using the present continuous .</p>	<ul style="list-style-type: none"> -Lecture -Discussion -Inductive -Study circles --Problem solving -Brainstorming -Co- operative -learning -Discovery -Role playing -Individual -Peer learning -Work groups -Team teaching -Pair work 	<p><u>Warm up and revision:</u> Do you have a laptop?</p> <p><u>Presentation:</u> <u>1- Read the text message conversation.</u> <u>What is in this photo?</u> Direct students' attention to the photo at the top of the page. Ask the class to describe what they can see and have a guess at what it might be.</p> <p><u>2- Match the verbs to the photos. Which of these are in Adam's conversation?</u> Ask a different student to read each of the verb phrases to the class. Check they understand them and refer to the <i>Glossary</i> of the book if necessary.</p> <p><u>3- Read the text again and answer the questions.</u> Read through the questions as a class and check for understanding.</p> <p><u>4- Work in pairs. Discuss.</u> The speech bubble icon in the Student's Book denotes a critical thinking exercise, encouraging students to question and challenge what they know and learn</p> <p>WB <u>1- Circle the correct words.</u> <u>2- Match to make sentences.</u> <u>3- Complete the sentences with the correct form of these verbs.</u> <u>4- What are people in your family doing at the moment?</u></p> <p><u>Assessment:</u> Oral questions: Written Exercises:</p>	Teacher's preparation book	5 m
				Students' note books	15 m	
				Student's' activity books	15 m	
						5 m

Home Assignment:WB page 96

Self-Evaluation: () I've achieved all the lessons objectives or () I haven't achieved all the objectives for some reasons. I'll try hard to achieve them.

Teacher

Senior teacher

Supervisor

Director

Unit 4 " We're using technology "

Day	Date	Period	Class

Lesson (3) SB Pages (38 and 39) WB page 97

Objectives	Teaching Aids	Content	Strategies	Procedures	Evidence	Time
<p>By the end of the lesson students will be able to:</p> <ul style="list-style-type: none"> • To identify key details in short, familiar texts. • To form and use the basic verb tenses (present continuous). • To identify gist and main idea(s) in short listening texts. • To express facts. 	<ul style="list-style-type: none"> -Data show -Internet -Student's book -Workbook -Teacher's guide -Library -Board -Cassette -Flash cards 	<p><u>New vocabulary:</u></p> <p>website garden dancer</p> <p><u>Structures:</u></p> <p>To form questions and negative sentences in the present continuous</p>	<ul style="list-style-type: none"> -Lecture -Discussion -Inductive -Study circles --Problem solving -Brainstorming -Co- operative -learning -Discovery -Role playing -Individual -Peer learning -Work groups -Team teaching -Pair work 	<p><u>Warm up and revision:</u></p> <p>What are you doing now?</p> <p><u>Presentation:</u></p> <p><u>1- Listen to the conversation between two sisters. What is Randa doing?</u> Draw students' attention to the photo of the two girls and elicit what they are doing. (They are talking on the phone.)</p> <p><u>2- Listen again and take notes. Then write sentences about what the family is doing.</u> Read the instruction with the class. Look at the photos with the class and decide who the people are.</p> <p><u>3- Ask and answer the questions in pairs.</u></p> <p><u>4- Now answer the questions about your friend.</u></p> <p><u>5- Read the puzzle. Match the numbers with the people.</u></p> <p>WB</p> <p><u>1- Read the conversation between Leila and Judy.</u></p> <p><u>2- Reorder the words to make questions.</u></p> <p><u>3- Now answer the questions in Exercise 2.</u></p> <p><u>4- Read the answers.</u></p> <p><u>Assessment:</u></p> <p>Oral questions Written Exercises</p>	<p>Teacher's preparation book</p> <p>Students' note books</p> <p>Student's' activity books</p>	<p>5M</p> <p>15m</p> <p>15m</p> <p>5m</p>

Home Assignment:WB page 97

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Teacher

Senior teacher

Supervisor

Director

Unit 4 " We're using technology "

Lesson (4) SB Page (40) WB page 98

Day	Date	Period	Class

Objectives	Teaching Aids	Content	Strategies	Procedures	Evidence	Time
<p><u>By the end of the lesson students will be able to:</u></p> <ul style="list-style-type: none"> • To skim grade-appropriate text to get the general idea. • To identify key details in short, familiar texts. • To read and respond to short, familiar texts. • Write about likes and dislikes in different topics (Workbook). 	<ul style="list-style-type: none"> -Data show -Internet -Student's book -Workbook -Teacher's guide -Library -Board -Cassette -Flash cards 	<p><u>New vocabulary:</u> nature eagle</p> <p><u>Structures:</u> The present continuous (Workbook)</p>	<ul style="list-style-type: none"> -Lecture -Discussion -Inductive -Study circles --Problem solving -Brainstorming -Co- operative -learning -Discovery -Role playing -Individual -Peer learning -Work groups -Team teaching -Pair work 	<p><u>Warm up and revision:</u> Do you have a laptop?</p> <p><u>Presentation:</u> <u>1- Read about Wael and Mazin. Who has got a laptop?</u> -Tell students they are going to read two blog posts about two different boys. Ask students to look at the photos and say what each person is doing. Check students' use of the present continuous.</p> <p><u>2- Read and complete the table.</u> 1- Ask the students to read the blog posts again and then complete the table below. 2- When the students have finished, they can compare their answers with a partner. If they have different answers, they can check the text again to see if they can find the correct answers.</p> <p>WB <u>1- Complete the table with the words in the box.</u> <u>2- Look at the picture. Complete the text with the words in the box.</u> <u>3- Now write a description of this picture.</u> <u>4- Which do you like more, nature or technology?</u></p> <p><u>Assessment:</u> Oral questions Written Exercise</p>	Teacher's preparation book	5m
				Students' note books	15m	
				Student's activity books	15m	
						5m

Home Assignment: WB Page (98)

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Teacher

Senior teacher

Supervisor

Director

Unit 4 " We're using technology "

Lesson (5) SB Page (41) WB page 99

Day	Date	Period	Class

Objectives	Teaching Aids	Content	Strategies	Procedures	Evidence	Time
<p><u>By the end of the lesson students will be able to:</u></p> <ul style="list-style-type: none"> To identify key details in short, familiar texts. To form and use the simple verb tenses (the imperative). To write a short, informative/explanatory text. 	<ul style="list-style-type: none"> -Data show -Internet -Student's book -Workbook -Teacher's guide -Library -Board -Cassette -Flash cards 	<p><u>New vocabulary:</u> person tape send icon boil kettle</p> <p><u>Structures:</u> The imperative</p>	<ul style="list-style-type: none"> -Lecture -Discussion -Inductive -Study circles --Problem solving -Brainstorming -Co- operative -learning -Discovery -Role playing -Individual -Peer learning -Work groups -Team teaching -Pair work 	<p><u>Warm up and revision:</u> How do you send a text message?</p> <p><u>Presentation:</u> <u>1- Read the instructions and put the pictures in the correct order.</u> Draw students' attention to the series of pictures showing a mobile phone. Ask students what they think they show (instructions for how to send a text message). Point out that the pictures are not in the correct order.</p> <p><u>2- Complete the text.</u> -Read through the language box with the class. Then ask students to look back at the text in Exercise 1 and ask students which words in the text are imperatives (<i>tap, write</i>).</p> <p><u>3- In pairs, make instructions for how to make a cup of tea. You can use these words to help you.</u></p> <p>WB <u>1- Read and correct the underlined words.</u> <u>2- How do you send a text message?</u> <u>3- Complete the sentences with the words in the box.</u> <u>4- Now write instructions for how to make a cup of tea.</u></p> <p><u>Assessment:</u> Oral questions Written Exercises</p>	Teacher's preparation book	5m
				Students' note books	15m	
Student's' activity books	15m					
						5m

Home Assignment: WB Page (99)

Self-Evaluation: () I've achieved all the lessons objectives or () I haven't achieved all the objectives for some reasons. I'll try hard to achieve them.

Teacher

Senior teacher

Supervisor

Director

Unit 4 " We're using technology "

Lesson (6) SB Page (42) WB page 100

Day	Date	Period	Class

Objectives	Teaching Aids	Content	Strategies	Procedures	Evidence	Time
<p><u>By the end of the lesson students will be able to:</u></p> <ul style="list-style-type: none"> • To identify key details in short, familiar texts. • To write short, informative texts • To form and use the simple verb tenses (the imperative). • To express facts and points of view. 	<ul style="list-style-type: none"> -Data show -Internet -Student's book -Workbook -Teacher's guide -Library -Board -Cassette -Flash cards 	<p><u>New vocabulary:</u> password secret</p> <p><u>Structures:</u> To form and use negative imperatives</p>	<ul style="list-style-type: none"> -Lecture -Discussion -Inductive -Study circles --Problem solving -Brainstorming -Co- operative -learning -Discovery -Role playing -Individual -Peer learning -Work groups -Team teaching -Pair work 	<p><u>Warm up and revision:</u> What do you know about facebook?</p> <p><u>Presentation:</u> <u>1- Work in pairs. Complete the table with this advice. Can you add any sentences?</u> - Read the table heading "Stay safe when you use technology" to the class and elicit any ideas around what it means. <u>2- In pairs, make a poster about how to stay safe online.</u> 1- Review positive and negative imperatives with the students and write examples on the board for weaker classes. 2- Put students into pairs. Stronger classes can work through the three stages independently. Otherwise, brainstorm the bulleted points with the class and write ideas on the board.</p> <p>WB <u>1- Complete the crossword.</u> <u>2- Write these sentences as negatives. Tick () the negative sentences you agree with.</u></p>	<p>Teacher's preparation book</p> <p>Students' note books</p> <p>Student's' activity books</p>	<p>5m</p> <p>15m</p> <p>15m</p>
				<p><u>Assessment:</u> Oral questions Written Exercises</p>	<p>5m</p>	
				<p> </p>	<p> </p>	

Home Assignment:WB page 100

Self-Evaluation: () I've achieved all the lessons objectives or () I haven't achieved all the objectives for some reasons. I'll try hard to achieve them.

Teacher

senior teacher

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Unit 4 " We're using technology "

Lesson (7) SB Page (43) WB page 101

Day	Date	Period	Class

Objectives	Teaching Aids	Content	Strategies	Procedures	Evidence	Time
<p>By the end of the lesson students will be able to:</p> <ul style="list-style-type: none"> To review and practise the vocabulary and structures of the unit. To write a paragraph about online safety (Workbook). 	<ul style="list-style-type: none"> -Data show -Internet -Student's book -Workbook -Teacher's guide -Library -Board -Cassette -Flash cards 	<p>New vocabulary:</p> <p style="text-align: center;">No new vocabulary</p>	<ul style="list-style-type: none"> -Lecture -Discussion -Inductive -Study circles --Problem solving -Brainstorming -Co- operative -learning -Discovery -Role playing -Individual -Peer learning -Work groups -Team teaching -Pair work 	<p>Warm up and revision: What do you remember about technology?</p> <p>Presentation: <u>1- Look and say what these objects are.</u> - Before students open the books, brainstorm technology and nature words from the unit. Write two headings on the board (Technology and nature) and elicit examples of each to write in the columns. <u>2- What technology do you use? Work in pairs. Discuss.</u> - Students can stay in the same pairs as in Exercise 1. Alternatively, put students into groups of three. <u>3- Ask and answer questions. Guess who your partner is thinking of.</u></p> <p>WB <u>1- Match to make words for technology. Which is one word?</u> <u>2- Complete the dialogue with these words.</u> <u>3- Answer the questions for you.</u> <u>4- Write a paragraph about how you stay safe online.</u> <u>classroom.</u></p> <p>Assessment: Oral questions Written Exercises</p>	<p><i>Teacher's preparation book</i></p> <p style="text-align: center;">5m</p> <p><i>Students' note books</i></p> <p style="text-align: center;">15m</p> <p><i>Student's' activity books</i></p> <p style="text-align: center;">15m</p>	<p style="text-align: center;">5m</p>
		<p>Structures:</p> <p style="text-align: center;">No new Structures</p>		<p style="text-align: center;">5m</p>		
		<p style="text-align: center;">5m</p>				

Home Assignment:WB Page (101)

Self-Evaluation: () I've achieved all the lessons objectives or () I haven't achieved all the objectives for some reasons. I'll try hard to achieve them.

Teacher

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